

## Measures in Detail

### Ratings and Scoring

	Indicator (or Category)	Points Possible	Points Earned
1	Education Program	20	
2	Financial Management and Oversight	20	
3	Governance and Reporting	20	
4	Students and Employees	20	
5	School Environment	20	
	<b>Total</b>	<b>100</b>	

#### Ratings

##### Meets Standard Rating (80 points or more)

- The threshold of success for the measure, the target expectations.
- The detailed metrics against which the charter school is judged.
- If the school meets the target, the SPCSA may still follow up on a specific issue.
- Schools earning this rating are performing well and are on track for charter renewal.
- The targets for this rating category set the minimum expectations for charter school performance.

##### Does Not Meet Standards (79 points or less)

- The school has failed to materially comply in the manner described above.
- The SPCSA will follow up with the school to ensure corrective action is taken.
- Schools in this rating category failed to meet minimum expectations.
- At a minimum, they should be subject to closer monitoring, and their status for renewal is in question.

A school must earn a total of 80 points or more in any one year for all indicators to achieve a Meets Standards Rating. A school that earns less than 80 points in any one year is automatically subject to additional oversight, will be placed into the intervention ladder and will be required to take corrective action steps.

A Notice of Concern may be sent to charter schools under various situations including the following:

1. Overall organizational framework ratings are less than 80 points for a fiscal year,
2. Continued or significant evidence of materially weak organizational performance for any incident or observed through ongoing oversight, or,
3. One or more failures to comply with a federal, state, local or SPCSA contractual obligation or to make substantial progress towards remedying previously identified concerns.

Such noncompliance may result in escalation to and within the intervention ladder, including a Notice of Breach or a Notice of Intent to Terminate.

A school may earn full, partial or no points for any measure. It is also possible that a school may earn an annual rating of Meets Standards but only earn a few points in one of the five categories listed above. The SPCSA will work with schools falling into this category to ensure the school has an opportunity to resolve the problems or non-compliance issues. The SPCSA will note the issue and how the issue was resolved.

A school may have points deducted in an area if they are not in compliance with federal or state statutory or regulatory, or local government ordinances or Nevada Department of Education (NDE) or SPCSA or other contractual obligations or

required submissions.

A school may not receive full points in this indicator for persistent late and/or incomplete submissions that are required. This is especially true required by federal or state statute, local government ordinances, Nevada Department of Education (NDE) submissions, or those required by the SPCSA.

Each category (such as the Education category) of measures below is equally weighted against the other categories. Each indicator or category may not have the same number of measures or questions, review elements and data sources to review. Still, the weighting for each category is the same for all five categories.

If a school receives a Does Not Meet Standards (DNMS) rating for any one measure or for one question in a measure in a category it does not automatically mean the school will receive a DNMS for the entire category. The materiality of the DNMS is also considered in making a recommendation determination.

There is some level of subjectivity with some measures and not with others. For example, there may be a subjective zone in determining whether a school's educational program was materially consistent with the program the school committed to provide in its charter contract. On the other hand, an example of an objective standard would be where a financial auditor declares that a school was clearly not using Generally Accepted Accounting Principles in its accounting work, as is required. Where there is such subjectivity, SPCSA determinations will reference the evidence used to support its ratings.

Should a school fail to provide sufficient information or fail to demonstrate compliance within a certain measure, SPCSA staff will take a more active role and request additional information in order to more fully inform a final rating. In most cases, this will require additional or supplemental information not previously provided. In rare cases of extreme concern, a desk audit or a document sample may be required if all other options are exhausted.

If SPCSA staff determine that a Notice of Concern is warranted, SPCSA staff will contact the school Board president and/or school leaders before issuing any applicable formal Notice of Concern or otherwise work with the school if SPCSA intervention is required. Given the compliance focus of the organizational performance framework, which can be reevaluated throughout the year and requires timely feedback, staff would only issue a Notice of Concern should a serious concern arise. Authority approval would be required to place a school further into the Intervention Ladder.