



SIGNATURE PREPARATORY

Overview and Purpose of this Document

Background

Under Emergency Directive 022, all charter schools must develop re-opening plans for the 2020-21 school year that contemplate instruction offered through:

1. In-person instruction following social distancing protocols;
2. Distance education under an approved Path Forward Program of Distance Education; or
3. A combination of distance education and in-person instruction.

Re-opening plans must be based on *Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings* and include a Path Forward Program of Distance Education in accordance with the minimum requirements set forth by the Nevada Department of Education (NDE).

Resources and References

School Re-Opening

- Declaration of Emergency Directive 022: <https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/2020-06-09.Declaration-of-Emergency-Directive-022.pdf>
- Guidance for Path Forward Programs of Distance Education: [http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/News_Media/Guidance_Memos/2020/PathForwardDistanceEducationGuidanceMemo20-05\(1\).pdf](http://www.doe.nv.gov/uploadedFiles/ndedoenvgov/content/News_Media/Guidance_Memos/2020/PathForwardDistanceEducationGuidanceMemo20-05(1).pdf)
- Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings: https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/Nevada_Path_Forward_6.9.20_FRAMEWORK.pdf
- Nevada Summer Learning and Activity Guidance: <https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/Summer-Learning-and-Activity-Guidance-6.9.20.pdf>
- Nevada Interscholastic Activities Association Re-Opening Guidance: <https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/NIAA-Reopening-Guidance-6.9.20.pdf>

Face Coverings

- Declaration of Emergency Directive 024: <https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/Directive-024-Face-Coverings.pdf>
- Guidance on Face Coverings: <https://nvhealthresponse.nv.gov/wp-content/uploads/2020/06/6.22-Guidance-on-Improvised-Facial-Coverings-JH-V1.pdf>



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Mission

Mission of Reopening Committee is to create a plan of consisting of three scenarios for starting school by August 10 in respect of Governor Sisolak, Nevada Department of Education, and the State Public Charter School Authority's guidelines at the given time that will keep our students, parents, and staff as safe as possible.

Scenarios:

1. Full Return (100% Students / 100% of School Day at School)
2. Full Online (100% Students / 100% of School Day On Line)
3. AM/PM Half Days (50% of students half-days, 5 days per week at school, per cohort of students in respect of Phase Designation per Road Map to Recovery for Nevada [Governor of Nevada])

Guiding Context

1. Center for Disease Control Requirements
2. Phase Designation from Road Map to Recovery for Nevada (Governor of Nevada)

Values Underlying Decision-Making

1. Student and Staff Health and Safety
2. Student Learning – Teacher Teaching Process and Equity
3. Feasibility
4. Financial Impact

Committee Members

Name	Title	Name	Title
Mr. Gabe Shirey	Executive Director	Dr. Carey Roybal-Benson	Principal
Ms. Danielle Strough	Assistant Principal	Ms. Cherylyn Markovich	Dean
Ms. Lynn Row	Nurse	Mr. Zackary Hall	Facilities Manager
Ms. Tracie Salgado	EL Specialist Teacher	Mr. Todd Faranda	Special Education
Mr. Jason Ellis	Specialist Teacher	Ms. Samantha Johnson	K-2 Teacher
Mr. Andrew Saelens	3-5 Teacher	Ms. Florence Jordan	Middle School Teacher
Ms. Chelsea Lucas	Receptionist	Ms. Jennifer Dittebrandt	PTO President
Ms. Mary Tileman	K-2 Parent	Ms. Holly Englein	3-5 Parent
Ms. Katelin Arzola	3-5 Parent	Ms. Jennifer Goecke	Middle School Parent
Ms. Quarltasha Steverson	Middle School Parent		



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School Name: Signature Preparatory Charter School

COMMUNICATION

Communication to Signature Preparatory's stakeholders will be transparent and clear about the actions people will and must take to protect themselves and others. Our communication processes seek to maintain stakeholder trust, prevent the spread of misinformation, and deter lack of compliance with re-opening plans that can ultimately put our stakeholder's health and safety at risk.

