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1. Public Comment #1  
*Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The secretary of the State Public Charter School Authority Board will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Authority's jurisdiction, control or advisory power.*
2. Approval of the May 12 and 13, 2016 SPCSA Retreat Action Minutes and May 20, 2016 SPCSA Action Minutes (**Page 1**)
3. Update, discussion and possible action regarding the State Public Charter School Authority's Strategic Plan (**Page 9**)
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8. Public Comment #2  
*Public comment will be taken during this agenda item on any matter within the State Public Charter School Authority Board's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The secretary of the State Public Charter School Authority Board will impose a time limit of three minutes.*
9. Adjournment (**Action**)

STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

**S U B J E C T: Approval of the May 12 – 13  
and May 20, 2016 SPCSA Board Meeting**

**Minutes**

- /  /   Public Workshop
- /  /   Public Hearing
- /  /   Consent Agenda
- /  /   Regulation Adoption
- /  /   Approval
- /  /   Appointments
- /  x/   Information
- /  x/   Action

MEETING DATE: June 24, 2016  
 AGENDA ITEM: 2  
 NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Adam Johnson, Chair SPCSA**

**FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 5 Mins**

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**SUBMITTED BY:** \_\_\_\_\_

**NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY MEETING AND  
RETREAT**

**May 12, 2016**

MEET Las Vegas  
233 South 4<sup>th</sup> Street  
Meeting Room 1  
Las Vegas, Nevada 89101

**MINUTES OF THE MEETING**

**BOARD MEMBERS PRESENT:**

**In Las Vegas:**

Adam Johnson  
Elissa Wahl  
Marc Abelman  
Robert McCord  
Kathleen Conaboy

**In Carson City:**

Melissa Mackedon

**Teleconference:**

None

**BOARD MEMBERS ABSENT**

5/13 Nora Luna  
5/13 Member Abelman

**AUTHORITY STAFF PRESENT:**

**In Las Vegas:**

Joan Jurgensen, Education Program Professional, State Public Charter School Authority  
Patrick Gavin, Director, State Public Charter School Authority  
Brian Scroggins, Deputy Director, State Public Charter School Authority

**In Carson City:**

Jessica Hoban, Administrative Services Officer, State Public Charter School Authority  
Nya Berry, Education Program Professional, State Public Charter School Authority  
Danny Peltier, Management Analyst I, State Public Charter School Authority  
Tanya Osborne, Administrative Assistant, State Public Charter School Authority

**LEGAL STAFF PRESENT:**

**In Las Vegas:**

**AUDIENCE IN ATTENDANCE:****In Las Vegas:**

Attendance Sheet Attached

**In Carson City:**

Attendance Sheet Attached

**CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE; APPROVAL OF AGENDA****Agenda Item 1 – Public Comment**

None

**Agenda Item 2 – Opening Comments**

Members of the Authority gave their opening comments for the retreat. No action taken

**Agenda Item 3 - Update and discussion related to the SPCSA's Strategic Plan, including, but not limited to, the following strategies: (Patrick Gavin, Executive Director, SPCSA)**  
*(Information/Discussion)*

- **Supporting strong school governance**
- **Open and sustain quality new schools**
- **Enhance the working relationship between SPCSA staff and board in order to improve board functionality**
- **Diversifying Portfolio School Demographics: Determining strategies we can leverage to modify the demographics of our current and future portfolio of schools to better represent the demographics of the state**

Members discussed the items listed above. No action was taken

**Agenda Item 4 - General discussion related to Authority operations as a charter school sponsor, including, but not limited to, the following topics:**

- **Intersection of support, autonomy, and accountability**
- **Rule Making: How to proceed with the creation of regulations under which we need to operate to ensure clarity for current and future schools we authorize**
- **Authority LEA status**
- **Human capital needs at the Authority and plan to fill**

Members discussed the items listed above. No action was taken

**The Retreat then was adjourned at 6:00 pm**

**NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY MEETING AND  
RETREAT**

**May 13, 2016**

MEET Las Vegas  
233 South 4<sup>th</sup> Street  
Meeting Room 1  
Las Vegas, Nevada 89101

**Agenda Item 1 – Public Comment #1**

None

**Agenda Item 2 – Approval of the March 25, 2016 SPCSA Board Meeting Minutes**

**Member McCord moved for approval. Member Mackedon seconded. The vote passed unanimously**

**Agenda Item 3 - Discussion and possible action related to items discussed during the January 9, 2014 Authority Retreat. Discussion and possible action may be taken in the following areas: (Adam, SPCSA Authority Chair; Patrick Gavin, Executive Director, SPCSA) (*Information/Discussion/Action*)**

- 1. SPCSA’s Strategic Plan, including, but not limited to, the following strategies:
 
  - i. Supporting strong school governance**
  - ii. Open and sustain quality new schools**
  - iii. Enhance the working relationship between SPCSA staff and board in order to improve board functionality**
  - iv. Diversifying Portfolio School Demographics: Determining strategies we can leverage to modify the demographics of our current and future portfolio of schools to better represent the demographics of the state****
- 2. Authority operations as a charter school sponsor, including, but not limited to, the following topics:
 
  - i. Intersection of support, autonomy, and accountability**
  - ii. Rule Making: How to proceed with the creation of regulations under which we need to operate to ensure clarity for current and future schools we authorize**
  - iii. Authority LEA status**
  - iv. Human capital needs at the Authority and plan to fill****

**3. Operator Recruitment: How can the SPCSA solicit additional operators to operate in NV? Additionally, how does the SPCSA operate in conjunction with the charter entities in NV?**

Members discussed the items listed above. No action was taken.

**Agenda Item 4 – Discussion and possible action regarding the delegation of authority to SPCSA staff to include recommendations from the NACSA Business Evaluations in the proposed work programs and the FY17 –FY19 Authority Budget proposal**

The Authority discussed the delegation of authority to SPCSA staff to include recommendations from the NACSA Business Evaluations in the proposed work programs and the FY17 –FY19 Authority Budget proposal. No action was taken.

**Agenda Item 5 - Consideration of the SPCSA staff’s recommendation for approval of the Silver State Charter School renewal application based on the settlement agreement between the Authority and Silver State Charter School**

Director Gavin explained to the Board that this renewal was part of the settlement agreement which had been reached between the Authority and Silver State Charter School at a prior meeting. He explained the contents of the renewal and recommended approval of the renewal application based on the terms in the settlement.

