

Curriculum Associates®

End-of-Year Implementation and Data Review 2017-2018



Your i-Ready Implementation Team 2017-2018

Account Management



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Agenda

Where we're headed:

- Review goals and implementation focus for this year.
- Analysis of district performance:
 - Mathematics
 - Reading
- Recapping Progress and success
- Planning for next year

Implementation Review

Goals:

- Use Ready and i-Ready as the foundation of our Math and Reading curricula.
- Implement Blended Instruction with fidelity
 - Good participation in Fall and Winter diagnostics
 - 45 minutes of Instruction per subject per week, pass 75% of lessons
 - Use Ready for whole-class instruction
 - Use the Teacher Toolbox to differentiate instruction in small groups

Progress:

Performance:

- Math & Reading – Grades 2 & 5 above national norms! (partial enrollment)

Growth:

- Beating national averages – all grades, both subjects!

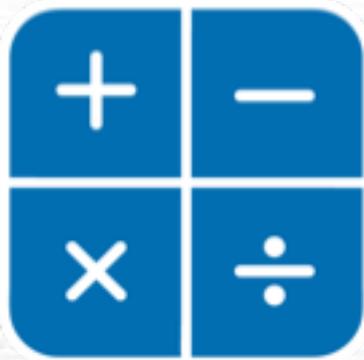
Caveat:

- This report was created before testing was completed.
- See Growth Report from i-Ready for the full picture.

Questions to Consider

Questions to consider as we review our data:

- **Where are students exceeding expectations or doing especially well?**
- **What areas of your performance do you want to improve most next year?**
- **Where do you need more support?**



Math Performance Review

Mathematics

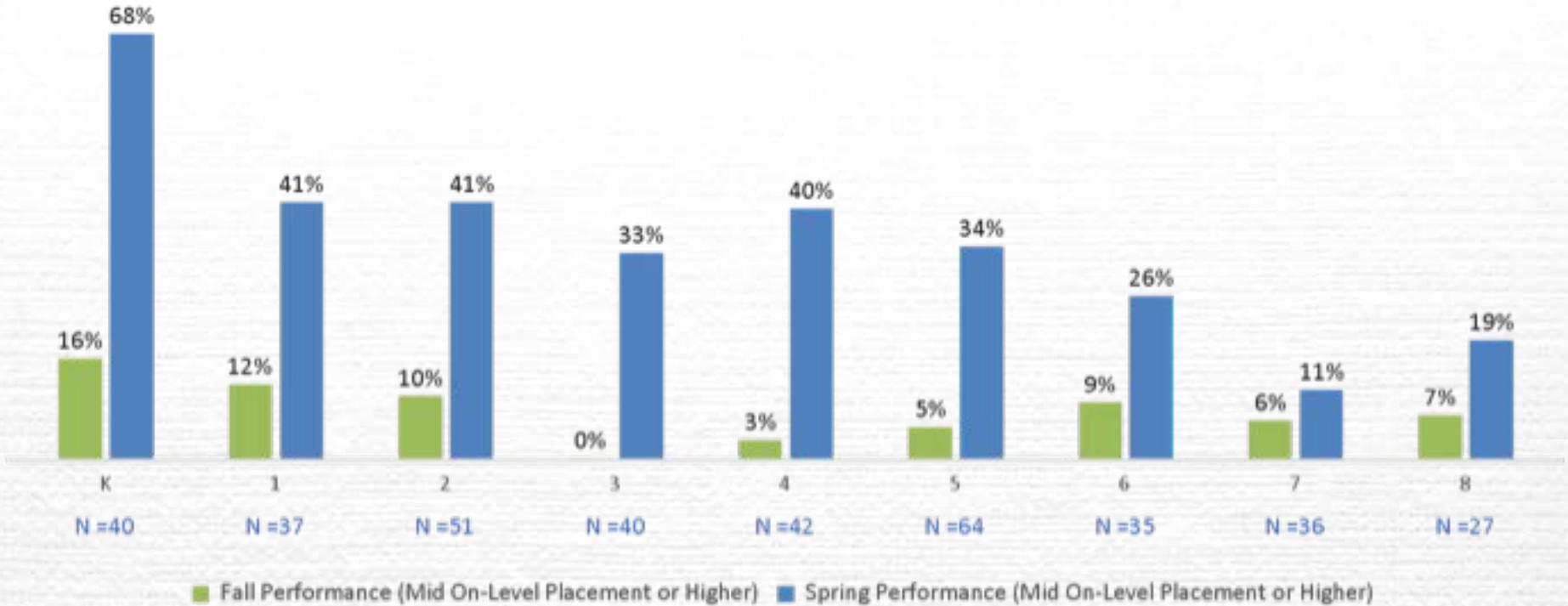
Number of students included in the Performance analysis.

		All Grades	K	1	2	3	4	5	6	7	8
Fall Performance	Diagnostics Completed in Fall Window	351	38	30	48	40	39	59	35	35	27
	Excluded for Red Rush	-4	0	-4	0	0	0	0	0	0	0
	Students Included	347	38	26	48	40	39	59	35	35	27
Spring Performance	Diagnostics Completed in Spring Window	373	40	37	51	41	42	64	35	36	27
	Excluded for Red Rush	-1	0	0	0	-1	0	0	0	0	0
	Students Included	372	40	37	51	40	42	64	35	36	27

Note: Performance data include any student with a fall or spring Diagnostic completed within the norming windows: Fall - Beginning of Academic Year to November 30, Spring - March 16 to End of Academic Year. Both the growth and performance data excludes tests with red rush flags.

Fall and Spring Performance

Percent of students reaching proficiency (mid on-level placement or higher) on the fall and spring Diagnostic assessments.

