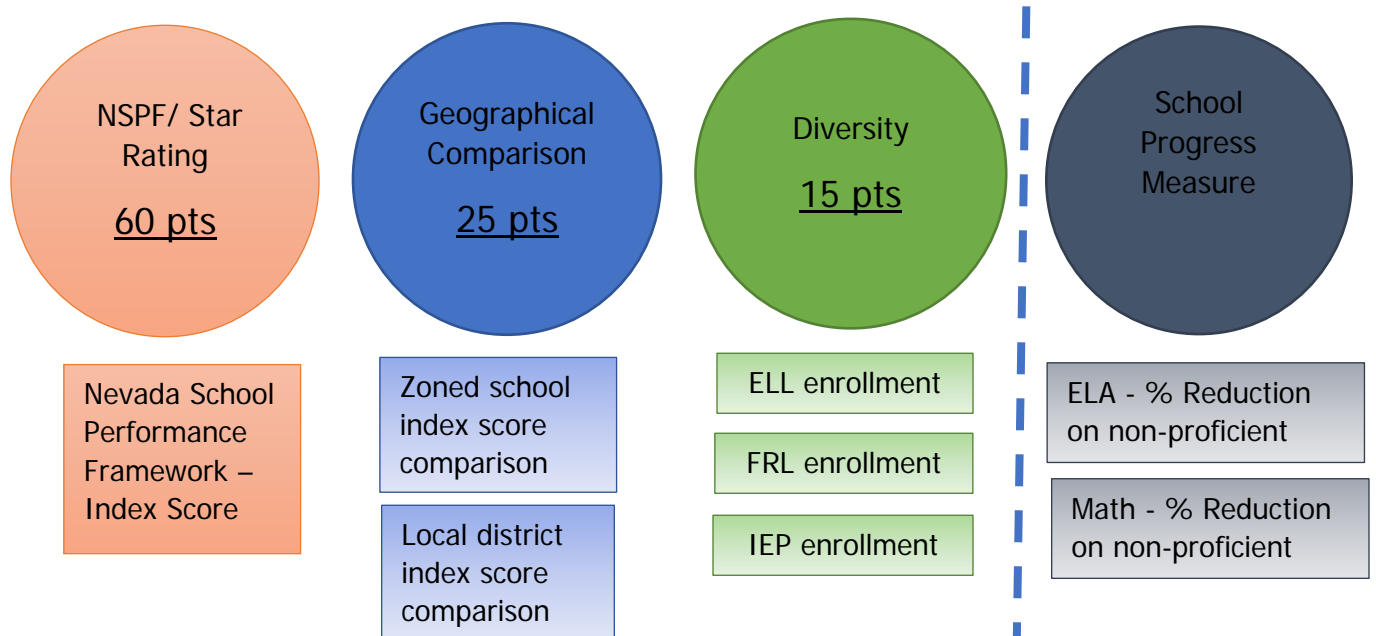


SPCSA ACADEMIC PERFORMANCE FRAMEWORK

The primary goal for the SPCSA Academic Performance Framework is to provide charter school boards and leaders with clear expectations, fact-based oversight, and timely feedback while ensuring charter autonomy.



The SPCSA Academic Performance Framework will incorporate the Nevada School Performance Framework because it includes many key performance indicators. The NSPF results for each school will be combined with the following measures to create a final score/rating under a revised SPCSA Academic Performance Framework.

Data Sources

- 2018-2019 Validation Day File (October 1, 2018)
- 2018- 2019 Nevada School Performance Framework (NSPF) School Ratings (September 15, 2019)

SPCSA Academic Performance Framework Overview

SPCSA schools receive an index score from 1 – 100 for Academic Performance Framework. Points are assigned to earned Measures according to the Point Attribution Tables (PATs). A school may also earn additional points for increasing their English Language Learners (ELL), Free or Reduced Lunch (FRL) or Individual Education Plan (IEP) enrollment. Schools demonstrating improvement of at least 25 percent, or more, over the prior year’s enrollment will earn 3 bonus points for the Diversity Indicator.

A total index score is the sum of the number of points earned for all indicators (NSPF, Geographic Comparison, Diversity etc.). Each score range corresponds to an academic performance level (Exceeds Standards, Meets Standards, Does Not Meet Standards, Far Below Standards)

Exceeds Standard	≥ 80
Meets Standard	≥50 and < 80
Does Not Meet Standard	≥20 and < 50
Far Below Standard	> 20 and 50

Point Attribution Tables 2018 - 2019

The Point Attribution Tables (PATs) identifies points for each indicator and measure. Measures include; Nevada School Performance Framework, Geographical Comparison (both zoned school and district), Diversity (ELL, FRL and IEP enrollment) and School Progress.

