

EXPLORE ACADEMY - LAS VEGAS



3551 N Ferrell Street (grades 6-11)
North Las Vegas, NV 89032

February 15, 2023

Dear Members of the Nevada State Public Charter School Authority:

The purpose of this letter is to formally request a Good Cause exemption from the State Public Charter School Authority (SPCSA) for an amendment to the school's existing charter contract. The school is seeking to revise (reduce) its enrollment cap.

School year 2022-2023 is Explore Academy's third year of operations. As you are aware, the first two years were challenging due to opening a brand new school during a pandemic and then facing delays in securing a permanent facility, in large part also due to the pandemic. The school spent the first year teaching and learning remotely. For its second year of operations, Explore Academy was housed in a temporary facility (4660 N Rancho Drive, Las Vegas, NV 89130), shared with another school, which was not without its own set of difficulties. Explore Academy moved into 3551 N Ferrell Street, North Las Vegas, NV 89032 immediately prior to opening for this school year.

The purpose of this letter is to request an amendment to the school's charter contract to align enrollment projections for the length of contract term that are reasonable and attainable, in light of the challenges faced in the first two years of operation. Now that the school has secured its permanent home, the board discussed and approved the submission of this amendment request. Board members are both comfortable and confident with the proposed revisions to the enrollment cap. The school's leadership feels a Good Cause exemption to adjust the enrollment projections/cap is merited.

Respectfully,

A handwritten signature in black ink that reads "Ronald Coe II". The signature is written in a cursive, slightly slanted style.

Ronald Coe II
Board Chair

STATE PUBLIC CHARTER SCHOOL AUTHORITY



RFA: Reduce Enrollment in Existing Grade Levels

The SPCSA considers reductions to an approved enrollment cap to be a material change of the charter contract and require approval by the State Public Charter School Authority Board.

Executive Summary

Provide a brief overview of your school, including:

- 1. Identification of the school, its location(s), enrollment(s)(most recent ADE quarter), brief history, brief description of its board members and key leadership team members**

Explore Academy Las Vegas is a charter middle and high school that will serve grades 6-12 when fully enrolled. The school has been open since August of 2020. The permanent site just opened in the zip code 89032. The approved enrollment for the 2022-2023 school year was 355 students. The most recent ADE enrollment for Q2 was 289.

The Explore Learning model was created by Justin Baiardo, an experienced educator in New Mexico and the current Executive Director of the Explore Learning Network. The choice theory model of education, which underlies the philosophy of Explore Academy, is focused on turning each student into an active learner who will increasingly become responsible for his or her own education. By allowing each student to choose and personalize his or her own educational pathway from an exceptionally diverse set of course offerings, students become more active, empowered and successful learners.

The Explore Academy philosophy uses electives to a level previously unseen in public education by incorporating the idea of a differentiated curriculum to provide all students, no matter their background, with a diversity of educational choices from which they can create individualized, custom educational pathways. Students are held to specific requirements which align to state standards; however, rather than learn objectives through longer, semester-based courses, Explore Academy uses month-long seminars to focus on fewer objectives within each learning module. What was previously a semester or year-long class is now broken up into several smaller seminars which collectively cover the same academic standards.

The diversity of the school and its curriculum come in the manner in which these seminars are delivered. Rather than providing a single option (the traditional manner of teaching), Explore Academy teachers create different versions or themes (“flavors”) of each seminar that differentiate the way in which the seminar can be offered to students. It is from this diversity that students can choose the manner in which they are

educated. Specific themes for the seminar flavors, and their prominent strategies, are developed through the creativity of the school's teachers and will be advertised to students so that they may choose the themes through which they receive their education. As students move through their seminar requirements, they come to create an education that is both unique and individualized. When students feel empowered by, engaged in, and excited about their education, the impact is felt throughout their community and the educational landscape begins to shift.

The central component of the Explore Academy model is the freedom for students to choose the manner in which they receive their education, thus shifting the focus from educating a large group in one particular manner to identifying each student as an individual, and thus allowing for a personalization of one's education based on each individual's unique academic strengths, passions, and interests. By utilizing shorter periods of instruction which allow for choice at each monthly or bimonthly junction, and compounded by the Explore Academy course catalog consisting of over seven hundred flavor offerings for grades 6-12, the combination of choices one can make ensures that no two students will ever share the same educational pathway.

