



PATH FORWARD PROGRAM OF DISTANCE EDUCATION
2021-2022

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In-Person Learning: Health and Safety

TEACH Las Vegas has purchased two temperature reading devices that each student, educator, and staff members must use before they enter the building in the morning. The device will track the daily temperature of every person on the campus daily for the 180 days of instruction. If any person attending the school has a temperature of 100.4 degrees, the device will alert the administration, nurse, or FASA and that person will be sent home until they are without a temperature for 24 hours without the use of medication.

TEACH Las Vegas has also purchased cleaning and sanitizing products that will be used daily, multiple times a day if needed, to ensure that the campus is kept clean and sanitary. All staff and students will receive trainings on how to ensure they are cleaning their classrooms, common areas, and personal items clean.

CDC Recommendations

Face Coverings: In accordance with CDC guidelines, TEACH Las Vegas will follow the most up-to-date guidance from the CDC.

- All staff are required to wear a mask indoors if they are not fully vaccinated.
- Mask wearing is optional for students in Pre-K through Grade 3.
- Masks are required for students in grades 4 and 5, and optional for students in grades 6 through 12 who have been fully vaccinated.
- No one is required to wear a mask outdoors.

Handwashing and respiratory etiquette: In accordance with CDC guidelines, TEACH Las Vegas will:

Provide ongoing health education units and lessons, teach children proper handwashing, and reinforce behaviors, and provide adequate supplies. Ensure that teachers and staff use proper handwashing and respiratory etiquette.

- Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students, teachers, and staff. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used.
- Encourage students and staff to cover coughs and sneezes with a tissue when not wearing a mask and immediately wash their hands after blowing their nose, coughing, or sneezing.
- Some students with disabilities might need assistance with handwashing and respiratory etiquette behaviors.
- Supplies: Support healthy hygiene behaviors by providing adequate supplies, including soap, a way to dry hands, tissues, face masks (as feasible), and no-touch/foot-pedal

trash cans. If soap and water are not readily available, schools can provide alcohol-based hand sanitizer that contains at least 60% alcohol (for staff and older children who can safely use hand sanitizer).

Cleaning and maintaining healthy facilities: In accordance with CDC guidelines, TEACH Las Vegas will:

Make changes to physical spaces to maintain a healthy environment and facilities, including improving ventilation. Routinely clean high-touch surfaces (such as doorknobs and light switches).

Ventilation: Improve ventilation to the extent possible to increase circulation of outdoor air, increase the delivery of clean air, and dilute potential contaminants. This can be achieved through several actions.

- Bring in as much outdoor air as possible.
- Ensure Heating, Ventilation, and Air Conditioning (HVAC) settings are maximizing ventilation.
- Filter and/or clean the air in the school by changing filters regularly
- Use exhaust fans in restrooms and kitchens.

Modified layouts: Adjust physical layouts in classrooms and other settings to maximize physical space, such as by turning desks to face in the same direction.

Cleaning: Regularly clean high touch surfaces and objects (for example, playground equipment, door handles, sink handles, toilets, drinking fountains) within the school and on school buses at

Communal spaces: Stagger use and clean regularly (for example, daily or as often as needed). Consider use of larger spaces such as cafeterias, libraries, gyms for academic instruction, to maximize physical distancing.

Food service: Avoid offering any self-serve food or drink options such as hot and cold food bars, salad or condiment bars, and drink stations.

Water systems: Take steps to ensure that all water systems and features (for example, sink faucets, decorative fountains) are safe to use after a prolonged facility shutdown.

Contact Tracing: In accordance with CDC Guidelines, TEACH Las Vegas will:

TEACH Las Vegas will collaborate with the health department, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people diagnosed with or exposed to COVID-19. Students, teachers, and staff with positive test results should isolate, and close contacts should quarantine. TEACH will report positive cases to the health department as soon as they are informed. TEACH school officials will notify families of

close contacts as soon as possible after they are notified that someone in the school has tested positive (within the same school day).

Staying home when appropriate: TEACH will educate teachers, staff and families about when they and their children should stay home and when they can return to school. Students, teachers, and staff who have symptoms should stay home and be referred to their healthcare provider for testing and care. TEACH may need to consider flexible sick leave policies and practices that enable teachers and staff to stay home when they are sick, have been exposed, or are caring for someone who is sick. TEACH will recruit and train sufficient substitute educators to ensure that teachers can stay home when they are sick or have been exposed to someone who is confirmed or suspected of having COVID-19.

Isolation should be used to separate people diagnosed with COVID-19 from those who are not infected. Students, teachers, and staff who are in isolation should stay home and follow the direction of the local public health authority about when it is safe for them to be around others.

Case investigation and contact tracing: TEACH will work with the local health department to facilitate, to the extent allowable by applicable laws, systematic case investigation and contact tracing of infected students, teachers, and staff, and consistent isolation of cases and quarantine of close contacts. TEACH will prepare and provide information and records to aid in the identification of potential contacts and exposure sites, consistent with applicable laws, including those related to privacy and confidentiality. Collaboration between the health department and K-12 school administration to obtain contact information of other individuals in shared rooms, class schedules, shared meals, or extracurricular activities will expedite contact tracing. For schools to remain open, health departments should ensure they have enough contact tracers to complete case investigation and notify contacts within 48 hours of a positive test result. Prompt identification, quarantine, and monitoring of those contacts exposed to SARS-CoV-2 can effectively break the chain of transmission and prevent further spread of the virus.

