



May 12, 2016

Patrick Gavin, Executive Director
State Public Charter School Authority
1749 North Stewart Street Suite 40
Carson City, Nevada 89706

Re: Request Letter for Beacon Academy Charter Amendment #2

Dear Mr. Gavin,

On behalf of the Beacon Academy of Nevada (BANV) Governing Body, I respectfully request your approval of a material amendment to our charter contract. It is our intent to add supplemental cohort graduation measurements to BANV's Charter School Performance Framework as rigorous, valid and reliable performance indicators that are specific to the Mission of BANV as permitted in Section 11.1.1.1 of the Contract and NRS 386.528.

On May 11, 2016 the BANV Governing Body approved to amend the BANV Charter Contract to include supplemental measures.

The BANV Charter School Performance Framework will include six (6) additional measurements:

Cohort Graduation Rate effective immediately:

1. Measure the four year cohort graduation rate for students who are enrolled all four years of high school with BANV. This indicator measures the graduation rate of students enrolled with BANV for four continuous years from 9th grade through 12th grade.
2. Measure the four year cohort graduation rate for students who are continuously enrolled for at least 50% of their 12th grade year with BANV.
3. Include the 5th year cohort graduation rate in BANV's graduation rate.

These measurements are intended to supplement the current Charter School Performance Framework. The graduation rate is an indicator and measurement of high school performance. The additional measurements to the four year cohort rate demonstrate the impact BANV has upon students who are continuously enrolled and

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attend at least half of their 12th grade year. In addition, BANV students who must continue in high school to a fifth year, stay enrolled at BANV, and graduate are indicators of the school mission.

Measure the credit earning percent of BANV students and the improvement of their level of credit deficiency each school year effective immediately.

4. The percent of all BANV students who maintain or decrease their level of credit deficiency in addition to the required number of credits for a full time pupil as defined in NAC 387.345 and are enrolled at least 50 percent of the regular school year.

This measure allows new BANV students to accurately determine their realistic projected graduation date and measure student credit improvement. Student levels of credit deficiency will be tracked and monitored each year to determine their decrease in the level of credit deficiency. Enrollment for 50 percent of the school year or more allows for consistent and reliable reporting.

Measure the enrollment and percentage of year end completion for re-engaged students effective 2016-2017 school year.

5. Re-engaged students have dropped out of high school during the previous school year or have not attended a school at least 45 consecutive school days of the current school year. Re-engaged students enroll and complete the school year with BANV.

BANV reaches out to re-engage students to graduate from high school. Students who have dropped out of high school, re-enroll and successfully complete the school year are more likely to continue with their graduation plan and be successful.

The following Charter Contract sections would be amended as follows:

3.1 Design Elements

- 3.1.1 The Charter School shall have control over and responsibility for delivery of the educational program and for attainment of the performance standards as set forth in the charter school performance framework (the “Charter School Performance Framework”) Exhibit #1, incorporated herein *and the additional rigorous, valid and reliable performance indicators that are specific to the Mission of the Charter School and complementary to the*



existing measures as provided in Section 11.1.1.1 of this Charter Contract and incorporated herein. The Charter School shall have discretion to modify, amend, adapt, and otherwise change the educational program as it deems necessary to achieve the performance standards so long as such changes are consistent with the Charter Application and the Charter Contract, as amended by Exhibit #1.1.

8.1.1.4 Persistently underperformed, as measured by the performance indicators, measures and metrics set forth in the Charter School Performance Framework for the Charter School *and the additional rigorous, valid and reliable performance indicators that are specific to the Mission of the Charter School and complementary to the existing measures as provided in Section 11.1.1.1 of this Contract and incorporated herein.*

11.1.1.1 The Authority may, upon request for a material amendment from the Charter Board, include additional rigorous, valid and reliable performance indicators that are specific to the Mission of the Charter School and complementary to the existing measures. *The following additional rigorous, valid and reliable performance indicators shall be utilized in determining the Charter School's performance:*

11.1.1.1.1.1 *The four year cohort graduation rate for students who are enrolled all four years of high school at the Charter School.*

11.1.1.1.1.2 *The four year cohort graduation rate for students who are continuously enrolled for at least 50% of their 12th grade year at the Charter School.*

11.1.1.1.1.3 *The 5th year cohort graduation rate shall be included in BANV's graduation rate.*

11.1.1.1.1.4 *The percent of all students who maintain or decrease their level of credit deficiency in addition to the required number of credits for a full time pupil as defined in NAC 387.345 and are enrolled at least 50% of the regular school year at the Charter School.*

11.1.1.1.1.5 *The percentage of re-engaged students who enroll and complete the school year with the Charter School. Re-engaged students shall be defined as students who have dropped out of high school*



during the previous school year or have not attended a school at least 45 consecutive school days of the current school year.

Please contact Tambre Tondryk, Principal of Beacon Academy if you have any questions regarding this request.

Sincerely,

Randall Donald
BANV Governing Body, President

Tambre Tondryk
Principal, BANV