The leadership team for Explore Academy Las Vegas includes the school leader, the governing board, and the staff of Explore Learning Network. The school leader, Gretchen Larsen, is an experienced educator and Ryan Fellow who has dedicated her life to serving students in the Clark County area. Justin Baiardo, founder of the Explore Learning model, is the leader of the Explore Learning Network team and provides experience and support across all aspects of school operations including finances, curriculum, educational model, governance, etc. Elisha Baiardo is the Director of Operations who provides support in areas such as accountability, assessment, student data, federal funding applications, and other areas of operation. Kimberly DiMiceli is a highly experienced educator and teacher leader and is the Director of Secondary Instruction for Explore Learning Network. She works closely with the school's instructional coach to provide all teacher training, professional development, and curricular/instructional support to the school. Felicia Boatman is the Director of Logistics, providing master scheduling support, student data analysis, and teacher training. Karen Woerner brings her wealth of experience in public education and charter school authorizing practices to her position as the Director of Compliance and Board Liaison.

The governing board for Explore Academy - Las Vegas has five members who are deeply passionate about education in the Las Vegas area and providing high quality options to students and families. Ron Coe, Board President, is a TFA alum educator and investor with experience in educational policy. Rachelle Luna, Vice President, is a government acquisition and contract specialist with in-depth knowledge of legal processes and procurement procedures. Annette Dawson Owens, Board Secretary, is an educator and education advocate with extensive experience in district and charter schools across Nevada. Jennifer Bambao is dedicated to social change and servant leadership with extensive experience in the nonprofit sector and corporate philanthropy. Jose Valenzuela is a personal lawyer in Las Vegas.

2. Statement and overview of the mission and vision

MISSION: Explore Academy will provide each student with a personalized educational experience through the power of student choice, allowing each student to create a unique educational pathway in preparation for a college future.

VISION: Explore Academy is a college preparatory school which will serve grades 6 to 12. Its core academic philosophy and overall vision are based on the idea of a differentiated curriculum in utilizing an expansive set of electives to provide students equal opportunity for choice in their learning, all the while empowering them with the freedom to create unique and individualized educational pathways.

3. A summary explanation of the reasons that the charter school is seeking to make this specific requested change.

The Board of the above named charter school requests that the SPCSA approve this request to amend its charter school contract with the SPCSA regarding the following (check all that apply):

13. Other changes: Reduce enrollment cap to 290 students

4. Specifically identify the key reasons associated with this reduction in your enrollment cap.

The charter school is seeking an amendment in order to reduce its enrollment cap and revise the plan for enrollment. Projections have been adjusted in part due to the following factors, primarily related to the facility. First, the school had to decrease its enrollment goals in 2020-2021 in accordance with the challenges faced when opening a brand new school during a pandemic. Additionally, the delay in securing and preparing the school’s permanent facility, also in large part due to the pandemic, impacted enrollment during 2021-2022 when the school was temporarily co-located with another school (at 4660 N Rancho Drive, Las Vegas, NV 89130). The original plan was to relocate to the permanent facility (at 3551 N Ferrell Street, North Las Vegas, NV 89032) by mid-year (January 2022). However, due to ongoing pandemic-related issues with construction and supplies, the school was unable to relocate to its new home until immediately prior to the opening day of school.

Though enrollment has steadily increased each year, the school has been unable to meet the enrollment projections.

a. Describe the steps the school is taking to respond to the enrollment challenges. Examples may be increased marketing, hiring of personnel dedicated to outreach, or other measures the school is implementing to address under enrollment.

The network has hired a Director of Outreach and Marketing, Katia Pride, to work to increase enrollment. The school principal (and newly-hired Assistant Principal) will be hosting meet and greet events, in-person at the school’s permanent home and virtually. With two administrators, there will be additional time for the school leadership to contact potential families on a regular basis and work to promote the school in the local community.

b. If the reduction in enrollment will impact staffing, please complete the staffing chart on the budget workbook. If the reduction in the cap will not impact staffing, please write no impact below.

No impact

c. Please complete the enrollment charter with the proposed enrollment changes for the remainder of the charter term. Please feel free to add rows for grades and change columns to fit the charter term.

