

## NRS 388A - Division of Duties

<b>State Public Charter School Authority</b>	<b>Executive Director</b>
<ul style="list-style-type: none"> <li>• Authorize charter schools of high-quality throughout this State with the goal of expanding the opportunities for pupils in this State, including, without limitation, pupils who are at risk.</li> <li>• Provide oversight to the charter schools that it sponsors to ensure that those charter schools maintain high educational and operational standards, preserve autonomy and safeguard the interests of pupils and the community.</li> <li>• Serve as a model of the best practices in sponsoring charter schools and foster a climate in this State in which all high-quality charter schools, regardless of sponsor, can flourish.</li> <li>• Select a Chair and Vice Chair from among its members.</li> <li>• Meet throughout the year at the times and places specified by a call of the Chair or a majority of the members.</li> <li>• Select not more than two charter schools sponsored by the State Public Charter School Authority to act as a local educational agency for the purposes described in subsection 2.</li> <li>• Accept and deposit gifts, grants, or bequests in the Account and expend pursuant to the terms and conditions of the gift, grant, or bequest, or in accordance with NRS 388A.</li> <li>• Enter into a contract with any qualified person to:               <ul style="list-style-type: none"> <li>(a) Foster the development of high-quality charter management organizations, educational management organizations and other persons to operate charter schools in this State;</li> <li>(b) Solicit applications to form charter schools from high-quality applicants;</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Administer the Account for the State Public Charter School Authority in the State General Fund.</li> <li>• Accept and deposit gifts, grants, or bequests in the Account and expend pursuant to the terms and conditions of the gift, grant, or bequest, or in accordance with NRS 388A.</li> <li>• Execute, direct and supervise all administrative, technical and procedural activities of the State Public Charter School Authority in accordance with the policies prescribed by the State Public Charter School Authority.</li> <li>• Organize the State Public Charter School Authority in a manner which will ensure the efficient operation and service of the State Public Charter School Authority.</li> <li>• Serve as the Executive Secretary of the State Public Charter School Authority.</li> <li>• Ensure that the autonomy provided to charter schools in this State pursuant to state law and regulations is preserved.</li> <li>• Perform such other duties as are prescribed by law or the State Public Charter School Authority.</li> </ul>

(c) Provide training concerning the governance and management of charter schools to governing bodies of charter schools and applicants to form charter schools; or

(d) Provide professional development and support services to the administration and other employees of charter schools.

- Provide compensation pursuant to a contract entered into pursuant to subsection 1 using any money raised by the State Public Charter School Authority from private donors for that purpose or any money received from fees paid to the State Public Charter School Authority.
- Adopt regulations that prescribe:
  1. The process for submission to the State Public Charter School Authority of an application to form a charter school, and the contents of such an application;
  2. The process for submission to the State Public Charter School Authority of an application to renew a charter contract, and the contents of such an application;
  3. The process for submission to the State Public Charter School Authority of an amendment to a written charter or charter contract pursuant to NRS 388A.276 and the contents of the application;
  4. The procedure for the investigation that the State Public Charter School Authority will conduct of an application to form a charter school, an application to renew a charter contract or an application to request an amendment of a written charter or charter contract, and the criteria that the State Public Charter School Authority will use to evaluate such applications;
  5. The process for evaluating the overall performance of a teacher, which must include, without limitation, the criteria for determining whether the overall performance of a teacher is ineffective, developing, effective or highly effective; and
  6. The qualifications for employment as a paraprofessional by a charter school.
- In consultation with the Department and each board of trustees of a school district and college or

university within the Nevada System of Higher Education that sponsors a charter school, review all statutes and regulations from which charter schools are not exempt and determine whether such statutes and regulations assisted or impeded the charter schools in achieving their academic, fiscal and organizational goals and objectives.

- Make recommendations to the Legislative Committee on Education concerning any legislation that would assist charter schools in achieving their academic, fiscal and organizational goals.
- Make recommendations to the State Board and the Department concerning any changes to regulations that would assist charter schools in achieving their academic, fiscal and organizational goals.
- Make available information concerning the formation and operation of charter schools in this State and the academic, fiscal and organizational performance of each charter school in this State to pupils, parents and legal guardians of pupils, teachers and other educational personnel and members of the general public and update such information annually.
- Employ such persons as it deems necessary to carry out the provisions of NRS 388A. The staff employed by the State Public Charter School Authority must be qualified to carry out the daily responsibilities of sponsoring charter schools, including, without limitation, oversight of written charters and charter contracts, in accordance with the provisions of this chapter.
- Periodically evaluate and make decisions concerning the number of persons employed by the State Public Charter School Authority and the qualifications and compensation of such persons based on guidance from the National Association of Charter School Authorizers, or its successor organization, an assessment of the strategic plan for recruiting operators of charter schools prepared pursuant to NRS 388A.223 and the needs of the charter schools

sponsored by the State Public Charter School Authority.

