



Somerset Academy, Losee Campus

ACTION PLAN (2019-2020)

Actions to be Taken and Root Causes to be Addressed

UVA recommends 4-5 Priorities – with a few primary actions associated with each priority; however, please adjust as needed based on your context. Actions / plan – to be adjusted throughout semester: implementing with deeper fidelity, halting unsuccessful tactics and introducing new actions as helpful.

Top Priorities to Address

PERFORMANCE CHALLENGE / TOP PRIORITY	LONG-TERM PERFORMANCE GOAL	ROOT CAUSES OF PERFORMANCE CHALLENGE	ACTIONS TO ADDRESS ROOT CAUSE(S)#	TIMELINE FOR ACTIONS	RESPONSIBLE PERSON	EVIDENCE OF PROGRESS TOWARD LONG-TERM GOAL
<p>In each row, describe one performance challenge your school faces. (<i>What problem are you trying to solve?</i>)</p>	<p>For each performance challenge, describe the long-term goal for performance (<i>what specifically is possible and measurable?</i>)</p>	<p>For each performance challenge, list either your <u>hypothesis</u> of one or more <u>specific root causes</u> identified in your root cause analyses or list analysis that needs to be completed to determine root cause. (<i>Why does this challenge exist?</i>)</p>	<p>List one or more <u>specific actions</u> you will take to address the root causes and pursue the goal (<u>how</u>)</p>	<p>For each action, provide a timeline for completing the action. (<u>When</u>)</p>	<p>For each action, list the person responsible for ensuring the action is complete (<u>Who</u>)</p>	<p>Define what measurable evidence would indicate needed progress towards long-term goal by end of semester. (<u>Leading indicator</u>)</p>
<p>CLIMATE & CULTURE</p> <p>Parents and Students with in the community require wrap around services.</p>	<p>Nearly 50% of the student population is identified as Free and Reduced Lunch as evidenced by the 17-18 Nevada school rating report card, services will be provided to students and families</p>	<p>Students from families that are economically disadvantaged face greater challenges to succeed academically.</p>	<p>-Development of a Family Resource Center (Outreach to community for volunteers)</p> <p>-Obtain resources from Project 150 and Olive Crest to assist families.</p>	<p>Within 90 days a F..R.C. will be established at the school.</p>	<p>Jessica Scobell, Principal</p> <p>Administration team</p> <p>-One A.P. will be delegated the task of monitoring the F.E.R.C.</p>	<p>-The F.E.R.C. with wrap around services will be in operation on campus by October 1, 2019.</p>

<p>ELEMENTARY GOAL: Students are not meeting academic benchmarks at the same rate as their peer groups currently attending other schools within the State Public Charter School Authority.</p>	<p>Read by Grade 3 will improve by 15% in collected 2019-2020 data.</p> <p>Math and ELA SBAC scores and growth will improve in tested grades 3-5.</p>	<p>Established curriculum is not meeting the needs of students. Reading and literacy is not effectively engrained into all content areas.</p>	<p>-Administration will form an Elementary Literacy team. This team will monitor the use of CKLA as literacy curriculum.</p> <p>-Elementary will utilize Achieve 3000 (SmartyAnts K-2, and Kid Biz 3000 3-5) language acquisition curriculum to meet the needs of the ELL population.</p> <p>-The school will hire a grant funded RBG3 reading specialist to provide focused interventions</p> <p>-Use of iReady program as progress monitoring and intervention</p>	<p>-Literacy intervention curriculum and language acquisition curriculum will be implemented starting August 12.</p>	<p>Elementary Literacy Intervention Team, with an A.P. as the lead.</p>	<p>-Read by Grade 3 collected data will be +/- 3% of other schools within the State Public Charter School Authority.</p> <p>- Data collected from the Elementary School SBACs will be +/- 3% of other schools within the State Public Charter School Authority</p>
<p>M.S. (6-8) GOAL: Students are not meeting academic benchmarks at the same rate as their peer groups currently attending other schools within the State Public Charter School Authority.</p>	<p>Middle School Math and ELA SBAC scores will improve by 5% in the tested cohort group.</p>	<p>Established curriculum is not meeting the needs of the students. Math and Science curriculum must be reviewed for efficacy, as evidenced by the 17-18 Nevada School Rating report card.</p>	<p>-Administration will develop a Middle School intervention team. Student assessment and grade data will be collected. Interventions will be determined.</p> <p>-Use of iReady program as progress monitoring and intervention</p> <p>-Achieve 3000 Teen Biz Pro will be utilized as the language acquisition intervention for ELL students.</p> <p>-Core area teachers will utilize Edgenuity program to begin blended learning in all classes. Teachers will administer common assessments.</p> <p>-Advisory Period was established for iReady and intervention</p>	<p>No later than September 10 at-risk middle school students will be identified, interventions will be developed.</p>	<p>Middle School Intervention Team, with an A.P. as the lead.</p>	<p>Data collected from the Middle School SBACs will be +/- 3% of other schools within the State Public Charter School Authority.</p>