Grade Level	Number of Students			
	2022-2023	2023-24	2024-25	2025-26
6	50	95	125	125
7	65	80	100	120
8	70	80	80	95
9	45	65	75	70
10	35	50	70	70
11	10	40	60	65
12		20	35	40
Total	275	450	545	570

Financial

- 1. Please complete the amendment budget workbook and include it as part of your amendment application submission.**

See Attachment 1- Explore Academy - LVS amendment budget workbook

- 2. Provide a budget narrative including a detailed description of assumptions and revenue estimates, including but not limited to the basis for revenue projections, staffing levels, and costs. The narrative should specifically address the degree to which the school budget will rely on variable income (e.g., grants, donations, fundraising, etc.). There is no page limit for the budget narrative. Include the following: A detailed discussion of Per-Pupil Revenue: Use the figures provided in developing your budget assumptions.**

The school's budget relies almost exclusively on state funding with additional supplemental funding taken into account for Title programs and IDEA-B. The school is currently receiving an award for CSP grant from Opportunity 180, the funding for which will finalize in the current school year and is thus not contemplated for future school years. No additional grants, donations, or fundraising revenues are included within the budget estimates. The budget takes into account a one-time 5% increase in per-pupil funding within its projections to begin with the 2023-24 school year (with no assumed increases thereafter).

As student enrollment increases, staffing is adjusted accordingly with an increase in three new teachers each year. The average salary assumed for teaching positions is \$63,000 prior to benefits and retirement employer contributions. Additional support staff will also be added each year to mainly include educational assistance which assist with student tutoring, flex period administration, and overall student supervision. Current positions which have been added, including counseling, campus security, registrar, additional special education support staff, and assistant principal will continue to be funded moving forward.

The school anticipates an annual lease rate of approximately \$890,000 for future years as well, again remaining conservative as the school hopes to finance the purchase of its facility in the coming year to better adjust its facility debt service payment to meet its enrollment and staffing demands.

- 3. Given the current enrollment of your school, discuss in detail the school's plans to address the loss of revenues. Please reference the submitted budget as may be appropriate.**

The initial budget included some teachers receiving a stipend above their initial contract to teach an additional class period (six classes instead of five). These additional classes have since been dissolved to better accommodate the school's budget and to more specifically serve its current enrollment. Additionally, staff attrition for other reasons has resulted in a staff that is keeping pace with enrollment.

In addition to the information above, please submit

- 1. The agenda and approved/draft minutes of the meeting in which the governing board of the charter school approved the Request for Amendment.**

See Attachment 2 - Explore Academy - LVS Public Notice and Agenda

See Attachment 3 - Explore Academy - LVS Draft Meeting Minutes

- 2. A board-approved Good Cause Exemption letter signed by the Board Chair along with the amendment application.**

See Attachment 4- Explore Academy - LVS Good Cause Exemption letter

NOTICE OF PUBLIC MEETING



EXPLORE ACADEMY - LAS VEGAS GOVERNING COUNCIL

The meeting scheduled for January 18, 2023 has been postponed until February 1, 2023.

Explore Academy - Las Vegas will conduct a public meeting on February 1, 2023, beginning at 4:00 pm at Explore Academy Las Vegas, 3551 N Ferrell Street North Las Vegas, NV 89032

This meeting will be held in accordance with the Nevada Open Meeting Law, NRS 241.020 and the [Nevada Open Meeting Law Manual](#), and pursuant to COVID-19 directives, board meetings will be held in person and virtually.

Members of the public may view the meeting online via the Zoom link.

This notice has been posted digitally in the following locations on or before 9 am on the third working day before the meeting:

1. The school website (explore.academy/lvs)
2. The Nevada Public Meeting site (notice.nv.gov)

This notice has been posted physically in the following locations on or before 9 am on the third working day before the meeting:

1. 3551 N Ferrell Street, North Las Vegas, NV 89032
2. Alexander Library - 1755 W. Alexander Road, North Las Vegas, NV 89032
3. West Las Vegas Library - 951 Lake Mead Blvd., Las Vegas, NV 89106
4. Alliante Library - 2400 Deer Springs Way, North Las Vegas, NV 89084

If a member of the public would like to view a document referred to in any meeting of the Explore Academy - Las Vegas Governing Council and is not able to easily find or access said document, please email gretchen.larsen@explore.academy or karen.woerner@explore.academy and it will be made available within five (5) business days.

Public comment time will be allotted during each board meeting - at the beginning of the meeting regarding items on the agenda before any items are discussed on which action may be taken so comments may be heard by the governing body, and at the end of the meeting prior to adjournment for items not on the agenda. No action may be taken regarding any topic during this public comment section, but rather must wait until the topic at hand is included as an action item on an agenda. A time limit of three (3) minutes will be imposed on public comments to allow all members of the public the opportunity to speak. These comments will not be restricted based on viewpoint.

Public comment can be submitted prior to a meeting to LVS_board@explore.academy to be included in the minutes and provided to the Board.

