

Dr. M. Lynn Hanrahan

Objective

I wish to gain a position as School Improvement Leadership Coach

Summary

- I am an experienced school improvement specialist, former teacher and principal, with strong leadership and communication skills and a unique ability to guide people through the change process.
- I help educators turn challenges into successes. I have a wide understanding of the teaching and learning process and an understanding of the uniqueness of teachers, and I value the work they do in the classroom.
- I support and understand the challenges of principals and administrators, and I hold high expectations for performance in schools.
- I co-created the on-line MAT program at St. Mary's University
- My ability to communicate, both written and orally, will be one of my greatest assets.
- I created a framework for deconstructing standards and aligning rigorous assessments and tasks to the standards. My work has been used as a basis for a dissertation with data collected over time.
- I have collected data and co-created two pieces of research: *Struggling Learners* and *Heart and Soul: Lesson Design and Delivery*.
- I have a proven track record of increased scores in literacy of 17%-50% on state assessments in schools of 99% Poverty, 55% ELL.
- I have presented at several national conferences over the years.
- I was a two time Elementary Principal of the Year in my district.
- I hold a valid teaching certificate from the state of Missouri and administrator certificate from the state of Kansas.

Accomplishments

Oak Park Elementary, Principal 2001-2004

98% of students were proficient in math; 87% of students were proficient in literacy

Fort Smith School District, School Improvement Specialist

Trusty Elementary 2009-2011

Students' scores increased from 24% in literacy to 46% to 76%.

Students' scores increased from 34% in math to 55% to 74%.

Fort Smith School District

Morrison Elementary 2009-2011

Students' scores increased in both math and literacy more than 30%ile points to remove Morrison Elementary from the Improvement list.

Professional Experience

August 2007 - Present

Generation Ready (Previously
named JBHM Education Group)

Educational Consultant – School Improvement Specialist

Responsible for implementing the school improvement process and build capacity in teachers and leaders.

Partner with educators to demonstrate that significant gains can be made and sustained by implementing essential practices of effective schools through the school improvement process.

Design and conduct professional development based on data and needs of teachers.

Struggling Learner Consultant – identifies students with specific learning issues in the classroom; plans direct interventions using reading/math research-based strategies, collect data, monitor, analyze, review, revise

Principal Coach – assists with school-wide data collection and analysis, teacher observation and feedback, goal-setting, establishing structures for ensuring effective schools

Teacher Coach – assists with lesson design and delivery of rigorous, high impact strategies and assessments aligned to the standards

MSLI Specialist – implements Middle School Literacy Initiative in low performing, high poverty schools in Louisiana and Arkansas

Analyze student work

August 2004 - 2007

Learning 24-7

Phoenix, AR

Educational Consultant

Responsible for implementing the school improvement process and build capacity in teachers and leaders.

Design and conduct professional development presentations based on data and needs of teachers.

1994 -2003

St. Mary's University

Overland Park, KS

Adjunct Professor – on campus

Classroom Management

Parent Involvement

Education Leadership

Assisted in the development of the on-line Master of Arts in Teaching; developed rubrics for the courses to be taught.

Adjunct Professor – on-line

Classroom Management

Foundations of Education
Action Research
Curriculum Design and Differentiation
Research Based Assessment
Student Portfolios

July 1993 – June 2004

Shawnee Mission School

Shawnee Mission, KS

District

Principal

Arrowhead Elementary (1993-2001)

Oak Park Elementary (2001-2004)

Responsible for the daily running of an elementary school building

Evaluation of all certified and classified staff members

Conducted daily building walk-throughs to collect trend data

Conducted classroom observations and provided individual feedback to teachers

Developed partnerships with St. Mary University and Baker University education departments to host student teachers at both Arrowhead and Oak Park Elementary for their practicum

Director of Federal Programs (while principal)

Responsible for all Title I funds for 7 elementary schools; ‘cluster’ principal in charge of 7 principals to mentor and assist throughout the school year

August 1990 – July, 1993

*Shawnee Mission School
District*

Shawnee Mission, KS

Teacher

Broken Arrow (Grade 1 – 1990-1991)

District (Science Resource Specialist for 43 Elementary Schools – 1991-1993)

Responsible for the academic achievement of all students in all subject areas

Responsible for daily progress monitoring of reading fluency and comprehension of beginning readers (DIBELS, DRA)

Designed district-wide plan for hands-on science implementation in all elementary classrooms

Modeled science lessons K-6 throughout district; assisted teachers with designing lesson plans

June 1985 – June 1989

Archdiocese of St. Louis

St. Louis, MO

Principal

St. Rita School, K-8

Responsible for establishing a faith community of students, faculty, parents, and church members who work together to strengthen the academic, physical, emotional and spiritual growth of all students

Responsible for assisting all families in receiving a Catholic education regardless of financial situations

Responsible for the academic growth of all students grades K-8 in all subject areas, particularly in literacy and mathematics

Responsible for assisting 8th graders to continue education in Archdiocesan high schools in the area with academic and financial assistance

August 1977 – June 1985

Archdiocese of St. Louis

St. Louis, MO

Teacher

St. Catherine of Alexandria, 1977-1981 (Kindergarten, Grade 7 and Grade 8)

St. Jerome, 1983-1985 (Grade 3)

Responsible for implementing new kindergarten program – selection of curriculum, materials, books, supplies

Responsible for teaching social studies, U.S. History (grade 8) and 7th and 8th grade religion

Responsible for academic achievement of all 3rd grade students in all subject areas including religion

Over 100 hours of Paul VI religion courses from 1977-1989

Education