**Member Conaboy moved for approval of Silver State Renewal Application based on the settlement agreement between the SPCSA and SSCS. Member McCord seconded. There was no further discussion. The motion carried 4 - 1. Member Mackedon voted in opposition. Member Luna and Member Abelman were absent.**

**Agenda Item 6 – Member Comment**

**Agenda Item 7 – Public Comment #2**

None

**Chair Johnson adjourned the meeting at 2:30 pm**

**NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY**

**May 20, 2016**

Legislative Council Bureau  
2135  
Carson City, Nevada

And

Grant Sawyer  
4400  
Las Vegas, Nevada

**MINUTES OF THE MEETING**

**BOARD MEMBERS PRESENT:**

**In Las Vegas:**

Adam Johnson  
Elissa Wahl  
Marc Abelman  
Robert McCord  
Kathleen Conaboy

**In Carson City:**

Melissa Mackedon

**Teleconference:**

None

**BOARD MEMBERS ABSENT**

**Nora Luna**

**AUTHORITY STAFF PRESENT:**

**In Las Vegas:**

Joan Jurgensen, Education Program Professional, State Public Charter School Authority  
Patrick Gavin, Director, State Public Charter School Authority  
Brian Scroggins, Deputy Director, State Public Charter School Authority

**In Carson City:**

Jessica Hoban, Administrative Services Officer, State Public Charter School Authority  
 Nya Berry, Education Program Professional, State Public Charter School Authority  
 Danny Peltier, Management Analyst I, State Public Charter School Authority  
 Tanya Osborne, Administrative Assistant, State Public Charter School Authority

**LEGAL STAFF PRESENT:****In Las Vegas:**

Greg Ott, Deputy Attorney General

**AUDIENCE IN ATTENDANCE:****In Las Vegas:**

Attendance Sheet Attached

**In Carson City:**

Attendance Sheet Attached

**CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE; APPROVAL OF AGENDA**

**Member McCord moved for a flexible agenda. Member Abelman seconded the motion. The motion carried unanimously.**

**Agenda Item 1 – Public Comment**

Will B. Whitesell spoke in support of Nevada Connections Academy and supports the school. Jennifer Bistline spoke in support of Nevada Connections Academy for growth and meeting the needs of children w/ special needs and medical issues. Jill Nestor spoke in support of Beacon Academy for serving at risk students. Lisa Racine is a learning coach and spoke in support of Nevada Virtual Academy her family has continued progress in their grades. Randy Donald, Board President for Beacon Academy is in support of the school and improvement with the students. Joe Diraffaele, Vice President of Beacon Academy Governing Board and is in support of how well the school educates the students. Spencer Bassett spoke in support of Beacon Academy she feels the school had helped her so she pursue other things in her life. Jeri Wicker in support of Beacon Academy and has great communication with the school. Spencer Bassett spoke in support of Beacon Academy. Linda Lord spoke in support of Nevada Virtual Academy she feels online school helps the students. Sarah Bassett spoke in support of Beacon Academy. Kim Bassett spoke in support of Beacon Academy because her children are thriving at this school. Tina Bland spoke in support of Beacon Academy. RaeAnn Moralez spoke in support Beacon Academy for all the benefits they give her. Amineh Harvey representing the Healthy Start Program spoke in support of Beacon Academy. Jonathon Henley spoke in support of Nevada Virtual Academy and wants it to stay open. Angelica Pallan spoke in support of Nevada Connections Academy.



**Agenda Item 8 - Alternative Framework update and discussion.**

Director Gavin gave report on alternative framework update.

**Agenda Item 6 - Update regarding staff discussions with Beacon Academy regarding school's plan for improvement. The Board will receive an update on and may discuss the status of discussions between SPCSA staff and School officials and attorneys regarding the school's efforts to develop a plan of improvement.**

Tambre Tondryk gave a presentation on a report regarding the school improvement and the charter amendment. Greg Ott spoke regarding the schools plan for improvement and notice of closure and that SPCSA will be working with the school. Ms. Sanchez also spoke regarding improving the schools performance.

**Agenda Item 7 - Consideration and possible action of Beacon Academy Amendment request pursuant to NAC 386.325**

Discussion ensued on this subject between Director Gavin, Ms. Sanchez and Ms. Tondryk. Need a clear plan to move forward without notice of closure. SPCSA will put on July agenda.

**Agenda Item 5 - Update regarding staff discussions with Nevada Connections Academy regarding school's plan for improvement. The Board will receive an update on and may discuss the status of discussions between SPCSA staff and School officials and attorneys regarding the school's efforts to develop a plan of improvement.**

Board President Jafeth Sanchez spoke for Nevada Connections Academy about the graduation rate. Steve Werlein also spoke about the graduation rate and improvement plan. Dr. Brian Rasta with Nevada Connections Academy talked about the schools efforts for plan of improvement. Laura Granier talked about accountability for the school. SPCSA will revisit this in July.

**Agenda Item 4 - Update regarding staff discussions with Nevada Virtual Academy regarding school's plan for improvement. The Board will receive an update on and may discuss the status of discussions between SPCSA staff and School officials and attorneys regarding the school's efforts to develop a plan of improvement.**

Richard Warden, Vice President from Virtual Academy spoke about the school's plan of improvement. Orlando Santos, principal of NVVA, also spoke about the school's plan to improve.

**Agenda Item 2 - Approval of the April 29, 2016 SPCSA Action Minutes**

**Member Conaboy moved for approval of the minutes. Member Mackedon seconded the motion. The motion carried unanimously.**

**Agenda Item 8 – Public Comment**

Dr. John Hawk Chief Operations Officer spoke about Nevada State High School and would like a signed contract from SPCSA.

**Chair Johnson adjourned the meeting at 4:11**

STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

**S U B J E C T: Update, discussion and possible action regarding the State Public Charter School Authority's Strategic Plan**

- /  /   Public Workshop
- /  /   Public Hearing
- /  /   Consent Agenda
- /  /   Regulation Adoption
- /  /   Approval
- /  /   Appointments
- /  x/   Information
- /  x/   Action

MEETING DATE: June 24, 2016  
AGENDA ITEM: 3  
NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Patrick Gavin, Executive Director, SPCSA**

**FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 30 Mins**

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**SUBMITTED BY:** \_\_\_\_\_

**Vision**

A quality public school of choice for every Nevada child.