Signature Preparatory will establish and maintain a comprehensive communication plan that will leverage the school website, text messaging, email, and social media to publish communications to educators, families, students, and other key stakeholders. Consistent and accurate communication regarding our policies and procedures is needed to keep everyone safe:

- **Signage** will be placed in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as proper handwashing and use of a cloth face-covering).
- **Morning Announcements** will contain kid-friendly messaging/videos on behaviors that aim to reducing the spread of illness, including personal hygiene practices.
- **Email/Social Media** publications disseminating Southern Nevada Health District and free Center for Disease Control digital resources available in various languages so that our stakeholders can understand.
- **Education/Training** regarding protective measures and describe how to stop the spread of germs (such as proper handwashing and use of a cloth face-covering) will be provided to students, staff (various roles), visitors, and volunteers.

RE-OPENING SCHOOL BUILDINGS

Signature Preparatory, in collaboration with our school's Reopening Committee, Charter Management Organization and in consultation with directives provided by our state's Governor, Nevada Department of Education, and the State Public Charter School Authority, and Center for Disease Control's guidelines at the given time has established a re-opening plan that our stakeholders can implement and that engender piece of mind and confidence.

Signature Preparatory intends to provide and maintain a learning and work environment that is safe and healthy as possible. To achieve these goals, we will continue to enhance our facility cleaning and sanitation practices/process:

- only use sanitation solutions that are on the Center for Disease Control list;
- increase the number of times classrooms, desks, and all main surface areas will be sanitized daily;
- increase the number of times high-touch surfaces: doorknobs, paintbrushes, dispensers, playground equipment, computer keyboards, headphones, and other frequently touched areas will be sanitized daily; and
- provide necessary trainings for individuals responsible for carrying out sanitation practices.



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Sanitation Control

Facility Manager will be responsible for executing daily and long-term sanitation plan. Facility Manager will work in collaboration with and be a member of the school’s COOP team. In collaboration with the school leadership and the school’s educational management organization practices will remain up-to-date with the ever changing COVID-19 context.

External Entities

Third party companies allowed to operate during the pandemic will be the following:

1. **Champions, KinderCare:** provide childcare for before/after school. Champions has agreed to operate under CDC Requirements and Phase Designations per Road Map to Recovery for Nevada (Governor of Nevada)
2. **Sodexo:** provide nutrition services for students and staff. Sodexo has agreed to operate under CDC Requirements and Phase Designations per Road Map to Recovery for Nevada (Governor of Nevada)

1. Plan A: AM/PM (50% of students, 5 half-days per week at school, daily paper-based at-a-a-distance learning packets, per cohort of students in respect of Phase Designation per Road Map to Recovery for Nevada [Governor of Nevada])

Option 1	Times	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	7:30 – 10:20	School	School	School	School	School
Group B	11:55 – 2:45	School	School	School	School	School

2. Plan B: Full Online (100% Students / 100% of School Day On-Line) in respect of Phase Designation per Road Map to Recovery for Nevada (Governor of Nevada)
3. Plan C: Full Return (100% Students / 100% of School Day at School) in respect of Phase Designation per Road Map to Recovery for Nevada (Governor of Nevada)

PHYSICAL HEALTH SCREENING

- Staff – self daily screenings (including temperature) at home. Upon report to school they are certifying they are symptom free and able to be at work.
- Parent Screenings of Self and Students before coming to school (including temperature) at home. Upon report to school they are certifying they are symptom free and able to be at school.
- Student – upon entry, staff will screen students visually and take student temperature as they enter.