The PATs for each measure can be found below:

SPCSA Academic Performance Framework									
Index Score	Geographical Comparison - Zoned school index		Geographical Comparison - District index		Diversity	School Progress - ELA		School Progress - Math	
	>= 50	15	>= 50	10	See Point Attribution Table by District	>=10	5	>=10	5
	<50 and >=45	14	<50 and >=40	9		<10 and >=8	4	<10 and >=8	4
	<45 and >=40	13	<40 and >=37	8		<8 and >=5	3	<8 and >=5	3
	<40 and >=36	12	<37 and >=30	7		<5 and >=2	2	<5 and >=2	2
	<36 and >=32	11	<30 and >=25	6		<2 and >0	1	<2 and >0	1
	<32 and >=28	10	<25 and >=20	5		No reduction	0	No reduction	0
	<28 and >=25	9	<20 and >=15	4					
	<25 and >=21	8	<15 and >=10	3					
	<21 and >=18	7	<10 and >=5	2					
	<18 and >=15	6	<5 and >= Dist. Perf.	1					
0.6*Index Score	<15 and >=12	5	Below District Perf.	0					
	<12 and >=9	4							
	<9 and >=6	3							
	<6 and >=3	2							
	<3 and >= School Perf.	1							
	Below School Perf.	0							
60 pts	15 pts		10 pts		5 pts each		Informational Only		

Nevada School Performance Framework (NSPF) (60 points)

The total index score from NSPF results will incorporate (0.6*Index Score) to this indicator. For example, assuming the school earned a total of 80 index points, the calculation would be 80 multiplied by 0.6, giving the school 48 points (80*0.6= 48).

Student proficiency, growth, graduation rates, closing opportunity gaps, WIDA AGP measure and school quality indicators results included in NSPF – Star Rating results. The detail measures under NSPF can be found below:

Elementary School

INDICATOR/MEASURES	POINTS
Academic Achievement Indicator	25
Pooled Proficiency Measure	20
Read-by-Grade-3 Measure	5
Growth Indicator	35
Math Median Growth Percentile (MGP) Measure	10
ELA MGP Measure	10
Math Adequate Growth Percentile (AGP) Measure	7.5
ELA AGP Measure	7.5
English Language Proficiency Indicator	10
WIDA AGP Measure	10
Closing Opportunity Gaps Indicator	20
Math Closing Opportunity Gaps Measure	10
ELA Closing Opportunity Gaps Measure	10
Student Engagement Indicator	10
Chronic Absenteeism Measure	10

Middle School

MIDDLE SCHOOL INDICATOR/MEASURES	POINTS
Academic Achievement Indicator	25
Pooled Proficiency Measure	25
Growth Indicator	30
Math Median Growth Percentile (MGP) Measure	10
ELA MGP Measure	10
Math Adequate Growth Percentile (AGP) Measure	5
ELA AGP Measure	5
English Language Proficiency Indicator	10
WIDA AGP Measure	10
Closing Opportunity Gaps Indicator	20
Math Closing Opportunity Gaps Measure	10
ELA Closing Opportunity Gaps Measure	10
Student Engagement Indicator	15
Chronic Absenteeism Measure	10
Academic Learning Plans Measure	2
8 th Grade Credit Requirements (NAC 389) Measure	3

High School

INDICATOR/MEASURES	POINTS
Academic Achievement Indicator	25
Math Proficiency Measure	10
ELA Proficiency Measure	10
Science Proficiency Measure	5
Graduation Rates Indicator	30
4-year ACGR Measure	25
5-year ACGR Measure	5
English Language Proficiency Indicator	10
WIDA AGP Measure	10
College and Career Readiness Indicator	25
Post-Secondary Preparation Participation Measure	10
Post-Secondary Preparation Completion Measure	10
Advanced/CCR Diploma Measure	5
Student Engagement Indicator	10
Chronic Absenteeism Measure	5
9 th Grade Credit Sufficiency Measure	5

Geographical Comparison (25 pts)

Zoned school index score and district index score will be compared with SPCSA schools. This comparison will allow us to analyze if the students are performing well on the state accountability (NSPF index score) compared to zoned schools and local district?

If the SPCSA school receives a 5-Star rating from NSPF, it will automatically qualify for 25 points in the Geographical Comparison indicator. If the SPCSA school receives a 5-Star rating from NSPF, it will automatically be given 25 points. If the SPCSA school receives a 4-Star rating from NSPF, it will automatically earn 15 points and may qualify for additional points depending on comparison results.

Geographical Comparison - Zoned school index pts		Geographical Comparison - District index pts	
>= 50	15	> = 50	10
<50 and >=45	14	<50 and >=40	9
<45 and >=40	13	<40 and >=37	8
<40 and >=36	12	<37 and >=30	7
<36 and >=32	11	<30 and >=25	6
<32 and >=28	10	<25 and >=20	5
<28 and >=25	9	<20 and >=15	4
<25 and >=21	8	<15 and >=10	3
<21 and >=18	7	<10 and >=5	2
<18 and >=15	6	<5 and >= Dist. Perf.	1
<15 and >=12	5	Below District Perf.	0
<12 and >=9	4		
<9 and >=6	3		
<6 and >=3	2		
<3 and >= School Perf.	1		
Below School Perf.	0		
15 pts		10 pts	

Diversity (15 pts – plus 3 bonus points)

How is student enrollment on special populations (English Language Learners, Free and Reduced Lunch and Individualized Education Plan) compared with their local district?

