

PINECREST ACADEMY OF NORTHERN NEVADA

Attention Pinecrest Academy of Northern Nevada Families:

Pinecrest Academy of Northern Nevada worked diligently in the 2020-2021 school year to provide high quality instruction for all students through virtual, hybrid, and in-person instruction. As the year evolved, we continued to adapt to meet the needs of our students and families. We appreciate all of the support we received to make it a successful year despite all of the obstacles. In planning for the 2021-2022 school year, we wanted to provide families with our expectations of how instruction will be delivered and the policies and procedures we are anticipating at the current time. **Please note that all policies are subject to change based upon CDC guidelines and Governor's mandates.** Our school plan has been submitted to the Nevada Department of Education and is pending review. Any changes to this plan will be communicated to families.

IN-PERSON LEARNING GUIDELINES

We encourage all students to attend in-person to receive the highest degree of instruction, intervention, social interaction, and emotional support.

- All classrooms will be open to 100% occupancy for in-person instruction.
- Safety protocols of enhanced cleaning will continue to be in place.
- Students attending in-person must adhere to the most updated mask requirements. Pinecrest Academy of Northern Nevada will follow the most current guidelines according to the CDC and Southern Nevada Health District. Mask requirements will be communicated closer to the first day of school.
- In-person students will utilize the multipurpose room for lunch, attend specials and recess, and be able to attend before and after school activities.
- The instructional day will be the full school day, as prior to COVID.

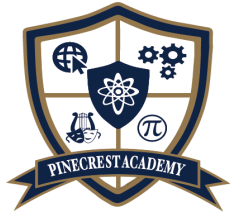
IN-PERSON LEARNING: HEALTH AND SAFETY

- **How will the school maintain the health and safety of students, educators, and other school staff?**
Pinecrest Academy of Northern Nevada will maintain the health and safety of students, educators, and other school staff by following all recommended CDC protocols.



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- **How will the school address key CDC recommendations?**
 - **Use of face coverings:** Pinecrest Academy of Northern Nevada will require face coverings in accordance with WCHD and CDC recommendations.
 - There may be students with disabilities who require special considerations when attempting to ensure that the child is able to execute CDC safety and health recommendations. In these circumstances, the school is prepared to collaborate with the child's parents and the child's medical team(s) when appropriate to delineate how the safety and health procedures will be appropriately executed while still aligning to the child's needs.
 - The schools will also follow the WCHD's COVID-19 Preparedness and Response Plan for Schools 2020-2021 (dated January 2021) that outlines how to address medical exemptions and exemptions based on student behavioral needs. This document can be found at: https://media.southernnevadahealthdistrict.org/download/COVID-19/resources/snhd_covid19_preparedness_and_response_plan_for_schools_v2_2021.pdf.
 - **Handwashing and respiratory etiquette:** Students will sanitize hands upon entering the school building or classroom and will wash or sanitize before eating, after playing outside, and after using the restroom. Teachers and staff will remind students to cough or sneeze into their elbows and sanitize hands after using facial tissues to blow noses. Weekly reminders will be sent to families encouraging them to keep children home from school if they display any signs or symptoms of illness or fever. Signs will be placed around campus and in bathrooms to remind everyone to wash hands and sanitize.
 - **Cleaning and maintaining healthy facilities, including improving ventilation:** Cleaning procedures include frequent cleansing of high touch surfaces throughout the building and daily cleaning of classrooms with disinfecting spray. Teachers will include students in the classroom cleaning procedures to the greatest extent possible including frequent opportunities for hand sanitizing and wiping down high-touch surfaces. We will ensure that custodial services regularly change air filters and clean air ducts.
 - **Contact tracing:** Pinecrest Academy of Northern Nevada administration and staff will work with the WCHD to follow contact tracing recommendations and notify parties of exposure and need to quarantine.



