

To: Mark Modrcin, Director of Authorizing, State Public Charter School Authority  
From: Sandra Kinne, Lead Founder, Sage Collegiate PCS  
Re: New Applicant Addendum: AB 462  
Date: Monday, August 12, 2019

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*(3) The SPCSA has defined demographic and academic needs as follows:*

*Demographics: Applicants meeting this need will propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis in order to intentionally serve the following student populations, each of which has been identified as persistently underperforming based on data provided by the Nevada Department of Education: Students qualifying for free or reduced-price lunch, English Learners, and students with IEPs. Successful applicants will demonstrate the capacity to support these student populations in achieving academic performance at or above the state average.*

*Academic Needs: Geographies with 1 and 2 Star Schools: Applicants meeting this need will seek to provide access to 3, 4 and 5-Star schools in zip codes where students are attending a 1- or 2Star school. A map and list of zip codes will be provided; SPCSA public charter schools will be removed from the data set used to identify zip codes.*

*Academic Need: Students at Risk of Dropping out of School: Applicants meeting this need will propose a public charter school model that includes demonstrated capacity, credible plans, and thorough research and analysis in order to prevent at-risk students from dropping out of school. Models may include but are not limited to programs designed for populations most at-risk of dropping out or programs aimed at enabling credit-deficient students to get back on track to graduate. Applicants should demonstrate a strong understanding of grade-level appropriate indicators for successful high school completion, such as early literacy, attendance, and credit sufficiency and plans to enable students to successfully meet these milestones.*

*Given the above definitions, please describe how your proposed school would meet one or more of the needs defined in the Academic and Demographic Needs Assessment. Note that the SPCSA will evaluate charter applications based upon both the public charter school application rubric and the proposed school's plans to meet statewide academic and demographic needs found within the Needs Assessment. More information can be found within the Needs Assessment, which can be found here.*

We address these multiple needs defined in the Academic and Demographic Needs Assessment in detail in the "Meeting the Need" section of our charter application, beginning on page 5 of 119. Specifically, we speak to the needs of students in the 89107 and 89108 zip codes by indicating the more than a dozen 1- and 2-star schools located within a 5-mile radius of these communities (pp. 5-7). We also address the needs of English Language Learners and Free/Reduced Lunch students throughout this section, and in other areas of our application; in Meeting the Need, Targeted Plan, we address this need specifically on page 6.

We identify the schools within these two zip codes by star rating, in Figure 3, on pages 6 and 7 of our charter application, using data from the Nevada Report Card.

We speak to the issue of students at risk of dropping out on pages 8 and 9, and we speak specifically to AB462, citing SPCSA documents, on page 8 and 9.

We believe we have sufficiently addressed AB462 through the “Meeting the Need” section and align this need with multiple details of our proposed academic design and throughout the entirety of our application and proposed educational program.