



AMPLUS ACADEMY

**Amplus Academy
2021-2022 School Year Plan**

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Introduction

Introduction

Amplus Academy recognizes the recommendations made by the Nevada Department of Education (NDE), The Centers for Disease Control and Prevention (CDC), Home/Health Occupational Safety and Health Administration (OSHA), Southern Nevada Health District (SNHD) and appreciates the support provided by the Nevada State Public Charter School Authority (NSPCSA). This plan is created in accordance with these recommendations and in accordance with the “Declaration of Emergency Directive 044” signed by Governor Sisolak on April 19, 2021 and the State of Nevada Department of Education (NDE) “Guidance Memorandum 21-02” dated May 28, 2021 and in consideration of the Americans with Disabilities Act (ADA).

On May 15, 2021 the CDC released the latest version of the “Operational Strategy for K-12 Schools through Phased Prevention.” Within the released strategy it states, “Prolonged periods of remote or virtual learning can have negative effects on educational progress for students, potentially slowing or reversing academic gains... safe-in-person schooling can also offset the negative social-emotional and mental health impacts of prolonged virtual learning.” At the end of the 2020-2021 school year nearly 80% of students grades 6-12 and nearly 75% of students in grades K-5 participated in the in-person learning offered at Amplus Academy. Taking the guidance from the CDC and the participation from the overwhelming majority of our families in last year’s in-person learning, Amplus Academy will strive to ensure that with few exceptions our students will participate in in-person learning for the 2021-2022 school year.

Amplus Academy will offer extended instructional services to students pursuant to Declaration of Emergency Directive 044 and NDE’s Guidance Memorandum 21-02. This document also outlines Amplus’ policies in place to address potential emergency closures.

In-Person Learning: Health and Safety

Health and safety of students, educators, and other school staff

Our primary goal will be to empower students, families, and staff to monitor and maintain good health and hygiene. We will require students, families and staff to complete their own daily health screenings and have created a system to report concerns to our school nurse. Signs like the one provided by the CDC below will be shared with families reminding them about staying home if they are not well. The following screening tool will also be provided.

“The presence of any of the symptoms below generally suggests a student, teacher, or staff member has an infectious illness and should not attend school, regardless of whether the illness is COVID-19. For students, staff, and teachers with chronic conditions, symptom presence should represent a change from their typical health status to warrant exclusion from school. Occurrence of any of the symptoms below while a student, teacher, or staff member is at school suggests the person may be referred for diagnostic testing.

Temperature External of 100.4 degrees Fahrenheit or higher

Sore throat

Cough (for students with chronic cough due to allergies or asthma, a change in their cough from baseline)

Difficulty breathing (for students with asthma, a change from their baseline breathing)

Diarrhea or vomiting

New loss of taste or smell

New onset of severe headache, especially with a fever

Students should not attend school in-person if they or their caregiver identifies new development of any of the symptoms above.”

DON'T FEEL WELL? STAY HOME WHEN YOU ARE SICK

Tell your mom, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.



cough



Shortness of breath
or problem breathing



chills



sore throat



loss of taste
or smell



muscle pain

OTHER SYMPTOMS INCLUDE:

fever, runny nose, diarrhea, feeling nauseous
or vomiting, feeling tired, headache,
and poor appetite



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

If, during the course of the day or upon entry, a student is ill, parents or guardians will be contacted to pick up the student as soon as possible. Students with symptoms will be isolated until a parent or guardian will be available to pick them up. At that time, according to up-to-date guidance from the aforementioned health agencies, expectations regarding their return will be communicated. Similarly, staff members who exhibit symptoms will be sent home and their classes will be covered until they are symptom free and expectations regarding their return will be communicated. The school's PTO policy will be followed to communicate medical concerns to Human Resources and supervising administration.

Key CDC recommendations including:

Use of face coverings

On July 9, 2021 the CDC released guidance requiring all individuals who are not vaccinated to wear face coverings. Students, adults and visitors ages 12+ who are not fully vaccinated will be required to wear appropriate face coverings.