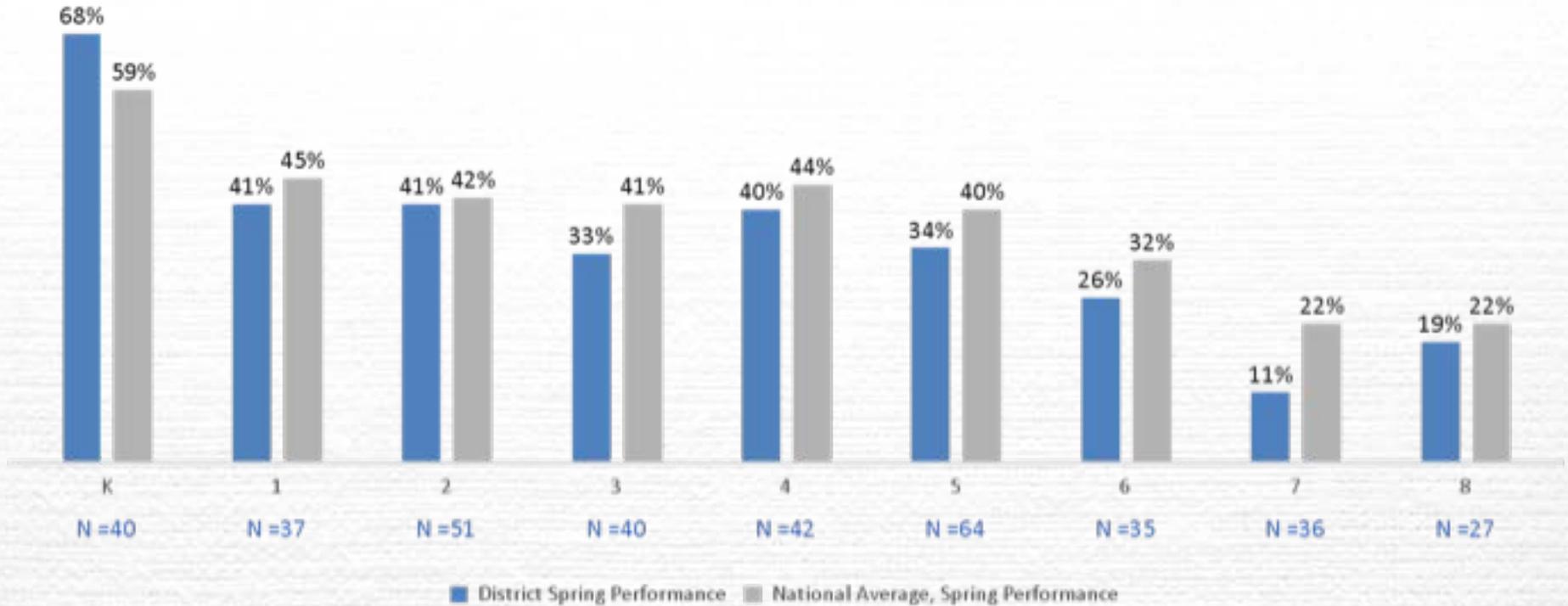


Grade	K	1	2	3	4	5	6	7	8
Fall Performance, Early On-Level Placement	18%	7%	11%	15%	23%	10%	17%	20%	12%
Spring Performance, Early On-Level Placement	12%	27%	12%	17%	15%	25%	14%	31%	25%

Note: Performance data are based on Diagnostic assessments taken in the fall (Beginning of Academic Year to November 30) and spring (March 16 to End of Academic Year) windows, respectively. Tests with red rush flags are excluded. Mid on-level placement indicates that a student has met the minimum requirements to be considered proficient on grade-level material. These students will most likely benefit from instruction in some of the more advanced on-grade-level topics. Early on-level placement indicates that a student has only partially met expectations for their grade level and will most likely benefit from on-grade-level instruction.

Spring Performance, National Comparison

Percent of students reaching proficiency (mid on-level placement or higher) on the spring Diagnostic assessment, with national comparison.

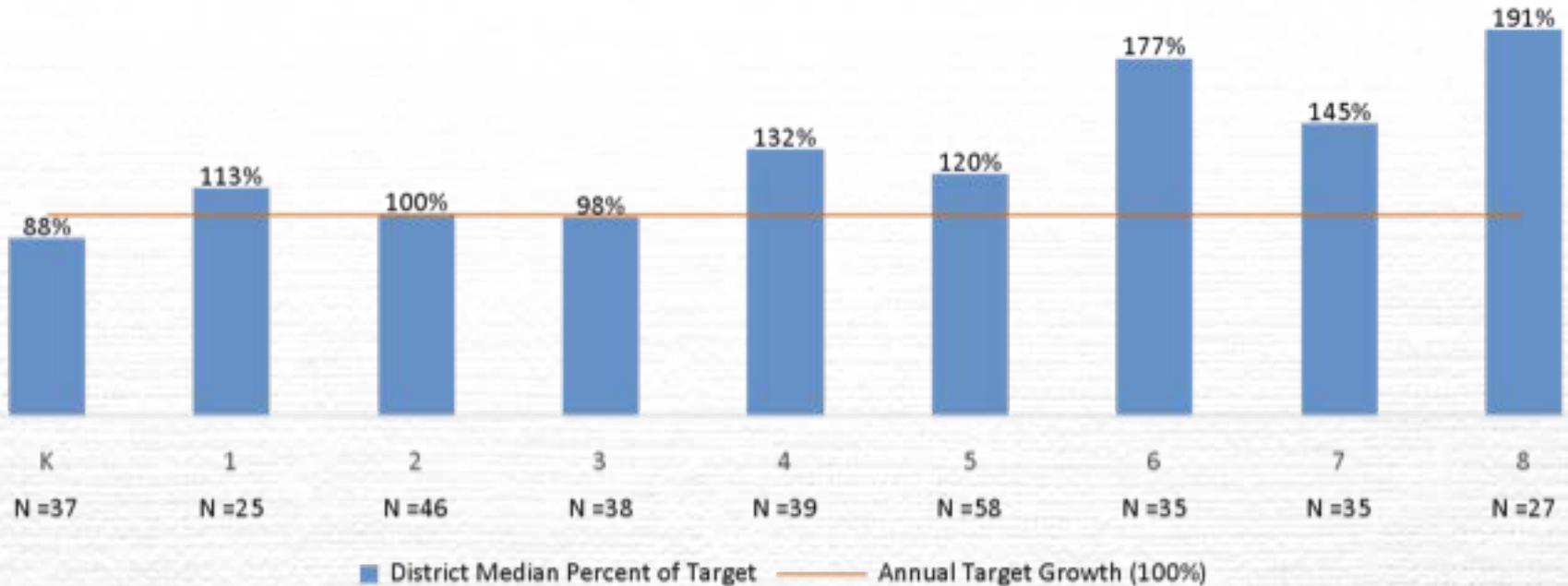


Grade	K	1	2	3	4	5	6	7	8
District Spring Performance, Early On-Level Placement	12%	27%	12%	17%	15%	25%	14%	31%	25%
National Spring Performance, Early On-Level Placement	15%	18%	16%	20%	20%	21%	24%	24%	23%

Note: District performance data and national averages are based on Diagnostic assessments taken in the spring norming window (March 16 to End of Academic Year). Tests with red rush flags are excluded. National averages are based on a nationally representative sample ranging from 32,000 to 112,000 students per grade.

Current Growth Model: Growth by Grade

Median percent of target growth achieved at 30 weeks.
 Targets are specific to grade, not differentiated by placement.

