



# SOMERSET ACADEMY OF LAS VEGAS

## -PHASE 2 OPENING PLAN-

### FOREWORD

A great deal of planning went into opening our campuses in August. We appreciate the feedback from all stakeholders regarding this process. A lot remains unknown and there are many concerns that we will address as they arise throughout the school year. Despite the issues present because of COVID-19, the mission and vision of Somerset Academy remains unchanged, we will prepare students to excel in academics and promote a culture that maximizes student achievement and fosters development of learners in a safe and enriching environment.

Keeping our students, families and staff safe and healthy is our top priority. The opening plan outlines our approach to educating our community about preventative measures, transmission, and ways to mitigate the spread COVID-19. The Somerset Academy community is composed of people from many backgrounds and our plan includes feedback from a variety of stakeholders.

The plan developed by the seven campuses is an approach that outlines varied models of instruction based on the phases of the Nevada Path Forward guidance document. Our plan is designed to be responsive to the changing nature of the COVID-19 situation and the phases of re-opening, while addressing aspects of our educational plan that are specifically designed to meet the academic, social and emotional needs of our student population.

The plan we developed intentionally addresses the unique dynamic of this situation, feedback from the community and current guidance from the CDC. It is essential that we provide a well-rounded instructional model that supports the needs of our students.

It is important to note that the Somerset Academy Opening Plan is a flexible, working document. As guidelines progress and shift, we will be responsive to ensure the safety of our school community while providing unique hybrid cohorts of instruction to provide a positive learning environment for our students.

We appreciate the community support during this time,

Elaine Kelley, Principal Somerset Aliante

Cesar Tiu, Principal Somerset Lone Mountain

Jessica Scobell, Principal Somerset Losee

Lee Esplin, Principal Somerset Sky Pointe

Kate Lackey, Principal Somerset Skye Canyon

Ruby Norland, Principal Somerset Stephanie

Christina Threeton, Principal Somerset North Las Vegas



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## INTRODUCTION

Somerset Academy of Las Vegas opened its doors in 2011 and are moving into our 10th year of existence in the Las Vegas Valley. In March 2020, Governor Sisolak responded to the outbreak of COVID-19 in the State of Nevada and ordered all school buildings to be closed. In May 2020, Nevada began to move into Phase II of the Nevada Path Forward framework. In June 2020, the State Public Charter Authority, with guidance from the Nevada Department of Education, issued guidance for opening schools in the fall along with the required exemptions, measures, and modifications to instruction that would be permissible under "Emergency Directives". This document outlines Somerset Academy of Las Vegas's plan to meet the educational needs of our students while ensuring compliance with local health directives and the Nevada Path Forward guidance. This document is draft guidance. It is a working document that will allow us to be flexible and responsive to the shifting dynamic of the state of COVID-19 in our community.

This Opening Plan is based on the following Phase II social distancing guidelines.

### **Public Health:**

All persons will be required to maintain 6 feet of social distancing and 50% of occupancy in any space with not more than 50 persons gathered

Staff face coverings are required (per Governor Sisolak's Directive 024)

Face coverings are required for people ages 10 and up (per Governor Sisolak's Directive 024)

Education and training of staff and students regarding mitigating the spread of COVID-19

Physical health screening

Stay at home for 10 days after recovery from COVID-19 or when cleared by the health department

Stay at home for 72-hours after any flu-like symptoms have ended or have been present in the household (COVID or non-COVID)

Teach proper hygiene and respiratory etiquette

- Additional cleaning protocols and deep cleaning days
- Short-term closure in response to any suspected and/or confirmed COVID-19 cases

### **Educational Model:**

REMOTE LEARNING: The First Quarter of Instruction for the 2020-2021 school year will be an all remote-learning model. The school building will be open to all administration, faculty and staff, subject to strict social distancing guidelines. In addition, limited student access may be granted for special education services and individual meetings with teachers for initial school year orientation. All regular classroom instruction will be completed using distance learning. This program will continue at least through the first quarter of the school year, at which point the Somerset Academy of Las Vegas



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Board of Directors will determine if remote-learning will be extended or if current health conditions in the Las Vegas Community allow for a safe transition to a blended learning program.

