

Nevada State Public Charter School Authority

Strategic Plan Progress Report

February 26, 2021

2019-2024 Strategic Plan



Since the approval of the 2019-2024 Strategic Plan in December of 2019, it has served as a north star for the SPCSA's work.



Vision

Equitable access to diverse, innovative, and high-quality public schools for every Nevada student.

Mission

The SPCSA sponsors, supports, and oversees dynamic and responsive public charter schools that prepare all students for academic, social, and economic success.

Five-Year Goals

- ✓ Provide families with access to high quality schools
- ✓ Ensure that every SPCSA student succeeds – including those from historically underserved student groups
- ✓ Increase the diversity of students served by SPCSA schools

Strategies



Proactive Oversight



Strategic Growth



Expanded Support







Recognize Progress

STRATEGIC PLAN GOALS DASHBOARD



Goal 1: Provide Families with Access to High-Quality Schools

The SPCSA aims for all sponsored schools to meet academic, organizational and financial performance standards.

a. Improve upon existing strong performance on the Nevada School Performance Framework (NSPF) by achieving **70% four-star or better, 83% three-star or better, no more than 17% two-star, and less than 4% one star** (excluding Alternative Performance Framework Schools).

Star Rating	2019-20 Target	2019-20 Actual	2023-24 Goal
4+ Star	65.0%	66.2% 	70.0%
3+ Star	79.0%	80.4% 	83.0%
2 Star	<20.0%	18.3% 	<17.0%
1 Star	<4.0%	1.0% 	<4.0%

a. Improve upon existing strong performance on the Nevada School Performance Framework (NSPF) by achieving **70% four-star or better, 83% three-star or better, no more than 17% two-star, and less than 4% one star** (excluding Alternative Performance Framework Schools).

Framework	2019-20 Target	2019-20 Actual	23-24 Goal
Organizational Framework	90.0%	100.0% 	95.0%
Financial Framework	90.0%	91.2% 	95.0%

STRATEGIC PLAN GOALS DASHBOARD

Goal 2: Ensure that every SPCSA student succeeds - including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.

a. **Increase the percent of schools** that demonstrate, for each student group, a median student growth percentile on the 3rd-8th grade state Math and English Language Arts (ELA) assessments that exceeds the respective group’s Nevada median student growth percentile.

	Student Group	Statewide ES MGP	Statewide MS MGP	2019-20 Target: Schools at or Above State MGP	2019-20 Actual: Schools at or Above State MGP	2023-34 Goal: Schools at or Above State MGP
Math	American Indian/Alaska Native	*	*	50.0%	*	56.0%
	Asian	*	*	51.3%	*	58.8%
	Black/African American	*	*	73.7%	*	79.7%
	Hispanic/Latino	*	*	67.9%	*	72.9%
	Pacific Islander	*	*	57.1%	*	64.6%
	Two or More Races	*	*	64.8%	*	72.3%
	White/Caucasian	*	*	67.9%	*	72.9%
	English Learners	*	*	66.7%	*	71.7%
	Free/Reduced Price Lunch	*	*	72.5%	*	77.5%
	Special Education	*	*	73.2%	*	78.2%
ELA	American Indian/Alaska Native	*	*	50.0%	*	56.0%
	Asian	*	*	65.6%	*	71.6%
	Black/African American	*	*	55.9%	*	61.9%
	Hispanic/Latino	*	*	65.7%	*	71.7%
	Pacific Islander	*	*	72.4%	*	76.4%
	Two or More Races	*	*	57.9%	*	63.9%
	White/Caucasian	*	*	65.6%	*	71.6%
	English Learners	*	*	64.8%	*	70.8%
	Free/Reduced Price Lunch	*	*	64.0%	*	70.0%
	Special Education	*	*	60.4%	*	66.4%

STRATEGIC PLAN GOALS DASHBOARD

Goal 2: Ensure that every SPCSA student succeeds - including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.

b. For each student group, **surpass respective Nevada proficiency rates** on the 3rd to 8th grade Smarter Balanced Math and ELA Assessments.

