

SPCSA CHARTER APPLICATION PROCESS

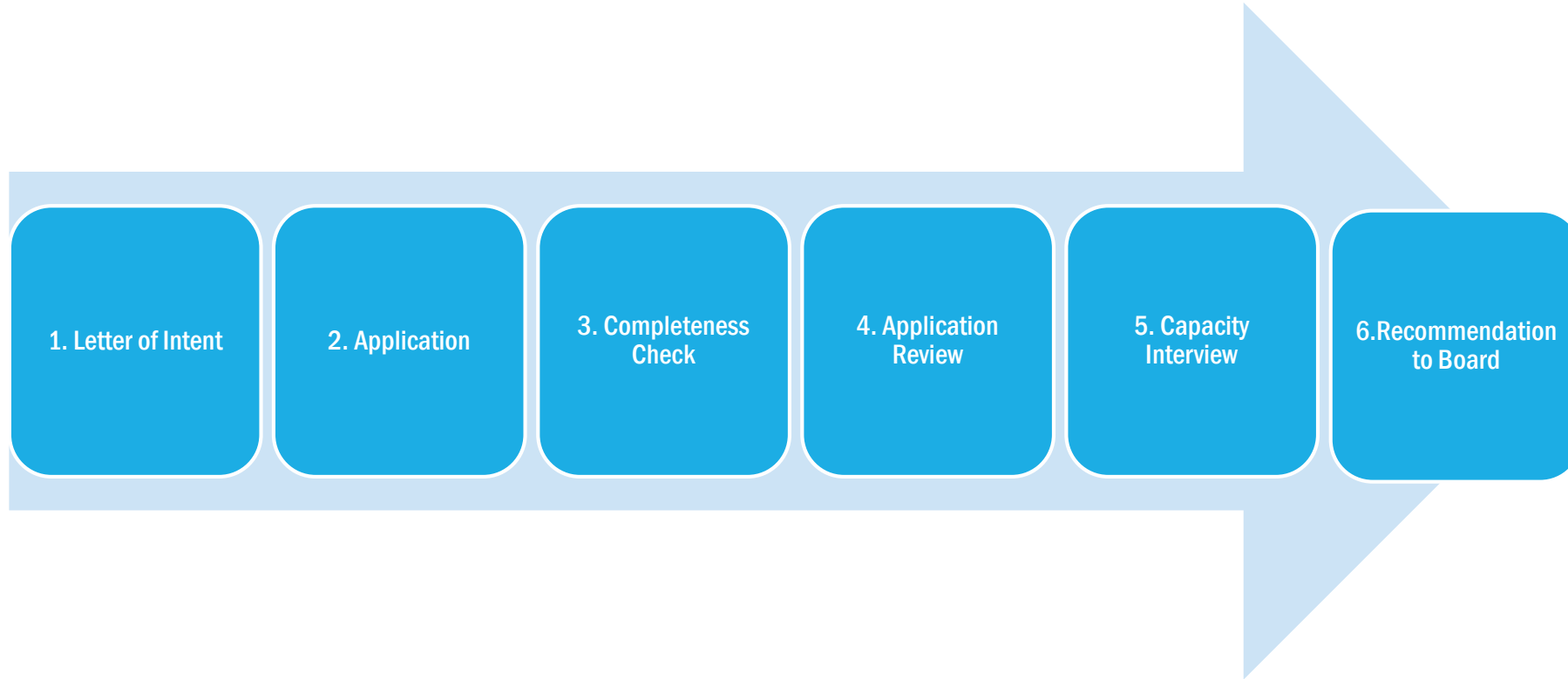
November 1, 2019

APPLICATION REQUIREMENTS



Balance between vision and reality

APPLICATION PROCESS



APPLICATION PROCESS – Approximate Timeline



Completeness
Check:
About 2 weeks

Initial Reviews:
About 6 – 8 weeks

Capacity
Interviews:
About 3 – 5 weeks
after initial review
weeks after initial
review

Findings and
Recommendation
to Board:
About 3 – 4 weeks
after capacity
interviews