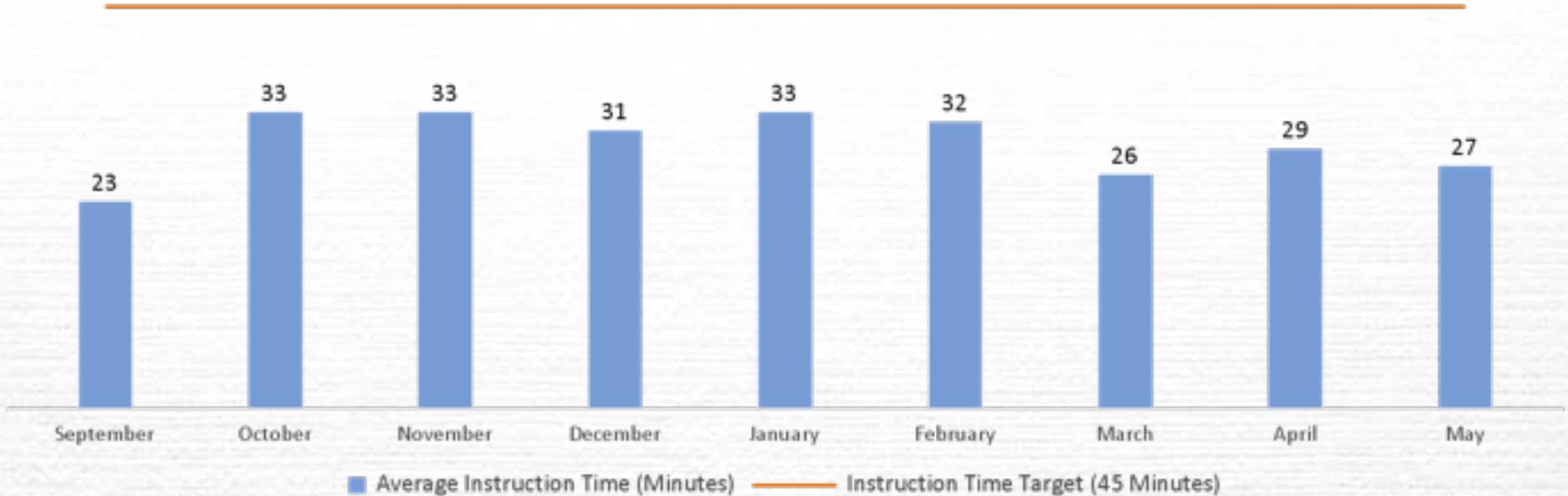


Population	K	1	2	3	4	5	6	7	8
District	88%	113%	100%	98%	132%	120%	177%	145%	191%
National	91%	93%	96%	96%	105%	90%	100%	100%	91%

Note: Percentages and counts are based on students who completed two assessments at least 25 weeks apart and did not receive a red rush flag on either assessment. '-' indicates fewer than 10 valid tests.

i-Ready Instruction Usage

Average weekly usage of i-Ready Instruction, by month.



Target = 45 Minutes

Average Weekly Usage by Month, Active Users:

Month	September	October	November	December	January	February	March	April	May
Number of Active Students	232	320	287	302	273	287	307	299	213
Percent Averaging >= 45	6%	26%	26%	19%	22%	24%	11%	18%	21%
Percent of Students Active	57%	78%	70%	74%	67%	70%	75%	73%	52%

Note: Instructional time is the cumulative time a student spent completing i-Ready lessons. Additional online activities, such as Diagnostic time and time spent on other i-Ready instructional tools, are not captured in this calculation. Data include any student completing at least one lesson in a given month. Percent Averaging >=45 is the percentage of active students for that month who averaged at least 45 minutes per week. Percent of Students Active is the percentage of students who used instruction in the given month out of all students who used instruction this academic year.

i-Ready Instruction Usage by School and Grade

Average weekly usage of i-Ready instruction, average pass rate, and number of students included.

School	Statistic	All Grades	K	1	2	3	4	5	6	7	8
All Schools	Average Mins	28 min	22 min	28 min	28 min	29 min	34 min	24 min	29 min	35 min	29 min
	Pass Rate	74%	87%	87%	87%	83%	74%	67%	63%	57%	52%
	Count	360	35	36	50	40	41	62	35	35	26
Discovery - Hillpointe	Average Mins	31 min	19 min	29 min	27 min	22 min	37 min	32 min	37 min	38 min	35 min
	Pass Rate	73%	92%	89%	88%	85%	72%	62%	62%	55%	53%
	Count	231	20	20	33	28	29	38	21	25	17
Discovery - Mesa Vista	Average Mins	24 min	25 min	26 min	28 min	45 min	27 min	13 min	17 min	26 min	19 min
	Pass Rate	75%	80%	86%	84%	78%	79%	75%	64%	60%	51%
	Count	129	15	16	17	12	12	24	14	10	9



Reading Performance Review

Reading

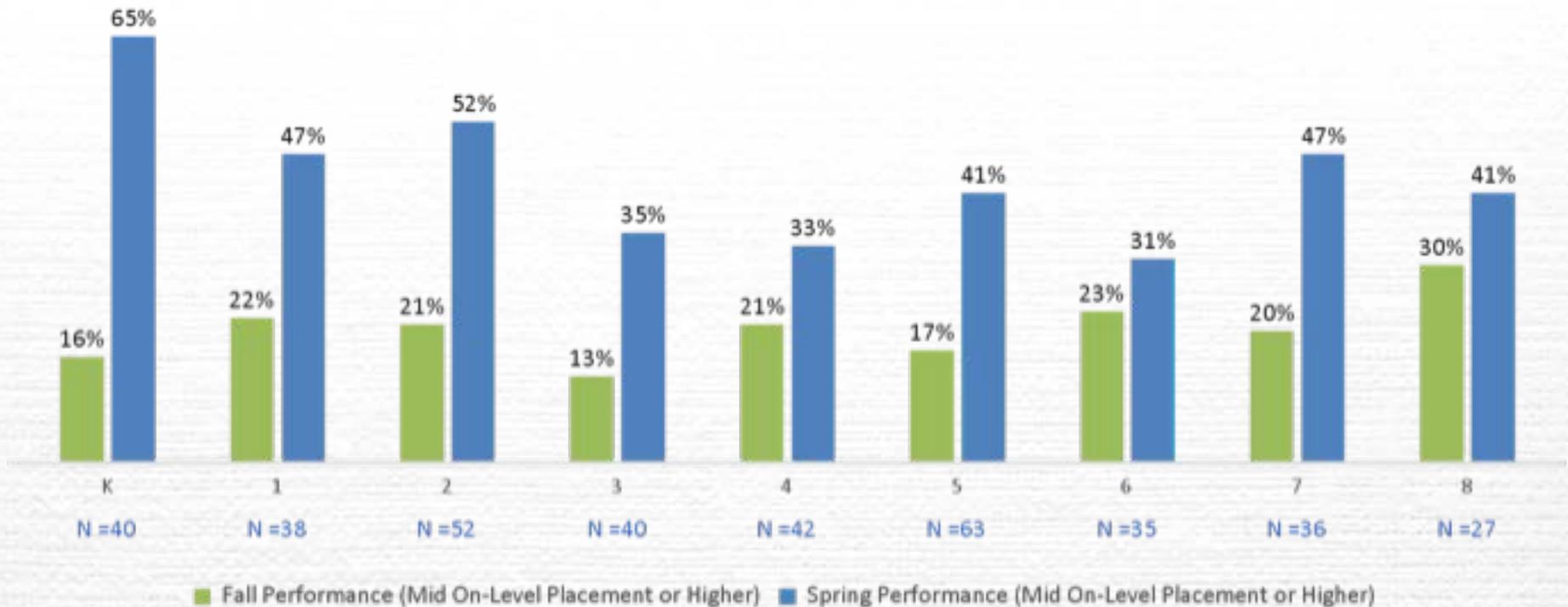
Number of students included in the Performance analysis.

