

# School Year 2016-2017 Nevada School Rating for Somerset Academy of Las Vegas



Somerset Academy of Las Vegas

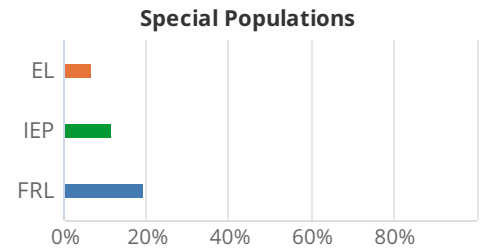
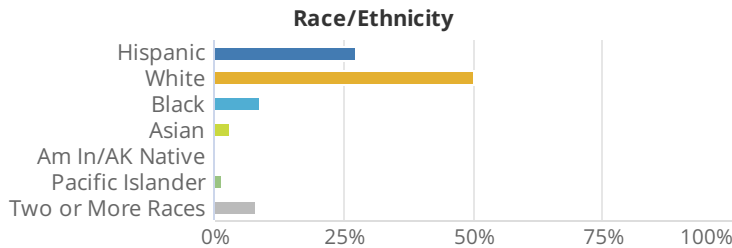
John Barlow, Principal

Grade Levels: 0K-12

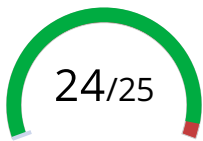
Website: [www.somersetacademyoflasvegas.org](http://www.somersetacademyoflasvegas.org)

School Level: Elementary School

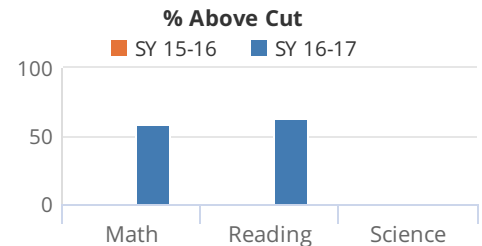
4650 Losee Road  
North Las Vegas, NV 89081  
Phone: 702-308-2425



## Academic Achievement



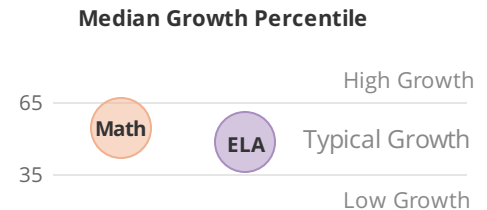
	% Above Cut	District
Math CRT	59.4	53.3
ELA CRT	62.6	59.9
Science CRT		
<i>Pooled Average</i>	61.0	56.6
Ready by Grade 3	59.6	56.4



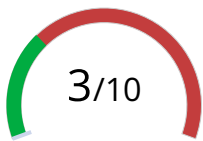
## Student Growth



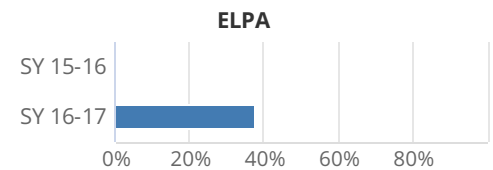
	SY 16-17
Math CRT MGP	54.0
ELA CRT MGP	48.0
Math CRT AGP	50.9
ELA CRT AGP	53.2



## English Language



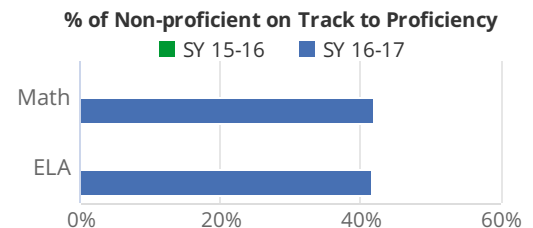
	% of EL Meeting AGP	District
ELPA	37.5	41.4



