

State Public Charter School Authority 2020-21 Annual Plan

May 29, 2020

The State Public Charter School Authority's 2019-2024 strategic plan lays out three goals for the agency:

- 1) Provide families with access to high quality schools
- 2) Ensure that every SPCSA student succeeds - including those from historically underserved student groups, and
- 3) Increase the diversity of students served by SPCSA schools

To achieve these goals, the agency will focus on four primary strategies:

 **Proactive Oversight**

 **Strategic Growth**

 **Expanded Support**

 **Recognize Progress**

In the first full year of the new strategic plan, the 2020-21 school year, the SPCSA has identified nine agency-wide initiatives, aligned to the strategies outlined above, that will put us on a trajectory to reach our strategic goals.

A. Develop and implement a differentiated approach (based on programmatic and financial risk factors) to grant monitoring and oversight that aligns with federal requirements to subrecipient monitoring.



- Potential deliverables: risk assessment tools; desktop and onsite monitoring protocols

B. Develop public-facing report on annual school performance (academic, financial, organizational and site evaluations) and determine how these reports will be made accessible to the public.



- Potential deliverables: report template; internal tools (ex. spreadsheets) to track, make calculations and feed data into reports template; internal documentation on business rules; method for publishing reports to make accessible (may include coordination with initiative H)

C. Determine and execute long-term engagement strategy with Growth Plan working group in order to continue to improve Needs Assessment and Growth Plan, strengthen relationships with stakeholders, and determine ways to expand outreach in communities served by SPCSA-sponsored schools.



- Potential deliverables: anchor document outlining long-term purpose of working group; annual engagement calendar

- D. Establish plan for publishing Needs Assessment 3.0 that includes 1) annually published report 2) online resource/tool that is updated as new data becomes available that can be used to understand community needs at the state, district and zip code level.**



- Potential deliverables: updated needs assessment report template; online resource/tool; internal documentation for making updates to online resource/tool

- E. Formalize and document the SPCSA's roles and responsibilities as a Local Educational Agency**



- Potential deliverables: MOU with NDE regarding roles and responsibilities; updated special education MOU with schools; roles/responsibilities/owners cheat sheet to distribute among SPCSA and NDE staff; aligned approach with NDE to federal/state grant administration; federal program handbooks for schools, or plan to build these out in the future

- F. Leverage the SPCSA grant management system to streamline grant administration for schools and increase timeliness of grant reimbursements.**



- Potential deliverables: Grant Management System user guide (external and internal) and training (may include coordination with initiative G), prioritized list of improvements, return on investment study, feedback from schools

- G. Develop approach to ensuring baseline level of training for key school-staff and board members that covers SPCSA systems, and foundational information regarding compliance, reporting, accountability, and federal and state grants (fiscal and programmatic).**



- Potential deliverables: list of baseline training topics, annual training calendar, system for developing and sharing training content (possible learning management system), possible approach to leveraging best practices or strength exhibited by existing schools in baseline training

- H. Develop an online hub (interactive if possible) of information about SPCSA-sponsored schools for the public including performance and enrollment information. (key stakeholders include parents looking for information about schools for their children and community leaders looking for information about schools in their communities)**



- Potential deliverables: assessment of information to be provided and baseline features for online hub, assessment of technical needs and solutions, plan for build out and development

- I. Formalize systematic, differentiated approach to follow up to site evaluations.**



- Potential deliverables: documentation of response/follow up based on varying outcomes of site evaluations, including what triggers an off-year site evaluation, ongoing engagement with schools not visited in off-year, method to elevate strong practices identified during site evaluations; pilot formalized approach