**Mission**

The SPCSA improves and influences public education in Nevada by sponsoring public charter schools that prepare all students for college and career success and by modeling best practices in charter school sponsorship.

**Beliefs**

Students First --High Expectations – Excellence--Autonomy/Accountability – Continuous Improvement--Leadership

**Objectives**

**Goals**

**Measures**

• By 2020, increase the number of high quality seats in SPCSA-sponsored charter schools to 60,000.  
 • By 2020, enroll a statewide student population which is representative of our sending schools.

**Open and sustain quality schools that reflect the demographics of their community**

- Proactive Enrollment Practices
- Equitable Funding
- Focusing on local talent to open new schools

- % open-enrollment schools with weighted lotteries
- % schools with mission-specific at-risk preferences
- #/% of 4/5 star schools successfully incubating leaders for new charters

**Unwavering Commitment to High Quality Schools—4 & 5 Star Schools**

- Approve only the highest quality applicants
- Reward High Quality Schools and Disseminate Best Practices
- Sanction low performing schools
- Align standards to assessments
- Third party comprehensive assessment of the quality of the sector

- #/% of seats at 4/5 star levels or equivalent
- #/% of new schools rated 4/5 star in 1<sup>st</sup> rating year
- #/% of low-performing schools closed each year

**Fulfillment of Public School Obligations**

- Ensure equitable service to traditionally underserved populations
- Reward schools that equitably serve underserved populations
- Investigate and sanction schools that do not equitably serve underserved populations
- Recognize problems and encourage partnerships to facilitate solutions for children’s environmental challenges

- #/% of open enrollment schools with all subgroup populations within 10 %points of sending schools
- #/% of schools adopting & implementing equitable policies

**Facilitate a Community of Practice Among Charter School Operators and Leaders to Build a Culture of Innovation and Collaboration**

- Leverage the Authority’s LEA role to encourage the development and dissemination of best practices
- Collaborate with the Governor’s Office, the Office of Economic Development, and other key stakeholders to encourage the formation of high quality schools that support the overarching workforce and economic development goals of the state.

- #/% of 4/5 star schools that develop & disseminate best practices in academics & equity
- #/% of 1/2/3 star schools that increase by one level or more /year
- # /% Targeted RFP school applications received/approved

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<sup>11</sup>**Mission-- What the organization does and why it does it**

The SPCSA improves and influences public education in Nevada by sponsoring public charter schools that prepare all students for college and career success and by modeling best practices in charter school sponsorship.

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<sup>12</sup>**Vision--What the organization is trying to do/achieve; a picture of what success will look like.**

A quality public school choice for every Nevada child.

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## <sup>13</sup>Objectives

- **By 2020, increase the number of high quality seats in SPCSA-sponsored charter schools to 60,000.**
- **By 2020, enroll a statewide student population which is representative of our sending schools**

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<sup>14</sup> Core beliefs--Principles that guide an organization's internal conduct as well as its relationship with the external world.

We believe that our success depends on:

- Making decisions that put the academic interests of our students first.
- Maintaining high academic, organizational, and fiscal expectations.
- Implementing policy and practice that reflect national best practices.
- Recognizing that our schools receive autonomy in exchange for accountability.
- Ensuring that our schools treat students and families in a fair and transparent manner.
- Holding ourselves and others accountable for improved student outcomes.
- Developing a culture of leadership and a community of practice that fosters academic excellence and equitable enrollment.

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<sup>15</sup> Core functions--The organization's major activities; its major lines of work or business.

- Improve the environment for charter schools in Nevada by developing and advancing a policy agenda to support best practices, providing a voice for high expectations, exercising appropriate oversight and performance management of schools, maintaining productive relationships with elected officials, school districts, school boards, and superintendents and other stakeholders.
- Conduct a rigorous new schools application and review process.
- Execute performance contracts with each school.
- Oversee and performance manage sponsored schools.
- Provide strategic technical assistance to the extent such activities are funded by the legislature.
- Review, expand, replicate, renew. and close schools based on the performance contract.



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<sup>16</sup>Theory of action--The organization's operating hypothesis for advancing change, expressed as a statement about cause and effect. Typically, it takes the form: "If we do X, then Y will occur."

If we establish and implement a performance contract based on ambitious goals for student growth, academic attainment, and transparent and equitable enrollment practices, and

Raise expectations for academic excellence, organizational effectiveness, and financial management, and

Attract high quality proposals for new schools, and

Create an environment in which high quality charter schools can expand and low performing charter schools are compelled to improve in order to continue to operate,

Then, more new quality schools will open, existing schools will improve their performance, and persistently low performing schools will close,

Resulting in an increase in the number of high quality seats and a student population reflecting of our state's diversity,

And a quality public school choice for every Nevada child.

## STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

**S U B J E C T: Discussion and possible action  
on the SPCSA Pre-K Memorandum of  
Understanding**

<u>  /  /  </u>	Public Workshop
<u>  /  /  </u>	Public Hearing
<u>  /  /  </u>	Consent Agenda
<u>  /  /  </u>	Regulation Adoption
<u>  /  /  </u>	Approval
<u>  /  /  </u>	Appointments
<u>  /  x/  </u>	Information
<u>  /  x/  </u>	Action

MEETING DATE: June 24, 2016  
AGENDA ITEM: 4  
NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Nya Berry, Education Program Professional, SPCSA**

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**FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 30 Mins**

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**SUBMITTED BY:** \_\_\_\_\_

**BRIAN SANDOVAL**  
*Governor*

**STATE OF NEVADA**

**PATRICK GAVIN**  
*Director*



**STATE PUBLIC CHARTER SCHOOL AUTHORITY**  
1749 North Stewart Street Suite 40  
Carson City, Nevada 89706-2543  
(775) 687 - 9174 • Fax: (775) 687 - 9113

## **Nevada Ready Pre-K**

### **Memorandum of Agreement**

This Memorandum of Agreement (“MOA”) is entered into by and between State Public Charter School Authority (Sub-grantee) and \_\_\_\_\_ (sub-recipient). The purpose of this agreement is to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of the federal grant award approved for the Nevada Ready! High Quality Preschool Development Grant Plan, referred to from this point forward as the Nevada Ready! Pre-school Grant.