**BLENDED LEARNING:** Once approved by the Board of Directors based upon current health conditions in the Las Vegas Community, the Somerset Academy blended learning program will consist of hybrid cohorts of instruction five (5) days a week, in person instructional learning plan with an AM session and a PM session. Students will attend one session for three hours daily. When at home for the other half of the day, students will participate in extended online learning (asynchronous). In addition, to ensure a safe environment for any student or family with increased risk factors or concerns related to the COVID-19 pandemic, any student may elect to remain on the all remote-learning model rather than transition to the blended learning program.

K-12 schools will implement a combination of the above model, as well as a combination of remote live (synchronous) instruction from home with in person instruction at school.

## **Opening Plan Sections:**

1. Communication
2. Reopening School Buildings
3. Human Resources
4. Logistics
5. Wellness & Recovery
6. Academics
7. Updated Calendar
8. Parent Opening Surveys Results

## COMMUNICATION

- We will communicate our plan to families via a letter sent through email, Infinite Campus, school website, and social media. The letter will describe the opening plan and updated school calendar.
- In collaboration with our school nurse team, CDC guidelines and “Nevada Phase” directives we will disseminate written communication about the processes and procedures we will follow to keep our families and staff safe and healthy. We will send out this communication via email, Infinite Campus, school website, and social media.
- We will post student friendly signage in classrooms and around campus that highlights the spread and prevention of COVID-19.
- We will provide student friendly language to address students’ social and emotional needs regarding processing the changes to the traditional on-campus routines.
- Weekly communication will be sent via email, Facebook and website updates on the implementation plan, extended online learning, and continuing education surrounding COVID-19.



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## REOPENING SCHOOL BUILDINGS

- **REMOTE LEARNING:** The school building will be open to all administration, faculty and staff, subject to strict social distancing guidelines. In addition, limited student access may be granted for special education services and individual meetings with teachers for initial school year orientation. Extra-curricular activities and child-care programs may proceed subject to the directives of the Governor, Health District, NIAA and other applicable government agencies.
- **BLENDED LEARNING: Upon transitioning to blended learning, our buildings are limited to 50% capacity in each room and we must maintain social distancing guidelines.**
  - Our buildings will open for AM and PM sessions for grades K-5, Monday through Friday. Students will attend three hour sessions and all campuses will have designated enhanced cleaning time allocated between cohorts. Elementary specials will rotate by grade level on a six-day rotation. Students will also have assigned extended online learning as part of this hybrid model.
  - Our buildings have taken varied approaches to secondary instruction.
    - **Somerset Skye Canyon** - Grades 6 through 8 will attend AM or PM three hour sessions. Students will rotate through their core classes. Students will also have assigned extended online learning as part of this hybrid model.
    - **Somerset Aliante** - Grades 6 through 8 will attend AM or PM three hour sessions. Students will rotate through their core classes. Students will also have assigned extended online learning as part of this hybrid model.
    - **Somerset North Las Vegas** - Grades 6 through 8 will attend AM or PM three hour sessions. Students will rotate through their core and electives classes. Students will also have assigned extended online learning as part of this hybrid model.
    - **Somerset Stephanie** - Grades 6 through 8 will attend AM or PM three hour sessions. Students will rotate through their core classes. Students will also have assigned extended online learning as part of this hybrid model.
    - **Somerset Lone Mountain** - Grades 6 through 8 will attend AM or PM three hour sessions. Students will rotate through their core and electives classes. Students will also have assigned extended online learning as part of this hybrid model.
    - **Somerset Sky Pointe** - Grades 6 through 12 will utilize two cohorts to provide two full days of in-person instruction, 2 full days of remote live instruction, and one day of extended online learning. Students will be assigned to cohorts that will attend in-person classes either Tuesday/Thursday or Wednesday/Friday.
    - **Somerset Losee** - Grades 6 through 12 will utilize AM and PM three-hour sessions. Students will rotate through their core and electives classes. Students will also have assigned extended online learning as part of this hybrid model.