PHYSICAL HYGINE

- Students and Staff will utilize hand sanitizer multiple times during the day
- Students and Staff will wash their hands multiple times during the day
- Students, K-8th grade will be required to wear face masks
- Custodial staff will wear gloves and face masks
- Reception, Health Office, and Administrative Office workers will wear face masks and may wear a face screen



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SOCIAL DISTANCING

K-5: Classrooms will remain static for the majority of the school day. Minimum student movement will be required for (1) to/from attending special classes (Art, Music, Technology, and Physical Education) and (2) to/from attending Walk-to-Read (Reading Intervention). **Student Movement: Room fully out, socially distanced consistent muster areas; opposite side of hallways for movement, and consistent staggered entry procedure.*

6-8: Classrooms will be static for the majority of the school day. Student movement will be required for (1) to/from attending special classes (Art, Music, Technology, and Physical Education) only.

**Student Movement: Room fully out, socially distanced consistent muster areas; opposite side of hallways for movement, and consistent staggered entry procedure.*

Gymnasium: will be used for Physical Education. No more than 50 persons will be allowed to occupy the space at a given time.

TRANSITIONS BETWEEN PLANS INCLUDED WITHIN CONTINUUM OF OPERATIONS

Upon receiving direction from the State of Nevada Governor, Nevada Department of Education, State Public Charter School Authority, or self-imposed to transition from one to another of our three plans as included within our continuum of operations; the following steps will be taken to ensure an efficient, safe, and equitable delivery of services:

1. Announcement will be made via email and social media to all stakeholders (teachers/staff/parents). This announcement will include the following:
 - a. announcement of change
 - b. transparent rationale of why the change is taking place
 - c. timeline for the transition
 - d. calls to action for parents, staff, and teachers
2. Transitions from AM/PM in-person or fully In-person to fully online will also include the following:
 - a. Timeline for deployment of chromebooks
 - b. Online teaching schedules (K-8)
 - c. Instructions on grading and attendance practices to parents
 - d. Instructions for accessing Zoom, Google Classroom, Infinite Campus, and all Tier I and Tier II HMH Curriculum Materials
 - e. At-a-distance parent trainings on accessing Zoom, Google Classroom, Infinite Campus, and all Tier I and Tier II HMH Curriculum Materials
 - f. Deployment of family surveys to support mental health of stakeholders (students, teachers, and staff)
 - g. Deployment of Nutrition Services (Lunch)

HUMAN RESOURCES

Signature Preparatory has included staff in various roles and at all levels are to prepare our reopening response. School administration has surveyed all staff members regarding the following:

Question 1: Staff Comfortability with the Report to School

- a. In-Person Professional Development at start of year
- b. On Campus, In-Person Learning with Students
- c. On-Line/Virtual Learning for Students



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Question 2: Staff Sense of Safety

- a. CDC Guidelines for Personal Protection Equipment Option

Question 3: Staff Comfortability for Return to School Given 3 Scenarios

- a. Face-to Face on Campus
- b. Virtual/At-A-Distance from Home
- c. Blended Approach: Face-to Face and Virtual Learning

Signature Preparatory understands that certain employees may not be comfortable with returning to school campus. Provided that there isn't an actual illness present; or there is a lack of trust by the employee in the employer (Signature Preparatory) to provide for their safety; or the employee has a fear of illness are not legitimate reasons to not return to work. If an employee has any of the above concerns or a concern not listed as it relates to the current pandemic that prevents them from returning to work, through their statement/action will be considered a resignation of employment.

Should a vacancy in any position come available as a result of an employee not wanting to return to work, (1) an advertisement for position availability will be created; (2) applications will be accepted; (3) applicants will be vetted; (4) interviews will be conducted with vetted and selected candidates; and (5) appropriate candidates, pending a background check will be hired for the position.

RETURN-TO-WORK GUIDE FOR EMPLOYEES

As we return to work and begin the "new normal," we understand there may be concerns around safety as well as questions surrounding protocols and new procedures. This policy is intended to clarify and explain return to work procedures in the event of several instances including a positive case of COVID-19, experience COVID-like illness (CLI), exposure, or living in the same household as a family member who is symptomatic or diagnosed. Additionally, this document outlines suggested precautions and what we are doing to ensure the well-being of all employees.

