



## **Girls Athletic Leadership School Las Vegas**

**July 8, 2021**

### **2021-2022 SY Plan (Response to COVID)**

To assure the safe return of all students and staff to GALS and in accordance with federal requirements under the America Rescue Plan Act (ARP), GALS adopts this 2021-2022 SY Plan.

#### **I. Plans for Safe Return to In-person instruction**

When interacting with others who are not suspected or confirmed to have COVID-19, the Centers for Disease Control (CDC) recommends following everyday prevention actions. Therefore, personal prevention practices such as social distancing; handwashing; hand sanitizing; not touching eyes, nose, or mouth; wearing cloth face coverings; staying home when sick; and environmental practices, such as frequent cleaning and disinfection of frequently touched surfaces, are important principles. To lower the risk of infection transmission, GALS adopts and promotes healthy behaviors that reduce the spread of illness.

1. Social distancing, also called “physical distancing,” means keeping space between yourself and other people outside of your home. To practice social or physical distancing: The CDC recommends at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by people who are not fully vaccinated, to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, indoor masking is necessary as a layering strategy to provide protection.
2. Handwashing is the single most effective infection control intervention (CDC). Hand hygiene is performed by washing hands with soap and water for at least 20 seconds or using hand sanitizer with 60-95 percent alcohol content until the product dries. If hands are visibly soiled, use soap and water. Hand sanitizer is placed in every room.
3. Masks: While cloth face coverings are not considered personal protective equipment (PPE), they are useful to prevent the spread of disease. Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Cloth face coverings are not surgical masks, respirators, or other medical PPE. Cloth face coverings should be washed daily in a washing machine. Do not touch the face (eyes, nose, or mouth) at any time, including while wearing a cloth face covering and wash hands frequently. Masks to be effective be worn above the nose and at all times unless eating or drinking.

The CDC recommends masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Any students or staff that are outside and can be socially distant are not required to wear a mask regardless of their age. GALS asks that individuals provide proof of vaccination if choosing to not wear a mask. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.

4. Frequent cleaning: GALS will station spray bottles with a cleaning towel in every classroom. Students and staff are asked to spray and disinfect after themselves throughout the day. Spray bottles contain a disinfectant that is tested to be effective against COVID. Review the 6 steps of cleaning provided by the EPA at: <https://www.epa.gov/sites/production/files/2020-04/documents/disinfectants-onepager.pdf>.
5. The CDC states that vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. GALS encourages all students and staff to be vaccinated. To receive your free vaccination, schedule an appointment at the website <https://www.unlv.edu/coronavirus/vaccine>.
6. Any students or staff with a disability will receive appropriate accommodations, please contact the head of school at [HOS@galslv.org](mailto:HOS@galslv.org) for more information.
7. Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
8. Please report any incident of COVID to 702-672-6386. For any student and/or staff that has tested positive for Covid-19, GALS will conduct an investigation. In the investigation, they will determine which students were in closed contact with the positive individual. Close contact is defined as within 6 feet for a total of 15 minutes. GALS will coordinate any positive COVID cases to the State Public Charter School Authority and the Southern Nevada Health District. GALS will seek and follow advice given from these expert agencies. Students and staff diagnosed with COVID-19 should isolate and stay away from the school premises until requirements for end of isolation are met.

## II. In-person Learning: Student and Staff Well-being

1. Students will continue to receive social emotional development through the GALS Series course which is provided daily for each student. Students will continue to receive physical health development through the GALS Movement programming which also occurs daily as part of the GALS schedule. GALS will continue to have a school counselor to provide counseling support to students as needed.
2. GALS is a health and wellness school where physical activity, movement, medication, mindfulness and healthy eating are incorporated into our daily routines. Staff participate actively alongside students in this healthy lifestyle. Staff receive professional development in these topics along with teaching strategies, regulatory requirements and high-quality curriculum.
3. With the full return of GALS students to in-person school these students will be able to fully benefit from GALS education model which is designed to accelerate learning through addressing the needs of the “whole child.” Key components of the GALS model include:
  - An all-girl environment that provides a safe and supportive environment that best suits the needs of adolescent girls at a critical time in their development.
  - Incorporation of morning movement each day to ignite the body and mind, preparing it for a rigorous day of learning. Movement alerts the brain receptors to learning and calms the physical body, improving attention span and absorption of knowledge. GALS utilizes project based and activity-based learning to keep our students engaged and active throughout the day.