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- **The student start date will be adjusted to August 17, 2020, to provide additional professional development for teachers to provide additional technology training to meet the needs of students.**
  - Additional professional development for staff will include sessions related to online learning, family engagement, meeting students' social and emotional needs, Google Classroom, online curriculum, i-Ready, COVID-19 protocols, etc.
- **Under a hybrid learning model we will create scheduling groups in Infinite Campus, and will make all efforts to keep family households on the same cohort track, while limiting classroom capacities to 50% of maximum occupancy.**
  - Infinite Campus has developed Ad Hoc filters to assign students to cohorts based on their households. All efforts will be made to align the schedules of same household family members.
  - We cannot accommodate requests for non-immediate family members or friends to be in similar cohort groups.
- **If, following the implementation of the blended learning program, a return to remote learning instruction is warranted, teachers will move to full-time remote instruction and students will remain in their AM or PM cohorts.**
  - Teachers will utilize digital instructional platforms for class meetings and lessons, Google Classroom, virtual assignments and digital curriculum.

A COVID-19 health guidance poster will be prominently displayed in the front entrance and teacher work space entrances on campus. As part of our daily meeting in classes, students will indicate “how they are feeling” in an age appropriate symptom- checker. In addition, we may utilize a remote student health check-in system. Parents will be required to abide by daily wellness procedures such as, a daily temperature check, full assessment of COVID-19 symptoms, etc. prior to dropping students off at school.

## HUMAN RESOURCES

### STAFF RETURN TO WORK:

- Staff will engage in remote online learning for initial communication and team meetings during the summer. In August, staff will attend in-person professional learning in accordance with social distancing guidelines and current directives for the utilization of face coverings. At present, we will have 10 days of professional learning to learn about the components of our online curriculum, online learning platforms, recording and utilizing Zoom as well as school opening procedures. Staff will participate in on-



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campus instructional and professional capacities in accordance with current social distancing and face covering guidelines.

- All staff members will be required to engage in their professional capacities while maintaining social distancing where feasible, as indicated in the Nevada Path Forward, and current directive guidelines. Staff who are in vulnerable populations are encouraged to strictly adhere to social distancing and face covering guidelines to lower their risk of exposure.
- Our school will have a unique opening in the Fall and that each team member will maintain a positive, growth mindset in all aspects of work. Our staff have all indicated and demonstrated their capacity to utilize technology, flexible thinking and synergy.
- In addition, we are including our hybrid instructional platform and usage as part of our campus substitute training. We are also encouraging all of our qualified instructional support staff to obtain their substitute teaching license.

## **PHYSICAL HYGIENE:**

- Our school nurse will provide explicit professional training for our staff and students regarding proper hand and respiratory hygiene. Our school nurse will work with staff and provide education, training and resources for teachers to teach, model and provide time to implement proper hand respiratory hygiene.
- Current guidance includes the directive to use face coverings for all persons age 10 and up. Persons age 9 and under will be permitted and encouraged to use face coverings on campus. Any exceptions must be documented in writing and comply with current face covering directives.
- We will purchase additional personal protective equipment (PPE) including disposable face masks, hand sanitizer and related materials. We will also include student friendly signage in classrooms and around campus to demonstrate appropriate physical hygiene. Hand sanitizing stations will be available throughout the campus. Students will be given frequent opportunities to wash and sanitize hands.

## **SOCIAL DISTANCING:**

- We will maintain social distancing by limiting the utilization of each space on our campus to 50% of maximum capacity (not to exceed 50). Our schedule provides for a start and end time to school that is staggered between an AM session and a PM session. In addition, we will utilize alternate spaces on campus for lunch and gross motor play that limit the number of students to no more than 50 and provide for ample social distancing while utilizing the spaces at 50% capacity.
- Our cohort plan allows for each student to be a rostered participant in a classroom with a teacher who provides primary instruction, feedback, response, and support for every student on the roster. If guidance shifts to require full-time distance learning, teachers will continue to utilize their Google classroom, tools for remote instruction, and online curriculum to continue to provide students with new content and opportunities for learning.