Current CDC guidance provides the following to define persons who are fully vaccinated;

“In general, people are considered fully vaccinated:

*2 weeks after their second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, or
2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine*

If you don't meet these requirements, regardless of your age, you are NOT fully vaccinated. Keep taking all precautions until you are fully vaccinated."

Amplus Academy may adjust mask policies according to community transmission levels, school transmission levels, and/or NDE, SPCSA, State or Federal mandate according to that which is least restrictive.

Handwashing and respiratory etiquette

Current CDC guidance on handwashing and respiratory etiquette is as follows, *"Core principle for handwashing and respiratory etiquette: Through ongoing health education units and lessons, teach children proper handwashing and reinforce behaviors, and provide adequate supplies. Ensure that teachers and staff use proper handwashing and respiratory etiquette."* Throughout the first week of school and as needed after that staff will take class time to, *"Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students, teachers, and staff. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used...Encourage students and staff to cover coughs and sneezes with a tissue when not wearing a mask and immediately wash their hands after blowing their nose, coughing, or sneezing."*

Cleaning and maintaining healthy facilities, including improving ventilation

Amplus Academy will continue to require that students maintain three feet of social distance in all settings, except when participating in an activity that requires otherwise (such activities include sports practices and competition). Staff will be required to keep classroom doors open at all times, except when hallway noise becomes a distraction to students (staff will be asked to be especially mindful of students with sensory or auditory sensitivity) to ensure an equitable learning environment while maintaining proper room ventilation. All heating and air conditioning (HVAC) filters are currently being replaced; HVAC filters will be replaced regularly according to updated guidance. All HVAC systems have been serviced and meet the current requirements for safe ventilation at both Amplus Academy campuses. Staff, visitors, and volunteers will be encouraged to maintain six feet of social distance between other adults and any student. By maintaining social distance of beyond six feet, staff will not be required to quarantine unless they themselves are symptomatic.

Amplus staff will continue to require students to utilize hand sanitizer when entering and exiting the classroom. This "sanitize in and sanitize out" policy will be assisted by regular cleaning of desks and high traffic, high contact areas. Desks will be required to be cleaned prior to the beginning of each transition. Cleaning supplies will meet SNHD, OSHA, and CDC guidance for safety and effectiveness against viral germs.

Members of the operations team and administration will complete regular checks of school spaces to ensure cleanliness. High traffic and high use areas will be cleaned regularly by operation staff. Shared materials will continue to be limited.

Contact tracing

Any person who is on campus that is sick will be required to stay home for the prescribed amount of time by a medical professional. According to the SNHD, current guidance for those who test positive for Covid-19 states, *“Quarantine can end after Day 10 without testing and if no symptoms have been reported during daily monitoring... Quarantine can end after seven days if a diagnostic specimen tests negative and if no symptoms were reported during daily monitoring. The specimen may be collected and tested within 48 hours before the time of planned quarantine discontinuation (to allow time for the specimen to be processed) but quarantine cannot be discontinued earlier than after Day 7.”*

The CDC further states, *“Quarantine should be used for students, teachers, and staff who might have been exposed to COVID-19. Close contacts, identified through contact tracing, should quarantine unless they are fully vaccinated, or have tested positive in the last 3 months, and do not have any symptoms. Students, teachers, and staff who are in quarantine should stay home and follow the direction of the local public health department about when it is safe for them to be around others. If a child with a disability is required to quarantine, the school is required to provide services consistent with federal disability laws.”*

Therefore, in compliance with above guidance, staff and students who test positive for COVID-19 will be required to quarantine. Seating charts will be required in each classroom and any person meeting quarantine guidelines (those within 6 feet for more than 15 minutes over a 24 hour period) will be required to quarantine as well. Proof of test results for close contacts wishing to come back to school after a 7 day quarantine will be required. In accordance with that which is allowable by Health Insurance Portability and Accountability Act of 1996 (HIPAA), and any applicable updates, staff members who wish to forgo quarantine because they are fully vaccinated will have to show proof of vaccination to a designated representative from Human Resources. Unless otherwise prescribed, Amplus will not require proof of vaccination from students.