- Through our signature GALS Series class, our students receive daily social emotional instruction to develop the social skills and self-knowledge to engage and become a leader in our community.
- GALS conducts assessments on a regular and routine basis to provide data to inform our teaching practices with each student. Data is compiled 3x per year and staff meets to review the data and adjust individual learning plans, interventions and strategies for each student to most effectively meet the needs and support academic growth in each child.
- GALS recognizes and provides counseling services and additional support to students and more broadly through our partner, Boys Town, to families in need.
- Equity is a cornerstone of the GALS model and our vision is to create an equitable world where all people are treated with respect, direct their own lives and reach their full potential.

## II. In-person learning: Accelerating Student Learning

GALS has a 4-pronged approach to accelerate student learning.

1. In-school acceleration – based on assessment data, GALS develops an individualized learning plan for each student. Daily instruction and materials are adjusted based on those results. Students are placed in to accelerators or learning interventions depending on their levels and teacher observations of a student’s needs.
2. After School tutoring – GALS students who attend one of our after-school partner programs at either Clark county Library or the Boys and Girls Club will receive an hour of homework assistance. GALS coordinates missing assignments and homework with each of these partners to ensure the highest impact use of this time.
3. GALS “Power Hour” – each school day, GALS has dedicated an entire hour to accelerations and interventions depending on a student’s needs. Small group break out sessions occur and one on one time with teachers.
4. Partnerships with Family – GALS coordinates with parents and guardians daily regarding attendance, missing or failed assignments and engages the parent in supporting and holding students accountable.

## IV. COVID- 19 Path Forward Program (Distance Learning for students unable to attend in person)

In accordance with guidance from the State Public Charter School Authority and the Governors Directives (No. 44), Girls Athletic Leadership School adopts the following in response to the COVID-19 pandemic.

1. Any student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials will receive access to distance education, including access to the technology necessary to participate in distance education, including a computer and internet connectivity (Hotspot).
2. Students will attend the regular GALS class schedule as their in-person peers via the Internet.
3. Students participating in distance education must demonstrate regular weekly progress in their classwork to be submitted through Google Classroom, then graded and recorded in Infinite Campus;
4. Each student participating full-time in distance education will be contacted via electronic means or by telephone by a licensed teacher or licensed substitute teacher at least once per instructional day; if a student’s confirmed lack of access to a telephone or internet service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact via other means (e.g., home visit) once per week and maintain a record of attempts;
5. The program of instruction will provide appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plans;

6. Licensed teachers and/or licensed substitutes will be accessible to students through the internet or by telephone during the school's regularly scheduled instructional hours; and
7. Students are also eligible to receive the GALS student breakfast and lunch available for pick up daily.
- I. Distance Learning in the event of an emergency closure/support for students

In the event of another state mandated emergency school closure, GALS would revert to a distance learning style of education. GALS would provide notice via Infinite Campus messenger, text and phone calls to all families to coordinate the change. All students would be issued a Chromebook and hotspot (for those that need one) to attend school over the Internet. The class schedule would remain essentially the same however morning movement would be distributed through the day breaking into 10-minute increments between each class. GALS finds this opportunity for a "brain break" vital to maintaining interest and engagement during class time. Students would continue to receive their regular scheduled classes through out the day. GALS would continue to provide social emotional support through the GALS Series course. Students receiving speciation education services and/or English Learner support would continue to do so within the context of the normal school schedule. These services would be provided virtually. GALS would continue to provide Counseling support is available by sending an email to [Counselor@galslv.org](mailto:Counselor@galslv.org). A limited staff would remain on site to provide daily food service pick up for those families in need. GALS would work with our food service vendor to optimize food pick up schedules to 1-2 times per week.