



Freedom Classical Academy School Re-Opening Plan 2021-22

As the effects of COVID-19 and its variants continues to be felt, it is incumbent upon the school to plan for the safe and effective return to the school setting for the 2021-22 school year. The purpose of this document is to provide an outline for such a plan. This plan will necessarily adapt and change to the exigencies of the moment as new guidance is issued by Federal and State Health experts and is not intended to represent a static set of rules or regulations. Adaptations to this plan will be considered in a public meeting except where an emergency declaration or public health mandate supersedes the authority of the Board of Directors of the school.

Face Coverings

State guidance on face coverings in school settings requires students and staff to cover their nose and mouth with a face covering in a manner consistent with current guidance issued by the CDC. Given this guidance;

1. All fully vaccinated staff and fully vaccinated students are not required to wear a mask at the school or school events (excluding school assemblies).
2. Any students or staff that are outside and can be socially distant are not required to wear a mask regardless of their age.
3. Masks are optional for any student in K through grade 3 (0- 9 years old).
4. Masks are required for all adults and students who participate in or attend assemblies.

These restrictions are subject to change given further direction from the State / CDC.

Handwashing

All classrooms at Freedom Classical Academy (FCA) as well as several entrances and hallways have been outfitted with hand sanitizer stations to enable students frequent opportunity to sanitize their hands. Additionally, students will be strongly encouraged to vigorously wash their hands on classroom bathroom breaks that happen throughout the day. Younger students, K-3, will receive a tutorial on the proper washing of hands to eliminate germs. Signage has also been erected to encourage hand washing and hand sanitation by both employees and students.

Facility Sanitation

School facilities will be sanitized daily to prevent spread of germs. Custodial staff will be on-hand both during the school day and after hours to ensure that classrooms and common areas are properly disinfected. Where classrooms are used by multiple students, custodial staff and teachers shall work together to sanitize surfaces between classes. Additionally, classrooms will be organized so as to maintain proper distancing requirements.



All custodial staff have been trained in proper disinfection technique to ensure that chemicals have sufficient contact time to effectively eliminate contaminants. Additional equipment has also been requested as a part of the ESSER II allocation to enable quicker and more effective sanitation. UVC lamps have previously been purchased and will be rotated through spaces to provide additional disinfection.

Contact Tracing

FCA will work with the Southern Nevada Health District to facilitate contact tracing as necessary. FCA maintains accurate attendance records and will utilize those records as well as first-person interviews to determine potential exposure.

The Director of Operations will conduct any contact tracing activities under the guidance and regulations of the Southern Nevada Health District. Any persons that have potentially been exposed and are required to quarantine will be contacted by the Director of Operations and their information forwarded on to the Southern Nevada Health District.

Diagnostic and Screening Testing

FCA has the ability to provide rapid covid testing on-site thanks to a state program. Our school nurse has received the requisite training and as long as that program continues, will be able to administer rapid testing at the school.

Students demonstrating symptoms of COVID will be required to stay or be sent home if they come to school.

Efforts to increase access and awareness to vaccinations

FCA will make families aware of community resources for obtaining vaccinations via school newsletter.

Accommodations for children with disabilities

The Special Education Coordinator shall be delegated authority to make reasonable accommodations for children with disabilities in conjunction with parents and teachers.

Meeting social/emotional/physical needs of students to provide a safe and inclusive environment

FCA is undertaking a variety of measures to address the social, emotional, and physical needs of our students.



1. Purchase of SEL program that provides surveys and targeted SEL lessons.
2. Recommencement of leadership courses
3. Recommencement of clubs & athletics
4. Continuation of Social Worker

Panorama, the SEL program being purchased, enables SEL surveys that help identify at-risk students and provide interventions. The school Social Worker will work with those students who are at significant risk and provide ongoing support.

Supporting staff well-being

FCA recognizes the challenges placed upon school staff in the current setting. To help staff succeed, FCA will provide:

1. Frequent informal check-ins
2. Ongoing coaching and support
3. Access to rapid testing
4. Ongoing staff appreciation gestures
5. Ongoing mental health awareness campaigns
6. Social Worker check-ins

Accelerating student learning

Freedom Classical Academy has spent a substantial amount of thought and effort evaluating the best methods for accelerating learning for the 2021-22 school year. As a result of these efforts, the following changes have been made for the 2021-22 school year:

1. Increased focus on literature in all classrooms
2. Decreased emphasis on CKLA program
3. Increased emphasis on CKHG and CKSci programs as primary language arts components
4. Integration of standards mastery activities
5. Emphasis on small-group remediation in the classroom
6. Realignment of Special Education program
7. Addition of Reading Specialist
8. Addition of full-time ELL Coordinator
9. Addition of student dashboards
10. Recommencement of after-school tutoring

Distance Education

Distance education will be available only to students that provide documentation from a licensed doctor certifying that they have a medical condition that would put them at risk if they attend



school in-person. Freedom Classical Academy reserves the right to deny requests for distance education if it determines the documentation provided is insufficient.

Distance education for students with medical needs will be provided via synchronous instruction with the students participating with live classes remotely via web conference technology. Online students will be required to log in on-time and participate with the class in real time. Students will be required to complete the same work as their classroom peers for all core courses; modification may be made for specials based on the individual circumstances of each student.

Students with IEPs that receive distance education may be required to receive some services on campus where it is not reasonable / feasible to deliver these services in an online format. In these situations, every effort will be made to safeguard the student's health.

Distance Education: Emergency Closure

In the event of an emergency closure of ten days or more, Freedom Classical Academy will revert to the online learning model utilized last school year with the exception that Google Classroom will be our online learning platform in place of Canvas.

1. Core courses will be provided synchronously, daily.
2. Specials courses will be provided asynchronously
3. If the anticipated closure is 10 days or less, all students will attend online classes at the same time.
4. If the anticipated closure is longer than 10 days, students will be divided into AM and PM cohorts to enable smaller online classes.
5. Administration will make a determination on whether teachers will teach from the school or from home based on the circumstances surrounding the emergency closure.

Distance Education: Supporting Students

In order to support students during distance education, FCA will undertake a number of measures, including:

1. Ensuring weekly contact with each student
2. Sending regular SEL surveys
3. Providing follow-up SEL lessons and support to students based on needs identified in SEL surveys
4. Ensuring each student has access to a computer and internet services
5. Providing additional academic support to struggling students.