A member of administration, the school nurse or the Director of Human Resources will contact the SNHD as necessary to ensure community contact tracing can take place.

Diagnostic and screening testing

Though Amplus Academy has access to screening tests, there is no plan to utilize them on a large scale at this time. There is a possibility that this testing could be used to assist staff members and parents of students who are being sent home as a result of symptoms. However, the test results of the screener that we have require confirmation from another test. As a result, this screener will likely not be used on a large scale.

Efforts to increase access and awareness to vaccinations

Amplus Academy's face covering policy encourages vaccination in that those who are not vaccinated will be required to wear face coverings per current CDC requirements. Parents/guardians will be encouraged to discuss all medical concerns with their personal medical professionals.

Appropriate accommodations for children with disabilities with respect to health and safety policies

Those students with a documented medical condition who will not be able to participate in the in-person learning and those who are quarantined and unable to participate in in-person learning will be enrolled in an Extended Instructional Services under the path forward program. More information regarding the expansion of instructional services is below. Students with other disabilities and/or special needs will be accommodated according to their disability and in accordance to IDEA. Utilizing ESSER and ARP funds, Amplus Academy will employ additional staff members to assist in more one on one attention to provide such accommodations. Additionally, students with disabilities will be appropriately placed in cohorts that will ensure more access to education and less exposure to possible infection.

In-Person Learning: Student and Staff Wellbeing

Meeting students' social, emotional, mental and physical health needs and providing access to a safe and inclusive learning environment

Amplus Academy has a robust team of student support consisting of counselors, social workers, paraprofessionals, and student support facilitators who will assist and be available in addition to teaching staff. Utilizing multi-tiered systems of support and wrap-around services, Amplus Academy aims to support all students. Tier one supports include the character curriculum designed to proactively teach positive study, interpersonal, and educational skills to all students. This curriculum will include families and provide opportunities for extended learning opportunities within the home environment. Additionally, in primary elementary classrooms (K-3), the targeted student to adult ratio in the classroom is 16 to 1. Tier Two supports include targeted groups and parent/teacher/counselor/administrator meetings aimed at supporting students on all social, emotional, mental and physical levels. Tier Three supports include intensive training/classes utilizing Cognitive Behavioral Lifeskills courses, and our newly developed ARCHER Academy. ARCHER Academy will be staffed by members of the student support team as well as licensed teaching staff. Enrollment in ARCHER Academy will be first offered to students who were most affected by distance education in the two previous school years as evidenced by MAP, SBAC, and other testing.

Educator and staff well-being

Amplus Academy has access to funds for staff members who may be in need of counseling services. Amplus Academy contracts a member of the community to provide counseling services as needed for staff at no cost. Additionally our schedule is such that we have extra time built into our contract time on Wednesdays and Thursdays for meetings and collaboration. This combined with a robust observation schedule allows for staff and their supervising administrator to work together to discuss any needed support. Our Human Resource team schedules annual "stay interviews" where staff have the opportunity to discuss their well-being.

Additionally, administration, support staff and members of our operations team will provide training to staff to empower staff to proactively care for their immediate surroundings, cleanliness, and mental health needs.

Distance Education: Students unable to participate in-person

Participation in distance education for a Path Forward Programs of Distance Education

Amplus Academy will offer extended instructional services to qualified students pursuant to “Declaration of Emergency Directive 044” signed by Governor Sisolak on April 19, 2021 and the State of Nevada Department of Education (NDE) “Guidance Memorandum 21-02” dated May 28, 2021. The following document will outline these Extended Instructional Services as part of the qualified services as directed by the “Path Forward Programs of Extension Instructional services for Amplus Academy.” Memo 21-02 states, *“Distance education options must be available to all students, regardless of their public school of enrollment, if they have documentation from a medical professional related to a condition that would be compromised by attending school in-person or if they are quarantined on the advice of local public health officials. In addition, county school districts must provide distance education options to any student based on parent/guardian request through a process to be established by the district. County school districts may restrict entry into and exit from distance education to certain times within the academic year (i.e., beginning/end of quarter, semester, etc.)”*

