

Vision

A quality public school of choice for every Nevada child.

Mission

The SPCSA improves and influences public education in Nevada by sponsoring public charter schools that prepare all students for college and career success and by modeling best practices in charter school sponsorship.

Beliefs

Students First --High Expectations – Excellence--Autonomy/Accountability – Continuous Improvement--Leadership

Objectives

Goals

Measures

• By 2020, increase the number of high quality seats in SPCSA-sponsored charter schools to 60,000.
 • By 2020, enroll a statewide student population which is representative of our sending schools.

Open and sustain quality schools that reflect the demographics of their community

- Proactive Enrollment Practices
- Equitable Funding
- Focusing on local talent to open new schools

- % open-enrollment schools with weighted lotteries
- % schools with mission-specific at-risk preferences
- #/% of 4/5 star schools successfully incubating leaders for new charters

Unwavering Commitment to High Quality Schools—4 & 5 Star Schools

- Approve only the highest quality applicants
- Reward High Quality Schools and Disseminate Best Practices
- Sanction low performing schools
- Align standards to assessments
- Third party comprehensive assessment of the quality of the sector

- #/% of seats at 4/5 star levels or equivalent
- #/% of new schools rated 4/5 star in 1st rating year
- #/% of low-performing schools closed each year

Fulfillment of Public School Obligations

- Ensure equitable service to traditionally underserved populations
- Reward schools that equitably serve underserved populations
- Investigate and sanction schools that do not equitably serve underserved populations
- Recognize problems and encourage partnerships to facilitate solutions for children’s environmental challenges

- #/% of open enrollment schools with all subgroup populations within 10 %points of sending schools
- #/% of schools adopting & implementing equitable policies

Facilitate a Community of Practice Among Charter School Operators and Leaders to Build a Culture of Innovation and Collaboration

- Leverage the Authority’s LEA role to encourage the development and dissemination of best practices
- Collaborate with the Governor’s Office, the Office of Economic Development, and other key stakeholders to encourage the formation of high quality schools that support the overarching workforce and economic development goals of the state.

- #/% of 4/5 star schools that develop & disseminate best practices in academics & equity
- #/% of 1/2/3 star schools that increase by one level or more /year
- # /% Targeted RFP school applications received/approved

Mission-- What the organization does and why it does it

The SPCSA improves and influences public education in Nevada by sponsoring public charter schools that prepare all students for college and career success and by modeling best practices in charter school sponsorship.

Vision--What the organization is trying to do/achieve; a picture of what success will look like.

A quality public school choice for every Nevada child.

Objectives

- **By 2020, increase the number of high quality seats in SPCSA-sponsored charter schools to 60,000.**
- **By 2020, enroll a statewide student population which is representative of our sending schools**

Core beliefs--Principles that guide an organization's internal conduct as well as its relationship with the external world.

We believe that our success depends on:

- Making decisions that put the academic interests of our students first.
- Maintaining high academic, organizational, and fiscal expectations.
- Implementing policy and practice that reflect national best practices.
- Recognizing that our schools receive autonomy in exchange for accountability.
- Ensuring that our schools treat students and families in a fair and transparent manner.
- Holding ourselves and others accountable for improved student outcomes.
- Developing a culture of leadership and a community of practice that fosters academic excellence and equitable enrollment.

Core functions--The organization's major activities; its major lines of work or business.

- Improve the environment for charter schools in Nevada by developing and advancing a policy agenda to support best practices, providing a voice for high expectations, exercising appropriate oversight and performance management of schools, maintaining productive relationships with elected officials, school districts, school boards, and superintendents and other stakeholders.
- Conduct a rigorous new schools application and review process.
- Execute performance contracts with each school.
- Oversee and performance manage sponsored schools.
- Provide strategic technical assistance to the extent such activities are funded by the legislature.
- Review, expand, replicate, renew. and close schools based on the performance contract.

Theory of action--The organization's operating hypothesis for advancing change, expressed as a statement about cause and effect. Typically, it takes the form: "If we do X, then Y will occur."

If we establish and implement a performance contract based on ambitious goals for student growth, academic attainment, and transparent and equitable enrollment practices, and

Raise expectations for academic excellence, organizational effectiveness, and financial management, and

Attract high quality proposals for new schools, and

Create an environment in which high quality charter schools can expand and low performing charter schools are compelled to improve in order to continue to operate,

Then, more new quality schools will open, existing schools will improve their performance, and persistently low performing schools will close,

Resulting in an increase in the number of high quality seats and a student population reflecting of our state's diversity,

And a quality public school choice for every Nevada child.