## Closing Opportunity Gaps



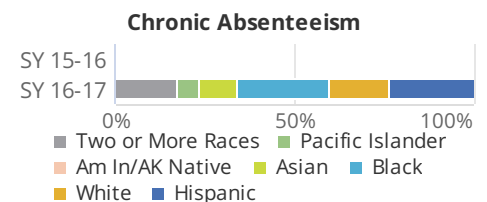
Non-proficient	% Meeting AGP
Math CRT	42.0
ELA CRT	41.6



## Student Engagement



	% Chronically Absent	District
Chronic Absenteeism	6.8	10.6
	% Participation	Met Target
Climate Survey	N/A	No



\*Bonus points included

## Student CRT Proficiency

	Percent Above the Cut					
	Math	District	2017 Math MIP	ELA	District	2017 ELA MIP
American Indian/Alaska Native	-	28.2	27.2	-	35.8	36.3
Asian	73.7	69.6	65.4	70.4	73.2	72.8
Black/African American	35.7	32.3	25	45.9	42.7	36.4
Hispanic/Latino	45.8	41.1	33.1	52.5	49.3	42.6
Pacific Islander	67.7	53.9	42.7	77.4	58.2	53.3
Two or More Races	65.6	58.4	50.4	66.2	66.4	60.6
White/Caucasian	69.5	59.7	54.9	70	65.2	63.9
Special Education	37.5	30.8	20.9	37.5	33.3	22.4
English Learners Current + Former	37	42.4	28.8	40.5	44.6	35.1
English Learners Current	29.8	27.8		29.8	26.5	
Economically Disadvantaged	45.2	34.7	32.4	53.1	42.9	41

## Grade 3 ELA

	Percent Above the Cut	
	ELA	District
American Indian/Alaska Native	-	26.6
Asian	66.6	68.6
Black/African American	36.7	40.2
Hispanic/Latino	50.3	47
Pacific Islander	72.7	48.8
Two or More Races	61.7	58.2
White/Caucasian	68.5	62.4
Special Education	40.2	36.3
English Learners Current + Former	37.8	42.2
English Learners Current	22.2	23.1
Economically Disadvantaged	48.4	37.5

## Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	60.5	58	57.8	73.6
Black/African American	44	50	35.6	49.4
Hispanic/Latino	50	49	42.3	50
Pacific Islander	68	61	58.8	58.8
Two or More Races	58.5	53	54.5	59
White/Caucasian	55.5	44	56.5	53
Special Education	51	48	44.1	42.9
English Learners Current + Former	72	55	50.9	45.4
English Learners Current	76	55	53.1	37.5
Economically Disadvantaged	55	47.5	45.2	48.8

**Closing Opportunity Gap**

	Percent of non-proficient Students meeting AGP	
	Math AGP	ELA AGP
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	32.6	36.5
Hispanic/Latino	36.5	39.8
Pacific Islander	-	-
Two or More Races	42.8	43.7
White/Caucasian	48.5	44.1
Special Education	36	37.2
English Learners Current + Former	52.9	34.3
English Learners Current	51.5	32.2
Economically Disadvantaged	8.3	27.2

**Chronic Absenteeism**

	% Chronically Absent	District
American Indian/Alaska Native	-	18.2
Asian	3.8	4.9
Black/African American	9.4	19.8
Hispanic/Latino	8.5	13.4
Pacific Islander	2.2	11.5
Two or More Races	6.2	9.6
White/Caucasian	5.9	8.4
Special Education	11	13.4
English Learners Current + Former	N/A	N/A
English Learners Current	8.5	15.1
Economically Disadvantaged	7.7	18.5

## What does my school rating mean?

**4 Star school:** Recognizes a **commendable** school that has performed well for all students and subgroups. A four star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in closing opportunity gaps. The school does not fail to meet expectations for any group on any indicator. Schools identified for targeted support and improvement are not eligible to be classified as four star school or higher.

## What do the performance indicators mean?

### Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

### English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

### Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

### Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 55% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

### Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

### Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

### Star Rating



### Index Score

at or above 84  
at or above 67, below 84  
at or above 50, below 67  
at or above 27, below 50  
below 27