Path forward programs, permitted under Directive 044, will expire when the State of Emergency referenced in Directive 044 is lifted. At such time, Amplus Academy will work with NDE and Amplus Academy’s authorizer, the Nevada State Public Charter School Authority (NSPCSA), to help students participating in Extended Instructional Services (EIS) who qualified through the Path Forward Programs to transition back to in-person learning. This EIS will be similar to the process in place for any other student existing Homebound services and will be determined based on need and qualification for the program.

Parents of students in classes that will be streaming will acknowledge that normal classroom activities (including names, voices, and their image) may be live streamed. These classes will not be recorded, and the link will be provided only to students registered to Amplus Academy and that particular class only for the time there is need.

Requirements

Students participating in Amplus Academy’s Extended Instructional Services under the path forward program will be required to do so synchronously from an alternative location. Students will be required to attend classes virtually for the duration of the day per the school hours listed below.

Rainbow Campus Kindergarten - Fifth grade 8:00am-3:00pm (M, T, F)

Rainbow Campus Kindergarten - Fifth grade 8:00am-2:00pm (W, Th)

Durango Campus Kindergarten - Sixth grade 7:45am-2:45pm (M, T, F)

Durango Campus Kindergarten - Sixth grade 7:45am-1:45pm (W, Th)

Durango Campus Seventh -Twelfth grade 7:45am-2:45pm (M, T, F)

Secondary classes on Monday, Tuesday and Friday consist of 8 class periods and a 30 minute lunch

Durango Campus Seventh -Twelfth grade 7:45am-2:45pm (W, Th)

Secondary classes on Wednesday consist of class periods 1-4 and a 30 minute lunch

Secondary classes on Thursday consist of class periods 5-8 and a 30 minute lunch

Students approved for Extended Instructional Services under the Path Forward Program will be required to be present and on-time to class each day. Virtual attendees, similar to in-person attendees, will require regular participation. Regular participation will be determined based upon students logging in to class sessions set up by teaching staff. Special circumstances requiring different accommodations will be granted on an as needed basis through the school counselors, administration, and/or the Director of Student Services.

By providing synchronous education options to the small portion of the population who will qualify for Extended Instructional Services under the Path Forward Program, it can be ensured that special programs (students receiving EL, SpEd, and/or 504 services) will be able to receive the necessary support afforded to them. Members of the special programs participating in Extended Instructional Services under the path forward program may also receive assistance through home visits as deemed necessary (particularly for social/emotional support and supervised assessments and in consideration of the health/safety of all participants and/or staff).

Aside from circumstances of students participating in Extended Instructional Services under the path forward program as a result of being quarantined, entry into and exit from Extended Instructional Services under the path forward program will only be permitted at the beginning/end of each quarter. Technological and location supports will be provided by the school.

Attendance Policy

Staff will take attendance at the beginning of each day in elementary and at the beginning of each period in secondary classes. Staff will utilize Infinite Campus to track attendance. Regular reports will be run to ensure that students are attending class. Students who participate in Extended Instructional Services under the Path Forward Program will be expected to submit assignments at the same day and time as their in-person classmates. Submission of assignments will be according to teacher/class expectations except that electronic submission will be permitted in place of handwritten submission(s).

Student attendance will ensure equitable access to teaching staff as staff members will be available for assistance during class each day/class period. Special circumstances requiring different accommodations will be granted on an as-needed basis. Some accommodations may include attendance requirements being satisfied by students showing progress by completing their homework and classwork assignments, and/or students meeting with staff members outside of class time in addition to actual attendance with cameras turned on and students participating in class. Amplus Academy has a robust team of student support consisting of counselors, social workers, paraprofessionals, and student support facilitators who will assist and be available in addition to teaching staff.

