



NEVADA SUBGRANTEE MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into by and between **NEVADA DEPARTMENT OF EDUCATION (Lead Agency)** and the **STATE PUBLIC CHARTER SCHOOL AUTHORITY (Subgrantee)**. The purpose of this agreement is to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of the federal grant award approved for the Nevada Ready! High-Quality Preschool Development Grant Plan, referred to from this point forward as the Nevada Ready! Preschool Grant.

I. ASSURANCES

The Subgrantee hereby certifies and represents that it:

- 1) Agrees to implement those portions of the Nevada Ready! Preschool Grant Scope of Work, **Exhibit I**.
- 2) Has all requisite power and authority to execute and fulfill the terms of this MOU;
- 3) Is familiar with the Nevada Ready! Preschool Grant application and is supportive of and committed to working on all applicable portions of the Plan;
- 4) Will implement the Scope of Work in Exhibit I consistent with the Budget included in section VIII of the Nevada Ready! Preschool Grant Plan (including existing funds, if any, that the Subgrantee is using for activities and services that help achieve the outcomes of the Nevada Ready! Preschool Grant); and
- 5) Will comply with all of the terms of the Nevada Ready! High-Quality Preschool Development Grants, this agreement, and all applicable Federal and State laws and regulations, including laws and regulations applicable to the Preschool Development Grant, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 86, 97, 98 and 99), and the suspension and debarment regulations in 2 CFR Part 3485.

II. PROJECT ADMINISTRATION

A. SUBGRANTEE RESPONSIBILITIES

In assisting the Lead Agency in implementing the tasks and activities described in the Nevada Ready! High-Quality Preschool Development Grant application, the Subgrantee will:

- 1) Implement the Subgrantee Scope of Work as identified in **Exhibit I** of this agreement, and included in the Nevada Ready! High-Quality Preschool Development Grant Application as identified in **Exhibit III**;
- 2) Make arrangements for High-Quality Preschool programs to be provided by Early Learning Providers and will appropriately monitor such entities;
- 3) Abide by the State's Budget included in section VIII of the Nevada Ready! Preschool Grant Plan (including the existing funds from Federal, State, private and local sources, if any, that the Subgrantee is using to achieve the outcomes in the Nevada Ready! Preschool Grant) and with the Subgrantee's Budget included in **Exhibit II** of this agreement;
- 4) Actively participate in all relevant meetings or other events that are organized or sponsored by the State, by the U.S. Department of Education ("ED"), or by the U.S. Department of Health and Human Services ("HHS");
- 5) Post to any Web site specified by the State, ED, or HHS, in a timely manner, all non-proprietary products and lessons learned developed using Federal funds awarded under the United States Department of Education, CFDA 84.419A, Preschool Development Grants – Development, New Award,

Discretionary, Award No. S419A150004, also referred to as the Nevada Ready! Preschool Development Grant;

- 6) Participate, as requested, in any evaluations of this grant conducted by the State, ED, or HHS;
- 7) Be responsive to State, ED, or HHS requests for project information including on the status of the project, project implementation, outcomes, and any problems anticipated or encountered, consistent with applicable local, State and Federal privacy laws;
- 8) Provide appropriately approved researchers with access, consistent with requirements of all applicable Federal, State, and local privacy laws, to available data regarding the enrollment and school readiness of Eligible Children in State-Funded Preschool Programs, as required by the United States Department of Education;
- 9) Implement culturally and linguistically responsive outreach and communication efforts to enroll isolated or hard-to-reach families; help families build protective factors; and engage parents and families as decision-makers in their children's education;
- 11) Minimize local administrative costs; and
- 12) Partner with Local Education Agencies (LEA) or other Early Learning Providers, as appropriate, to carry out activities that will provide children and their families with successful transitions from preschool into Kindergarten.

B. LEAD AGENCY RESPONSIBILITIES

In assisting the Subgrantee in implementing their tasks and activities described in the Nevada Ready! Preschool Development Grant application, the Lead Agency will:

- 1) Work collaboratively with the Subgrantee and support the Subgrantee in carrying out the Subgrantee's Scope of Work, as identified in **Exhibit I** of this agreement and as defined in the Nevada Ready! High-Quality Preschool Development Grant Application as attached in **Exhibit III**;
- 2) Award in a timely manner the portion of Nevada Ready! Preschool Development Grant funds designated for the Subgrantee in the Plan during the course of the project period and in accordance with the Subgrantee Scope of Work, as identified in **Exhibit I**, and in accordance with the Subgrantee's Budget, as identified in **Exhibit II**, and in accordance with the Nevada Ready! Preschool Grant in **Exhibit III**;
- 3) Provide feedback on the Subgrantee's status updates, any interim reports, and project plans and products;
- 4) Keep the Subgrantee informed of the status of the State's Nevada Ready! Preschool Development Grant project(s) and seek input from the Subgrantee, where relevant to the portion of the Nevada Ready! Grant plan the Subgrantee is implementing;
- 5) Facilitate coordination across Subgrantees necessary to implement the Nevada Ready! Grant Plan;
- 6) Identify sources of technical assistance for the project; and
- 7) Monitor Subgrantee's Implementation of High-Quality Preschool Programs.