		All Grades	K	1	2	3	4	5	6	7	8
Fall Performance	Diagnostics Completed in Fall Window	353	38	31	49	40	39	59	35	35	27
	Excluded for Red Rush	-7	0	-4	-2	0	0	-1	0	0	0
	Students Included	346	38	27	47	40	39	58	35	35	27
Spring Performance	Diagnostics Completed in Spring Window	375	40	38	53	40	42	64	35	36	27
	Excluded for Red Rush	-2	0	0	-1	0	0	-1	0	0	0
	Students Included	373	40	38	52	40	42	63	35	36	27

Note: Performance data include any student with a fall or spring Diagnostic completed within the norming windows: Fall - Beginning of Academic Year to November 30, Spring - March 16 to End of Academic Year. Both the growth and performance data excludes tests with red rush flags.

Fall and Spring Performance

Percent of students reaching proficiency (mid on-level placement or higher) on the fall and spring Diagnostic assessments.

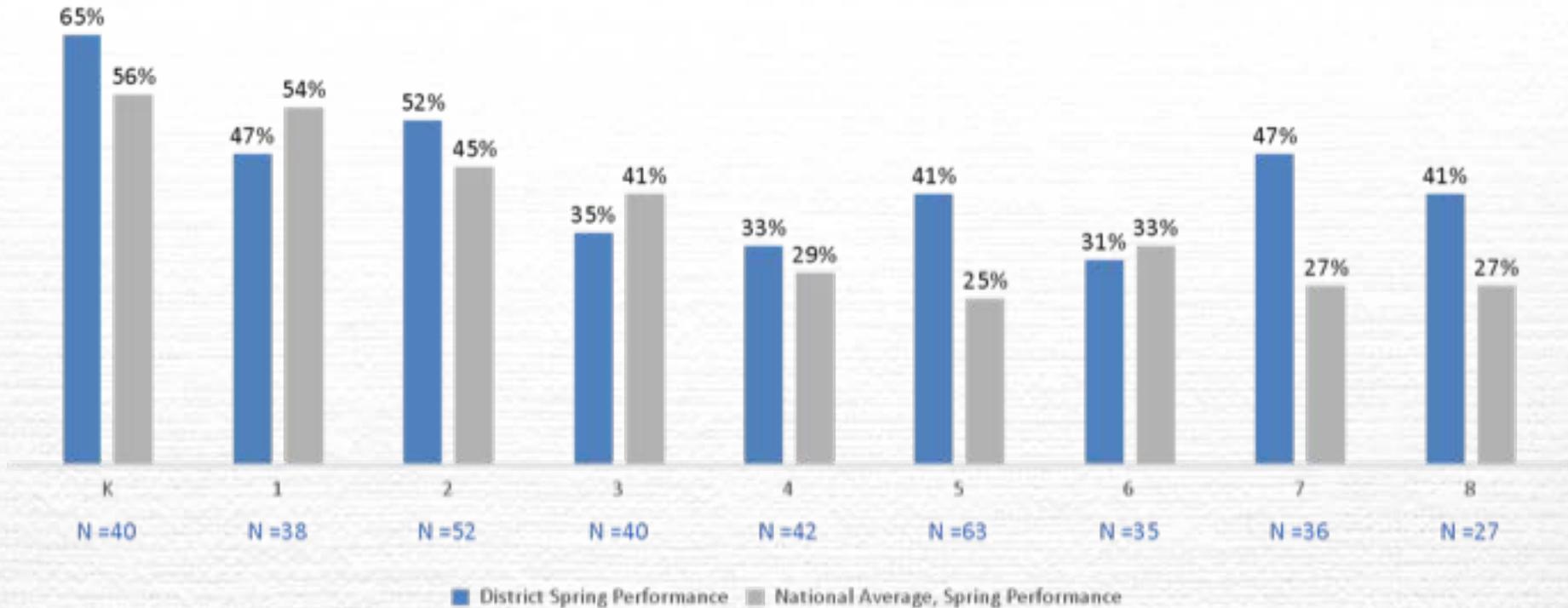


Grade	K	1	2	3	4	5	6	7	8
Fall Performance, Early On-Level Placement	16%	4%	13%	40%	12%	21%	3%	29%	18%
Spring Performance, Early On-Level Placement	20%	19%	15%	45%	19%	26%	20%	6%	26%

Note: Performance data are based on Diagnostic assessments taken in the fall (Beginning of Academic Year to November 30) and spring (March 16 to End of Academic Year) windows, respectively. Tests with red rush flags are excluded. Mid on-level placement indicates that a student has met the minimum requirements to be considered proficient on grade-level material. These students will most likely benefit from instruction in some of the more advanced on-grade-level topics. Early on-level placement indicates that a student has only partially met expectations for their grade level and will most likely benefit from on-grade-level instruction.