#### **I. ASSURANCES**

The Sub-recipient hereby certifies and represents that it:

1. Agrees to implement those portions of the Nevada Ready! Preschool Grant Scope of Work, Exhibit I.
2. Has all requisite power and authority to execute and fulfill the terms of this MOA;
3. Is familiar with the Nevada Ready! Preschool Grant application and is supportive of and committed to working on all applicable portions of the Plan;
4. Will implement the Scope of Work in Exhibit I consistent with the Budget included in section VIII of the Nevada Ready! Preschool Grant Plan ( including existing funds, if any, that the Sub-recipient is using for activities and services that help achieve the outcomes of the Nevada Ready! Preschool Grant); and
5. Will comply with all the terms of the Nevada Ready! High Quality Preschool Development Grants, this agreement, and all applicable Federal and State laws and regulations, including laws and regulations applicable to the Preschool Development Grant and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 86, 97, 98, and 99), and the suspension and debarment regulations in 2 CFR Part 3485.

## II. PROJECT ADMINISTRATION

### A. SUB-RECIPIENT RESPONSIBILITIES

In assisting the Sub-grantee in implementing the tasks and activities described in the Nevada Ready! High Quality Preschool Development Grant application, the sub-recipient will:

1. Implement the Sub-recipient Scope of Work as identified in Exhibit I of this agreement
2. Abide by the Budget included in Exhibit II of this agreement
3. Actively participate in all relevant meetings or other events that are organized or sponsored by the Nevada Department of Education
4. Post to any web site specified by the Nevada Department of Education and/ or the State Public Charter School Authority in a timely manner, all non-proprietary products and lessons learned developed using Federal funds awarded under the United States Department of Education, CFDA 84.419A, Preschool Development Grants – Development, New Award, Discretionary, also referred to as the Nevada Ready! Preschool Development Grant;
5. Participate as requested, in any evaluations of this grant conducted by the Nevada Department of Education, or State Public Charter School Authority.
6. Be responsive to the State Public Charter School Authority requests for project information including on the status of the project, project implementation, outcomes and nay problems anticipated or encountered, consistent with applicable State and Federal privacy laws;
7. Provide appropriately approved researchers with access, consistent with requirements of all applicable Federal, State, and local privacy laws to available data regarding the enrollment and school readiness of Eligible Children in State Funded Preschool Programs as required by the US Department of Education;
8. Implement culturally and linguistically responsive outreach and communication efforts to enroll isolated or hard to reach families; help families build protective factors; and engage parents and families decision makers in their children’s education;
9. Minimize administrative costs; and
10. Partner with other community based entities, as appropriate, to carry out activities that will provide children and their families with successful transitions from preschool to Kindergarten.

### B. SUB-GRANTEE RESPONSIBILITIES

In assisting the Sub-recipient in implementing their tasks and activities described in the Nevada Ready! Preschool Development Grant application, the Sub-Grantee will:

1. Work collaboratively with the Sub-recipient and support the Sub-recipient in carrying out the Sub-recipient’s Scope of Work, as identified in Exhibit I of this agreement and as defined in the Nevada Ready! High Quality Preschool Development Grant Application as attached in Exhibit III;
2. Award in a timely manner the portion of the Nevada Ready! Preschool Development Grant funds designated for the Sub-recipient during the course of the project period and in accordance

with the Sub-recipient Scope of Work, as identified in Exhibit I, and in accordance with the Sub-recipient's budget, as identified in Exhibit II, and in accordance with the Nevada Ready! Preschool Grant application in Exhibit III;

3. Provide feedback on the Sub-recipient's status updates, any interim reports, and projects plans and products;
4. Keep the Sub-recipient informed of the status of the State's Nevada Ready! Preschool Development Grant project(s) and seeks input from the Sub-recipient, where relevant to the portion of the Nevada Ready! Grant plan and the Sub-recipient is implementing;
5. Facilitate coordination across Sub-recipients necessary to implement the Nevada Ready! Grant Plan;
6. Identify sources of technical assistance for the project ; and
7. Monitor Sub-recipient's implementation of High Quality Preschool Programs.

#### C. JOINT RESPONSIBILITIES

1. The Sub-grantee and Sub-recipient will implement the Nevada Ready! State Grant plan consistent with the description of the roles and responsibilities outlined in the State's grant applicant and in the Scope of Work in Exhibit I;
2. The Sub-grantee and Sub-recipient will each appoint a key contact person for the Nevada Ready! Preschool Development Grants;
3. These key contacts will maintain frequent communication to facilitate cooperation under this MOA, consistent with the State Grant Plan.
4. The Sub-grantee and Sub-recipient personnel will work together to determine appropriate timelines for project updates and status reports throughout the grant period;
5. Sub-grantee and Sub-recipient personnel will negotiate in good faith toward achieving the overall goals of the Nevada Ready! State Preschool Development Grant, including when the State Grant Plan requires modifications that affect the Sub-recipient, or when the Sub-recipient's Scope of Work requires modifications;
6. The Sub-grantee and Sub-recipient will coordinate plans related to assessments, data sharing, instructional tools, family engagement, cross sector and comprehensive services efforts, professional development and workforce and leadership development; and
7. The Sub-grantee and the Sub-recipient will coordinate, but not supplant, the delivery of High Quality Preschool Programs funded under this grant with existing services for preschool-aged children including if applicable, programs and services supported through title I of the ESEA, part C and section 619 of part B of IDEA, subtitle VII-B of McKinney-Vento Act, the Head Start Act, and the Child Care and Development Block Grant Act.

#### D. STATE PUBLIC CHARTER SCHOOL AUTHORITY (SPCSA) RECOURSE IN THE EVENT OF SUB-RECIPIENT'S FAILURE TO PERFORM

If the SPCSA (Sub-grantee) determines that the Sub-recipient is not meeting its goals, timelines, budget, or annual targets, or is in some other way not fulfilling applicable requirements, the SPCSA will take appropriate enforcement action, which could include initiating a collaborative process by which they attempt to resolve the disagreements between the SPCSA and the Sub-recipient, or initiating such enforcement measures as are available to the SPCSA , under applicable State or Federal Law.

**III. MODIFICATIONS**

This Memorandum of Agreement may be amended only by written agreement signed by each of the parties involved, in consultation with the Nevada Department of Education.

**IV. DURATION**

This Memorandum of Agreement shall be effective, beginning with July 1, 2016 and ending June 30, 2017.