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## **GOVERNING BODY AND SCHOOL LEADERSHIP ROLE:**

- The school principal communicates on a weekly basis with members of the governing board. The governing board receives an update from the principal at the monthly board meetings. The governing board also receives a copy of any email correspondence that is disseminated to the school community. Beginning August 3<sup>rd</sup>, 2020, the school community and governing board will receive weekly email communication from the school leadership team. The school leadership team meets throughout the week to continue to communicate about, shape and design all aspects of our school opening plan.
- The school governing board includes leaders in education who are active in sharing experience and practice throughout this journey. The governing board assists school leadership in thinking through different facets of the school's plan for implementing current measures and communication.

## **LOGISTICS**

### **FACILITIES MANAGEMENT**

- We maintain nightly janitorial services. Our building will be utilized at 50% of capacity in every space. Our students will attend school in small cohorts to minimize contact. High-touch surfaces will be cleaned throughout the day. Hand sanitizing stations will be installed throughout the school.
- Classroom and building high touch surfaces will be cleaned periodically throughout the day using approved cleaning products. We will utilize supplemental products to sanitize playground equipment. Shared classroom materials will be cleaned between each use. Teachers will include students in the classroom cleaning procedures to the greatest extent possible including frequent opportunities for hand sanitizing and wiping down high-touch surfaces.

### **TRANSPORTATION/ARRIVAL AND DISMISSAL**

- Upon the implementation of the Blended Learning Model, the arrival and dismissal of students during the AM and PM session will be staggered to limit large groups of students in a given area. When students arrive on campus, students report directly to their classroom. Teachers will include sanitizing as part of the procedures for coming into class in the morning. Students will be walked directly out using social distancing and enter cars as they are called using radios.

### **NUTRITION SERVICES/BREAKFAST AND LUNCH**



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## **Breakfast:**

During Remote Instruction, Students attending Somerset **Losee** and Somerset **North Las Vegas** campuses **ONLY**, will be offered “grab and go” breakfast meals.

Upon the implementation of the Blended Learning Model, students who attend the AM cohort will be offered breakfast upon arrival each day. Students attending the PM cohort will be offered breakfast for the following day at dismissal the day prior.

## **Lunch:**

Students attending all Somerset schools will be offered a “grab and go” lunch.

Upon implementation of the Blended Learning Model, students who attend the AM cohort will be offered lunch at dismissal each day. Students attending the PM cohort will be offered lunch upon arrival and will eat in a designated area. Lunch capacities will not exceed 50% capacity of the maximum occupancy or 50 people. Students will wash hands or sanitize hands prior to eating lunch.

- In partnership with the National School Lunch Program provider, Better 4 You Meals will be pre-portioned in individual containers. Our lunch manager and lunch support staff will be trained on COVID-19 procedures in compliance with the Clark County Health Department and the B4YM. Staff will use the proper PPE and maintain distance and touchless distribution to the greatest extent feasible. Items in the lunchroom will be single-serve.
- For students who need lunch on our Professional Development Days and days in which the cohort is learning remotely, families will be able to come to our school sites for a “grab and go meal”.

## **INFORMATION TECHNOLOGY:**

- Teachers will have access to computers, video recording equipment and label mics. The school will lend devices to students who indicate need. The school will work with families to assist in getting access to the internet.
- Our technology support team will be working to configure devices and inventory computers for student use. We have indicated our desire to utilize CARES Act funds to purchase additional technology.

## **ATHLETICS/EXTRA-CURRICULAR ACTIVITIES**

Conduct of athletic activities will be determined in accordance with guidance from state and local public health officials.

NOTE: Conduct of these activities is also based upon guidance issued by the National Interscholastic Activities Association (NIAA) and Sports Medicine Advisory Committee (SMAC).