Spring Performance, National Comparison

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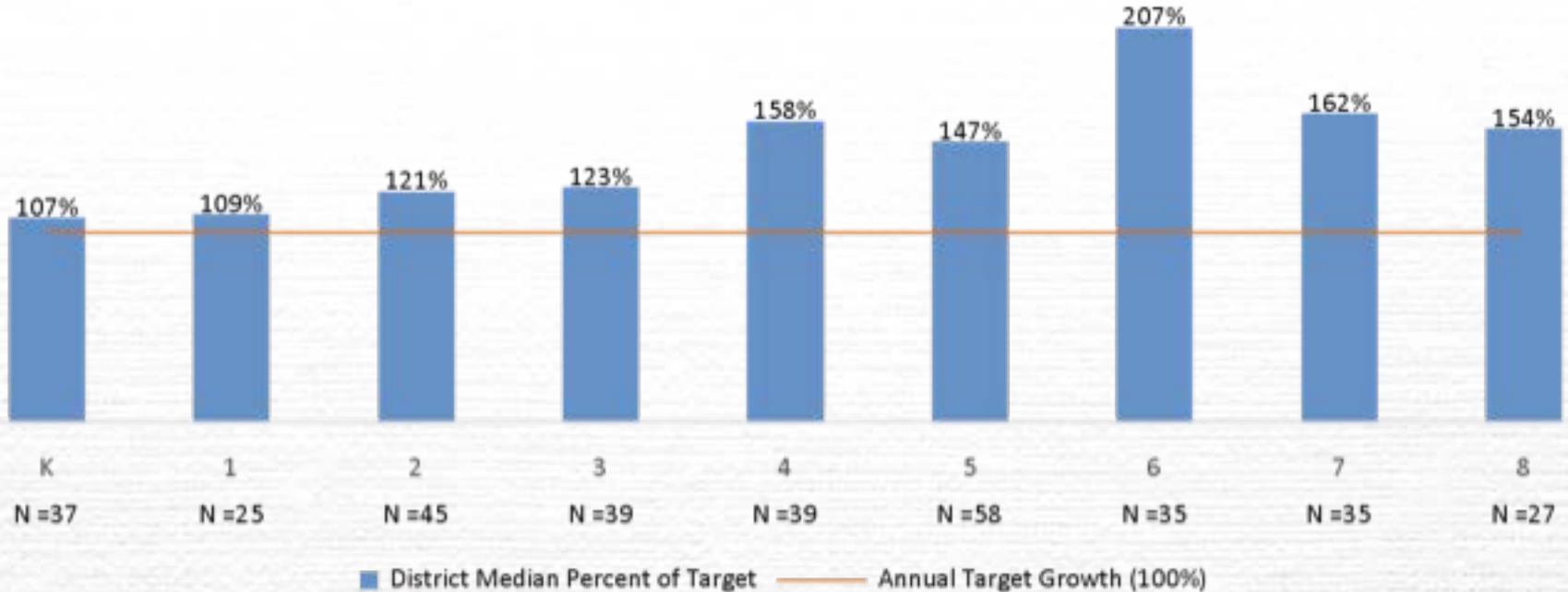


Grade	K	1	2	3	4	5	6	7	8
District Spring Performance, Early On-Level Placement	20%	19%	15%	45%	19%	26%	20%	6%	26%
National Spring Performance, Early On-Level Placement	28%	15%	20%	27%	17%	21%	14%	19%	20%

Note: District performance data and national averages are based on Diagnostic assessments taken in the spring norming window (March 16 to End of Academic Year). Tests with red rush flags are excluded. National averages are based on a nationally representative sample ranging from 32,000 to 112,000 students per grade.

Current Growth Model: Growth by Grade

Median percent of target growth achieved at 30 weeks.
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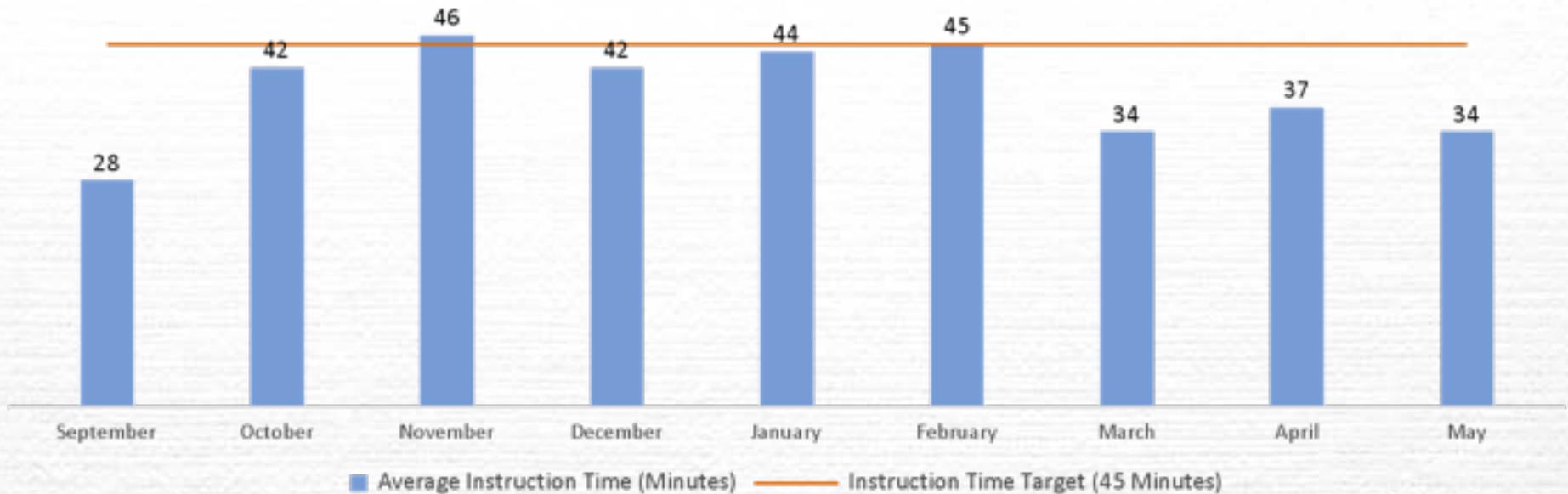


Population	K	1	2	3	4	5	6	7	8
District	107%	109%	121%	123%	158%	147%	207%	162%	154%
National	100%	102%	90%	83%	100%	89%	80%	77%	69%

Note: Percentages and counts are based on students who completed two assessments at least 25 weeks apart and did not receive a red rush flag on either assessment. '-' indicates fewer than 10 valid tests.

i-Ready Instruction Usage

Average weekly usage of i-Ready Instruction, by month.



Target = 45 Minutes

Average Weekly Usage by Month, Active Users:

Month	September	October	November	December	January	February	March	April	May
Number of Active Students	242	340	331	322	315	328	317	318	255
Percent Averaging ≥ 45	16%	40%	46%	35%	39%	43%	22%	34%	30%
Percent of Students Active	59%	83%	81%	79%	77%	80%	78%	78%	63%

Note: Instructional time is the cumulative time a student spent completing i-Ready lessons. Additional online activities, such as Diagnostic time and time spent on other i-Ready instructional tools, are not captured in this calculation. Data include any student completing at least one lesson in a given month. Percent Averaging ≥ 45 is the percentage of active students for that month who averaged at least 45 minutes per week. Percent of Students Active is the percentage of students who used instruction in the given month out of all students who used instruction this academic year.

i-Ready Instruction Usage by School and Grade

Average weekly usage of i-Ready instruction, average pass rate, and number of students included.

School	Statistic	All Grades	K	1	2	3	4	5	6	7	8
All Schools	Average Mins	40 min	26 min	30 min	42 min	42 min	50 min	43 min	39 min	44 min	35 min
	Pass Rate	76%	82%	87%	87%	77%	76%	74%	69%	62%	56%
	Count	366	36	37	52	40	42	62	35	35	27
Discovery - Hillpointe	Average Mins	41 min	19 min	35 min	45 min	30 min	55 min	49 min	39 min	44 min	38 min
	Pass Rate	76%	89%	87%	89%	77%	76%	74%	65%	60%	57%
	Count	233	20	21	34	28	29	38	21	25	17
Discovery - Mesa Vista	Average Mins	37 min	35 min	24 min	35 min	69 min	37 min	33 min	39 min	44 min	29 min
	Pass Rate	75%	75%	86%	82%	75%	77%	73%	73%	67%	54%
	Count	133	16	16	18	12	13	24	14	10	10

Standards Mastery Implementation

What's working well?

