

Adjusted Score

School Overview Report

School Year: 2011-12

Somerset Academy of Las Vegas (18419.2)

5 Star School:

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible	Ре	rcentage o	f Points Earned	
Growth Measure of Achievement	28.0	40	70.0%			
Status Measure of Achievement	30.0	30	100.0%			
Reductions in Achievement Gaps	nd	N/A	N/A			
Other Indicator	8.0	10	80.0%			
Adjusted Index Score		[Points Eame	d(66.00)/Points E	ligible(80)] X 100	0 = 82.50*	
Reading/ELA Test Participation	00%	Math	Test Participation	n	100%	

This school has received an *Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

	Whole School Demographics (N = 60)											
IEP	ELL	FRL	FRL Am Indian/ AK Native Asia		Black/ Afr American	Hispanic/ Latino			White/ Caucasian			
6.7%	0.0%	0.0%	0.0%	0.0%	1.7%	13.3%	5.0%	0.0%	80.0%			

What do the performance indicators mean?

Growth Measure of Achievement	Status M	easures of Achievement				
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.					
Reductions in Achievement Gaps		Other Indicator				
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets.	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.					
Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual	Star Rating	Adjusted Index Score				
Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	$\bigstar \bigstar \bigstar \bigstar \bigstar$	at or above 77				
Test Participation	★★★☆☆	at or above 68 and below 77				
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school,	$\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar $ at or above 50 and below 68					
the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most	★★☆☆☆	at or above 32 and below 50				
recent years of testing.	*****	below 32				

[&]quot;nd" displays when a point value is not determined due to an insufficient number of students in the group.

"**" displays when data is suppressed because there are less than 10 students in the applicable group.

"NA" displays when data is either not reported or not applicable.



School Performance Report Somerset Academy of Las Vegas (18419.2)

This school has received an *Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework These schools ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible

		R	eading/ELA	4	Math						
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate			
MGP (Percentile)	31.0	6.0	43.0	50.00	31.0	6.0	45.0	50.00			
AGP (Percent Met)	31.0	10.0	71.0	47.70	31.0 6.0		38.7	34.72			
Points from Growth	16.0 12.0										
Growth Points Earned (eligible 40)				28.0							
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Earned Measure State				
Proficiency Rate	52.0	15.0	78.8	57.17	52.0	15.0	90.4	72.14			
Proficiency Points Earned (eligible 30)	30.0										
Gap Measures *SuperGroup Used*	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgrou Gap			
% FRL Meeting AGP	**	nd	**	38.89	**	nd	**	28.06			
% IEP Meeting AGP	**	nd	**	12.75	**	nd	**	13.22			
% ELL Meeting AGP	**	nd	**	10.33	**	nd	**	14.82			
% Supergroup Meeting AGP	**	nd	**	37.56	**	nd	**	27.43			
Points from Gap (Supergroup)			nd				nd				
Gap Points Earned (eligible N/A)	nd										
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating		Adjusted Index Score				
Average Daily Attendance Rate	N/A	8.0	96.4	94.17	\Rightarrow	$\bigstar \bigstar \bigstar$	at or above 77				
Other Indicator Points Earned (eligible 10)			8.0		\bigstar	☆☆☆	at or above 68 and below 77				
					\Rightarrow	☆☆☆	at or above 50 and below 68				
Total Points Earned			66.00		★★☆☆☆ at or above 32 and b			32 and below 50			
Adjusted Index Score [Points Earned(66.00)/Points Eligible(80)] X 100			82.50*		★☆?	***	below 32				
Star Rating		\overrightarrow{x}	222	\sim							

"nd" displays when a point value is not determined due to an insufficient number of students in the group.

"**" displays when data is suppressed because there are less than 10 students in the applicable group.

"NA" displays when data is either not reported or not applicable. "-" displays when calculations are not applicable.



Other Data and Trends Somerset Academy of Las Vegas (18419.2)

This school has received an *Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

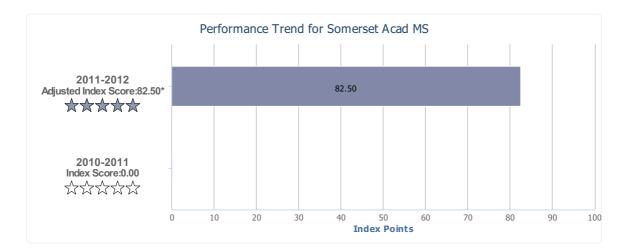
Student Achievement Comparison by School, District, State

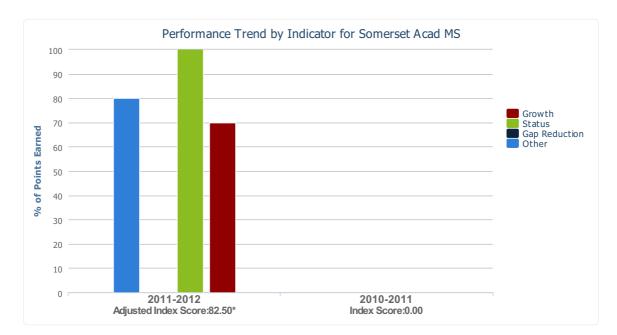
	% At/Above Proficiency													
School Year				ict		State								
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science		
2011-2012	76	87	N/A	N⁄A	53	58	53	42	55	69	57	49		
2010-2011	N/A	N/A	N/A	N⁄A	N/A	N/A	N/A	N⁄A	N/A	N/A	N/A	N/A		
2009-2010	N/A	N/A	N/A	N⁄A	N/A	N/A	N/A	N⁄A	N/A	N/A	N/A	N∕A		

Student Achievement/Growth by Subpopulation

Subservention		%	At/Above	Proficien	cy			Median Growth Percentile (MGP)							
Subpopulation	Reading/ELA			M	athematic	s	R	eading/EL	A	Mathematics					
Year	2012	2011	2010	2012	2011	2010	2012	2011	2010	2012	2011	2010			
AMO	56.43	53.66	N/A	69.98	67.35	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
IEP	**	N/A	N⁄A	**	N/A	N⁄A	**	N/A	N/A	**	N/A	N/A			
ELL	**	N/A	N/A	**	N/A	N⁄A	N/A	N/A	N/A	N/A	N/A	N/A			
FRL	**	N/A	N/A	**	N/A	N⁄A	**	N/A	N/A	**	N/A	N/A			
Am Indian/AK Native	**	N/A	N/A	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Asian	**	N/A	N/A	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Black/Afr American	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A			
Hispanic/Latino	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A			
Pacific Islander	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A	**	N/A	N/A			
Two or More Races	**	N/A	N/A	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
White/Caucasian	88	N/A	N/A	93	N/A	N/A	40	N/A	N/A	44	N/A	N/A			

Toggle Graphs





The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

"nd" displays when a point value is not determined due to an insufficient number of students in the group. "**" displays when data is suppressed because there are less than 10 students in the applicable group. "NA" displays when data is either not reported or not applicable.