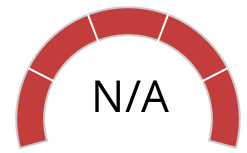


# School Year 2016-2017 Nevada School Rating for Somerset Academy of Las Vegas



Somerset Academy of Las Vegas

John Barlow, Principal

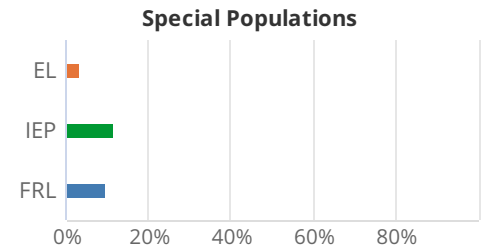
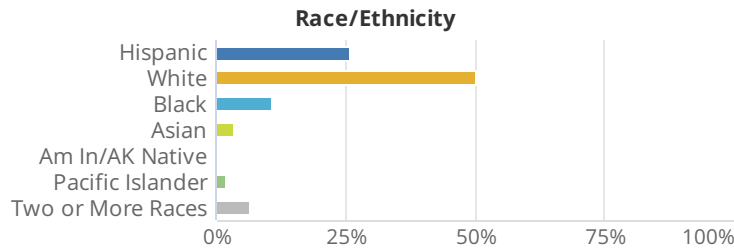
Grade Levels: 0K-12

Website: [www.somersetacademyoflasvegas.org](http://www.somersetacademyoflasvegas.org)

School Level: High School

4650 Losee Road  
North Las Vegas, NV 89081

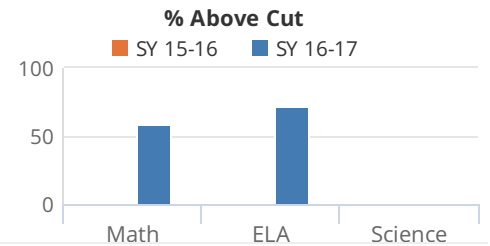
Phone: 702-308-2425



## Academic Achievement



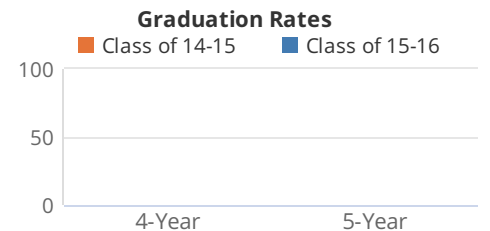
	% Above Cut	District
Math End of Course	58.2	54.8
ELA End of Course	71.7	70.5
Science End of Course		
<i>Pooled Average</i>	62.7	61.8



## Graduation



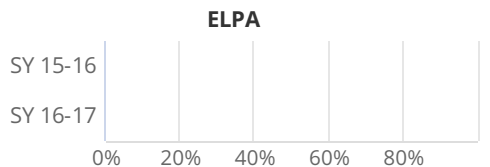
	School Rate	District Rate
4-Year	N/A	58.5
5-Year	N/A	63.8



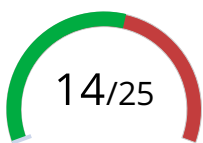
## English Language Proficiency



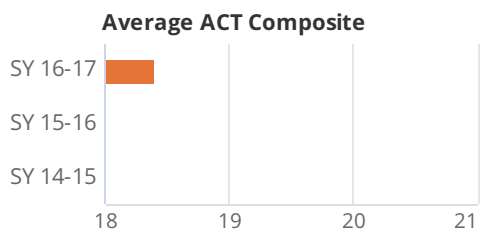
	% of EL Meeting AGP	District
ELPA	0	14.4



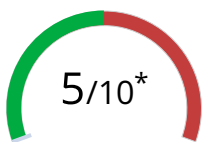
## College Career Readiness



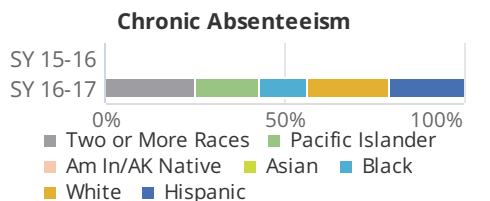
	School	District
ACT Average Composite	18.4	17.8
Grade 9 Sufficiency	89.1	82.2
Grade 10 Sufficiency	86.3	71.9
<i>Pooled Average</i>	87.9	77.4
EOC Math CCR	21.1	25
EOC ELA AL CCR	45.2	43.9
<i>Pooled Average</i>	29.2	34



## Student Engagement



	School	District
Chronic Absenteeism	14.8	13.7
Academic Learning Plans	100	78.3
	% Participation	Met Target
Climate Survey	N/A	No