- Using iSM only – not using Growth Monitoring – not over-assessing.
- Admins are coordinating tests.

Any adjustments needed?

- Grade 3 Math – very lightly used.
- Next Year – more even usage across all the grades

Next Week

Monday & Tuesday – Planning

Wednesday – with Karina

Reflecting on Goals and Progress

Goals:

- Use Ready and i-Ready as the foundation of our Math and Reading curricula.
- Implement Blended Instruction with fidelity
 - Good participation in Fall and Winter diagnostics
 - 45 minutes of Instruction per subject per week, pass 75% of lessons
 - Use Ready for whole-class instruction
 - Use the Teacher Toolbox to differentiate instruction in small groups

Progress:

Performance:

- Math & Reading – Grades 2 & 5 above national norms! (low N counts)

Growth:

- Beating national averages – all grades, both subjects!

Caveat:

- This report was created before testing was completed.
- See Growth Report from i-Ready for the full picture.

Planning for What's Ahead

How do we drive success in the new school year?

➤ *Focus area 1:*

➤ *Focus area 2:*

➤ *Focus area 3:*

➤ *Focus area 4:*

New for Back to School

i-Ready will be simpler and even more impactful in the classroom for educators and their students.



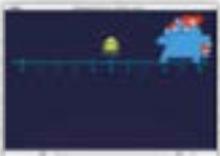
New Experience for Teachers

A redesigned *i-Ready* will give more insight with fewer clicks and show teachers the actions that will help drive the greatest gains.



All in HTML5

i-Ready will be completely in HTML5 and fully available to students on supported iPads.*



The Best Instruction Is Getting Better

Students will have even more new cutting-edge digital instruction and practice, with new K–5 Reading lessons and a major expansion of K–5 Math.



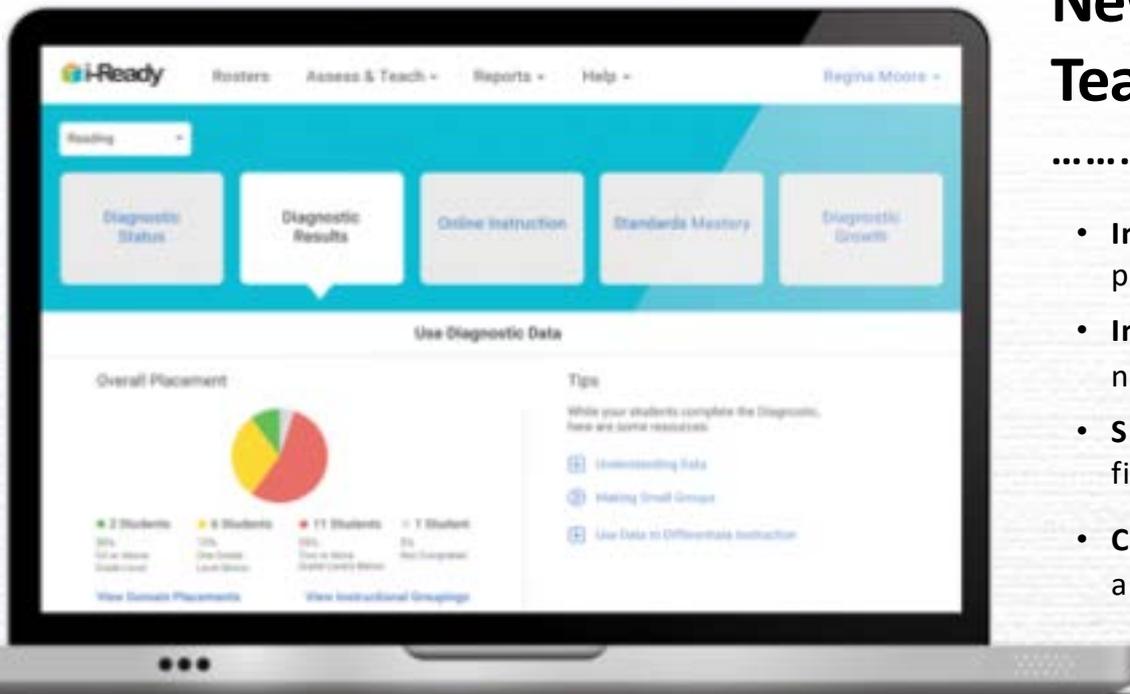
New Growth Measures, Differentiated for Every Student

Every student will have growth measures based on their performance on the fall Diagnostic, providing a more personalized expectation of growth.

* Portions of Grades 3–5 Vocabulary lessons are planned for release in HTML5 and for iPads in late 2018.

