



## Solicitation of Input – 2023 New Charter Application Submission

**County:** Clark

**Proposal:** Thrive Point Academy of Nevada

**Grades Served:** 9–12

**Six Year Enrollment:** 1400

**Proposed Location:** Proposed Location: 204 South Decatur Boulevard # 210, Las Vegas, Nevada 89107. Intend to primarily serve the 89107 zip code.

### School District Input:

**Please provide any data as to overcrowding in the zip code where the school is proposing to locate.**

Note: Data provided as of count day SY 2022-2023

#### Zip Code - 89107

Western High School

NSPF 2

121.30% of capacity

**Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?**

The provided zip code of the intended service encompasses a geographic area with one high school with varying demographic profiles. Through the 2015 Capital Improvement Program, the Clark County School District has invested within this zip code to support the community's needs.

**As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and approved an updated version on January 22, 2021, January 28, 2022, and subsequently November 18, 2022. A copy of the current version can be found [here](#). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.**

The following chart provides an analysis of the **Thrive Point Academy of Nevada 9–12** application in reference to the applicant aligning with the SPCSA needs assessment.

## Thrive Point Academy of Nevada 9–12

| Assessment                  | Criteria   | Findings      |
|-----------------------------|--|---------------|
| Demographics<br>High School | Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in Math and English Language Arts as measured on the NSPF?  | Meets         |
| Demographics<br>High School | Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?  | Does Not Meet |
| Academic<br>Geographies     | Does the applicant propose serving geographies with a significant percentage of students who are attending a school that received a One-star or Two-star on the NSPF for the 2018–2019 school year, or received a NSPF index score below 50 for the 2021–2022 school year, or are at risk of dropping out of school?   | Does Not Meet |
| Demonstrated<br>Capacity    | Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to Three-, Four-, and Five-star schools in zip codes where a significant percentage of students are attending a school that received a One-star or Two-star on the NSPF for the 2018–2019 school year, and received a NSPF index score below 50 for the 2021–2022 school year? | Meets         |

**If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.**

There is no knowledge of official communication between District staff or the Clark County School District Board of School Trustees.

**Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.**

The District believes that existing schools in the proposed locations do offer similar types of opportunities.

**Is there any other additional information you wish to provide?**

N/A