\*Bonus points included

## Student EOC Proficiency

	Percent Above the Cut							
	Math	2017 Math I	Math	2017 Math II	ELA	2017 ELA I	ELA	2017 ELA II
	I	MIP	II	MIP	I	MIP	II	MIP
American Indian/Alaska Native	-	70.5	-	29.3	-	70.8	-	72
Asian	-	87.5	70	59.3	-	84.2	-	84
Black/African American	54.5	63.5	23.5	19.6	15.3	51.4	58	47.8
Hispanic/Latino	68.1	71.2	37.3	28.4	47	64.9	90.1	64.9
Pacific Islander	-	79	-	35.4	-	66.9	-	67.6
Two or More Races	72.7	79.5	68.7	41.6	-	75.1	81.8	75.2
White/Caucasian	73.1	82	47.7	46.2	44.4	78.6	79.8	78.3
Special Education	59.6	56.2	0	13.4	18.1	36.1	39.2	36.7
English Learners Current + Former	69.2	61.5	-	13.2	-	40.1	-	32.9
English Learners Current	69.2		-		-		-	
Economically Disadvantaged	84.6	69.3	54.5	27.3	-	62.7	-	60.8

## Four & Five Year Graduation Rate

Graduation Measures	4y Graduation Rate	District	4y Graduation	5y Graduation Rate	District	5y Graduation
			MIP			MIP
American Indian/Alaska Native	N/A	-	64.7	N/A	-	57.1
Asian	N/A	82	87.9	N/A	86.6	86.4
Black/African American	N/A	47.8	56.5	N/A	56.9	59.4
Hispanic/Latino	N/A	61	69.7	N/A	59.4	67.1
Pacific Islander	N/A	46.1	75.9	N/A	53.8	77.8
Two or More Races	N/A	49.2	76.8	N/A	51.7	79.2
White/Caucasian	N/A	59.3	79.9	N/A	65.4	80.1
Special Education	N/A	28.3	29.3	N/A	35.5	33.8
English Learners Current + Former	N/A	30.7	42.6	N/A	50	37.4
Economically Disadvantaged	N/A	50	66.7	N/A	53.3	68.3

## ACT Average Composite

	Composite Score	District
American Indian/Alaska Native	-	15.3
Asian	-	20.8
Black/African American	16.6	15.6
Hispanic/Latino	15.9	16.5
Pacific Islander	-	16.9
Two or More Races	17.6	17.9
White/Caucasian	20	18.6
Special Education	13.8	14
English Learners Current + Former	N/A	N/A
English Learners Current	-	14
Economically Disadvantaged	17.1	16.4

**EOC Math & ELA CCR****Percent CCR Achievement Level**

	<b>Math I</b>	<b>Math I District</b>	<b>Math II</b>	<b>Math II District</b>	<b>ELA I</b>	<b>ELA I District</b>	<b>ELA II</b>	<b>ELA II District</b>
American Indian/Alaska Native	-	15	-	15	-	15.3	-	13.3
Asian	-	41.9	60	40.4	-	57.8	-	67.5
Black/African American	15.9	19.7	5.8	7.8	0	23.6	19.3	23.6
Hispanic/Latino	15.3	24.6	13.4	16.6	5.8	37.7	59.1	43.6
Pacific Islander	-	27.7	-	15.1	-	44.4	-	48
Two or More Races	27.2	29.4	37.5	22.2	-	42.5	54.5	44.8
White/Caucasian	26.2	32	23.8	23.2	22.2	46.7	60.5	44.2
Special Education	11.5	11.2	0	4.3	0	7.2	14.2	11.2
English Learners Current + Former	6.6	20	8.3	17.4	-	6.6	-	33.3
English Learners Current	0	18	-	10	-	8	-	22.2
Economically Disadvantaged	38.4	23.4	36.3	14	-	33.7	-	36.2

**Chronic Absenteeism**

	<b>% Chronically Absent</b>	<b>District</b>
American Indian/Alaska Native	-	20
Asian	0	6.6
Black/African American	9.7	15.9
Hispanic/Latino	14.6	16.7
Pacific Islander	12.5	20.1
Two or More Races	18.1	13
White/Caucasian	16.4	12.1
Special Education	18.8	17.3
English Learners Current + Former	N/A	N/A
English Learners Current	11.5	9
Economically Disadvantaged	8.2	19.5

## What does my school rating mean?

High schools will earn an index score and no star rating based on 2016-2017 school performance. All Nevada schools will receive a star rating in September of 2018.

**Participation Warning:** Schools Where assessment participation rates are below 95% for the overall student group or any subgroup receives a Participation Warning.

## What do the performance indicators mean?

### Academic Achievement-Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

### English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language Proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

### Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

### Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 55% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

### Graduation

The cohort graduation rate is determined through the cohort validation process and follows federal guidelines for reporting an adjusted cohort graduation rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required state school accountability reporting date of September 15<sup>th</sup>, the cohort rates used for this indicator lags one year behind the other accountability indicators in the school rating system.

### College and Career Readiness

The college and career readiness indicator is made up of three measures: Average ACT Composite Score, Ninth and Tenth Grade Credit Sufficiency, and percent of students achieving college and career readiness status (Level 3 or 4) on the Math, ELA or Science End-of-Course assessments.

### Star Rating

TBD

### Index Score