

# Nevada Ready! Pre-K Year 1 Overview

January 2015 Nevada was awarded the four-year Federal Pre-K Development Grant. The purpose of this grant is to support the improvement and expansion of pre-k slots for four year olds, while providing critical wraparound services for vulnerable families. Year 1 has ended and we are excited to provide this update.

## **Enrollment**

We are currently working with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs.

Nevada set a goal of enrolling 900 students in new and improved high-quality preschool programs in Year 1 of the grant implementation. Despite a late start, as of December 1, 2015, we were able to enroll 782 students (87% of our goal). The seven sub-grantees are working with 27 different sites in programs that, prior to this year did not exist, did not offer full-day services, or did not meet the federal government's definition of high quality. Nearly 14% of the children served state-wide are children with disabilities.

	New Slots				Improved Slots	
Sub-grantee Name	Funded only with PDG funds	Funded with PDG and Head Start funds	Funded with PDG and other funds (not Head Start)	TOTAL New Slots	Funded with PDG and Existing State Preschool funds	TOTAL Improved Slots
Churchill County School District			40	40	60	60
United Way of Southern NV	76	80		156		
Lyon County School District			46	46	92	92
Nye County School District	40		40	80	65	65
State Public Charter School Authority	55			55		
Community Services Agency		36		36		
Washoe County School District					152	152
TOTAL	171	116	126	413	369	369

## **Accomplishments**

The Office of Early Learning and Development (OELD) is fully staffed to support the Nevada Ready! Pre-K Sites with a Grant Manager, a Grants and Project Analyst, two Education Programs Specialists (one in the North, one in the South), a Data Management Analyst and a Professional Development Coordinator. Supports provided by our partners, The Children's Cabinet (QRIS training and coaches) and the Division of Public and Behavioral Health (in collaboration with The Children's Cabinet to provide wrap around services for children and families) round out our services.





We continue our efforts to collaborate with our sub-grantees to ensure the highest quality programming and most efficient use of funds possible. Our system to provide supports and to oversee progress entails direct support from NDE staff, close coordination and collaboration with the QRIS program, and professional development opportunities designed to address the collective needs of our sub-grantees including learning for leaders and Communities of Practice.

## **Year 2 Priority Activities**

Kindergarten Entry Assessment (KEA)

The KEA tool has been selected and will be implemented beginning in 2016.

### P-3 Contract

The Nevada Ready! Pre-K team will collaborate with other OELD staff to develop a scope of work and contract for a national P-3 expert to guide our development of a comprehensive P-3 plan. An initial draft of the plan will be shared at the P-3 Leadership and Assessment Preconference day on April 8, 2016 prior to Mega Conference.

#### Guidance Document

A guidance document will be developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

## **QRIS District Model**

The district QRIS model is now being piloted in five Nevada Ready! classrooms. Information from this pilot will be used to inform and refine the model for full implementation in all Nevada Ready! Pre-K sites in 2016-2017.

## Professional Development for Program Leaders

TNTP is offering the Nevada ECE Leadership Series to select child care facility directors. This work will serve to build the capacity of community-based providers to effectively implement Nevada Ready Pre-K moving forward.

# Community of Practice for Sub-grantees

In order to support sub-grantees as they work to implement high-quality pre-K programs in high need communities, the Nevada Ready! Pre-K team will gather sub-grantees quarterly to discuss success and roadblocks. In addition, the community will participate in book studies around best practices.

## Data System

The Nevada Ready! Pre-K data management analyst is working to incorporate Nevada Ready! Pre-K data into the existing early childhood database. Once this is complete and the data to collect has been determined (from the KEA), we will work to establish methods of data collection, analysis and dissemination.

