



STATE PUBLIC CHARTER SCHOOL AUTHORITY

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Via Electronic Mail

October 1, 2025

**RE: NRS 385A.280 Report for 2024-25 School Year English Learner Educational Data for Nevada State Public Charter School Authority (SPCSA) Schools**

[NRS 385A.280](#) subsection 3 requires charter schools to annually submit a report of English Learner (EL) student information published by the Nevada Department of Education (NDE) to both the NDE and the Nevada Legislative Counsel Bureau. As the sponsor for 44 charter schools comprising 81 campuses in the 2024-25 school year, the Nevada State Public Charter School Authority (SPCSA) is submitting these data on behalf of SPCSA charter schools, as seen in the links below.

**NRS 385A.280** Pupils who are English learners.

1. The annual report of accountability prepared pursuant to [NRS 385A.070](#) must include, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, information regarding the progression of pupils who are English learners in attaining proficiency in the English language, including, without limitation:

(a) The number and percentage of pupils who were identified as English learners at the beginning of the school year, were continually enrolled throughout the school year and were identified as proficient in English by the completion of the school year; (*see this [link](#)*)

(b) The achievement and proficiency of pupils who are English learners in comparison to the pupils who are proficient in English; (*see the following links: [Summative/SBAC](#), [ACT](#), [Science \(grades 5/8\)](#), [HS Science](#), [Nevada Alternate Assessment](#)*)

(c) A comparison of pupils who are English learners and pupils who are proficient in the English language in the following areas:

(1) Retention rates; (*see this [link](#)*)

(2) Graduation rates; (*see this [link](#)*)

(3) Dropout rates; (*see this [link](#)*)

(4) Grade point averages; and (*not currently available from the NDE*)

(5) Except as otherwise provided in subsection 6 of [NRS 390.105](#), scores on the examinations administered pursuant to [NRS 390.105](#) and the college and career readiness assessment administered pursuant to [NRS 390.610](#); and (*see the following links: [Summative/SBAC](#), [ACT](#)*)

(d) Results of the assessments and reassessments of pupils who are English learners, reported separately by the primary language of the pupils, pursuant to the policy developed by the board of trustees of the school district pursuant to [NRS 388.407](#). (*see this [link](#)*)

2. The data reported pursuant to subparagraph (5) of paragraph (c) of subsection 1 must be reported separately:

(a) According to subject matter areas measured using the examinations administered pursuant to [NRS 390.105](#) and the college and career readiness assessment administered pursuant to [NRS 390.610](#);

(b) For pupils who are newcomers to the English language, pupils who are short-term English learners and pupils who are long-term English learners, as designated by regulation of the State Board; and *(see links above under subsection 1, paragraph c, subparagraph 5)*

(c) For middle schools, junior high schools and high schools, according to any identified trends in the proficiency in the English language of pupils who are English learners over the immediately preceding 3 years. *(see links above under subsection 1, paragraph c, subparagraph 5)*

3. In addition to including the information prescribed by this section in the annual report of accountability prepared pursuant to [NRS 385A.070](#), the board of trustees of each school district and the governing body of each charter school shall, on or before October 1 of each year:

(a) Submit a report of the information prescribed by this section to the Department of Education and the Director of the Legislative Counsel Bureau for transmittal to:

(1) In odd-numbered years, the Joint Interim Standing Committee on Education; and

(2) In even-numbered years, the next regular session of the Legislature; and

(b) Post the report on an Internet website maintained by the school district or charter school, as applicable.

Please contact SPCSA staff with any questions.