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## **Phase 2 Pre-Workout/Contest Screening:**

- All coaches and students will be screened for signs/symptoms of COVID-19 prior to a workout. Screening includes a temperature check.
- Responses to screening questions for each person will be recorded and stored so that there is a record of everyone present in case a student develops COVID-19
- Any person with positive symptoms reported will not be allowed to take part in workouts and should contact his or her primary care provider or other appropriate health care provider or other appropriate health-care professional.
- Vulnerable individuals (over 65, pre-existing health conditions) will not oversee or participate in any workouts during Phase II.
  - No gathering of more than 50 people in a single space.
  - If locker rooms or meeting rooms are used, there must be a minimum distance of 6 feet between individuals at all times. Efforts should be made to encourage students and coaches to limit the use of the locker rooms when at all possible by arriving ready for workouts and showering at private residences.
  - There must be a minimum distance of 6 feet between individuals at all times, whether indoors or outdoors.

## **FACILITIES CLEANING:**

- Adequate cleaning schedules will be created and implemented for all facilities to mitigate any communicable diseases.
- Prior to individual or groups of individuals entering a facility, hard surfaces within the facility will be wiped down and sanitized (chairs, furniture in meeting rooms, locker rooms, weight room equipment, bathrooms, tables, etc.).
- Equipment will be wiped down thoroughly before and after each individual's use of equipment.
- Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam will be covered.

## **PERSONAL & CLOTHES/EQUIPMENT HYGIENE:**

- Individuals will wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts.
- Hand sanitizer will be available to individuals as they transfer from place to place.
- Appropriate clothing/shoes will be worn at all times in the weight room to minimize sweat transmission onto equipment/surfaces.
- Students will be encouraged to shower and wash their workout clothing immediately upon returning to home.
- There will be no shared athletic towels, clothing, or shoes between students.
- Students will wear their own appropriate workout clothing (do not share clothing), and individual clothing/towels should be washed and cleaned after every workout.



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- All athletic equipment will be cleaned intermittently during any usage.

## **HYDRATION:**

- All students will bring their own water bottle. Water bottles must not be shared.
- Hydration stations (water fountains) will not be utilized.
  - If the school offers NIAA sports, all NIAA directives will be followed.

## WELLNESS and RECOVERY

### **Social Emotional Learning- Tier 1**

Our counselors and safe school professionals will provide direct classroom instruction to address SEL needs. Teachers will have a daily classroom meet up time to address SEL needs. The counseling staff will be available to help students as needed. Teachers will message the counseling staff when a student needs to have a one-on-one session. The counseling staff will then meet the student in the classroom.

### **Trauma Informed Practices- Tiers 1-3**

Teachers will have a daily classroom meet up time as well as a daily ending activity to address SEL needs and determine if individual students need further support. Counseling staff and/or members of the Leadership Team will check in on students who are Tier 2 or 3 for behavior, or who are simply having a difficult time with the current situation. Counseling staff will continually look for and update our resource list for parents and helping parents get the support they need.

## ACADEMICS

### **Instructional Approach**

#### **Remote Learning**

- Students without access to technology will be assigned a device as available.
- All students will attend remote live instruction of their core subjects during their assigned class periods.
- Teachers will track attendance for in person instruction and remote live instruction through Infinite Campus. Teachers will attempt to contact students daily through Google Classroom,



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Seesaw, Edgenuity, i-Ready, Colegia, Zoom, Clever, phone calls, and/or other platforms, as necessary.

- Teachers will alert their direct supervisor if they need assistance contacting a student.
- Teachers will respond to students and families within 24 hours via email, Google Classroom, etc. to address questions or concerns with students that are participating in remote live instruction.