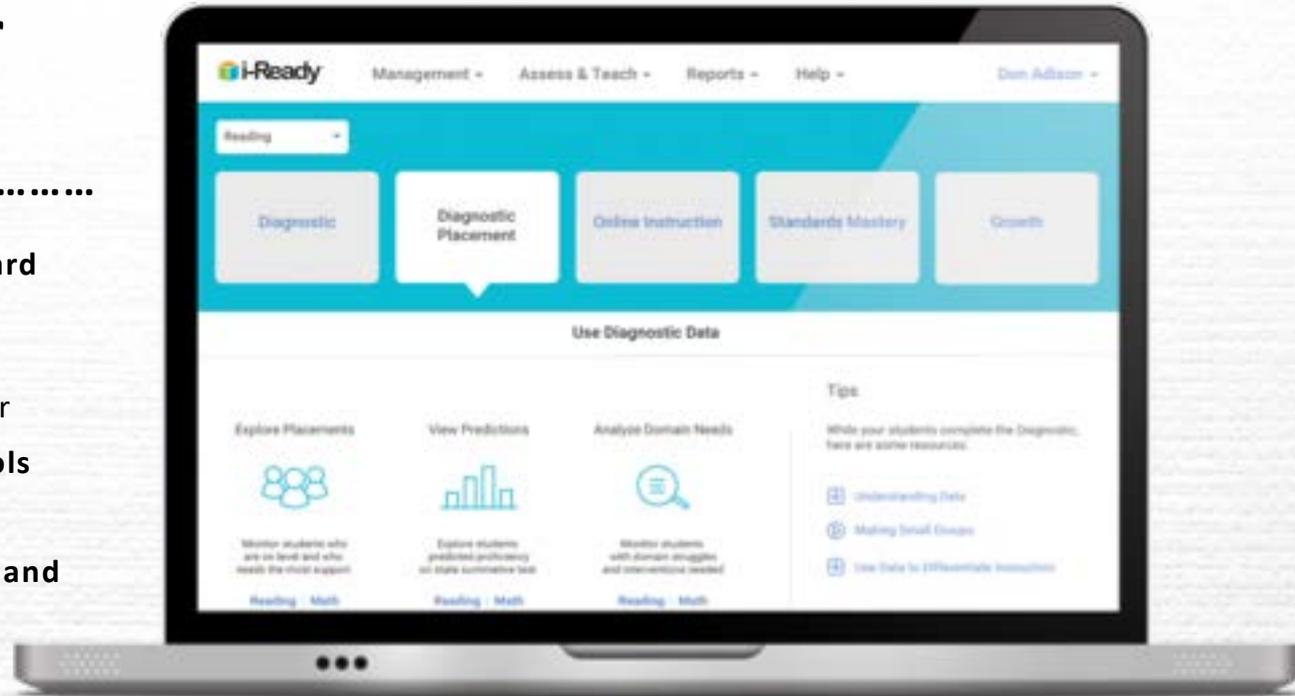
New Experience for Teachers

- **Intuitive visuals** with key student performance and growth metrics
- **Immediate insight** into instructional needs
- **Simple navigation** to help teachers find more information more easily
- **Clear next steps** for instructional actions to best support your students



New Experience for Administrators

- A new and improved dashboard with intuitive visuals
- **Simpler navigation** to get you to where you need to go faster
- **Streamlined management tools** to speed administrative tasks
- **Access to all redesigned class and students reports** that are available to teachers



New in Administrator Reporting

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At back to school:

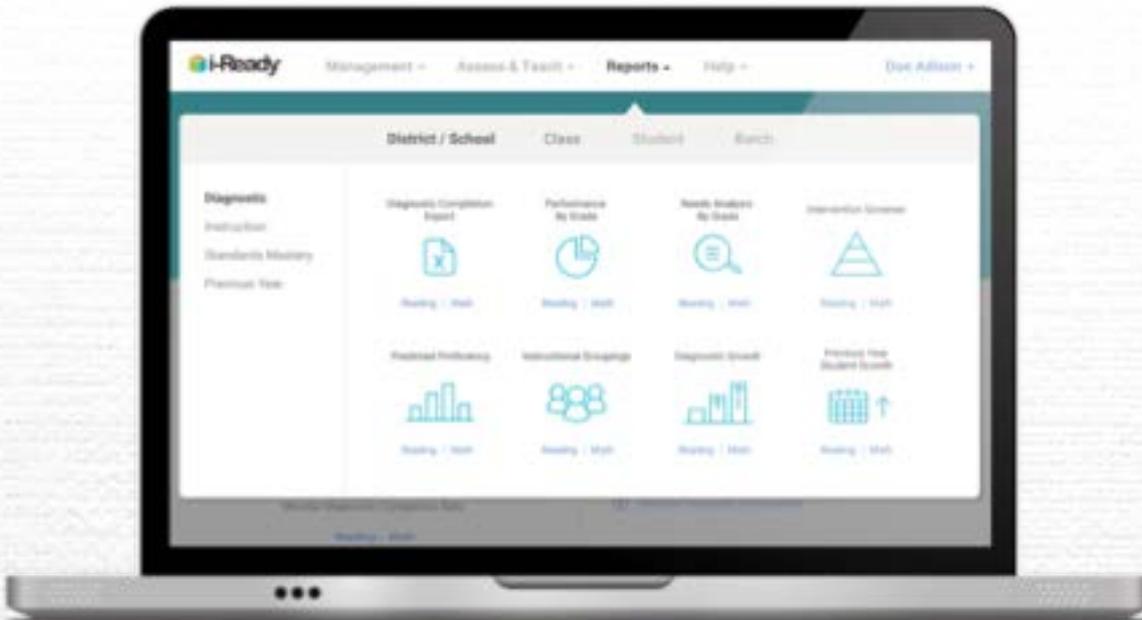
- **All existing reports** available as downloadable PDFs
- **All existing exports** accessible through simpler interface

In the fall:

- **Interactive growth reports** that include typical and stretch growth measures

As the school year continues:

- **All-new redesigned interactive reports** are planned for release



i-Ready Growth Model

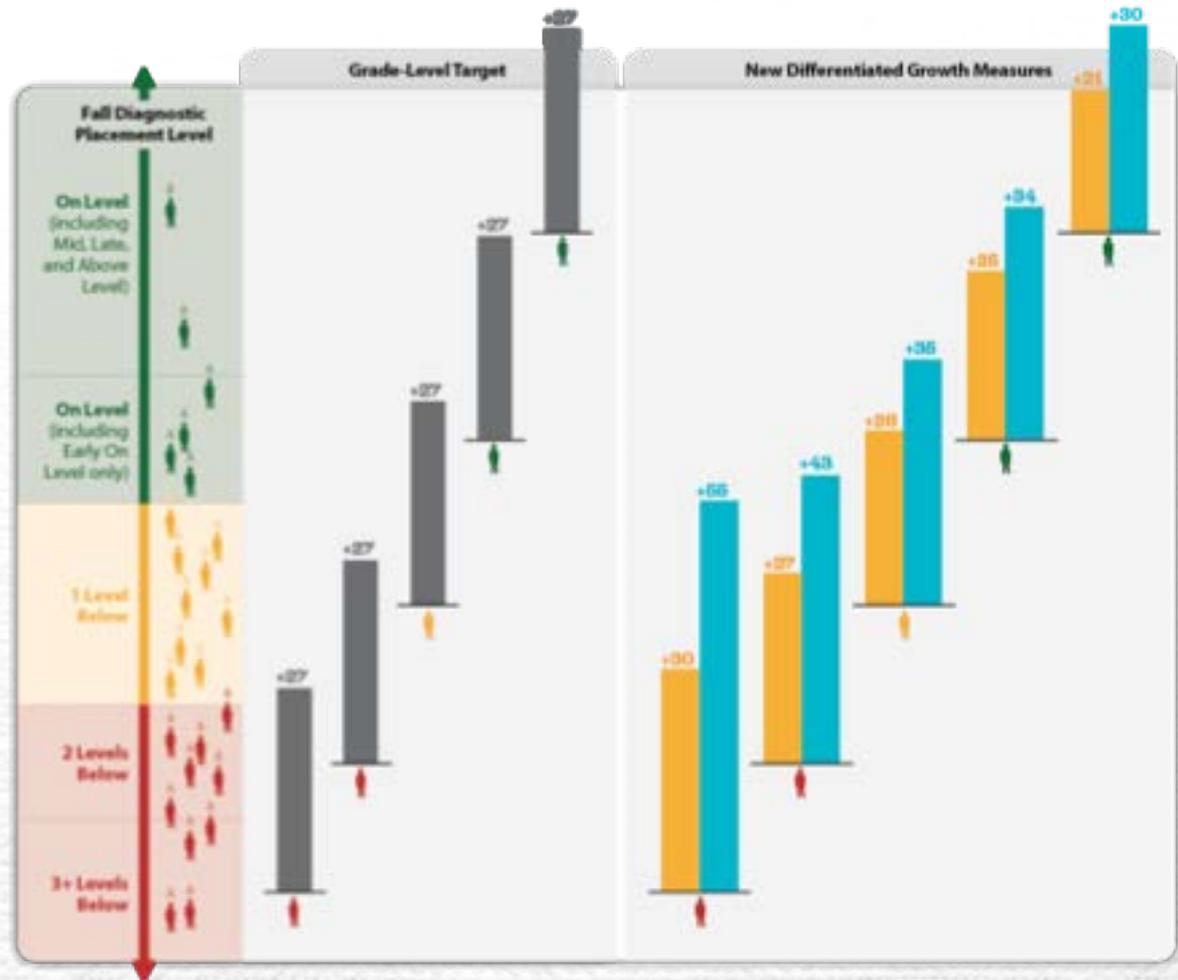
The ultimate goal is to help all students get closer to reaching proficiency and above*.

