

2021-2022 School Year Plan-SLAM Nevada

| Topic | Key Information to Address |
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| <p>In-Person Learning: Health and Safety</p> | <p>How will the school maintain the health and safety of students, educators, and other school staff?</p> <ul style="list-style-type: none"> ● SLAM Nevada will maintain the health and safety of students, educators, and other school staff by following all recommended CDC protocols. Cleaning procedures include regular cleansing of high touch surfaces throughout the building and daily cleaning of classrooms with disinfecting spray. We will continue to follow contact tracing guidelines as well as testing procedures as necessary. Additionally we will appropriate accommodations for children with disabilities with respect to health and safety policies. <p>How is the school addressing key CDC recommendations including:</p> <ul style="list-style-type: none"> ● Use of face coverings: SLAM Nevada will follow the most current CDC and SNHD guidance and immediately update policies. SLAM Nevada will require face coverings in accordance with SNHD and CDC recommendations. ● Handwashing and respiratory etiquette: Students will be reminded to sanitize hands upon entering the school building or classroom. Teachers and staff will remind students to cough or sneeze into their elbows and sanitize hands after using facial tissues to blow noses. Weekly reminders will be sent to families encouraging them to keep children home from school if they display any signs or symptoms of illness or fever. Signs will be placed around campus and in bathrooms to remind everyone to wash hands and sanitize. ● Cleaning and maintaining healthy facilities, including improving ventilation: Cleaning procedures include frequent cleansing of high touch surfaces throughout the building and daily cleaning of classrooms with disinfecting spray. Teachers will include students in the classroom cleaning procedures to the greatest extent possible including frequent opportunities for hand sanitizing and wiping down high-touch surfaces. We will ensure that custodial services regularly change air filters and clean air ducts. ● Contact tracing: SLAM Nevada administration and staff will work with the SNHD to follow contact tracing recommendations and notify parties of exposure and need to quarantine. ● Diagnostic and screening testing: SLAM Nevada will follow SNHD and CDC guidelines for diagnostic and screening testing as applicable. ● Efforts to increase access and awareness to vaccinations: SLAM Nevada will continue to email staff and community of availability of vaccinations and vaccination sites when made aware of them. We will continue to host regular vaccination clinics for the community. |

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| | <ul style="list-style-type: none"> ● Appropriate accommodations for children with disabilities with respect to health and safety policies: SLAM Nevada will follow CDC and SNHD recommendations for providing accommodations for children with disabilities with respect to health and safety policies. A virtual learning option is available for students who have a documented medical need for not attending in-person learning. There may be students with disabilities who require special considerations when attempting to ensure that the child is able to execute CDC safety and health recommendations. In these circumstances, the school is prepared to collaborate with the child’s parents and the child’s medical team(s) when appropriate to delineate how the safety and health procedures will be appropriately executed while still aligning to the child’s needs. <ul style="list-style-type: none"> ○ The schools will also follow the SNHD’s COVID-19 Preparedness and Response Plan for Schools 2020-2021 (dated January 2021) that outlines how to address medical exemptions and exemptions based on student behavioral needs. This document can be found at: https://media.southernnevadahealthdistrict.org/download/COVID-19/resources/snhd_covid19_preparedness_and_response_plan_for_schools_v2_2021.pdf . ○ There may be students with disabilities who require special considerations when attempting to ensure that the child is able to execute CDC safety and health recommendations. In these circumstances, the school is prepared to collaborate with the child’s parents and the child’s medical team(s) when appropriate to delineate how the safety and health procedures will be appropriately executed while still aligning to the child’s needs. ○ The schools will also follow the SNHD’s COVID-19 Preparedness and Response Plan for Schools 2020-2021 (dated January 2021) that outlines how to address medical exemptions and exemptions based on student behavioral needs. This document can be found at: https://media.southernnevadahealthdistrict.org/download/COVID-19/resources/snhd_covid19_preparedness_and_response_plan_for_schools_v2_2021.pdf . |
| In-Person Learning: Student and Staff Wellbeing | How will the school meet students’ social, emotional, mental and physical health needs and provide access to a safe and inclusive learning environment? |

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| | <ul style="list-style-type: none"> ● SLAM Nevada will provide a full instructional day for students to learn in-person, interact with peers on all levels of learning, attend specials classes to provide social, emotional, physical, and creative outlets, have recess each day and a lunch for social time, and have access to before- and after-school programming for additional learning, social, and physical opportunities. A social worker is also available for students in need of additional assistance. Teachers and administrators are also available to students at all times on campus. SLAM Nevada has built an advisory period into the schedule for grades K-12 in order to monitor student wellbeing and offer tiered support as needed through classroom teachers, success advocate, counselors, and safe school professionals. <p>How will the school support educator and staff well-being?</p> <ul style="list-style-type: none"> ● SLAM Nevada recognizes and celebrates contributions of all staff on daily, weekly, and monthly basis to boost morale and encourage collegiality. Teachers have common prep and lunch time with grade levels to promote relationship-building and comradery. Staff events throughout the year also promote a positive climate. SLAM Nevada will offer professional development opportunities throughout the school year that focus on staff well-being and morale. Staff team building activities will also be prevalent throughout the school year. Administration and Instructional coaches will work with teachers who need additional support. |
| <p>In-Person Learning: Accelerating Student Learning</p> | <p>How will the school address the impact of COVID-19 on students' opportunity to learn, including implementing strategies for accelerating learning, effectively using data, and addressing resource inequities?</p> <ul style="list-style-type: none"> ● I-Ready assessments will be administered in August to determine baseline and identify specific areas to target for each student's improvement. ● Intervention and enrichment groups will be formed based on i-Ready baseline data and spring SBAC data (if available). ● Master schedules are built with school-wide intervention blocks included in the instructional day. ● Additional staff have been hired to provide interventions for students demonstrating learning loss and below-grade level achievement and will work across the school campus to address students' needs. ● I-Ready and IXL have been purchased to provide individualized additional support and learning paths on computer programs to supplement classroom instruction. ● All students have access to a mobile device at school and at home if remaining virtual. |