Signature Prep has implemented the following protocols to ensure safety of all staff:

- Common areas and frequently touched surfaces are being cleaned daily. Cleaning supplies will be available throughout the building and employees are encouraged to clean and disinfect workspaces and classrooms throughout the workday.
- 10-14 employees will be responsible for sanitizing classrooms, hallways, and bathrooms between the cohorts (10:20 am -11:40 am).
- HVAC will be ran continuously for 80 minutes between cohorts (10:20 am – 11:40 am).
- Availability of hand sanitizer has increased throughout the building.
- Posters and reminders of best practices regarding hand-washing, sanitation, and physical distancing have been placed throughout the campus.

What employees can do:

- If they are feeling ill, **stay home**.



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- Self-monitor for COVID-like symptoms. **If they are present at work, they are certifying that they are not experiencing COVID-like symptoms.**
- As is practical and possible, maintain physical distancing (6 ft.) in the workplace.
- Sanitize their workspace and classroom throughout the day.
- Practice good hygiene and hand-washing procedures.

If employee(s) is/are diagnosed positive with COVID-19:

- 1) Notify supervisor, HR and applicable health staff immediately. If they are on campus, they will be sent home.
- 2) They will be required to quarantine for 10 days, *plus* experience no symptoms for at least 72 hours prior to your return to work.
- 3) Once quarantine is completed and they must have been asymptomatic for at least 72 hours, they may return to work **with a release from a healthcare provider.**

If employees are symptomatic (COVID-like illness):

- 1) Notify their supervisor, HR and applicable health staff immediately. If they are on campus, they will be sent home.
- 2) They will be required to quarantine for 10 days, *plus* experience no symptoms for at least 72 hours prior to they return to work.
- 3) Once quarantine is completed and they have to have been asymptomatic for at least 72 hours, they may return to work **without a release from a healthcare provider.**

If employee(s) has/have been exposed or in close proximity to an individual who has tested positive:

NOTE: If this occurs in the workplace, Signature Prep will immediately advise affected individuals if they are considered to have been “exposed” or in “close proximity.” If they are notified that this applies to them:

- 1) They may return to work if they are **asymptomatic** and will be required to wear a mask on campus for a period of 14 days. *If they are experiencing CLI, follow procedures for symptomatic individuals.*
- 2) Continue to practice good hygiene, hand-washing practices and physical distancing measures.

Additional Considerations:

- If employees are needing to take time off from work for COVID-related circumstances, policies under the FFCRA (Families First) may apply. Employees will reach out to their Human Resources representative to obtain additional information on their eligibility and process.



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GOVERNING BODY AND SCHOOL LEADERSHIP ROLE

- Consistent and up-to-date information will be shared from the school's administrative leadership team by the Executive Director directly to the Signature Preparatory Charter School Board of Trustees.
- Plans for reopening, important matters to be resolved will be addressed in the following method:
 - Matter to be resolved identified (internal or externally)
 - Course of action to resolve identified matter developed by school administrative leadership team, including the Executive Director and potentially in collaboration or assistance of representative committees.
 - Course of action communicated by Executive Director to Signature Preparatory Charter School Board of Trustees (for discussion, input, or action)

LOGISTICS

FACILITIES MANAGEMENT

Classrooms

- Desk arrangement socially distanced, occupied at 50% capacity
- 30 desks in room, each student is assigned a desk
- Hand and hand sanitizers in every classroom

Hallways

- Movement will be opposite sides of the hall
- Socially-distanced lines
- Hand sanitizer available

Playground

- Will not be used during AM/PM Model. However, should we return full time:
 - Socially-distanced at marked lines,
 - 50% capacity on jungle gyms and at game-stations,
 - Hand sanitizer available on playground,
 - Playground equipment sanitized each afternoon
 - Jungle Gym grab bars and railings sanitized each afternoon