**V. SIGNATURES**

Authorized Representative of State Public Charter School Authority

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Signature \_\_\_\_\_ Date \_\_\_\_\_

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Print Name \_\_\_\_\_ Title \_\_\_\_\_

Authorized Representative of Sub- recipient

---

Signature \_\_\_\_\_ Date \_\_\_\_\_

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Print Name \_\_\_\_\_ Title \_\_\_\_\_

## EXHIBIT I: SUB-RECIPIENT SCOPE OF WORK

December 31, 2016	Complete Federal fiscal year end progress report
January 30, 2017	Complete Annual Review and assessment
June 15 <sup>th</sup> , 2017	Complete Federal Fiscal Year end Progress report

**Teacher Quality:** Each Early Childhood Educator responsible for providing direct instruction to early childhood students must either have an Early Childhood teacher's license or endorsement issued by the State of Nevada or rate at least 5.2 on the QRIS teacher rating scale. Programs must ensure that Specialist with appropriate Early Childhood credentials are available to provide services to students.

**Child Eligibility:** Children enrolled in the program must be 4 years of age prior to September 30 of the corresponding school year. Children enrolled in the program and supported by PDG funds must have family income at or below 200% of the National Poverty guideline. Each child presented for enrollment will have equal access to the same extent as other children. 8% of funded seats must be filled with children who have an Individualized Education Plan.

**Program intensity and Class Size Ratio:** Programs must provide a minimum of 5 hours per day of Pre-Kindergarten class time. Class sizes must not exceed 20 children. Programs will maintain a minimum adult child ratio of 1:10. For every 20 funded PDG students programs must provide an appropriately certified and/or licensed teacher and a qualified teaching assistant.

**Curriculum and Assessment:** Programs must utilize the Nevada Pre- Kindergarten Content Standards. Programs must implement developmentally appropriate, research based curriculum and participate in the birth to 3<sup>rd</sup> grade continuum alignment. Programs must utilize Teaching Strategies Gold as an assessment and provide the minimum number of documented pieces of evidence for children in the program. Programs must conduct the 3 benchmarks in TSG and report outcomes to the SPCSA.

**Parental Involvement:** Programs must develop a plan with identified outcomes for parental involvement. Programs must provide the SPCSA with data driven quarterly reports that evaluate the parental involvement component.

**Comprehensive Wrap-around Services:** Programs will identify a building liaison to work with the Northern Nevada CHERISH program through Children's Cabinet. Programs will track referrals to the CHERISH program and report such by type of service to the SPCSA.

**Continuous Improvement:** Programs will work with the SPCSA, participate in Coaching through the QRIS and provide feedback on ways to continually improve program implementation and delivery.

**EXHIBIT II: BUDGET**

**To be submitted in Epicenter**



**EXHIBIT III: NEVADA READY PRESCHOOL DEVELOPMENT GRANT APPLICATION**

**Provided in separate email.**

## Nevada Ready! Pre-K Year 1 Overview

January 2015 Nevada was awarded the four-year Federal Pre-K Development Grant. The purpose of this grant is to support the improvement and expansion of pre-k slots for four year olds, while providing critical wraparound services for vulnerable families. Year 1 has ended and we are excited to provide this update.

## Enrollment

We are currently working with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs.

Nevada set a goal of enrolling 900 students in new and improved high-quality preschool programs in Year 1 of the grant implementation. Despite a late start, as of December 1, 2015, we were able to enroll 782 students (87% of our goal). The seven sub-grantees are working with 27 different sites in programs that, prior to this year did not exist, did not offer full-day services, or did not meet the federal government's definition of high quality. Nearly 14% of the children served state-wide are children with disabilities.

Sub-grantee Name	New Slots				Improved Slots	
	Funded only with PDG funds	Funded with PDG and Head Start funds	Funded with PDG and other funds (not Head Start)	TOTAL New Slots	Funded with PDG and Existing State Preschool funds	TOTAL Improved Slots
Churchill County School District			40	40	60	60
United Way of Southern NV	76	80		156		
Lyon County School District			46	46	92	92
Nye County School District	40		40	80	65	65
State Public Charter School Authority	55			55		
Community Services Agency		36		36		
Washoe County School District					152	152
<b>TOTAL</b>	<b>171</b>	<b>116</b>	<b>126</b>	<b>413</b>	<b>369</b>	<b>369</b>

## Accomplishments

The Office of Early Learning and Development (OELD) is fully staffed to support the Nevada Ready! Pre-K Sites with a Grant Manager, a Grants and Project Analyst, two Education Programs Specialists (one in the North, one in the South), a Data Management Analyst and a Professional Development Coordinator. Supports provided by our partners, The Children's Cabinet (QRIS training and coaches) and the Division of Public and Behavioral Health (in collaboration with The Children's Cabinet to provide wrap around services for children and families) round out our services.



We continue our efforts to collaborate with our sub-grantees to ensure the highest quality programming and most efficient use of funds possible. Our system to provide supports and to oversee progress entails direct support from NDE staff, close coordination and collaboration with the QRIS program, and professional development opportunities designed to address the collective needs of our sub-grantees including learning for leaders and Communities of Practice.

## **Year 2 Priority Activities**

### *Kindergarten Entry Assessment (KEA)*

The KEA tool has been selected and will be implemented beginning in 2016.

### *P-3 Contract*

The Nevada Ready! Pre-K team will collaborate with other OELD staff to develop a scope of work and contract for a national P-3 expert to guide our development of a comprehensive P-3 plan. An initial draft of the plan will be shared at the P-3 Leadership and Assessment Preconference day on April 8, 2016 prior to Mega Conference.

### *Guidance Document*

A guidance document will be developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

### *QRIS District Model*

The district QRIS model is now being piloted in five Nevada Ready! classrooms. Information from this pilot will be used to inform and refine the model for full implementation in all Nevada Ready! Pre-K sites in 2016-2017.

### *Professional Development for Program Leaders*

TNTP is offering the Nevada ECE Leadership Series to select child care facility directors. This work will serve to build the capacity of community-based providers to effectively implement Nevada Ready Pre-K moving forward.

### *Community of Practice for Sub-grantees*

In order to support sub-grantees as they work to implement high-quality pre-K programs in high need communities, the Nevada Ready! Pre-K team will gather sub-grantees quarterly to discuss success and roadblocks. In addition, the community will participate in book studies around best practices.

### *Data System*

The Nevada Ready! Pre-K data management analyst is working to incorporate Nevada Ready! Pre-K data into the existing early childhood database. Once this is complete and the data to collect has been determined (from the KEA), we will work to establish methods of data collection, analysis and dissemination.