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| | <ul style="list-style-type: none"> ● Students in need of a wifi hotspot to support virtual learning from home will have access to a hotspot provided by SLAM Nevada. ● SLAM Nevada will monitor student achievement data during weekly data chats and implement RTI as necessary. |
| Distance Education: Students unable to participate in person | <p>How will the school ensure that any student who falls into one of the categories listed below is able to participate in distance education that meets the requirements established for a Path Forward Programs of Distance Education?</p> <ul style="list-style-type: none"> ● Students who have documentation from a medical professional related to a condition that would be compromised by attending school in-person All students have access to a mobile device at school and at home. Students will access classes and lessons online through Google Classroom virtual platform and will participate in live instruction every day. Students will complete and submit assignments via Google Classroom and online platforms. Students will have access to teachers for the entire instructional day via Google Meet, email, and phone calls. ● Students who are quarantined on the advice of local public health officials All students have access to a mobile device at school and at home. Students will access all classes and lessons online through the Google Classroom virtual platform and will participate in live instruction every day via Google Meet. Students will complete and submit assignments via Google Classroom and online platforms. |
| Distance Education: Emergency Closure | <p>How will the school ensure that all students are able to continue to learn through distance education in the event that school must be closed due to the effects of the COVID-19 pandemic or another major emergency that necessitates the closure of school?</p> <ul style="list-style-type: none"> ● SLAM Nevada will follow the same procedures implemented in the 2020-2021 school year. Each student who needs a mobile device may check one out from the school. Each student who needs a wifi hotspot may check one out for the school. Students will access classes and lessons online through the Google Classroom virtual platform and will participate in live instruction every day via Google Meet. Students will complete and submit assignments via Google Classroom. Devices will be deployed and materials given to families through the carloop system to ensure safety, ease of delivery, and expediency in the event of a major emergency that necessitates the closure of school. |
| Distance Education: Supporting Students | <p>How will the school ensure continuity of services, including access to necessary technology and resources, special education and EL services, and nutrition services, for students participating in distance education?</p> <ul style="list-style-type: none"> ● SLAM Nevada will follow the same procedures implemented in the 2020-2021 school year. Each student who needs a mobile device |

may check one out from the school. Each student who needs a wifi hotspot may check one out for the school. Students will access classes and lessons online through the Google Classroom platform and will participate in live instruction every day via Google Meet. Students will complete and submit assignments via Google Classroom. Devices will be deployed and materials given to families through the carloop system to ensure safety, ease of delivery, and expediency in the event of a major emergency that necessitates the closure of school. Lunch service will continue to be delivered through the carloop system each week for students to pick up their lunches. Students with an IEP will receive all services via Google Meet through remote live instruction based on the Distance Learning Plan included in their IEP. Students in need of EL support will receive services through small group intervention time via Google Meet.

- Every parent of a child with a disability is offered the opportunity to revise their child's IEP to include a Special Education Alternative Learning Plan (SEALP). The SEALP is a document that allows the IEP to consider the child's current IEP services and discuss how, when, and by whom the services will be delivered while participating in a "full distance education" model. The SEALP also allows the IEP team the opportunity to consider supports/services that may be needed now that the child is participating in a "full distance education" model and then to appropriately include those supports/services in the SEALP as an addendum to the child's IEP.
- It will be our recommendation that for students who request to be on a "full virtual track" for an extended amount of time as delineated in writing by a medical professional, that an IEP Revision meeting takes place to properly address that change of placement and corresponding adjustments to supports and services.
- For students who are unexpectedly forced to remain out of school for a temporary amount of time as a result of having to quarantine according to adopted guidance health policy, it will be our recommendation for teams to send out a Prior Written Notice to families as soon as possible identifying the proposed supports and services being offered to the child within that time frame. More formal IEP Revisions may be needed for students under these circumstances depending on the student's individual learning needs and current state of health while under quarantine.

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| | <ul style="list-style-type: none">○ Depending on the nature of having to implement the “full distance learning” model, schools are prepared to work with individual families of students with unique special education needs to consider if any amount of “in person” learning may need to take place despite what is being allowed/offered to the general student population. |
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