



School Overview Report

School Year: 2012-13

Somerset Academy of Las Vegas (18419.2)

4 Star School:

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned	
Growth Measure of Achievement	26.0	40	65.0%	
Status Measure of Achievement	27.0	30	90.0%	
Reductions in Achievement Gaps	13.0	20	65.0%	
Other Indicator	6.0	10	60.0%	
Total Index Score	[Points Earned(72.00)/Points Eligible(100)] X 100 = 72.00			
Reading/ELA Test Participation	100%		Math Test Participation	100%

Whole School Demographics (N = 177)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
6.8%	1.1%	1.7%	0.6%	0.0%	4.0%	14.1%	1.7%	0.0%	79.7%

What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement	
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.	
Reductions in Achievement Gaps	Other Indicator	
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.	
Test Participation	Star Rating	Index Score
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.		at or above 77
		at or above 68 and below 77
		at or above 50 and below 68
		at or above 32 and below 50
		below 32

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	Reading/ELA				Math			
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
MGP (Percentile)	121.0	6.0	49.0	50.00	121.0	4.0	38.0	50.00
AGP (Percent Met)	121.0	10.0	75.2	56.44	121.0	6.0	33.1	34.16
Points from Growth	16.0				10.0			
Growth Points Earned (eligible 40)	26.0							
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
Proficiency Rate	171.0	15.0	80.1	59.92	171.0	12.0	59.1	49.03
Proficiency Points Earned (eligible 30)	27.0							
Gap Measures *SuperGroup Used*	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap
% FRL Meeting AGP	13.0	nd	76.9	47.29	13.0	nd	30.8	24.60
% IEP Meeting AGP	**	nd	**	17.21	**	nd	**	8.43
% ELL Meeting AGP	**	nd	**	18.88	**	nd	**	8.06
% Supergroup Meeting AGP	23.0	10.0	78.3	45.75	23.0	3.0	21.7	23.88
Points from Gap (Supergroup)	10.00				3.00			
Gap Points Earned (eligible 20)	13.00							
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating	Index Score		
Average Daily Attendance Rate	N/A	6.0	95.8	94.04	★★★★★	at or above 77		
Other Indicator Points Earned (eligible 10)	6.0				★★★★☆	at or above 68 and below 77		
Total Points Earned	72.00				★★★☆☆	at or above 50 and below 68		
Index Score	72.00				★★☆☆☆	at or above 32 and below 50		
<small>[Points Earned(72.00)/Points Eligible(100)] X 100</small>					★☆☆☆☆	below 32		
Star Rating	★★★★☆							

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Other Data and Trends
Somerset Academy of Las Vegas (18419.2)

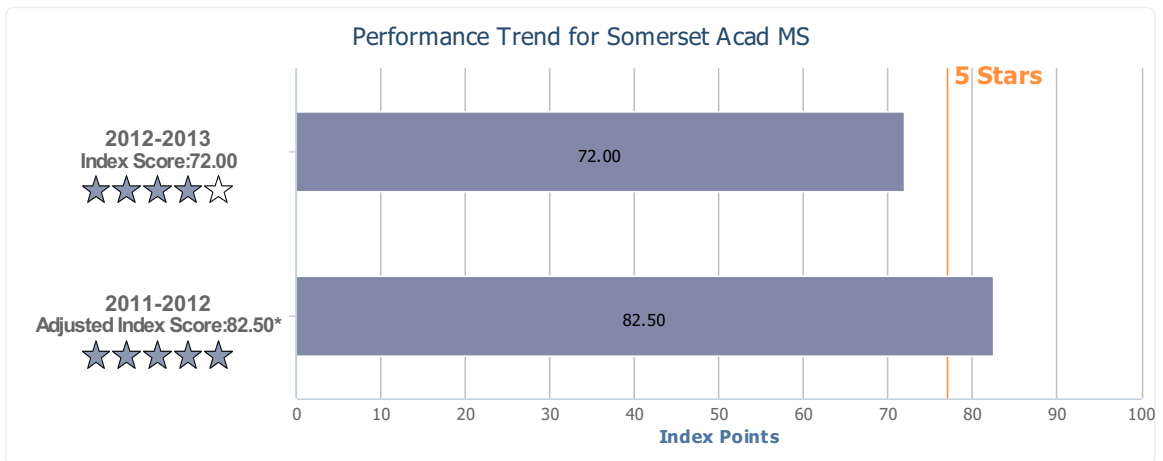
Student Achievement Comparison by School, District, State