## NEVADA SUBGRANTEE MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is entered into by and between **NEVADA DEPARTMENT OF EDUCATION (Lead Agency)** and the **STATE PUBLIC CHARTER SCHOOL AUTHORITY (Subgrantee)**. The purpose of this agreement is to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of the federal grant award approved for the Nevada Ready! High-Quality Preschool Development Grant Plan, referred to from this point forward as the Nevada Ready! Preschool Grant.

### I. ASSURANCES

**The Subgrantee hereby certifies and represents that it:**

- 1) Agrees to implement those portions of the Nevada Ready! Preschool Grant Scope of Work, **Exhibit I**.
- 2) Has all requisite power and authority to execute and fulfill the terms of this MOU;
- 3) Is familiar with the Nevada Ready! Preschool Grant application and is supportive of and committed to working on all applicable portions of the Plan;
- 4) Will implement the Scope of Work in Exhibit I consistent with the Budget included in section VIII of the Nevada Ready! Preschool Grant Plan (including existing funds, if any, that the Subgrantee is using for activities and services that help achieve the outcomes of the Nevada Ready! Preschool Grant); and
- 5) Will comply with all of the terms of the Nevada Ready! High-Quality Preschool Development Grants, this agreement, and all applicable Federal and State laws and regulations, including laws and regulations applicable to the Preschool Development Grant, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 86, 97, 98 and 99), and the suspension and debarment regulations in 2 CFR Part 3485.

### II. PROJECT ADMINISTRATION

#### A. SUBGRANTEE RESPONSIBILITIES

In assisting the Lead Agency in implementing the tasks and activities described in the Nevada Ready! High-Quality Preschool Development Grant application, the Subgrantee will:

- 1) Implement the Subgrantee Scope of Work as identified in **Exhibit I** of this agreement, and included in the Nevada Ready! High-Quality Preschool Development Grant Application as identified in **Exhibit III**;
- 2) Make arrangements for High-Quality Preschool programs to be provided by Early Learning Providers and will appropriately monitor such entities;
- 3) Abide by the State’s Budget included in section VIII of the Nevada Ready! Preschool Grant Plan (including the existing funds from Federal, State, private and local sources, if any, that the Subgrantee is using to achieve the outcomes in the Nevada Ready! Preschool Grant) and with the Subgrantee’s Budget included in **Exhibit II** of this agreement;
- 4) Actively participate in all relevant meetings or other events that are organized or sponsored by the State, by the U.S. Department of Education (“ED”), or by the U.S. Department of Health and Human Services (“HHS”);
- 5) Post to any Web site specified by the State, ED, or HHS, in a timely manner, all non-proprietary products and lessons learned developed using Federal funds awarded under the United States Department of Education, CFDA 84.419A, Preschool Development Grants – Development, New Award,

Discretionary, Award No. S419A150004, also referred to as the Nevada Ready! Preschool Development Grant;

- 6) Participate, as requested, in any evaluations of this grant conducted by the State, ED, or HHS;
- 7) Be responsive to State, ED, or HHS requests for project information including on the status of the project, project implementation, outcomes, and any problems anticipated or encountered, consistent with applicable local, State and Federal privacy laws;
- 8) Provide appropriately approved researchers with access, consistent with requirements of all applicable Federal, State, and local privacy laws, to available data regarding the enrollment and school readiness of Eligible Children in State-Funded Preschool Programs, as required by the United States Department of Education;
- 9) Implement culturally and linguistically responsive outreach and communication efforts to enroll isolated or hard-to-reach families; help families build protective factors; and engage parents and families as decision-makers in their children's education;
- 11) Minimize local administrative costs; and
- 12) Partner with Local Education Agencies (LEA) or other Early Learning Providers, as appropriate, to carry out activities that will provide children and their families with successful transitions from preschool into Kindergarten.

#### **B. LEAD AGENCY RESPONSIBILITIES**

In assisting the Subgrantee in implementing their tasks and activities described in the Nevada Ready! Preschool Development Grant application, the Lead Agency will:

- 1) Work collaboratively with the Subgrantee and support the Subgrantee in carrying out the Subgrantee's Scope of Work, as identified in **Exhibit I** of this agreement and as defined in the Nevada Ready! High-Quality Preschool Development Grant Application as attached in **Exhibit III**;
- 2) Award in a timely manner the portion of Nevada Ready! Preschool Development Grant funds designated for the Subgrantee in the Plan during the course of the project period and in accordance with the Subgrantee Scope of Work, as identified in **Exhibit I**, and in accordance with the Subgrantee's Budget, as identified in **Exhibit II**, and in accordance with the Nevada Ready! Preschool Grant in **Exhibit III**;
- 3) Provide feedback on the Subgrantee's status updates, any interim reports, and project plans and products;
- 4) Keep the Subgrantee informed of the status of the State's Nevada Ready! Preschool Development Grant project(s) and seek input from the Subgrantee, where relevant to the portion of the Nevada Ready! Grant plan the Subgrantee is implementing;
- 5) Facilitate coordination across Subgrantees necessary to implement the Nevada Ready! Grant Plan;
- 6) Identify sources of technical assistance for the project; and
- 7) Monitor Subgrantee's Implementation of High-Quality Preschool Programs.

#### **C. JOINT RESPONSIBILITIES**

- 1) The Lead Agency and the Subgrantee will implement the Nevada Ready! State Grant plan consistent with the description of the roles and responsibilities outlined in the State's grant application and in the Scope of Work in **Exhibit I** and Grant Application in **Exhibit III**;
- 2) The Lead Agency and the Subgrantee will each appoint a key contact person for the Nevada Ready! Preschool Development Grants;
- 3) These key contacts from the Lead Agency and the Subgrantee will maintain frequent communication to facilitate cooperation under this MOU, consistent with the State Grant Plan and governance structure.
- 4) Lead Agency and Subgrantee personnel will work together to determine appropriate timelines for project updates and status reports throughout the grant period;
- 5) Lead Agency and Subgrantee personnel will negotiate in good faith toward achieving the overall goals of the Nevada Ready! State Preschool Development Grant, including when the State Grant Plan requires modifications that affect the Subgrantee, or when the Subgrantee's Scope of Work requires modifications;

