



**Solicitation of Input – 2020 Summer Cycle**

**County:** Clark

**Proposal:** TEACH Las Vegas Academy (K-12)

**Proposed Location:** 4624-4660 N. Rancho Drive, Las Vegas, NV, 89130. Below is an overview of the surrounding schools that would be in proximity of the stated location.

**School District Input:**

Please provide any data as to overcrowding in the area where the school is proposing to locate.

\* Note: Data provided as of count day for school year 2019-2020

Zip Code- 89130

Kay Carl Elementary School	NSPF	2	126.42%	of capacity
Ernest J. May Elementary School	NSPF	4	106.45%	of capacity
Joseph M. Neal Elementary School	NSPF	4	112.64%	of capacity
Claude and Stella Parson Elementary School	NSPF	2	73.56%	of capacity
Lied STEM Academy	NSPF	4	85.72%	of capacity
Arbor View High School	NSPF	3	129.89%	of capacity
Shadow Ridge High School	NSPF	4	128.78%	of capacity
Centennial High School	NSPF	3	113.73%	of capacity
Northwest Career and Technical Academy	NSPF	5	103.84%	of capacity

**Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?**

**CCSD, Demographics, Zoning and GIS (DZG) response:**

The provided location of intended service encompass a geographic area with twenty-nine elementary schools. Through the 2015 Capital Improvement Program the Clark County School District has invested considerably within and around the stated area. A new Career and Technical Academy is schedule to open in North Las Vegas in 2023 which will provide some enrollment relief to the area high schools. Three of these schools have received a replacement facility: Griffith Elementary School (2019), Twin Lakes Elementary School (2019) and Wasden Elementary School (2020). Six elementary schools have received building additions, adding needed capacity and modernization; Bunker Elementary School (2018), Culley Elementary School (2018), Fong Elementary School (2018), Reed Elementary School (2018), Ronzone Elementary School (2018), and McWilliams Elementary School (2020).

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and published an updated version on December 13, 2019.

([http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries\\_FINAL\\_ADA.pdf](http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries_FINAL_ADA.pdf)). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

**Provided below is information regarding the analysis of TEACH Las Vegas Academy, in reference to the applicant aligning with the identified needs of the community.**

**Demographics:** The application **does not** provide evidence of service to the required demographics (students qualifying for free or reduced-price lunch, English learners, and students with IEPs), at the 4624-4660 N. Rancho Drive, Las Vegas, NV, 89130 proposed location.

**Academic Geographies:**

The proposed location **does not** align with serving the intended academic geographies, and **does not** meet the criteria of serving elementary, middle and high school geographies with 1- and 2-Star schools.

**Social Emotional:** The applicant **does** provide information regarding the school's ability to address the social and emotional needs of the stated demographics.

**Academic Learning Models:** The applicant **does not** provide evidence of a typical learning model. Although, both project based learning and blended learning models were referenced, there were no clear examples of academic results the school has produced through the use of either methodology in regard to serving the required populations.

**Financial Plan:** The applicant **does** provide initial financial analysis and information.

**Successful History:** The applicant **does not** demonstrate the capacity in which it previously successfully supported student populations in grades K-12 in achieving academic performance at or above the State average.

TEACH Las Vegas		
Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> <li>Students qualifying for free and reduced lunch;</li> <li>English learners; and</li> <li>Students with an Individualized Education Program (IEP).</li> </ul>	Does Not Meet
Academic Geographies	<ul style="list-style-type: none"> <li>Geographies with 1 and 2-Star schools.</li> </ul>	Does Not Meet
Social Emotional	<ul style="list-style-type: none"> <li>Ability to address the social and emotional needs of stated demographics.</li> </ul>	Meets
Academic Learning Models	<ul style="list-style-type: none"> <li><b>Stated Learning Model</b> – Both project based learning and blended learning models were referenced, but there were no clear examples of academic results the school has produced through the use of either methodology in regard to serving the required populations.</li> <li><b>Direct Instruction</b> – Referenced.</li> <li><b>Experiential Learning</b> – Not referenced.</li> <li><b>Collaborative Projects</b> – Referenced, but limited in description.</li> <li><b>Hands-on Learning</b> – Referenced, but limited in description.</li> </ul>	Does Not Meet
Financial Plan	<ul style="list-style-type: none"> <li>Financial plan aligns with requirements of application financial criteria.</li> </ul>	Meets
Successful History	<ul style="list-style-type: none"> <li>School has successfully implemented a similar school model elsewhere.</li> </ul>	Does Not Meet
<b>Overall Rating</b>		<b>Does Not Meet</b>

**If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.**

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

**Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.**

The Clark County School District believes that existing schools in and around the proposed location do offer similar types of opportunities.

**Is there any other additional information you wish to provide? N/A**