



A GREAT SCHOOL FOR EVERY KID: 2030



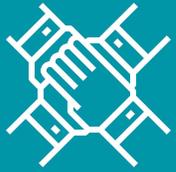
THE VISION: *A Shared North Star*



Every public school student graduates from high school college and career ready.

Why take the North Star approach?

- ✓ Execute on a shared purpose
- ✓ Apply stronger accountability towards a common goal
- ✓ Collaborate in more meaningful ways by breaking down silos
- ✓ Make more strategic investments
- ✓ Build the capacity of people and organizations doing great work
- ✓ Create sustainable conditions for consistent student success



HOW WE WORK

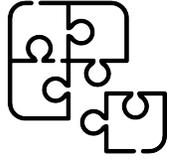
Invest. Facilitate. Partner.



Taking the long-view

Working with and through others

Remaining flexible and adapting to meet the needs of the community



THE STRATEGY



GOOD GOVERNANCE

Sustainable school governance models that are accountable to putting students first



GREAT IDEAS IN ACTION

Investments in bold ideas and change-makers that advance student learning



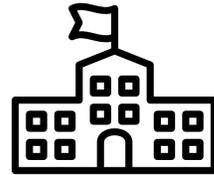
GOOD DATA

Accurate and accessible data that informs parent action and good policy



ENGAGED COMMUNITY

Empowered and aligned parents, policy-makers, and civic leaders



MORE GREAT SCHOOLS

High-quality school options for every Nevada student



Empowered and aligned families, policy-makers, and civic leaders

Engaged Community



Underconnected: Adequate Internet is Critical for Low-Income Students
 Parent Leadership Team
 November 2, 2020

THE SITUATION

The necessary response to COVID-19, specifically the closure of school buildings, upended family routines and disrupted what it meant to “go to school.” Almost overnight, students, educators, and parents shifted to distance learning methods, which created both opportunities for students to learn in their home environment and introduced new barriers to accessing school for many families in the community. There is much to learn from school building closures and to ensure that families, teachers, and other critical stakeholders have the space to provide real feedback about their experiences. By providing this brief to the community, the Parent Leadership Team hopes to improve meaningful access to distance learning for all students.

Throughout September and October 2020, the Parent Leadership Team (PLT) set out to hear from families about how remote learning is impacting them. The PLT had conversations with over 100 Hispanic families in Southern Nevada about their experiences accessing and navigating distance learning. Many of the families were Spanish-speaking only and had multiple school-aged children in the home.

ABOUT THE FAMILIES

- The PLT spoke with 105 Hispanic and Spanish speaking families with students in public school in Southern Nevada.
- 75% of families attended their zoned public school (CDS), 14% attended public charter schools, 1% attended homeschool.

Most pressing of all issues that arose, the PLT learned that low-income families with more than one school-aged child are experiencing major barriers to accessing adequate internet to support distance learning.

THE ISSUE: IS ACCESS ENOUGH?

Adequacy is not just about school funding. Through the use of emergency funds from the state and federal government, connecting families to the internet has been a core component of the community-wide response to COVID-19, a critical first step in access to learning via distance education government. But, is access alone enough? In order to meaningfully engage in distance learning, students must have access to devices connected to the internet, but many families don't have access to adequate internet. That is, internet bandwidth strong enough to support live streaming, video chats, downloads and uploads of documents, and homework help – all on multiple devices at the same time.

Subsidized Internet Quality

25 MBPS
 need
 Free for eligible families or \$9.99/month

Multiple students relying on single internet source slows connectivity



The Parent Leadership Team is led by and for parents committed to improving education for all students in Southern Nevada, with a focus on issues impacting Hispanic families.
opportunity180.org/for-families/community-partners/

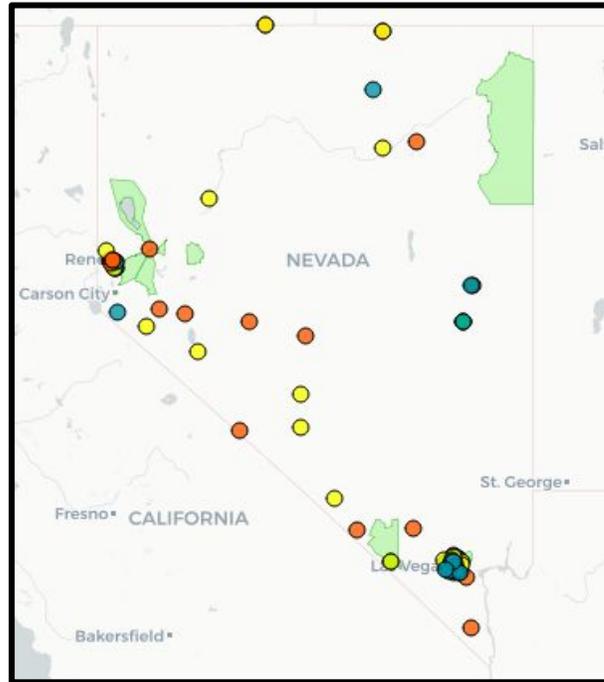
The Nevada Ed-Watch series provides summaries of discussion and action taken at public meetings.
opportunity180.org/nevada-ed-watch/





Accurate and accessible data that informs parent action and good policy

Statewide School Quality Map



Our online school quality map shows, across Nevada, the location of schools by performance with various search options.

<https://opportunity180.org/school-map.html>



Good Data

Great schools. All Kids.