- 6) The Lead Agency and the Subgrantee will devise plans to sustain High-Quality Preschool Programs after the grant period, including any non-Federal support that the State or Subgrantees plan to contribute;
- 7) The Lead Agency and the Subgrantee will coordinate plans related to assessments, data sharing, instructional tools, family engagement, cross-sector and comprehensive services efforts, professional development, and workforce and leadership development; and
- 8) The Lead Agency and the Subgrantee will coordinate, but not supplant, the delivery of High-Quality Preschool Programs funded under this grant with existing services for preschool-aged children including, if applicable, programs and services supported through title I of the ESEA, part C and section 619 of part B of IDEA, subtitle VII-B of the McKinney-Vento Act, the Head Start Act, and the Child Care and Development Block Grant Act

**D. STATE RECOURSE IN THE EVENT OF SUBGRANTEE’S FAILURE TO PERFORM**

If the Lead Agency determines that the Subgrantee is not meeting its goals, timelines, budget, or annual targets, or is in some other way not fulfilling applicable requirements, the Lead Agency will take appropriate enforcement action, which could include initiating a collaborative process by which they attempt to resolve the disagreements between the Lead Agency and the Subgrantee, or initiating such enforcement measures as are available to the Lead Agency, under applicable State or Federal law.

**III. MODIFICATIONS**


This Memorandum of Understanding may be amended only by written agreement signed by each of the parties involved, in consultation with United States Department of Education.

**IV. DURATION**

This Memorandum of Understanding shall be effective, beginning with the date of the last signature hereon and ending upon the expiration of the Federal funds awarded under the United States Department of Education, CFDA 84.419A, Preschool Development Grants – Development, New Award, Discretionary, Award No. S419A150004, also referred to as the Nevada Ready! Preschool Development Grant, project period.

**V. SIGNATURES**

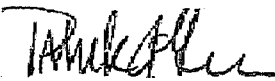
**Authorized Representative of Lead Agency:**

 5/2/15  
 Signature Date

**DALE ERQUIAGA, SUPERINTENDANT OF PUBLIC INSTRUCTION**

Print Name Title

**Authorized Representative of Subgrantee:**

 5/13/2015  
 Signature Date

Print Name Title

## STATE LEAD AGENCY and SUBGRANTEE SCOPE OF WORK Cover Page

Lead Agency Name: *Nevada Department of Education*Sub-grantee Name: **State Public Charter School Authority**

The State Lead Agency and Subgrantee hereby agree to participate in the State Plan, as described in the State's application, and more specifically commit to undertake the tasks and activities described in detail below. In addition, the Lead Agency and Subgrantee will collaborate to establish Performance Measures for any aspects of the State Plan that the Subgrantee is implementing.

<b>Selection Criterion</b>	<b>Participating Party</b>	<b>Type of Participation</b>	<b>Performance Measure (if applicable)</b>
<b>A(1); A(2); A(3); D(4); D(4)(b)(i), (ii); D(5)</b>	<i>Sub-grantees, as identified in the Nevada Ready! Pre-K Grant Application</i>	Enhance number of ½ day to full day state Pre-K by 1,430; Create new, full-day slots by 1,560; as defined by County and Sub-recipient in the Nevada Ready! Preschool Grant Application, EXHIBIT III	1) # slots enhanced from ½ day to full day in high-need areas (by County); 2) # new high-quality full day slots developed (by County); and 3) % meeting proposed plan (by Sub-grantee and County's identified as high-need)
<b>D(4);</b>	<i>State Lead Agency; Sub-grantees</i>	Work with Sub-grantees to develop implementation plans of County specific proposed new seat development by timeline; each year; and Sub-grant not less than 75% of the federal grant award to each of the five counties identified –	1) Development of plan with each Sub-grantee on needs for expanding and/or enhancing seats with reporting form that meets the timeline proposed on page 49 of the grant; 2) Quarterly, % of seats met in the proposed timeline plan for expansion; and 3) Quarterly, % of seats met in proposed timeline for new seats; 4) Sub-grant not less than 75% of the of the federal grant award determined annually.
<b>B(4); D(4)</b>	<i>State Lead Agency</i>	Provide coaching to private, non-profit or faith-based child care settings to increase quality rating in state's tiered program.	1) % of centers with increased rating; 2) # centers identified as working through TQRIS program; 3) % of total centers in each county working through TQRIS program; 4) Ratio of trained and available coaches to classrooms
<b>C(2); D(4)</b>	<i>State Lead Agency</i>	Onsite training/support to meet Pre-K standards and Pre-K requirements.	1) # trainings; 2) # visits; 3) % of staff participating at each site; 4) % of sites meeting at least 90% of standards and requirements.
<b>D(5); G(3)</b>	<i>State Lead Agency and Sub-grantees</i>	Sustainment of Pre-K Nevada	Policy Development
<b>E(1); B(4); C(2);</b>	<i>State Lead Agency</i>	Develop and implement on-site monitoring plan that aligns with TQRIS	1) Development plan; 2) Timeline; 3) Communication plan; 4) Schedule of on-site

Selection Criterion	Participating Party	Type of Participation	Performance Measure (if applicable)
C(1)	State Lead Agency, Sub-grantee (DPBH) Wrap Around Supports	Identify Community Case Managers, through DHHS contracts	compliant 1) Identify Service Providers for case management; 2) #of referrals to case manager; 3) %families referred to case manager; 4) Rating of Case Manager Services
C(1)	State Lead Agency (with DPBH)	Develop community specific communication plan(s) that includes all Pre-K partners, wraparound services; community partners; detail of each specific community outreach.	1) Communication plan and timeline; 2) Multi-cultural and linguistic measures; 3) Materials in English and Spanish; 4) % of partners receiving communication onetime/year
B(1)	State Lead Agency with Stakeholders	Pre-K standards aligned to adopt the next generation science standards.	Approval of aligned standards, as per page 8 of the grant application.
Grant Application	State Lead Agency with support of all community partners	All elements of the proposed grant proposal – in support of the Pre-K program for Nevada.	Number of measures met in totality with the grant application; corrective actions to meet goals; evaluation of challenges; number of measures updated or changed based on implementation; best practices identified through grant implementation.

*DALE ERQUIAGA*  
 DALE ERQUIAGA, SUPERINTENDANT OF PUBLIC INSTRUCTION \_\_\_\_\_ Date 4/6/15

*[Signature]*  
 \_\_\_\_\_ Date 4/3/15  
 Signature (Authorized Representative of Sub-grantee)

*Charter School Auth.*



## What is State Pre-K?

The Nevada state-funded Pre-Kindergarten program was first funded during the 2001 legislative session with the major goal being school readiness for Nevada's prekindergarten children by providing high quality early education that also supports parent involvement as outlined in the original document *Public Support of Pre-Kindergarten Education for School Readiness* in Nevada (2000).