The Board reserves the right to take agenda items out of order, items may be removed or delayed from the agenda at any time, and two or more items may be combined for consideration.

The Board is happy to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. If special arrangements are necessary, please notify the Board at LVS_board@explore.academy.

Please note that a quorum of the board may attend school or community events and activities. If this occurs, no decisions will be made at these gatherings. All board discussion regarding decisions and voting occur at publicly noticed meetings.

AGENDA



EXPLORE ACADEMY - LAS VEGAS GOVERNING COUNCIL

Mission The mission of Explore Academy - Rio Rancho is to provide all students, regardless of background, with a personalized, standards-based, educational experience through the power of student choice, allowing each student to create a personalized and engaging educational pathway in preparation for college.

Chartering Authority: State Public Charter Schools Authority (SPCSA)
Charter Management Organization (CMO): Explore Learning Network (ELN)
Department of Education: Nevada Department of Education (NDE)

Meeting Date: February 1, 2023 **Meeting Time:** 4:00 pm

Meeting Location: In Person: 3551 N Ferrell Street, North Las Vegas, NV 89032
Virtual: [Zoom Webinar](#)

Dial-in by phone option:

669 444 9171 or 669 900 6833 or 719 359 4580 or 253 215 8782 or 346 248 7799 or 408 638 0968 or 386 347 5053 or 564 217 2000 or 646 876 9923 or 646 931 3860 or 301 715 8592 or 309 205 3325 or 312 626 6799

Webinar ID: 871 0195 1367

I. Call to Order
Roll Call and Ascertain Quorum
Pledge of Allegiance

II. Public Comment regarding any item on the agenda For information
Members of the public attending this meeting will be invited to address the Board regarding items listed on the agenda at this time. Board members should not respond until the topic is discussed later in the agenda. Comments are limited to three (3) minutes. Commenters should state their name, relationship to the school, and the agenda item to which they are speaking. Comments regarding other topics will be heard at the end of the meeting.

III. Approval of Agenda For possible action
Following a request for any declarations of conflicts of interest, the Chair will request a motion to approve the agenda.

IV. Approval of meeting minutes from [November 16, 2022](#) For possible action

V. School Finances For possible action
A. [Consolidated Financial Reports](#)
B. [Budget Presentation](#)

VI. Administration Update For information and discussion

- A. Enrollment Update
Including [SPCSA Mystery Parent Monitoring](#)
- B. CSP Grant Update - School must pay and then be reimbursed.
 - 1. Salaries and Benefits for Assistant Principal (Spring 2023), Instructional Coach, and Community Coordinator
 - 2. Other Items
 - i. Chromebooks \$17,500.00
 - ii. Staff Training (ELN) \$72,000.00
 - iii. Art and Science Furniture \$64,416.00
 - iv. Recruitment (EnrollHand) \$10,000

-
- C. Academic Oversight and Monitoring by SPCSA
 - 1. [Letter dated 11/1/2022](#)
 - 2. [Follow Up dated 12/29/2022](#)
 - 3. School Performance Plan 2022-2023 version 2
 - i. [Middle School](#)
 - ii. [High School](#)
 - D. SPCSA [Site Evaluation](#) from 10/4/2022 visit
 - E. List of items submitted to SPCSA (via EpiCenter) since the November meeting, in addition to board agenda/minutes, contact updates, and financial reports:
 - 1. School Performance Plan*
 - 2. Mandatory Immunization Reporting*
 - 3. ARP ESSER Monitoring
 - 4. State Performance Plan Indicator 8 (Parent Survey Data)
 - 5. Average Daily Enrollment Report
 - 6. Assessment Training Certification
 - 7. Special SBAC Testing Accommodations*
 - 8. WIDA Assessment Training Certification
 - 9. Time & Effort Certifications for ARP ESSER III, CRRSA ESSER II, IDEA-B, Title IA, Title IIA, and Title III
 - 10. CRRSA ESSER II Time & Effort Certification
 - 11. Capital Improvement Plan*