## **Blended Learning**

- Our students will be grouped into two Cohorts, an AM Cohort and a PM Cohort.
- Students in grades K-5 will attend school daily for 180 minutes for face to face live instruction with an emphasis on English Language Arts, Reading, and Mathematics. Students will also be required to complete extended online learning opportunities when they are not on campus to meet the required seat minutes. These opportunities may be delivered through Google Classroom, Seesaw, Edgenuity, i-Ready, Colegia, and other platforms.
- Students in grades 6-12 (with the exception of the Sky Pointe campus) will also be attending school daily for 180 minutes for face to face live instruction and will be able to attend their core courses. Students will also be required to complete extended online learning opportunities when they are not on campus to meet the required seat minutes. These opportunities may be delivered through Google Classroom, See Saw, Edgenuity, i-Ready, Colegia, and other platforms.
- Students in grades 6-12 at the Sky Pointe campus will be attending Monday virtually, with two days of in classroom live instruction, and two days of remote live instruction from home.
- Teachers will track attendance for in person instruction and remote live instruction through Infinite Campus. Teachers will attempt to contact students daily through Google Classroom, Seesaw, Edgenuity, i-Ready, Colegia, phone calls, and/or other platforms, as necessary.
- Teachers will alert their direct supervisor if they need assistance contacting a student.
- Teachers will respond to students and families within 24 hours via email, Google Classroom, etc. to address questions or concerns with students that are participating in remote live instruction.
- Students will participate in a rotation of Specials every 6 days. While students are at their Specials, K-5 teachers will have their PLC meetings, planning, and prep period.
- Students will be taught social distancing procedures for classrooms and common areas. Students will be using their own personal materials and supplies. Supplies that are communal will be disinfected after each use. Physical distancing guidelines of 6ft will be followed in classrooms by separating students and limiting table seating.
- Between classes and the AM and PM Cohorts, teachers and staff will be sanitizing and disinfecting the classroom and common areas surfaces.

## **Meeting Student Needs**



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The following is how the school will adapt to provide appropriate education for English Language Learners, students with IEP's, and students with 504's.

- Each campus will work with the students and families to ensure that the needs of each student is met according to their individualized plans. This may include, extended school day, remote live instruction, small group instruction, etc. We will administer all required assessments, and monitoring to ensure the success of every student.
- We will use diagnostic and formative assessments of student data (MAP, i-Ready, Burst, etc.) to evaluate the needs and effectiveness of instruction and determine the needs of students' academic progress.
- Teachers will have data chats with students and determine student goals based on formative assessments, summative assessments, and diagnostic results.
- Teachers will work with students to evaluate their progress toward their personalized goals and create a plan of action to work toward meeting those goals.
- We will utilize PLCs to analyze and monitor data to determine class and grade level needs to support students who need intervention, extension, and re-teaching.
- We will utilize PLCs to analyze and monitor data to determine student participation and achievement during remote learning.

## **Attendance and Engagement**

- We will utilize Infinite Campus to track attendance and engagement. Our attendance and engagement tracking will include in person attendance as well as remote live instruction.
- Our initial communication with families will outline the expectations for participation and attendance. Our teachers and staff will reinforce the expectations and maintain daily contact with students and families. School administration will support students and families by addressing any circumstantial concerns.

## **Professional Learning**

- We will provide professional learning opportunities for teachers and staff pertaining to COVID-19 protocols, student and family engagement, distance education strategies and platforms, and Social Emotional Learning. We have utilized five additional professional development days at the beginning of the year to train our staff.

## **Supporting Parents/Families**

- We will provide parent/family learning opportunities pertaining to COVID-19 protocols, student and family engagement, distance education strategies and platforms, and Social Emotional Learning.

Teachers, staff, and administration will work with families as needed to address concerns, needs, or training to ensure a safe and quality education.



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## UPDATED CALENDAR

### Somerset Academy of Las Vegas 2020-2021 OFFICIAL SCHOOL CALENDAR

Teachers' Work Year - 1st Semester: August 3, 2020 - December 18, 2020; 2nd Semester: January 4, 2021 - May 21, 2021

Students' Work Year - 1st Semester: August 10, 2020 - December 18, 2020; 2nd Semester: January 4, 2021 - May 21, 2021