From submission
to
recommendation
about 4 – 5
months

APPLICATION REQUIREMENTS

1. Letter of Intent

- ▶ **Due March 15 for Summer Cycle**
- ▶ **Due Sept. 15 for Winter Cycle**

APPLICATION REQUIREMENTS

2. Application

- ▶ **Executive Summary**
- ▶ **Meeting the Need**
 - ▶ **Ensure Alignment to Needs Assessment**
- ▶ **Academic**
- ▶ **Operations Plan**
- ▶ **Financial Plan**

APPLICATION REQUIREMENTS

3. Completeness Check

- ▶ **Staff reviews to ensure all components are included before in-depth review and analysis**
- ▶ **Ensure ADA compliance**

APPLICATION REQUIREMENTS

4. Application Review

- ▶ **Staff and experienced external evaluators review and analyze application to ensure it meets the legislative intent, is grounded in best practices, and is viable for student and fiscal success**

APPLICATION REQUIREMENTS

5. Capacity Interview

- ▶ **After staff review, founding board/committee to form participates in capacity interview to answer questions about the proposed school and demonstrate the aptitude, skills, and commitment to fulfilling the mission and ensuring a viable school**

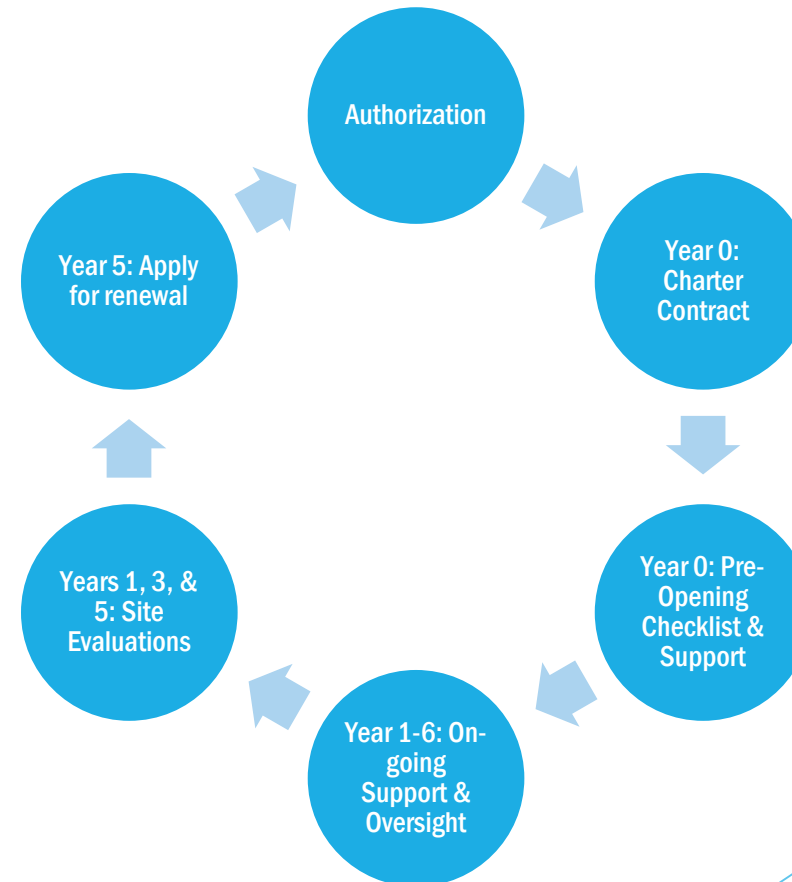
APPLICATION REQUIREMENTS

6. Recommendation to Board

- ▶ **Based on application and capacity interview, SPCSA staff submits recommendation to the Authority Board**
- ▶ **Proposed school notified of public meeting and recommendation**

CHARTER SCHOOL LIFECYCLE

- ▶ Charters granted for 6 year terms
- ▶ Renewal applications due in fall Year 5 to ensure continuity of program and school
- ▶ Ongoing charter, state, and federal compliance measures
- ▶ Continuous support from SPCSA's School Support Team
- ▶ Oversight from SPCSA's Authorization Team
- ▶ Annual visits
 - ▶ Support
 - ▶ Site Evaluations (Typically Years 1,3,& 5)