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- o **Diagnostic and screening testing:** Pinecrest Academy of Northern Nevada will follow WCHD and CDC guidelines for diagnostic and screening testing as applicable. Health office staff will screen for symptoms and send home if diagnostic testing is advisable.
- o **Efforts to increase access and awareness to vaccinations:** Pinecrest Academy of Northern Nevada will continue to email staff and community of availability of vaccinations and vaccination sites when made aware of them.
- o **Appropriate accommodations for children with disabilities with respect to health and safety policies:** Pinecrest Academy of Northern Nevada will follow CDC and WCHD recommendations for providing accommodations for children with disabilities with respect to health and safety policies. A virtual learning option is available for students who have a documented medical need for not attending in-person learning.

IN-PERSON LEARNING: STUDENT WELL-BEING

- **How will the school meet students' social, emotional, mental and physical health needs and provide access to a safe and inclusive learning environment?**

Pinecrest Academy's 6.5 hour instructional day is designed to provide the opportunity for students to learn in person and promotes interaction with peers across all levels of learning. Students will attend specials classes, which provide social, emotional, physical, and creative outlets; along with recess and lunch time. Students will have access to before and after school programs for additional opportunities to promote educational, social, and physical health. A social worker is also available for students in need of additional assistance. Teachers and administrators are also available to students at all times on campus.

IN-PERSON LEARNING: ACCELERATING STUDENT LEARNING

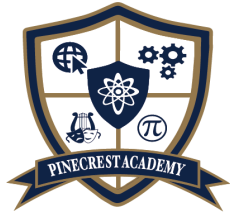
How will the school address the impact of COVID-19 on students' opportunity to learn, including implementing strategies for accelerating learning, effectively using data, and addressing resource inequities?

- I-Ready assessments will be administered in August to determine baseline and identify specific areas to target for each student's improvement.



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- Intervention and enrichment groups will be formed based on i-Ready baseline data and spring SBAC data (if available).
- Master schedules are built with school-wide intervention blocks included in the instructional day.
- Additional staff have been hired to provide interventions for students demonstrating learning loss and below-grade level achievement and will work across the school campus to address students' needs.
- I-Ready and ST Math have been purchased to provide individualized additional support and learning paths on computer programs to supplement classroom instruction.

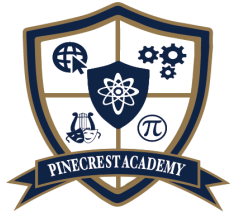


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VIRTUAL LEARNING: STUDENTS UNABLE TO PARTICIPATE IN PERSON

The virtual model will be provided for core instruction to families providing medical documentation as detailed below and approved by administration. Virtual formats may vary by campus and specific information will be provided per campus.

- Any student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials will receive access to virtual instruction, including access to the technology necessary to participate in distance education, or a plan to provide accommodations for students without access to such technology.
- Students attending virtually will be expected to log in for the full instructional day, with the exception of lunch, specials, and selected elective(s).
- Students in need of a wifi hotspot to support virtual learning from home will have access to a hotspot provided by Pinecrest Academy.
- All students have access to the school library and to the online library, myOn.
- Students will access classes and lessons online through the Zoom virtual platform and will participate in live instruction daily. Students will complete and submit assignments via Google Classroom, online platforms, and paper/pencil formats.
- Elementary Specials will not be provided to virtual students.
- Secondary Electives that will be offered virtually will be limited and communicated by campuses.
- Students selecting virtual instruction will remain in that model for a minimum of a semester. Students cannot switch from virtual learning to in-person instruction during the middle of a semester without administrative approval.
- Students selecting virtual instruction will not be permitted to participate in before and after school activities/care, assemblies, field trips, sports, dances, clubs and/or any other extracurricular activity on campus.
- **All medical documentation should be emailed directly to the campus principal by July 25.**
 - Pinecrest Academy of Northern Nevada - Jami Curtis - Jami.Curtis@piencrestnnv.org



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VIRTUAL LEARNING: SUPPORTING STUDENTS