- The definition of a close contact is someone who was within 6 feet of a person diagnosed with COVID-19 for a total of 15 minutes or more over a 24 hour period. The definition of a close contact applies regardless of whether either person was wearing a mask.
- For schools that use less than 6 feet between students in classrooms, the definition of close contacts should not change. Students sitting less than 6 feet next to another student or person diagnosed with COVID-19 for a total of 15 minutes or more should quarantine at home and be referred for testing.

Quarantine should be used for students, teachers, and staff who might have been exposed to COVID-19. Close contacts, identified through contact tracing, should quarantine unless they are fully vaccinated, or have tested positive in the last 3 months, and do not have any symptoms. Students, teachers, and staff who are in quarantine should stay home and follow the direction

of the local public health department about when it is safe for them to be around others. If a child with a disability is required to quarantine, TEACH is required to provide services consistent with federal disability laws.

Diagnostic and screening testing: In accordance with CDC guidelines, TEACH Las Vegas will,

At all levels of community transmission, TEACH should offer referrals to diagnostic testing to any student, teacher, or staff member who is exhibiting symptoms of COVID-19 at school. Diagnostic testing for SARS-CoV-2 is intended to identify occurrence of SARS-CoV-2 infection at the individual level and is performed when there is a reason to suspect that an individual may be infected, such as having symptoms or suspected recent exposure. Examples of diagnostic testing strategies include testing symptomatic teachers, students, and staff who develop symptoms in school, and testing asymptomatic individuals who were exposed to someone with a confirmed or suspected case of COVID-19. Additional considerations for diagnostic testing:

- TEACH will advise students, teachers, and staff to stay home if they are sick or if they have been exposed to SARS-CoV-2. TEACH can encourage these individuals to talk to their healthcare provider about getting a COVID-19 test.
- If a student, teacher, or staff member becomes sick at school or reports a new COVID-19 diagnosis, TEACH should follow the steps of the COVID-19 Diagnosis flowchart on what to do next. This includes notifying a student's parent or guardian and initiating testing strategies. Notifications must be accessible for all students, parents, or guardians, including those with disabilities or limited English proficiency (for example, through use of interpreters or translated materials).
- It is important that school-based healthcare professionals have access to, and training on the proper use of personal protective equipment (PPE).
- Not every school or school-based healthcare professional will have the staff, resources, or training to conduct testing. Public health officials should work with TEACH to help link students and their families, teachers, and staff to other opportunities for testing in their community. Testing could be offered by referral to community-based testing sites, through collaboration with local public health, or through a centralized test location offered by the school district.

The presence of any of the symptoms below generally suggests a student, teacher, or staff member has an infectious illness and should not attend school, regardless of whether the illness is COVID-19. For students, staff, and teachers with chronic conditions, symptom presence should represent a change from their typical health status to warrant exclusion from school. Occurrence of any of the symptoms below while a student, teacher, or staff member is at school suggests the person may be referred for diagnostic testing.

- Temperature external icon of 100.4 degrees Fahrenheit or higher
- Sore throat

- Cough (for students with chronic cough due to allergies or asthma, a change in their cough from baseline)
- Difficulty breathing (for students with asthma, a change from their baseline breathing)
- Diarrhea or vomiting
- New loss of taste or smell
- New onset of severe headache, especially with a fever

Students should not attend school in-person if they or their caregiver identifies new development of any of the symptoms above. TEACH can provide options to separate students with COVID-19 symptoms or suspected or confirmed COVID-19 diagnoses by, for example, placing students in isolation room/areas until transportation can be arranged to send them home or seek emergency medical attention.

If a COVID-19 diagnosis is confirmed, TEACH will support public health officials in determining which close contacts and other potentially exposed persons in the school setting could be tested and either isolated or quarantined. TEACH can assist by providing information, where appropriate, to identify close contacts (for example, class rosters, seating charts, and information to facilitate outreach to contacts).

Increase awareness to vaccinations: In accordance with CDC guidelines, TEACH Las Vegas will make CDC resources available to teachers and school staff by posting the below links in the employee handbook and teachers lounge/workroom.

- The [COVID-19 Vaccines for Teachers, School Staff, and Childcare Workers](#) web page provides school and childcare staff with the latest information about where and how to book an appointment.
- The [COVID-19 Vaccine Toolkit for School Settings and Childcare Programs](#) provides schools and childcare programs with ready-made materials they can use to communicate with staff about COVID-19 vaccination.

TEACH officials and health departments can work together to also support messaging and outreach about vaccination for members of school communities. TEACH communication platforms can facilitate outreach to encourage vaccination of household members of school-age children as they become eligible. This should include outreach in a language that limited English proficient family members of students can understand and in alternate formats as needed to facilitate effective communication for individuals with disabilities.