	Student Group	2019-20 Statewide Proficiency	2019-20 SPCSA Proficiency	2023-34 Goal
Math	American Indian/Alaska Native	*	*	Greater than or equal to Statewide %
	Asian	*	*	
	Black/African American	*	*	
	Hispanic/Latino	*	*	
	Pacific Islander	*	*	
	Two or More Races	*	*	
	White/Caucasian	*	*	
	English Learners	*	*	
	Free/Reduced Price Lunch	*	*	
	Special Education	*	*	
ELA	American Indian/Alaska Native	*	*	Greater than or equal to Statewide %
	Asian	*	*	
	Black/African American	*	*	
	Hispanic/Latino	*	*	
	Pacific Islander	*	*	
	Two or More Races	*	*	
	White/Caucasian	*	*	
	English Learners	*	*	
	Free/Reduced Price Lunch	*	*	
	Special Education	*	*	

STRATEGIC PLAN GOALS DASHBOARD

Goal 2: Ensure that every SPCSA student succeeds - including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.

b. For each student group, surpass respective Nevada proficiency rates on the 11th grade ACT Math and ELA Assessments.











	Student Group	2019-20 Statewide Proficiency	2019-20 SPCSA Proficiency	2023-34 Goal
Math	American Indian/Alaska Native	17.0%	35.7% ●	Greater than or equal to Statewide %
	Asian	49.5%	54.1% ●	
	Black/African American	10.0%	14.8% ●	
	Hispanic/Latino	15.3%	16.6% ●	
	Pacific Islander	19.8%	24.3% ●	
	Two or More Races	31.8%	33.3% ●	
	White/Caucasian	38.8%	34.9% ●	
	English Learners	<5.0%	<5.0%	
	Free/Reduced Price Lunch	16.4%	16.1% ●	
	Special Education	<5.0%	<5.0%	
ELA	American Indian/Alaska Native	36.7%	42.8% ●	Greater than or equal to Statewide %
	Asian	69.7%	84.1% ●	
	Black/African American	30.3%	39.6% ●	
	Hispanic/Latino	37.4%	46.3% ●	
	Pacific Islander	45.2%	51.3% ●	
	Two or More Races	58.0%	71.9% ●	
	White/Caucasian	63.9%	67.2% ●	
	English Learners	<5.0%	<5.0%	
	Free/Reduced Price Lunch	37.1%	44.4% ●	
	Special Education	8.8%	18.7% ●	

STRATEGIC PLAN GOALS DASHBOARD

Goal 2: Ensure that every SPCSA student succeeds - including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.

c. For each student group, surpass respective Nevada 4-year graduation rates.




Student Group	Class of 2020 Statewide Graduation Rate	Class of 2020 SPCSA Graduation Rate	Class of 2024 Goal
American Indian/Alaska Native	74.3%	69.2% 	Greater than or equal to Statewide %
Asian	93.3%	94.5% 	
Black/African American	69.5%	79.5% 	
Hispanic/Latino	81.2%	79.5% 	
Pacific Islander	85.0%	93.3% 	
Two or More Races	85.0%	89.2% 	
White/Caucasian	86.4%	86.6% 	
English Learners	75.2%	78.2% 	
Free/Reduced Price Lunch	79.0%	77.4% 	
Special Education	66.0%	68.4% 	

STRATEGIC PLAN GOALS DASHBOARD

Goal 3: Increase the diversity of students served by SPCSA schools



a. By the 2021-22 school year and thereafter, in newly created SPCSA-sponsored public charter school seats (new schools, new campuses, and expansion of existing schools), enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

New Student Enrollment in New Seats

Student Group	Current Statewide Enrollment	2020-21 Target	2020-21 Actual	2021-22 Goal (and subsequent years)
English Learners	13.3%	10.5%	18.9% 	Enrollment in new seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch	72.5%	50.8%	55.8% 	
Special Education	12.4%	11.0%	8.4% 	

b. While continuing to serve currently enrolled students, in vacant seats at existing SPCSA-sponsored schools, enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

New Student Enrollment in Vacant Seats

Student Group	Current Statewide Enrollment	2020-21 Target	2020-21 Actual	2023-24 Goal
English Learners	13.3%	8.4%	7.3% 	Enrollment in vacant seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch	72.5%	42.0%	36.8% 	
Special Education	12.4%	10.0%	10.0% 