Week	Days	Student Days	Teacher Days	New Teacher Days	Su	M	T	W	Th	F	Sa	Notes
	0	0	0		19	20	21	22	23	24	25	1st SEMESTER - 87 Student Days (Ends Dec. 18)
	0	0	3		26	27	28	29	30	31	1	July 29-31: New Teacher Work Days
	0	5	8		2	3	4	5	6	7	8	August 3 - August 7: Teacher Work Days (no students)
1	5	10	13		9	10	11	12	13	14	15	August 10-14: System-wide PD Days
2	10	15	18		16	17	18	19	20	21	22	August 17: Students's First Day to attend
3	15	20	23		23	24	25	26	27	28	29	
4	20	25	28		30	31	1	2	3	4	5	September 4: Site-based PD Dday (No School for Students)
5	24	29	32		6	7	8	9	10	11	12	September 7: Labor Day
6	29	34	37		13	14	15	16	17	18	19	
7	34	38	41		20	21	22	23	24	25	26	
8	39	44	47		27	28	29	30	1	2	3	
9	44	49	52		4	5	6	7	8	9	10	
10	49	54	57		11	12	13	14	15	16	17	October 16: Parent Conference (No school/students)
11	54	58	61		18	19	20	21	22	23	24	October 29: System-wide PD Day (No school for students)
12	58	63	66		25	26	27	28	29	30	31	October 30: Nevada Day
13	63	67	71		1	2	3	4	5	6	7	
14	67	72	75		8	9	10	11	12	13	14	November 11: Veterans Day
15	72	77	80		15	16	17	18	19	20	21	
					22	23	24	25	26	27	28	November 23-27: Thanksgiving Holiday Break
16	77	82	85		29	30	1	2	3	4	5	
17	82	87	90		6	7	8	9	10	11	12	
18	87	92	95		13	14	15	16	17	18	19	December 21-January 1: Winter Break
					20	21	22	23	24	25	26	December 25: Christmas
					27	28	29	30	31	1	2	January 1: New Year's Day
19	92	97	100		3	4	5	6	7	8	9	2nd SEMESTER - 93 Student Days (Ends May 21)
20	97	101	105		10	11	12	13	14	15	16	January 13: Data Day (Half day for students)
21	101	106	109		17	18	19	20	21	22	23	January 18: Dr. Martin Luther King Jr. Day
22	106	111	114		24	25	26	27	28	29	30	
23	111	116	119		31	1	2	3	4	5	6	
24	116	120	123		7	8	9	10	11	12	13	February 10: Data Day (Half day for students)
25	120	125	128		14	15	16	17	18	19	20	February 15: Presidents' Day
26	125	130	133		21	22	23	24	25	26	27	
27	130	135	138		28	1	2	3	4	5	6	
28	135	140	143		7	8	9	10	11	12	13	March 8: System-wide PD Day (No school for students)
29	140	145	148		14	15	16	17	18	19	20	
30	145	150	153		21	22	23	24	25	26	27	March 24: Data Day (Half day for students)
					28	29	30	31	1	2	3	March 29-April 2: Spring Break
31	150	155	158		4	5	6	7	8	9	10	
32	155	160	163		11	12	13	14	15	16	17	
33	160	165	168		18	19	20	21	22	23	24	
34	165	170	173		25	26	27	28	29	30	1	April 30: Site-based PD Day (No school for students)
35	170	175	178		2	3	4	5	6	7	8	
36	175	180	183		9	10	11	12	13	14	15	
37	180	185	188		16	17	18	19	20	21	22	May 21: Last Day for Students/Teachers
					23	24	25	26	27	28	29	
37	180	185	188		30	31	1	2	3	4	5	May 31: Memorial Day



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## PARENT OPENING SURVEY RESULTS

A parent input survey was sent to all Somerset Academy families and stakeholders in June 2020. There were a total of 5,282 responses. A summary of results is below:

- 90.9% will send their child to school if we re-open
- 9.1% will not send their child to school if we re-open
- 64% want full time in-person instruction

<b>Protocols</b>	<b># of people support</b>	<b># of people against</b>
<b>Social Distancing</b>	2,471	1,623
<b>Temperature Checks</b>	3,765	815
<b>Face Coverings</b>	2,022	2,358
<b>Visitor Restrictions</b>	3,398	836
<b>Cleaning</b>	4,949	104
<b>Individual Supplies</b>	4,308	326