Implementation of layered prevention strategies will need to continue until we better understand potential transmission among people who received a COVID-19 vaccine and there is more vaccination coverage in the community. In addition, vaccines are not yet approved for use in children under 16 years old. For these reasons, even after teachers and staff are vaccinated, schools need to continue prevention measures for the foreseeable future, including requiring masks in schools and physical distancing.

Appropriate accommodations for children with disabilities: In accordance with CDC guidelines, TEACH Las Vegas will ensure that students with an IEP (Individualized Educational Plan) or 504 Plan modifications and accommodations are being met and that their health and safety are not being compromised.

In-Person Learning: Student and Staff Well Being

TEACH will meet all students social, emotional, mental, and physical health needs by providing a safe and inclusive learning environment. TEACH staff will be trained in PBIS strategies and incorporate them in their classrooms daily. Staff will also communicate with parents weekly and will inquire about any issues that the student may be experiencing so we can address them at school if appropriate. TEACH will have a RN contracted and a FASA on site daily to support students.

TEACH will ensure all students social, emotional, mental, and physical health needs are being met by conducting social/emotional lessons in every classroom at least weekly. Staff will be trained to look for signs of depression, anxiety, and harm to self-behaviors. If any student exhibits these behaviors, staff will communicate with school administration, and they will take the correct steps needed to support the students.

TEACH will use the SAFEVOICE app to ensure that students have a technology-based resource that supports their social, emotional, mental, and physical health. School administrators will be the point of contact for SAFEVOICE and will immediately follow up with parents and students when a report is filed. All staff members will also receive Mandated Reporter training prior to school beginning. In year two of TEACH being in operation, we will staff a school counselor and social worker to support the social, emotional, mental, and physical health needs of our students.

TEACH will support our staff by providing a safe, nurturing, calm, and peaceful workplace. TEACH will also notify and post the rights of Nevada employees to ensure that if an issue arises, all staff knows where they can access information, resources, and support. TEACH administration will also meet with staff weekly to communicate with and ensure that staff knows where to access support or be that point of support.

In-Person Learning: Accelerating Student Learning

TEACH Las Vegas will address the impacts of COVID-19's impact on student learning by doing the following:

- TEACH is a one-to-one Chromebook school. All students will have access to daily, reliable technology.

- TEACH will use benchmark testing, such as DIBLES and MAP testing to guide instruction, create interventions, implement interventions, and ensure consistent student academic growth.
- TEACH will provide breakfast and lunch to every student daily at no cost. Ensuring all students receive a balanced daily diet will help to increase their focus and ability to learn.
- TEACH will use the data from the WIDA assessment to help guide the instruction for our ELL students.
- TEACH will provide a daily intervention block, 30 minutes daily, to meet the specific and individual academic needs of every student.
- TEACH will form an intensive RTI process to ensure all students are making adequate progress.

TEACH will re-evaluate and implement different learning and assessment strategies as needed by our students. We are using the most current curriculum for our core subject areas and will use our data to drive instruction.

Distance Education: Students unable to participate in-person

Students who fall under these two categories will be eligible for distance learning:

1. Students who have documentation from a medical professional related to a condition that would be compromised by attending school in-person,
2. Students who are quarantined on the advice of local public health officials.

Students enrolled at TEACH and fall into either or both categories will be able to participate daily in their classroom activities and instruction via their Chromebook and if needed, TEACH will employ or offer a stipend to a teacher to provide additional academic support during the time the student is unable to attend school in-person.

Distance Education: Emergency Closure

TEACH will ensure that all students are able to continue to learn through distance education in the event the school must close because of the COVID -19 pandemic, or another major emergency necessitates the closure of school by:

1. All students will be provided a Chromebook for distance learning.
2. Classes will continue at their normal start and ending times. Instruction will be virtual instead of in-person
3. Teachers will be required to hold weekly parent meetings via phone call, text message, email, or Zoom call. During these meetings, teachers will address academics and any behavioral concerns.

4. If students are absent, teacher will contact parent the day of the absence. If student is absent longer than 3 days, school administration will contact parent and require a meeting.
5. Students will be provided all access to the web-based editions of all curricula.
6. Teachers will still provide daily interventions to all students; the time may decrease from 30 to 20 minutes if needed.
7. Students and teachers will still receive their daily prep time. Specialist will conduct classes virtually.

TEACH will work cooperatively with parents and families to ensure that all students are academically successful, and that their social, emotional, mental, and physical needs are being met.

Distance Education: Supporting Students

TEACH will ensure that all students continue to receive auxiliary services by doing the following:

1. All students will have the ability to take their Chromebooks home.
2. All curricula will be supported by on-line access to assignments, interventions, tests, and notes.
3. TEACH and the Special Education team will make every effort to ensure that all IEP minutes, modifications, and accommodations are being met. If at any point during distance learning, the teacher, student, parent, or school administration believe the student is not receiving the adequate or appropriate support, a meeting will be held to develop a plan that addresses the deficiencies.
4. TEACH will have the same policy for our EL Learners. If they begin to fall behind or need extra support, TEACH will provide tutoring.
5. Food services will continue. Breakfast and lunch will be served daily. Parents will be required to pick up food from the school campus.