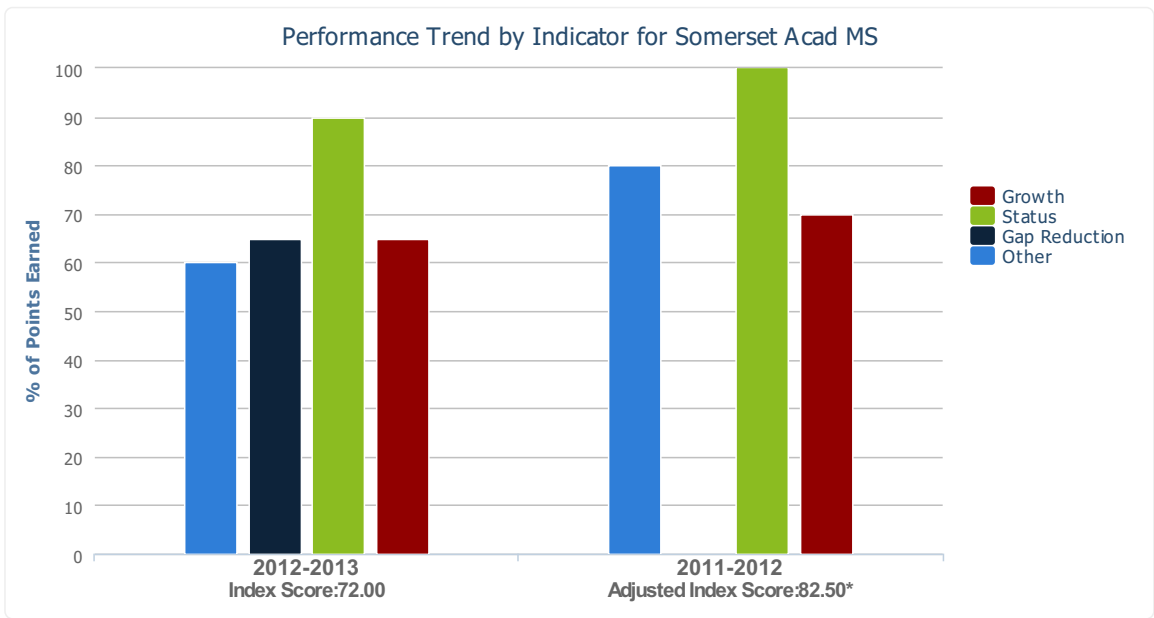
School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2012-2013	80	59	N/A	82	59	41	N/A	54	60	49	N/A	44
2011-2012	76	87	N/A	N/A	53	58	53	42	55	69	57	49
2010-2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Achievement/Growth by Subpopulation

Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)						
	Reading/ELA			Mathematics			Reading/ELA			Mathematics			
	Year	2013	2012	2011	2013	2012	2011	2013	2012	2011	2013	2012	2011
AMO	2013	59.19	56.43	53.66	44.00	69.98	67.35	N/A	N/A	N/A	N/A	N/A	N/A
IEP	2013	60	**	N/A	20	**	N/A	**	**	N/A	**	**	N/A
ELL	2013	**	**	N/A	**	**	N/A	**	N/A	N/A	**	N/A	N/A
FRL	2013	78	**	N/A	72	**	N/A	69	**	N/A	42	**	N/A
Am Indian/AK Native	2013	**	**	N/A	**	**	N/A	**	N/A	N/A	**	N/A	N/A
Asian	2013	**	**	N/A	**	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/Afr American	2013	**	**	N/A	**	**	N/A	**	**	N/A	**	**	N/A
Hispanic/Latino	2013	65	**	N/A	35	**	N/A	47	**	N/A	45	**	N/A
Pacific Islander	2013	**	**	N/A	**	**	N/A	N/A	**	N/A	N/A	**	N/A
Two or More Races	2013	**	**	N/A	**	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White/Caucasian	2013	84	88	N/A	63	93	N/A	52	40	N/A	38	44	N/A

Toggle Graphs





The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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