VII. Governing Council Business

For possible action

- A. Amendment Request to adjust the enrollment cap
 - 1. [Email from Danny Peltier](#), SPCSA
 - 2. [Draft Application](#)
 - 3. [Draft Good Cause Letter](#)
- B. Evaluation of Charter Management Organization (CMO), Explore Learning Network
 - 1. [Draft from SUNY Charter Schools Institute provided by Board President Ron Coe](#)
 - 2. [Example provided by ELN](#)
- C. List of upcoming submissions to SPCSA (via EpiCenter) in addition to board documents, contact updates, and financial reports:
 - 1. Gender Identity Policy and Training 1/31
 - 2. Annual Website Certification 2/1
 - 3. Assessment Confidentiality Certification 2/1
 - 4. Annual Staffing and Budget Comparison Report Certification (per NRS 387.12468) 2/1
 - 5. Quarterly Year to Date Financial Statement 2/1
 - 6. Quarterly Bullying and Suspension Data Report 2/10
 - 7. Quarterly Expulsion and Suspension Data Report 2/10
 - 8. Special Education IDEA Maintenance of Effort (MOE) 3/14
 - 9. NCES/F33 Report
 - 10. National Center for Education Statistics - Finance data
 - 11. Suspension and Disbarment Certification

VIII. Public Comment regarding any item *not* on the agenda

For information

Members of the public will be invited to address the Board regarding items not listed on the agenda but within the Board's jurisdiction. Comments are limited to three (3) minutes. Commenters should state their name, their relationship to the school, and the topic of their comment. There shall be no action taken, nor should there be comments on, responses to, or discussion of a topic not on the agenda. The Board members may (1) acknowledge receipt of information/report; (2) refer to staff with no direction as to action or priority; or (3) refer the matter to the next agenda.

IX.	Closed Session to review and discuss evaluation of the school principal, Gretchen Larsen	For discussion only
X.	Action, if any, from the Closed Session	For possible action
XI.	Board Comments <i>The Board President may invite board members to share announcements or make requests for future agenda topics. This may include topics of interest for training at future meetings or workshops. No action will be taken at this meeting regarding items raised here.</i>	For information
XII.	Adjournment - Next regular meeting will be held Wednesday, March 22, 2023 at 4:00 pm.	
No changes may be made to this agenda after 9:00 am on Fri, Jan 27, 2023		Verified by KW

Reference/Reminders:

- All board members must have the following on file:
 -
- All board members must complete and track training, at least every 3 years.
- Meeting Topics
Please advise staff of any topics of interest for discussion or training at future meetings or work sessions.

Meeting Minutes



EXPLORE ACADEMY - LAS VEGAS GOVERNING COUNCIL

prepared by Karen Woerner

DRAFT

Board Members: President Ron Coe, Vice-President Rachelle Luna, Secretary Annette Dawson-Owens, Jennifer Bambao, Jose Valenzuela

Chartering Authority: Nevada State Public Charter Schools Authority (SPCSA)

Charter Management Organization (CMO): Explore Learning Network (ELN)

Wednesday, February 1, 2023 (regular meeting)

4:00 pm

I. PROCEDURAL AGENDA

- This meeting of the Explore Academy - Las Vegas Governing Council (GC) was called to order at 4:07 pm by President Ron Coe.
- A quorum of the GC was present as follows: President Ron Coe, Secretary Annette Dawson-Owens, and Jose Valenzuela. Jennifer Bambao joined the meeting at 4:13 pm.
- Staff in attendance: Gretchen Larsen - Principal, Justin Baiardo - ELN Executive Director, Karen Woerner - ELN Director of Compliance, Karen Casedy - Director of Administration, Hannah Peria - Director of Achievement and Success, and German Martinez and Katie Rarick - School Business Managers.
- The meeting was held on the Zoom platform.
- President Ron Coe led the Pledge of Allegiance.

II. PUBLIC COMMENT regarding items on the agenda

There were no public comments.

III. Approval of Agenda

Annette Dawson-Owens motioned to approve the agenda with no changes; seconded by Jose Valenzuela; Unanimously approved by the GC.

IV. Approval of Minutes

Annette Dawson-Owens motioned to approve the minutes of November 16, 2022 with no corrections; seconded by Jose Valenzuela; Unanimously approved by the GC.

V. Financial Report

- German Martinez, School Business Manager, presented the Consolidated Financial Reports for Explore Academy - Las Vegas through 12/31/2022.

Jennifer Bambao joined at 4:13 pm.

- Katie Rarick, School Business Manager, shared a Budget Presentation with the board which included FY23 Forecast, cash flow issues, possibility of revolving loan, and other next steps.

VI. ADMINISTRATION UPDATE

○ Enrollment Update

Justin Baiardo reported 275 currently enrolled students with a projection for 2023-2024 at this point of 450 for next school year. Gretchen Larsen shared information about the recruitment events at the school (one is tonight and several families have called to ask about it; the next is March 9th). The principal described ways that the board could support recruitment efforts. Board members should contact the principal if they are able to assist.