Students who fail to meet regular attendance requirements will be contacted by a member of Amplus Academy's Student Support team. Support team members will provide as needed assistance to troubleshoot any

potential problems. Student support members will communicate with members of administration regarding any concerns. As needed, students will be required to attend (virtually or in person) parent/teacher/student/administrator conferences in response to poor attendance.

Application

As a State Public Charter School, Amplus Academy is NOT a “county school district”; therefore enrollment in Extended Instructional Services under the path forward program will be restricted to those who “have documentation from a medical professional...or they are quarantined on the advice of local public health officials.” Amplus Academy will not enroll “*any student*” into Extended Instructional Services under the Path Forward Program unless the student qualifies under the previously mentioned process and procedure. Parents/guardians will be required to complete the “[Application for Participation in Extended Instructional Services Under The Path Forward Program](#).” (A copy of the application can be found in the appendix.) Parents/guardians will acknowledge enrollment and exit requirements, attendance requirements, and homework/classwork requirements. Parents will be required to provide appropriate “documentation from a medical professional related to a condition that would be compromised by attending school in-person” in order to participate in Extended Instructional Services under the path forward program. The Director of Student Support will review all applications and supplemental documentation with the school nurse and present the application to the school Principal for approval. Once approved, a member of the student support team will contact families to provide any necessary equipment and supplies.

Access to Technology

Parents/guardians will be required to complete the “[Access to Technology and Internet Connectivity Survey](#)” to ensure that students have access to sufficient internet and technology (A copy of the survey can be found in the appendix). To ensure equal access and device compatibility students will be required to use a school issued device to participate in Extended Instructional Services under the path forward program. Amplus Academy is a “1:1 technology” school and provides access to devices to ensure equity. Student use of Amplus Academy assigned devices will help staff members to appropriately assist and monitor student activity thus ensuring attentiveness and internet safety. All Amplus Academy student devices are equipped with the monitoring software, GoGuardian. GoGuardian helps staff encourage student engagement therefore assisting in an equitable learning environment for all students.

Amplus Academy has access to Internet Hotspot devices that students can utilize to participate virtually while enrolled in Extended Instructional Services under the path forward program. Upon reviewing the results of the aforementioned survey, members of the student support team will work with families to provide any help with internet access.

Nutrition services

Amplus Academy does not participate in providing nutrition services to students. Therefore, students participating in Extended Instructional Services under the path forward program will not otherwise qualify for nutrition services.

Quarantined Individuals

Any student to include those qualified for participation for Extended Instructional Services under the path forward program, students who are home for disciplinary reasons, and/or students who are home “on the advice of local public health officials” will be able to access learning from an alternative location. Except as previously mentioned for specially qualified individuals, this learning opportunity will be extended on a temporary basis and will not be extended beyond the duration of the medical necessity or disciplinary action. All those participating in EIS will be required to attend for the duration of the class/subject. Attendance will be taken and tracked in Infinite Campus. Students attending via EIS will be afforded the same access to devices and/or internet access as prescribed above.

Conclusion

It is the intention of Amplus Academy’s administration to support any individual unable to attend campus for any reason without the loss of instruction. The addition of Extended Instructional Services to include students who would be negatively affected by in-person attendance as a result of the global pandemic is to ensure compliance with Directive 044 and NDE memo 21-02 works cohesively with our Homebound Services and Restorative Justice Discipline Plan already in place. Extended Instructional Services provide the support all students and families need to ardently close the gaps created by the Covid-19 global pandemic. We are committed to the continued success and growth of all our students.

Distance Education: Emergency Closure

Distance education in the event of emergency closure of school?