The new *i-Ready* Growth Model provides two complementary growth measures to evaluate student growth:

Typical Growth is the average growth of students at each placement level.

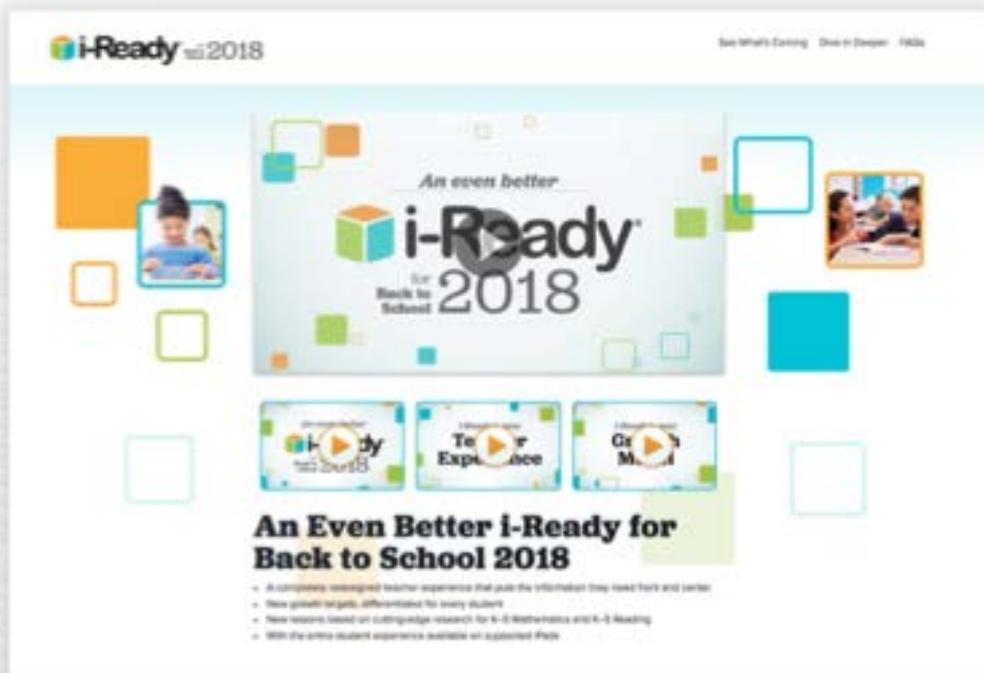
Stretch Growth is the growth needed to be on track for grade-level proficiency.

Both measures are based on research into the growth of millions of *i-Ready* students and are differentiated based on a student's fall placement on the *i-Ready Diagnostic*.



For more information, watch the Growth Model video at [i-Ready.com/BackToSchool2018](https://www.i-Ready.com/BackToSchool2018)

* As measured by reaching "Mid, On Level" or higher placement on *i-Ready*



Your Support Site

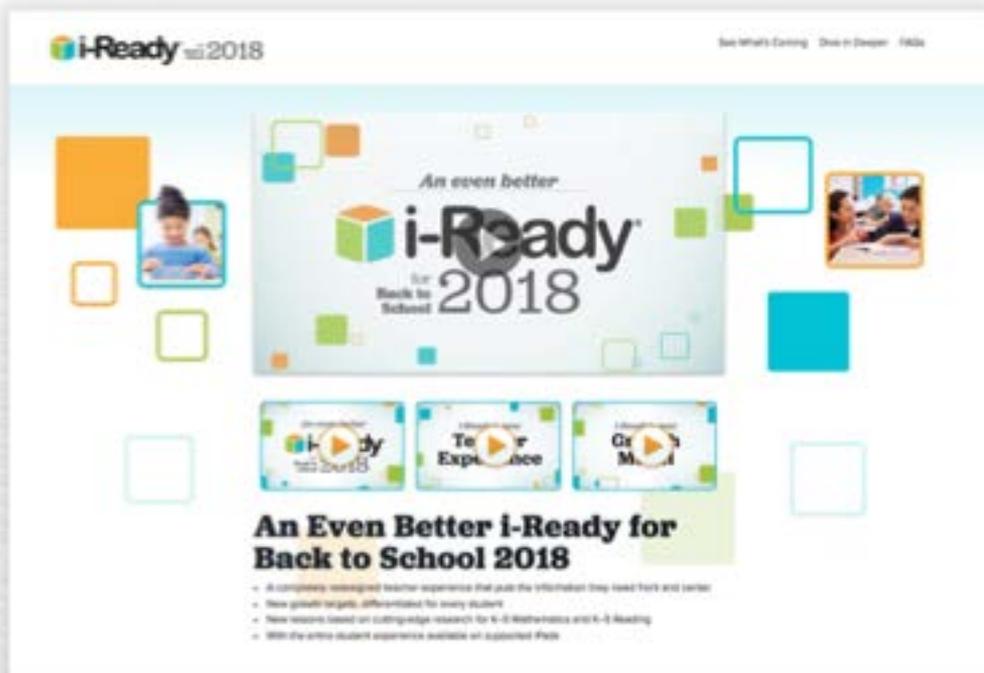
Available today

- **Introductory videos** to learn about the new teacher experience and growth model
- **Guidance** on how to prepare for back to school
- **Frequently asked questions**

Coming soon

- **Explainer videos** that quickly show top teacher and administrator actions
- **Product training webinars** with a live demo
- **Shareable resources** to spread the word
- **New cheat sheets** explaining redesigned reports
- **Help at your fingertips** as you use *i-Ready*

Learn more at www.i-ready.com/backtoschool2018



Next Steps

- Visit our support site
- Review our introductory videos
- Spread the word to your team
- Be on the lookout for our support materials and updates

Learn more at www.i-ready.com/backtoschool2018