If the SPCSA school serves statewide, a statewide comparison will be used for special populations enrollment.

The significant increase in ELL, FRL and IEP enrollment measure is included in the SPCSA Academic Performance Framework as a bonus. Schools showing an annual increase 25% or more in ELL, FRL or IEP categories will receive three bonus points.

SPCSA Academic Performance Framework- State					
Diversity - ELL 14.74%		Diversity - FRL 60.54%		Diversity - IEP 12.07%	
> 14	5	> 60	5	> 12	5
<= 14 and => 10	4	<= 60 and => 47	4	<= 12 and => 9	4
<10 and >=7	3	< 47 and >=33	3	<9 and >= 6	3
<7 and <= 4	2	< 33 and <= 20	2	< 6 and <= 3	2
< 4 and >= 1	1	< 20 and >= 8	1	< 3 and >= 1	1
<1	0	<8	0	< 1	0
5 pts		5 pts		5 pts	

SPCSA Academic Performance Framework-Clark					
Diversity - ELL 16.75%		Diversity - FRL 68.22%		Diversity - IEP 11.93%	
> 16	5	> 68	5	> 11	5
<=16 and => 12	4	<= 68 and => 53	4	<= 11 and => 8	4
<12 and >=8	3	<53 and >=38	3	< 8 and >= 5	3
<8 and <= 4	2	< 38 and <= 23	2	< 5 and <= 3	2
< 4 and >= 2	1	< 23 and >= 8	1	< 3 and >= 1	1
<2	0	<8	0	< 1	0
5 pts		5 pts		5 pts	

SPCSA Academic Performance Framework- Washoe					
Diversity - ELL 14.97%		Diversity - FRL 46.10%		Diversity - IEP 13.5%	
> 14	5	> 46	5	> 13	5
< = 14 and = > 10	4	< = 46 and = > 36	4	< = 13 and = > 11	4
<10 and >=7	3	<36 and >=26	3	< 11 and >=9	3
<7 and < = 4	2	< 26 and < = 16	2	< 9 and < = 6	2
< 4 and > = 1	1	< 16 and > = 9	1	< 6 and > = 3	1
<1	0	<9	0	< 3	0
5 pts		5 pts		5 pts	

SPCSA Academic Performance Framework- Churchill					
Diversity - ELL 6.87%		Diversity - FRL 45.96%		Diversity - IEP 15.20%	
> 6	5	> 45	5	> 15	5
< =6 and = >5	4	< = 45 and = > 35	4	< = 15 and = > 12	4
<5 and >=4	3	<35 and >=25	3	< 12 and >= 8	3
<4 and >=3	2	< 25 and < = 15	2	< 8 and < = 5	2
<3 and < = 2	1	< 15 and > = 5	1	< 5 and > = 2	1
<2	0	<5	0	< 2	0
5 pts		5 pts		5 pts	

SPCSA Academic Performance Framework- Elko					
Diversity - ELL 9.92%		Diversity - FRL 33.95%		Diversity - IEP 12.56%	
> 9	5	> 33	5	> 12	5
< = 9 and = > 7	4	< = 33 and = > 26	4	< = 12 and = > 9	4
<7 and >=5	3	<26 and >=20	3	< 9 and >= 6	3
<5 and < = 3	2	< 20 and < = 14	2	< 6 and < = 3	2
< 3 and > = 1	1	< 14 and > = 8	1	< 3 and > = 1	1
<1	0	<8	0	< 1	0
5 pts		5 pts		5 pts	

SPCSA Academic Performance Framework- White Pine					
Diversity - ELL 2.18%		Diversity - FRL 49.31%		Diversity - IEP 16.37%	
> 2	5	> 49	5	> 16	5
< = 2 and > = 1.7	4	< = 49 and > = 39	4	< = 16 and > = 12	4
< 1.7 and > = 1.3	3	< 39 and > = 29	3	< 12 and > = 8	3
< 1.3 and < = .9	2	< 29 and < = 19	2	< 8 and < = 4	2
< .9 and > = .5	1	< 19 and > = 9	1	< 4 and > = 1	1
< .5	0	< 9	0	< 1	0
5 pts		5 pts		5 pts	

School Progress Measure (No points assigned)

This measure will focus the non-proficient students' performance on the mandated state assessment. Current and prior year state mandated assessment results will be used. School progress measure will check if the school demonstrating reduction in non-proficiency rate compared to the previous year results in ELA and Math. This indicator is informational only, there are no points attached to this.

School Progress - ELA		School Progress - Math	
>=10	5	>=10	5
<10 and >=8	4	<10 and >=8	4
<8 and >=5	3	<8 and >=5	3
<5 and >=2	2	<5 and >=2	2
<2 and >0	1	<2 and >0	1
No reduction	0	No reduction	0
Informational Only			