Gymnasium

- to be used for physical education classes primarily,
- No more than 50 persons will be allowed to occupy the space at a given time

Bathrooms

- School-wide classroom restroom schedule AM/PM
- 50% use capacity (no more than 3 students in at a time)



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NUTRITION SERVICES/BREAKFAST & LUNCH

Lunchroom and Lunch Service:

- Food service will be delivered to classrooms
- Students will be offered lunch per National School Lunch Program Guidelines,
- AM students will be delivered lunches as they prepare to be dismissed, eating at home
- Students may choose to bring personal lunch from home (PM group only),
- PM students will eat in classroom in socially-distanced seating.

TRANSPORTATION/ARRIVAL & DISMISSAL

School Entry

- 3 entry points to support student screening in balance of social distancing measures
 - Side Door (Playground)
 - Front Door
 - Side Door (Car Drop-Off)

School Dismissal

- Kinder Dismissal Socially-distanced line on North Side of School (Field),
- Kinder Parents enter and exit through designated gates
- Park and Walk (2-8) Socially-distanced on North Side of School (Field/Playground)
- Park and Walk (2-8) parents enter and exit through designated gates;
- Car Loop (2-8): South side of School Outside with social-distanced gathering lines

ATHLETICS/EXTRA-CURRICULAR ACTIVITIES

During Phase 2 and AM/PM Reopening, there will not be any after school programs or athletics.

INFORMATION TECHNOLOGY

To prepare for the possibility of full online at some point during the school year:

- By July 15, 2020 a Family/Staff Survey for Determining IT Needs (ex. Chromebooks / Wifi Access / Training and Education Needs) will be issued,
- Data will be reviewed and plans for addressing needs will be processed via School Leadership Representative Meetings.
- Chromebook Distribution and Cox Communications CoxConnect2Compete Program Campaigns to begin targeting those parents who responded negatively to possessing necessary devices or WiFi service.
- Parent Trainings for how to use Chromebooks, Accessing Infinite Campus, Google Classroom, and third party curriculum websites and applications will be planned and offered



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WELLNESS AND RECOVERY

SOCIAL-EMOTIONAL LEARNING – TIER 1

Signature Preparatory will organize needs and supports by aligning and building on existing strengths within our Multi-tiered System of Supports Framework. Signature Preparatory is prepared for collecting and evaluating necessary data to drive decision-making.

- Staff and Students will be surveyed 1 time per quarter to gauge social emotional concerns
- Student data will be reviewed and plans for addressing these needs will be processed via Schoolwide Representative Leadership Team and/or grade level Professional Learning Community Meetings.
- Staff data will be reviewed and plans for addressing needs will be processed via School Leadership Representative Meetings.

Tier I/Universal Supports to be maintained will be the following:

- Social-emotional learning
- Trauma-Informed practices
- Family Engagement practices
- Building resiliency
- Restorative practices
- Reteach, remind, and acknowledge prosocial behaviors
- Focus on the positive for reinstruction of prosocial and universal behaviors
- Maintain communication with staff, family, community, and students
- Universal screening for staff and students
- Maintain health and safety as a priority through the teaching of rules and routines
- Normalize feelings and emotions



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TRAUMA-INFORMED PRACTICES – TIERS 1-3

Should data collection and analysis indicate that students, families, or staff require additional supports; the following are Tier II and Tier III practices that could be selected as strategies for intervention:

Tier II

- Targeted Screening Support Groups
- Support groups for staff, parents, and students
- Referrals to psychological and counseling services
- An individual behavior intervention plan
- Check-in/check-out plans with teacher, aide, counselor, nurse, or administration
- Small groups
- Peer support groups
- Use data sources that will identify signs that students may require more assistance

Tier III

- One-to-One Support
- Referrals to community-based mental health providers
- School special education services
- 504 Plans
- Functional Behavioral Assessment
- Behavior Intervention Plans



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ACADEMICS – Path Forward Plan of Distance Education