In the event of a school closure, Amplus academy will return to a distance education model. Having the experience of teaching distance education over the past two school years helps us feel confident in meeting the educational needs in such circumstances. All staff members will have access to their own laptops whose operating systems include access to online resources such as google classroom (and all other google suite for education services), canvas, GoGuardian, online library, camera, IXL, Khan Academy, and infinite campus. Despite our plans to begin school with the majority of our students on campus, we will structure classes and systems to allow for a shift to online learning on little to no notice.

Attendance would take place in Infinite Campus to ensure adherence to mandated compulsory education requirements.

Distance Education: Continuity of services

Access to necessary technology and resources

With the guidance of NDE and SPCSA and the assistance of emergency funds Amplus academy was able to become a 1:1 school during the 2020-2021 school year. At the beginning of the 2021-2022 school year all students will be assigned a device for their use. All learning could potentially take place with these devices. Any supplementary resources can and will be provided to students through material pick-ups (similar to the last two years).

Amplus academy took advantage of the assistance from T-Mobile last year and obtained internet “hotspot” devices which were provided to families who were in need of internet services. Our student support team also helped connect families to community resources.

Special education and EL services

Distance education services would be appropriate in assisting all special populations. When appropriate, these services would be administered in person. Special populations spent the majority of the school year on campus last year under the appreciate exceptions. Amplus staff would seek similar exemptions in the case of school emergency closure. When this is not possible, licensed staff will document their efforts in providing appropriate education to special populations.

As necessary, parent meetings will take place virtually.

Additional Outreach

Members of the student support team, administration, elementary paraprofessionals, and administrative staff members would attempt regular contact with all families and students. Special contact attempts will be made via phone calls, email, video conferencing, home visits, and/or standard postage through the United States Postal Service (USPS). Priority for these contacts will be given to students identified as needing additional social emotional services and via teacher referral. Teachers will be expected to have weekly contact via email, work completion, phone call, or video conferencing with each student in their classes. In the event that they are unable to make contact teachers will inform the student support team. The student support team will then manage additional outreach.

Staff Communication

Utilizing the staff provided devices, members of administration and/or human resources will have weekly meetings to support staff members. The expectation of weekly team meetings will remain to ensure continuity of care and education for all students. This will also allow team members to remain in contact with their cohorts.

Instruction

Daily instruction will be required. When possible, synchronous instruction will be preferred. However, as needed, asynchronous options will be made available. Attendance requirements will be set based upon direction

provided at that time. The expectation, however, will be that students are engaged in daily learning. Staff will utilize Google Classroom (and all other google suite for education services), Canvas, GoGuardian, online library, camera, IXL, Khan Academy, achieve3000, and infinite campus to provide instruction. Emphasis will be placed upon direct student/teacher education. Parents will be fully informed regarding their role in the success of their student's learning.

Family Communication

Staff will utilize Infinite Campus to communicate via email with families. Infinite Campus also allows staff to send automated phone calls and text messages which will assist in family communication. Upon registration, all students are assigned an email account. This account links students to the Google Education Suite (Google classroom, Google Docs, Google Sheets, Google Hangouts...). Should we need to shift to Distance Education due to another emergency, a family meeting would be held to provide appropriate expectations. We would use the aforementioned platforms to communicate the details of the meeting to families. A transcript and recording of the meeting would be posted to our website.

Nutrition services

Amplus Academy does not participate in providing nutrition services to students. Therefore, students participating in Extended Instructional Services under the path forward program will not otherwise qualify for nutrition services. However, members of the student support team will provide a list of resources to those in need of such information.

Appendix

Guidance Memorandum 21-02

Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of
Public Instruction

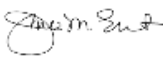


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GUIDANCE MEMORANDUM 21-02

TO: All School District Superintendents
Charter School Sponsors

FROM: Jhone M. Ebert, Superintendent of Public Instruction 

DATE: May 28, 2021

SUBJECT: Guidance for 2021-22 School Year Reopening

This guidance supersedes all previous guidance issued by the Nevada Department of Education (NDE or Department) related to Path Forward Programs of Distance Education, existing authority for which expires at the end of the 2020-21 extended school year.

