

State Public Charter School Authority 2020-21 Annual Plan Update

December 4, 2020

The State Public Charter School Authority's 2019-2024 strategic plan lays out three goals for the agency:

- 1) Provide families with access to high quality schools
- 2) Ensure that every SPCSA student succeeds - including those from historically underserved student groups, and
- 3) Increase the diversity of students served by SPCSA schools

To achieve these goals, the agency will focus on four primary strategies:



Proactive Oversight



Expanded Support



Strategic Growth



Recognize Progress

In the first full year of the new strategic plan, the 2020-21 school year, the SPCSA has undertaken nine agency-wide initiatives, aligned to the strategies outlined above, that will put us on a trajectory to reach our strategic goals. The Authority received an overview of these initiatives during the May 29, 2020 board meeting.

A. Develop and implement a differentiated approach (based on programmatic and financial risk factors) to grant monitoring and oversight that aligns with federal requirements for subrecipient monitoring.



- Developed and deployed Risk Tool, including initial training for school staff. Risk ratings will be determined and communicated to schools by the end of December.
- Desktop monitoring is ongoing, and schools rated as moderate or high risk will receive information about action items, technical support and/or on-site monitoring in early 2021.

B. Develop public-facing report on annual school performance (academic, financial, organizational and site evaluations) and determine how these reports will be made accessible to the public.



- SPCSA Website has been updated to include section on *Performance Reports*: http://charterschools.nv.gov/Performance_Reports/Performance_Reports/
- Currently, Organization Performance Reports, Site Evaluation Reports, and partially completed Academic Performance Reports based on the data that are available, specifically, demographic data are posted. Financial Performance Reports will be posted following board approval in early 2021.

C. Determine and execute long-term engagement strategy with Growth Plan working group in order to continue to improve Needs Assessment and Growth Plan, strengthen relationships with stakeholders, and determine ways to expand outreach in communities served by SPCSA-sponsored schools.



- Community Working Group purpose statement has been drafted and presented to members.
- First quarterly Community Working Group meeting was held in October with next meeting scheduled for January. Upcoming topics include SPCSA Equity Initiatives, future changes to the Growth Management Plan and Needs Assessment.

- D. Establish plan for publishing Needs Assessment 3.0 that includes 1) annually published report 2) online resource/tool that is updated as new data becomes available that can be used to understand community needs at the state, district and zip code level.**



- Preparing 2021 Needs Assessment with limited, technical changes to be presented at January meeting.
- Planning for more significant changes in the 2022 Needs Assessment and have already gathered initial set of input regarding future improvements.

- E. Formalize and document the SPCSA's roles and responsibilities as a Local Educational Agency**



- Held initial meeting with Nevada Department of Education to align on grant responsibilities.
- Preparing for meeting with Nevada Department of Education cabinet on roles and responsibilities.

- F. Leverage the SPCSA grant management system to streamline grant administration for schools and increase timeliness of grant reimbursements.**



- Finalizing updates to grant application functionality and preparing for school-based user testing in early 2021.
- Plan to launch to all schools in March 2021 to enable use for Fiscal Year 2022 grants.

- G. Develop approach to ensuring baseline level of training for key school-staff and board members that covers SPCSA systems, and foundational information regarding compliance, reporting, accountability, and federal and state grants (fiscal and programmatic).**



- Identified Canvas as Learning Management System given statewide license provided by Nevada Department of Education.
- Gathered initial list of training topics from each SPCSA team and identified internal and external stakeholders that will assist in narrowing in on content that will be developed.

- H. Develop an online hub (interactive if possible) of information about SPCSA-sponsored schools for the public including performance and enrollment information. (key stakeholders include parents looking for information about schools for their children and community leaders looking for information about schools in their communities)**



- Developed initial mockups of website updates using current state internet system which has limited capabilities. Preparing to share mockups with stakeholders for feedback.

- I. Formalize systematic, differentiated approach to follow up to site evaluations.**



- Developed proposed approach to highlight best practices identified through site evaluations, including possible presentations to the Authority.