STRONG APPLICATIONS

PROPOSED SCHOOL:

- ▶ Meets at least one of the academic or geographic needs from the Needs Assessment¹
- ▶ Designed based on best practices of high-performing schools
- ▶ Aligned to best practices of charter schools as supported by National Alliance for Public School, National Charter Schools Institute, and other established charter organizations
- ▶ Demonstrates ample support from families and the community to ensure full enrollment and shared investment in the school's success
- ▶ Grounded in research and evidence, which is included in application
- ▶ Has an identified school leader with a high-level of capacity or have a clear plan to identify a school leader prior to school opening
- ▶ Has a Committee to Form that is able to execute effectively on the proposed school plan

¹ [SPCSA Academic and Geographic Needs Assessment](#) (approved July 26, 2019)

STRONG APPLICATIONS

- ▶ **Rooted in state and federal law**
 - ▶ Know the regulations include R131-16; R087-16A; R088-16A; R09-16A AB 49 [Available on SPCSA website]
 - ▶ Pay particular attention to language around fees and volunteering!
- ▶ **Founders have already actively engaged community and have demonstrated significant support from community leaders, families, organizations**
- ▶ **Do not rely on support of elected officials**
- ▶ **SPCSA-authorized schools' boards must include:**
 - 2 current or retired educators licensed by Nevada; or 1 current or retired educator licensed by Nevada and a current or retired administrator with a valid license
 - 1 parent or guardian of a student enrolled in the school who is not a teacher or administrator at the school
 - 2 members with experience in accounting, financial services, law, or human services
 - The board may include an unlimited number of parents and representatives of nonprofit organizations and businesses, except that no more than two may represent the same organization or business. In addition, a majority of members must live in Nevada, and they may not be convicted felons.
- ▶ **Strong grammar, punctuation, spelling → Edit the document before you submit**

Evaluating New School Applications

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect against the white background.

Alignment to Academic and Demographic Needs Assessment

<p>Applicant does not meet either an academic need or a demographic need.</p> <p>Applicant may need to revise their academic plan or pick a new location in order to qualify for a recommendation - even if their application otherwise meets the standards set forth by the SPCSA in its application rubric.</p>	<p>Applicant meets one or more academic needs OR one or more demographic needs.</p> <p>In that instance, an applicant may be recommended for approval contingent upon the details of their application and may be subject to additional contract conditions, so long as their application otherwise meets the standard set forth by the SPCSA in its application rubric.</p>	<p>Applicant meets one or more academic needs AND one or more demographic needs.</p> <p>Applicant will be recommended for approval so long as their application otherwise meets the standards set forth by the SPCSA in its application rubric.</p>
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—————→ Likelihood applicant is approved

Rubric Criteria

Meeting the Need	<ul style="list-style-type: none">• Targeted Plan• Parent and Community Involvement
Academic Plan	<ul style="list-style-type: none">• Mission and Vision• Transformational Change• Curriculum and Instructional Design• Driving for Results• At-Risk Students and Special Populations• School Structure: Culture• School Structure: Student Discipline• School Structure: Calendar and Schedule• A Day in the Life Scenarios
Operations Plan	<ul style="list-style-type: none">• Leadership Team• Staffing• Human Resources• Student Recruitment and Enrollment• Board Governance• Incubation Year Development• EMO and School Management Contracts (<i>if applicable</i>)• Services• Facilities• Ongoing Operations
Financial Plan	<ul style="list-style-type: none">• Financial Plan (including budget)

**Additional rubric criteria may apply for certain school types or circumstances*

Rubric Ratings

Rating	Characteristics
Meets the Standard	The response reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the school expects to operate; and inspires confidence in the applicant's capacity to carry out the plan effectively in a way which will result in a 4- or 5-star school.
Approaches the Standard	The response meets the criteria in many respects but lacks detail and/or requires additional information in one or more areas.
Does Not Meet the Standard	The response is undeveloped or incomplete; demonstrates lack of preparation; or otherwise raises substantial concerns about the viability of the plan or the applicant's ability to carry it out.

QUESTIONS