Background

On April 19, 2021, Governor Sisolak issued [Declaration of Emergency Directive 044](#) requiring the Superintendent of Public Instruction to update the requirements and provide written guidance to county school districts and State and district sponsored charter schools ("districts and schools") regarding reopening plans and plans for Path Forward Programs of Distance Education for the 2021-22 school year.

This memo describes the requirements for offering distance education during the 2021-22 school year. To support districts and schools in planning ahead, the final section of this memo provides background information regarding the reopening plans federally required under the American Rescue Plan (ARP) Act.

In-Person Instruction

In accordance with [Directive 044](#), effective May 1, 2021, authority for managing certain COVID-19 mitigation measures is delegated to district leaders and charter school sponsors. Superintendents and charter school sponsors ("LEA leaders") may determine capacity limits, social distancing protocols, and sanitation protocols for school transportation, spaces within school buildings or on school grounds, and for public gatherings and events of up to 250 people.¹ LEA leaders should make these decisions in consultation with staff and families as well as local public health authorities.

Path Forward Programs of Distance Education

Given local control over mitigation requirements, it is anticipated that districts and schools will open for

¹ Public gatherings and events of over 250 people organized or hosted by districts or schools or in school buildings or on school grounds require a Large Gathering Plan pursuant to Directives 044 and 041.

[Declaration of Emergency Directive 044](#)



DECLARATION OF EMERGENCY

DIRECTIVE 044

WHEREAS, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

WHEREAS, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

WHEREAS, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

WHEREAS, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

WHEREAS, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

WHEREAS, infectious disease and public health experts advised that wearing a mask or other face covering is an important and effective measure to reduce the spread of COVID-19; and

WHEREAS, in late December 2020, Nevada began distributing COVID-19 vaccines, but the supply of vaccines remains limited; and

WHEREAS, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward since mid-January 2021; and

EST. 2020



HOME OF THE ARCHERS

AMPLUS ACADEMY

[Application for Participation in Extended Instructional Services Under The Path Forward Program](#)

Application for Participation in Extended Instructional Services Under The Path Forward Program

Pursuant to “Declaration of Emergency Directive 044” signed by Governor Sisolak on April 19, 2021 and the State of Nevada Department of Education (NDE) “Guidance Memorandum 21-02” dated May 28, 2021 Amplus Academy will extend Extended Instructional Services to qualified students.

Memo 21-02 states, *“Distance education options must be available to all students, regardless of their public school of enrollment, if they have documentation from a medical professional related to a condition that would be compromised by attending school in-person or if they are quarantined on the advice of local public health officials.”*

Please complete the following application to participate in Extended Instructional Services under the path forward program and return to the Director of Student Services with the required “documentation from a medical professional.” Upon receipt of the application and required documentation the school Principal will review the application. The Director of Student Services will inform you regarding the determination made regarding the application and direct next steps.

By signing and submitting this application I understand and assert the following:

_____ Per Guidance Memorandum 21-02, my student(s) or someone in our household has/have a condition that would be compromised by attending school in-person.

_____ I/We have provided or will provide documentation* from a medical professional supporting the need for my student(s) to participate in Extended Instructional Services under the path forward program. (*Applications will not be reviewed until all required documentation has been provided.)

_____ I/We understand and agree that my student(s) will comply with daily attendance requirements as explained by the Director of Student Services. These requirements include daily virtual participation in each class/subject area.

_____ I/We have completed and submitted the Access to Technology Survey and agree that my student(s) will utilize the school administered device for their school work and virtual attendance.

_____ I/We acknowledge, except as mentioned below, entry in or exit from participation in Extended Instructional Services under the path forward program will only be considered at the beginning or end of each quarter.

_____ I/We understand that participation in Extended Instructional Services under the path forward program may be terminated if/when the provisions of the “Declaration of Emergency Directive 044” are terminated or otherwise expire. I/We further recognize that my student(s) may be required to return to full in-person learning at that time.

Signature of Applicant Date

Principal Approval Date