C. JOINT RESPONSIBILITIES

- 1) The Lead Agency and the Subgrantee will implement the Nevada Ready! State Grant plan consistent with the description of the roles and responsibilities outlined in the State's grant application and in the Scope of Work in **Exhibit I** and Grant Application in **Exhibit III**;
- 2) The Lead Agency and the Subgrantee will each appoint a key contact person for the Nevada Ready! Preschool Development Grants;
- 3) These key contacts from the Lead Agency and the Subgrantee will maintain frequent communication to facilitate cooperation under this MOU, consistent with the State Grant Plan and governance structure.
- 4) Lead Agency and Subgrantee personnel will work together to determine appropriate timelines for project updates and status reports throughout the grant period;
- 5) Lead Agency and Subgrantee personnel will negotiate in good faith toward achieving the overall goals of the Nevada Ready! State Preschool Development Grant, including when the State Grant Plan requires modifications that affect the Subgrantee, or when the Subgrantee's Scope of Work requires modifications;

STATE LEAD AGENCY and SUBGRANTEE SCOPE OF WORK Cover Page

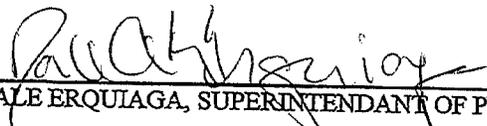
Lead Agency Name: *Nevada Department of Education*

Sub-grantee Name: **State Public Charter School Authority**

The State Lead Agency and Subgrantee hereby agree to participate in the State Plan, as described in the State's application, and more specifically commit to undertake the tasks and activities described in detail below. In addition, the Lead Agency and Subgrantee will collaborate to establish Performance Measures for any aspects of the State Plan that the Subgrantee is implementing.

Selection Criterion	Participating Party	Type of Participation	Performance Measure (if applicable)
A(1); A(2); A(3); D(4); D(4)(b)(i), (ii); D(5)	<i>Sub-grantees, as identified in the Nevada Ready! Pre-K Grant Application</i>	Enhance number of ½ day to full day state Pre-K by 1,430; Create new, full-day slots by 1,560; as defined by County and Sub-recipient in the Nevada Ready! Preschool Grant Application, EXHIBIT III	1) # slots enhanced from ½ day to full day in high-need areas (by County); 2) # new high-quality full day slots developed (by County); and 3) % meeting proposed plan (by Sub-grantee and County's identified as high-need)
D(4);	<i>State Lead Agency; Sub-grantees</i>	Work with Sub-grantees to develop implementation plans of County specific proposed new seat development by timeline; each year; and Sub-grant not less than 75% of the federal grant award to each of the five counties identified –	1) Development of plan with each Sub-grantee on needs for expanding and/or enhancing seats with reporting form that meets the timeline proposed on page 49 of the grant; 2) Quarterly, % of seats met in the proposed timeline plan for expansion; and 3) Quarterly, % of seats met in proposed timeline for new seats; 4) Sub-grant not less than 75% of the of the federal grant award determined annually.
B(4); D(4)	<i>State Lead Agency</i>	Provide coaching to private, non-profit or faith-based child care settings to increase quality rating in state's tiered program.	1) % of centers with increased rating; 2) # centers identified as working through TQRIS program; 3) % of total centers in each county working through TQRIS program; 4) Ratio of trained and available coaches to classrooms
C(2); D(4)	<i>State Lead Agency</i>	Onsite training/support to meet Pre-K standards and Pre-K requirements.	1) # trainings; 2) # visits; 3) % of staff participating at each site; 4) % of sites meeting at least 90% of standards and requirements.
D(5); G(3)	<i>State Lead Agency and Sub-grantees</i>	Sustainment of Pre-K Nevada	Policy Development
E(1); B(4); C(2);	<i>State Lead Agency</i>	Develop and implement on-site monitoring plan that aligns with TQRIS	1) Development plan; 2) Timeline; 3) Communication plan; 4) Schedule of on-site

Selection Criterion	Participating Party	Type of Participation	Performance Measure (if applicable)
C(1)	State Lead Agency, Sub-grantee (DPBH) Wrap Around Supports	Identify Community Case Managers, through DHHS contracts	compliant 1) Identify Service Providers for case management; 2) #of referrals to case manager; 3) %families referred to case manager; 4) Rating of Case Manager Services
C(1)	State Lead Agency (with DPBH)	Develop community specific communication plan(s) that includes all Pre-K partners, wraparound services; community partners; detail of each specific community outreach.	1) Communication plan and timeline; 2) Multi-cultural and linguistic measures; 3) Materials in English and Spanish; 4) % of partners receiving communication onetime/year
B(1)	State Lead Agency with Stakeholders	Pre-K standards aligned to adopt the next generation science standards.	Approval of aligned standards, as per page 8 of the grant application.
Grant Application	State Lead Agency with support of all community partners	All elements of the proposed grant proposal – in support of the Pre-K program for Nevada.	Number of measures met in totality with the grant application; corrective actions to meet goals; evaluation of challenges; number of measures updated or changed based on implementation; best practices identified through grant implementation.


 DALE ERQUIAGA, SUPERINTENDANT OF PUBLIC INSTRUCTION 4/6/15
 _____ Date



 Signature (Authorized Representative of Sub-grantee) 4/3/15
 _____ Date

Charter School Auth.