A rich body of research shows that pre-k can promote children's success in kindergarten, diminish the achievement gap and facilitate long-term outcomes such as high school graduation and college entry. The 2015 Nevada Legislature has approved matching funds to support the 4 year PreK expansion program. SPCSA is planning to implement 320 seats in Clark County and 100 seats in Washoe County over the next 4 years.

*"We see how Early Childhood experiences are important to lifelong outcomes, how the early environment literally becomes embedded in the brain and changes its architecture."*

Andrew S. Garner

## Pre-K Content Standards

For the first time in Nevada's history, content standards have been developed to describe appropriate outcomes for children at the end of their preschool experience and entering kindergarten. The standards have been developed based on the research that supports the significance of the early years in future student achievement and can be used by all early childhood education programs in Nevada as a guide for child outcomes for preschool. The standards are a published list of descriptions of what most children should know and be able to do before they enter kindergarten. The standards are focused on the following six areas: Creative Arts; Language/Literacy; Math; Physical Development/Health; Science; Social Studies/Social Emotional ([www.NevadaRegistry.org](http://www.NevadaRegistry.org))

## Nevada Pre-K Requirements & Guidelines ••

All Pre-K teachers must have an EC license or ECE endorsement.

All programs must utilize the approved NV Pre-K Content Standards.

Class sizes and child/staff ratios must not exceed National Association for the Education of Young Children (NAEYC) recommendations: 4-yr olds 20:2

All programs must use Early Childhood and Parenting Outcome Indicators in order to demonstrate the effectiveness of the program.

Children enrolled in the program must be under Kindergarten age (5 years old on or before September 30) and Pre-K age of 4 years old.

Programs primarily serve families who are low-income and have maximum income of 200% of Federal Poverty

All programs must be full school day.

All programs must participate in the statewide program evaluation system (annual and longitudinal)



## STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

**S U B J E C T: Update on Notices of Intent  
received by the SPCSA for the 2016 Summer  
Application Cycle**

<u>  </u> / <u>  </u> / <u>  </u>	Public Workshop
<u>  </u> / <u>  </u> / <u>  </u>	Public Hearing
<u>  </u> / <u>  </u> / <u>  </u>	Consent Agenda
<u>  </u> / <u>  </u> / <u>  </u>	Regulation Adoption
<u>  </u> / <u>  </u> / <u>  </u>	Approval
<u>  </u> / <u>  </u> / <u>  </u>	Appointments
<u>  </u> / <u>  </u> / <u>  </u>	Information
<u>  </u> / <u>  </u> / <u>  </u>	Action

MEETING DATE: June 24, 2016  
AGENDA ITEM: 5  
NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Patrick Gavin, Executive Director, SPCSA**

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**FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 20 Mins**

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**SUBMITTED BY:** \_\_\_\_\_

## 2016 Winter Application Cycle Letters of Intent Received

<b>Charter School Name</b>	<b>CTF Liaison</b>	<b>County of Operation</b>	<b>Year 1 Grades of Operation</b>	<b>Total Enrollment</b>	<b>EMO</b>	<b>Distance Education</b>
Athlos Academy of Reno	Chris O'Neil	Washoe	K – 8	1200	Athlos Academies	No
Bright Mind Academy	Craig Kaufman	Washoe	K – 6	65	No	No
Foundations Charter School	Jim Christensen	Clark	K – 3	720	Arrow Academy LLC	No
French Immersion Charter School	Ashley Key	Clark	K – 3	Not Listed	Yes/TBD	No
Innovation Academy (Private School Conversion)	Maggie Bray	Clark	K – 3	75	No	No
Ivy College Preparatory Academy	Ijeamaka Obodoagha	Carson	K – 5	240	Yes/TBD	No
Marzano Academy	Robert Marzano	Clark	K – 5	300	No	No
Mater Academy of Northern NV	Jaime Edrosa	Washoe	K – 6	360	Academica	No
Mountain West Academy	Kathy Etchemendy	Washoe	K - 6	270	No	No
Pathways in Education NV	Tiffany Tyler	Clark	9 – 12	300	Pathways	Yes
Pathways in Education NV	Barbara Duncan	Clark	9 – 12	300	Pathways	Yes
Reality	Susan Schramaka	Clark	K – 5	450	No	No
Royal College Preparatory Academy	Ijeamaka Obodoagha	Clark	K – 5	240	No	No
Sierra NV STEAM Academy	Jim Martineau	Carson	9 – 12	220	No	No
Tahoe-Reno P-TECH	John Tindall-Gibson	Storey	9 – 12	50	No	No
FLEX Academy of Southern NV	Kathryn Singer	Clark	9 – 12	450	No	Blended
The Kinard School	Natea Wallace	Carson	K – 8	900	No	Yes
Y.E.S. ACADEMY (Young Educated and Successful)	Freddie Rosser	Clark	9 – 12	200	No	No

## STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT**S U B J E C T: Quest Academy Receiver  
Update**

<u>  /  /  </u>	Public Workshop
<u>  /  /  </u>	Public Hearing
<u>  /  /  </u>	Consent Agenda
<u>  /  /  </u>	Regulation Adoption
<u>  /  /  </u>	Approval
<u>  /  /  </u>	Appointments
<u>  /  x/  </u>	Information
<u>  /  /  </u>	Action

MEETING DATE: June 24, 2016

AGENDA ITEM: 6

NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Josh Kern, The Ten Square Group****FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 60 Mins**

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**SUBMITTED BY:** \_\_\_\_\_

## STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT**S U B J E C T: Update on the Leadership for  
Education Equity Fellow**

<u>  /  /  </u>	Public Workshop
<u>  /  /  </u>	Public Hearing
<u>  /  /  </u>	Consent Agenda
<u>  /  /  </u>	Regulation Adoption
<u>  /  /  </u>	Approval
<u>  /  /  </u>	Appointments
<u>  /  x/  </u>	Information
<u>  /  /  </u>	Action

MEETING DATE: June 24, 2016

AGENDA ITEM: 7

NUMBER OF ENCLOSURE(S): 1

**PRESENTER(S): Patrick Gavin, Executive Director, SPCSA****FISCAL IMPACT:**

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**BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):**

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**LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 10 Mins**

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**SUBMITTED BY:** \_\_\_\_\_