Karen Woerner shared information regarding the [SPCSA Mystery Parent Monitoring](#).

○ CSP Grant (via Opportunity 180) - School must pay and then be reimbursed.

1. Salaries and Benefits for Assistant Principal (Spring 2023), Instructional Coach, and Community Coordinator
2. Other Items
 - a) Chromebooks \$17,500.00
 - b) Staff Training (ELN) \$72,000.00
 - c) Art and Science Furniture \$64,416.00
 - d) Recruitment (EnrollHand) \$10,000

○ Academic Oversight and Monitoring by SPCSA

1. [Letter dated 11/1/2022](#)
2. [Follow Up dated 12/29/2022](#)
3. School Performance Plan 2022-2023 version 2
 - a) [Middle School](#)
 - b) [High School](#)
4. SPCSA [Site Evaluation](#) from 10/4/2022 visit
5. If interested, please request more details regarding the following items submitted to SPCSA (via EpiCenter) since the last board meeting. These are in addition to board agenda/minutes, contact updates, and financial reports.
 - a) School Performance Plan*
 - b) Mandatory Immunization Reporting*
 - c) ARP ESSER Monitoring
 - d) State Performance Plan Indicator 8 (Parent Survey Data)
 - e) Average Daily Enrollment Report
 - f) Assessment Training Certification
 - g) Special SBAC Testing Accommodations*
 - h) WIDA Assessment Training Certification
 - i) Time & Effort Certifications for ARP ESSER III, CRRSA ESSER II, IDEA-B, Title IA, Title IIA, and Title III
 - j) CRRSA ESSER II Time & Effort Certification
 - k) Capital Improvement Plan*
6. Gretchen Larsen reported that the Assistant Principal, Ali Taylor, started last week and staff/students are noticing a difference already with the additional support.

VII. GOVERNING COUNCIL BUSINESS

○ Amendment Request to adjust the enrollment cap

1. [Email from Danny Peltier](#), SPCSA
2. [Draft Application](#)
3. [Draft Good Cause Letter](#)

Annette Dawson-Owens motioned to approve the amendment request with the numbers as presented, with authorization for Justin Baiardo and Gretchen Larsen to complete the application narratives and for Chair Coe to sign the Good Cause Letter; seconded by Jennifer Bambo; Unanimously approved by the GC.

○ Evaluation of CMO (Explore Learning Network)

1. [Draft from SUNY Charter Schools Institute provided by Board President Ron Coe](#)
2. [Example provided by ELN](#)

Jose Valenzuela motioned to table this item to the next meeting to allow time for the board to review the examples and propose revisions; seconded by Annette Dawson-Owens; Unanimously approved by the GC.

- If interested, please request more details regarding the following items to be submitted to SPCSA (via EpiCenter) before the next regular scheduled board meeting. These are in addition to board agenda/minutes, contact updates, and financial reports.
 1. Gender Identity Policy and Training 1/31
 2. Annual Website Certification 2/1
 3. Assessment Confidentiality Certification 2/1
 4. Annual Staffing and Budget Comparison Report Certification (per NRS 387.12468) 2/1
 5. Quarterly Year to Date Financial Statement 2/1
 6. Quarterly Bullying and Suspension Data Report 2/10
 7. Quarterly Expulsion and Suspension Data Report 2/10
 8. Special Education IDEA Maintenance of Effort (MOE) 3/14
 9. NCES/F33 Report
National Center for Education Statistics - Finance data
 10. Suspension and Disbarment Certification

VIII. PUBLIC COMMENT regarding items not on the agenda

There were no public comments.

IX. Closed Session to review and discuss evaluation of the school principal, Gretchen Larsen

- Annette Dawson-Owens motioned to go into Closed Session; seconded by Jose Valenzuela; Unanimously approved by the GC.
- Jose Valenzuela motioned to return to Open Session; seconded by Jennifer Bambao; Unanimously approved by the GC.
- Upon return from the Closed Session, Chair Coe stated that the only item discussed in closed session was that listed on the agenda, the evaluation of the school principal.

X. Action, if any, from the Closed Session

There was no action to be taken at this time.

XI. Board Discussion

There was no discussion.

XII. ADJOURNMENT

The next regular meeting of the GC is scheduled for Wednesday, March 22, 2023 at 4:00 pm. There being no other business for the Governing Council, the board adjourned at 5:50 pm.

The board was also reminded that a special meeting will be necessary prior to March 22, in order to review and approve the financial audit.