

## Solicitation of Input – 2020 Summer Cycle

**County:** Clark

**Proposal:** Sage Collegiate Public Charter School (K-8)

**Proposed Location:** Intend to locate and serve students primarily in the following zip codes: 89107, 89108 and 89146.

### School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

\* Note: Data provided as of count day SY 2019-2020

#### Zip Code- 89107

O. K. Adcock Elementary School	NSPF	2,	86.91% of capacity
E. W. Griffith Elementary School	NSPF	2,	89.21% of capacity
Vail Pittman Elementary School	NSPF	3,	108.70% of capacity
Red Rock Elementary School	NSPF	1,	128.05% of capacity
Rose Warren Elementary School	NSPF	3,	131.23% of capacity
Howard Wasden Elementary School	NSPF	3,	139.41% of capacity
Frank F. Garside Junior High School	NSPF	2,	96.97% of capacity
Robert O. Gibson Middle School	NSPF	2,	110.02% of capacity
Hyde Park Middle School	NSPF	4,	111.65% of capacity

#### Zip Code- 89108

Berkeley L. Bunker Elementary School	NSPF	2,	91.26% of capacity
Paul E. Culley Elementary School	NSPF	2,	93.30% of capacity
Wing and Lilly Fong Elementary School	NSPF	3,	93.57% of capacity
J. T. McWilliams Elementary School	NSPF	2,	160.55% of capacity
Doris M. Reed Elementary School	NSPF	2,	88.18% of capacity
Bertha Ronzone Elementary School	NSPF	2,	99.88% of capacity
R. E. Tobler Elementary School	NSPF	3,	93.96% of capacity
Twin Lakes Elementary School	NSPF	2,	98.75% of capacity

**Zip Code- 89146**

R. Guild Gray Elementary School	NSPF	2,	101.50% of capacity
Doris Hancock Elementary School	NSPF	1,	113.60% of capacity
Dr. C. Owen Roundy Elementary School	NSPF	2,	118.13% of capacity
Elaine Wynn Elementary School	NSPF	2,	116.84% of capacity

**Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?**

**CCSD, Demographics, Zoning and GIS (DZG) response:**

The provided zip codes of intended service encompass a geographic area with eighteen elementary schools. Through the 2015 Capital Improvement Program, the Clark County School District has invested considerably within these zip codes. Three of these schools have received or are scheduled for a replacement facility; Griffith Elementary School (2019), Twin Lakes Elementary School (2019) and Wasden Elementary School (2020). Six elementary schools have received building additions, adding needed capacity and modernization; Culley Elementary School (2018), Fong Elementary School (2018), Reed Elementary School (2018), Ronzone Elementary School (2018), Wynn Elementary School (2018), and McWilliams Elementary School (2020).

**As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and published an updated version on December 13, 2019**

**([http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries\\_FINAL\\_ADA.pdf](http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries_FINAL_ADA.pdf)). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.**

**Below is information regarding the analysis of Sage Collegiate Public Charter School, in reference to the applicant aligning with the identified needs of the community.**

**Demographics:** The application does provide evidence of service to the required demographics (students qualifying for free or reduced-price lunch, English learners, and students with IEPs), in the following zip codes; **89107, 89108 and 89146.**

**Academic Geographies:**

The applicant has proposed locations in Clark County within the following zip codes; **89107, 89108 and 89146**, that does meet the criteria of elementary, and middle school geographies with 1- and 2-Star schools.

**Social Emotional:** The applicant does provide information regarding the school’s ability to address the social and emotional needs of the stated demographics.

**Academic Learning Models:** The applicant does not provide evidence of a typical learning model.

**Financial Plan:** The applicant does provide initial financial analysis and information.

**Successful History:** The applicant does not demonstrate the capacity in which it previously successfully supported student populations in grades K-8 in achieving academic performance at or above the State average.

Sage Collegiate Public Charter School

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> <li>Students qualifying for free and reduced lunch;</li> <li>English learners; and</li> <li>Students with an Individualized Education Program (IEP).</li> </ul>	Meets
Academic Geographies	Geographies with 1 and 2-Star schools.	Meets
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Meets
Academic Learning Models	<ul style="list-style-type: none"> <li><b>Stated Learning Model</b> – Small group learning was referenced, but there was not a clear learning model described.</li> <li><b>Direct Instruction</b> – Applicant stated some application of direct instruction.</li> <li><b>Experiential Learning</b> – Not referenced.</li> <li><b>Collaborative Projects</b> – Not referenced.</li> <li><b>Hands-on Learning</b> – Not referenced.</li> </ul>	Does Not Meet
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Does Not Meet
<b>Overall Rating</b>		<b>Does Not Meet</b>

**If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.**

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

**Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.**

The Clark County School District believes that existing schools in the proposed locations do offer similar types of opportunities.

**Is there any other additional information you wish to provide? N/A**