- Adopt regulations establishing requirements concerning the manner in which it reports data, including, without limitation, the manner in which data must be aggregated or disaggregated in any report.
- Receive applications pursuant to subsection 1 of NRS 388A.249 or subsection 4 of NRS 388A.252, and consider the application at a meeting which must be held not later than 60 days after receipt of the application or a later period mutually agreed upon by the committee to form the charter school and the State Public Charter School Authority.
- Review and approve applications in accordance with the requirements for review set forth in subsections 2 and 3 of NRS 388A.249. The State Public Charter School Authority may approve an application only if it satisfies the requirements of subsection 3 of NRS 388A.249. Not more than 30 days after the meeting, the State Public Charter School Authority shall provide written notice of its determination to the applicant.
- Adopt a process for a charter school that requests a change in the sponsorship of the charter school, which must not require the charter school to undergo all the requirements of an initial application to form a charter school.
- Adopt an objective criteria for the conditions under which a request for change in sponsorship of the charter school may be granted.
- Determine if external expertise is necessary to conduct an investigation of a complaint filed pursuant to NRS 388A.395 to 388A.3975; and, if necessary, select an investigator to conduct the investigation and make any appropriate determinations or recommendations to the State Public Charter School Authority

- Petition a court of competent jurisdiction for an order directing the charter school to reimburse the State Public Charter School Authority for all or part of the actual costs of its investigation.
- Assist a charter school that operates exclusively for the enrollment of pupils who receive special education in identifying sources of money that may be available from the Federal Government or this State for the provision of educational programs and services to such pupils.
- Make loans to charter schools whose applications have been approved, within the limits of money available for use in the Account.
- Adopt regulations that prescribe the:
  - (1) Annual deadline for submission of an application to the State Public Charter School Authority by a charter school that desires to receive a loan from the Account; and
  - (2) Period for repayment and the rate of interest for loans made from the Account

*When the SPCSA acts as a sponsor, they shall:*

- Evaluate applications to form charter schools as prescribed by NRS 388A.249.
- Approve applications to form charter schools that the sponsor determines are high quality, meet the identified educational needs of pupils and will serve to promote the diversity of public educational choices in this State.
- Decline to approve applications to form charter schools that do not satisfy the requirements of NRS 388A.249
- Negotiate, develop, and execute charter contracts pursuant to NRS 388A.270
- Monitor, in accordance with this chapter and in accordance with the terms and conditions of the applicable charter contract, the performance and

compliance of each charter school sponsored by the entity.

- Determine whether the charter contract of a charter school that the entity sponsors merits renewal or whether the renewal of the charter contract should be denied or whether the written charter should be revoked or the charter contract terminated or restarted, as applicable, in accordance with NRS 388A.285, 388A.300 or 388A.330, as applicable.
- Determine whether the governing body of a charter school should be reconstituted in accordance with NRS 388A.330.
- Adopt a policy for appointing a new governing body of a charter school for which the governing body is reconstituted in accordance with NRS 388A.330.
- Develop policies and practices that are consistent with state laws and regulations governing charter schools. In developing the policies and practices, the sponsor shall review and evaluate nationally recognized policies and practices for sponsoring organizations of charter schools.
- Provide reasonable assistance to an applicant for a charter school and to a charter school in carrying out the provisions of this chapter.
- Provide technical and other reasonable assistance to a charter school for the operation of the charter school.
- Provide information to the governing body of a charter school concerning the availability of money for the charter school, including, without limitation, money available from the Federal Government.
- Provide timely access to the electronic data concerning the pupils enrolled in the charter school that is maintained pursuant to NRS 385A.800.
- Provide appropriate information, education and training to a charter school and the governing body of a charter school concerning the applicable provisions of this title and any other laws and regulations that

affect charter schools and the governing bodies of charter schools.

- Ensure the collection, analysis and reporting of all data from the results of pupils enrolled in the charter school on statewide examinations to determine whether the charter school is meeting the performance indicators, measures and metrics for the achievement and proficiency of pupils as set forth in the performance framework for the charter school in a manner that complies with all applicable federal and state laws.
- Aggregate data reported by the State and collected by the sponsor concerning pupil achievement and school performance at separate facilities operated by the same governing body or charter management organization and across all grades served by the charter school for the purpose of evaluating and reporting pupil achievement and school performance.