- The school will work to ensure continuity of services, including access to necessary technology and resources, special education and EL services, 504 plans, and nutrition services for students participating in distance education by following the protocols set forth in Directive 044.
- If a student or group of students who receive services within Special Education have to participate in “full distance education” instructional models, our school is prepared to ensure the continuity of services including access to necessary technology, resources, and personnel including, but not limited to, related service staff as written into IEPs. Below is a list of processes/activities that we are prepared to execute:
 - Providing the child with a technology device that has Wi-Fi accessibility and all appropriate applications that child would need in order to ensure their individualized FAPE is provided (i.e., text to speech/speech to text, Google Classroom, iReady, etc.). Families in need of in-home Wi-Fi will also be supported.
 - Students will continue to receive their individualized FAPE via a combination of live virtual instruction (synchronous) as well as other types of virtual instruction (asynchronous and reviewing of recorded instruction) from their corresponding certified teachers.
 - Students in need of non-virtual learning materials will be provided those materials (construction paper, hard copies of learning curriculum, learning manipulatives, etc.)
 - Every parent of a child with a disability is offered the opportunity to revise their child’s IEP to include a Special Education Alternative Learning Plan (SEALP). The SEALP is a document that allows the IEP to consider the child’s current IEP services and discuss how, when, and by whom the services will be delivered while participating in a “full distance education” model. The SEALP also allows the IEP team the opportunity to consider supports/services that may be needed now that the child is participating in a “full distance education” model and then to appropriately include



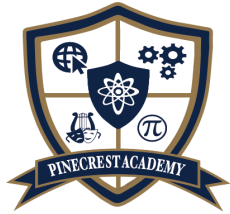
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those supports/services in the SEALP as an addendum to the child's IEP.

- It will be our recommendation that for students who request to be on a “full virtual track” for an extended amount of time as delineated in writing by a medical professional, that an IEP Revision meeting takes place to properly address that change of placement and corresponding adjustments to supports and services.
- For students who are unexpectedly forced to remain out of school for a temporary amount of time as a result of having to quarantine according to adopted guidance health policy, it will be our recommendation for teams to send out a Prior Written Notice to families as soon as possible identifying the proposed supports and services being offered to the child within that timeframe. More formal IEP Revisions may be needed for students under these circumstances depending on the student's individual learning needs and current state of health while under quarantine.
- Depending on the nature of having to implement the “full distance learning” model, schools are prepared to work with individual families of students with unique special education needs to consider if any amount of “in person” learning may need to take place despite what is being allowed/offered to the general student population.
- Students will receive access to the nutrition services to which they are entitled, to the extent nutrition services are generally provided by their charter school.

VIRTUAL LEARNING: QUARANTINED STUDENTS

- Students who are quarantined on the advice of local public health officials will access classes virtually with their classroom teachers and follow their regular schedule. Alternative assignments may be provided for elective classes and specials.
- All students may have access to a mobile device if quarantined. Students in need of a wifi hotspot to support virtual learning from home will have access to a hotspot provided by Pinecrest Academy of Northern Nevada. All students have access to the school library and to the online library, myOn. Students will access classes and lessons online through the Zoom



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virtual platform and will participate in live instruction every day via Zoom. Students will complete and submit assignments via Google Classroom and online platforms.

- In-person students will return to in-person instruction at the end of their quarantine period.

VIRTUAL LEARNING: EMERGENCY CLOSURE

- **How will the school ensure that all students are able to continue to learn through distance education in the event that school must be closed due to the effects of the COVID-19 pandemic or another major emergency that necessitates the closure of school?**

Pinecrest Academy of Northern Nevada will follow the same procedures implemented in the 2020-2021 school year. Each student who needs a mobile device may check one out from the school. Each student who needs a wifi hotspot may check one out for the school. Students will access classes and lessons online through the Zoom virtual platform and will participate in live instruction every day via Zoom. Students will complete and submit assignments via Google Classroom and the Colegia platform. Devices will be deployed and materials given to families through the carloop system to ensure safety, ease of delivery, and expediency in the event of a major emergency that necessitates the closure of school. All details of an emergency closure will be provided by Pinecrest Academy of Northern Nevada and individual campuses.

Your campus will be communicating further information as the start of the school year approaches. Thank you for your continued support and cooperation.

Sincerely,

Jami Curtis, Principal
Pinecrest Academy of Northern Nevada