Our online data portal increases access to important information about public school performance – in English and Spanish. www.greatschoolsallkids.org





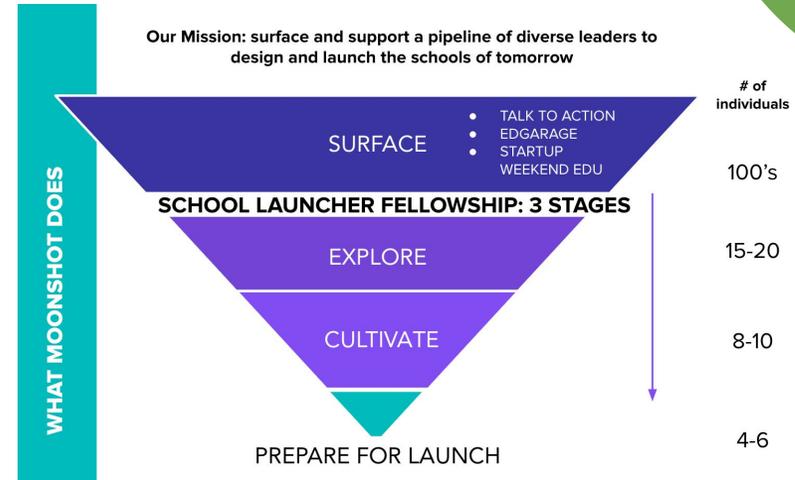
Investments in bold ideas and change-makers that advance student learning

Great Ideas in Action



Middle School Accelerator:

Clark County middle schools historically earn low state performance ratings. With \$500,000 from the Michael & Susan Dell Foundation, we are providing a small cohort of schools Strategic Planning and Implementation support to create a clear vision for school culture and improving academic rigor.

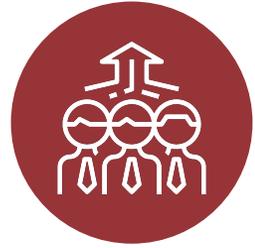


Moonshot: Nevada-specific fellowship

The Moonshot fellowship supports diverse leaders to transform the learning environments for students of color by diving into leadership, school design, and strengthening connections.

Good Governance

Sustainable school governance models that are accountable to putting students first



CHARTER SCHOOL BOARD MATCHING PROGRAM

We support schools in the identification of aligned board candidates through our board matching program, with 22 prospective or matched candidates currently in the pipeline.

This program is designed to:

- 1) facilitate relationship building between individuals interested in serving on a public charter school board and charter schools looking to add expertise to their boards and
- 2) increase academic achievement through exceptional board governance.

Charter Board Interest Form:

https://o180.formstack.com/forms/prospective_board_member_intake_form



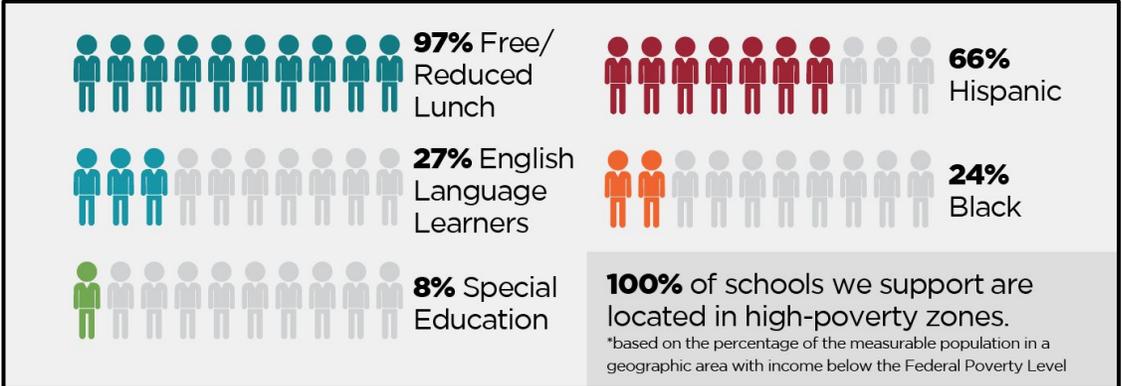
High-quality school options for every Nevada student



More Great Schools



Students Served Across Portfolio Schools:





School Data Highlights

	Democracy Prep	
	Elementary School	★ ★
	Middle School	★ ★ ★ ★ ★
	Nevada Prep	
	Elementary School	★ ★
	Middle School	★ ★ ★ ★ ★
	Equipo Academy	
	Middle School	★ ★ ★ ★ ★
	High School	★ ★ ★ ★

66% of Futuro Academy students are growing faster than their peers in the U.S in reading, 73% are growing faster in Math. (SY 18-19)

69% of Nevada Rise Kindergartners met or exceeded their growth goals in reading, 66% met or exceeded their growth goals in Math. (SY 18-19)

Great Schools for NV Charter School Program (CSP) Grant



Opportunity 180 was awarded \$23M for the The Great Schools for Nevada CSP Grant from the U.S. Department of Education. The CSP Funds were awarded in order to meet three major program objectives.

Increase the number of quality public charter schools over the next five years

These funds are critical to the work to support successful launch of public charter schools.

Ensure the state authorizer is a leader in quality authorizing, sponsoring schools with strong academic performance

Provides 7% of total funds for technical assistance to support both schools and authorizers

Share the successes and lessons of high quality charter schools to broader education system

The Great Schools for NV Advisory Committee meets quarterly to share and disseminate best practices



 Connect on Facebook and
Twitter @Opportunity180

 Check out the school
performance data portal
www.greatschoolsallkids.org

 Visit our website
www.opportunity180.org

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