(required for all schools not already approved by the Nevada Department of Education to provide full-time distance education to 100% of students)

INSTRUCTIONAL APPROACH should our school move to full online program during the school year:

Communications

Each student will be contacted via electronic means or by telephone by a licensed teacher or licensed substitute teacher at least once per session day; if a student's lack of access to a telephone or phone service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact once per week

Assignments

- K-8 Teachers are required to take **2** grades per week per subject
 - 2 Reading assignment per week
 - 2 Math assignment per week
 - Grade levels will choose which 2 assignments for grading
- Teachers must post **2** assignments per day on their virtual platform
 - **1** for reading (K-5)
 - **1** for math (K-5)
 - **1** for each curriculum area (ELA, Math, Science, Social Studies/Financial Literacy) [6-8]
- K-5, Teachers must post a writing assignment - ***this may be daily or weekly***
 - Example: A daily journal prompt (a simple assignment such as this should be posted daily)
 - Example: A week-long writing assignment on specific topic
 - Writing assignments should be recorded as a participation grade, ***not*** as a percentage grade
- K-5, Social Studies and Science assignments

Turning in Assignments

- Students may turn in completed virtual assignments at any point throughout the week
- Students will be encouraged to turn in all assignments for the week by Friday,
- Teachers will ensure gradebook is up to date every week
- Grade level/Middle School curriculum areas have the options of extending deadlines if necessary per student Special Education, ELL, or 504 accommodations or extreme and unforeseen issues with technology

Grading

- Enter grades into Infinite Campus
- Missing Assignments will be marked as “**M**”
- Math and reading assignments should be graded per Signature Preparatory grading policies

Zoom

- K-5 Teachers must complete 5 Zoom share sessions per week with all students
- 6-8 Teachers will hold 5 Zoom share sessions per week with all students and will follow the normal flow of periods per middle school schedule (time of class periods may be adjusted).



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- Zoom sessions should account for one of the following:
 - Direct Instruction of students per content
 - Answering questions/concerns about posted assignments
- K-8 Teachers may share additional video lessons during the week and may include
 - Math lesson (K-5)
 - Reading or writing lesson (K-5)
 - Curriculum area (ELA, Math, Science, Social Studies/Financial Literacy) [6-8]
 - These lessons may be pre-recorded and posted on Google Classroom

MEETING STUDENT NEEDS

Determining Student Academic Needs

- HMH Growth and MAP Assessments in Reading and Math Administered within first 2 weeks of school to gauge students' academic needs.
- Data will be reviewed and plans for addressing needs will be processed via grade level Professional Learning Community Meetings.

Special Education

- Teachers must share lessons with your students' resource teachers and aides
- Teachers give access to Google Classroom and share your lessons beforehand via email
- SPED aides will join in on Teacher Zoom shared sessions
- Teachers consult SPED teachers and aides on how to make accommodations for your students regarding any lessons

ELL

- ELL success in participation and access to content provided through the general education setting
- At-a-distance will be monitored through the English Language Learner Specialist collaboration with general education teachers.
- If and when an ELL student(s) are experiencing difficulty, the English Language Learner Specialist will consult with the general education teacher to implement strategies to support the teacher-student, teaching-learning process.
- Small group reading intervention will be scheduled with the English Language Learner Specialist at minimum of 4 days per week for identified students using MAP, HMH Growth Assessment, and DIBELS.

504

- Teachers will conduct a review of 504 plans with the Dean (Administrator Responsible for 504s)
- Accommodations that apply to academics and social emotional development that apply for at a distance learning will be maintained.



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ATTENDANCE AND ENGAGEMENT

Attendance

- Teachers are required to take attendance for in person instruction each day
- Teachers are required to account for student attendance for at-a-distance learning
- Teachers will maintain attendance in Infinite Campus
- Teachers will count students as present for at-a-distance if the student
 - Has attended Zoom sessions for the week
 - Spoke directly with the teacher on a phone call home
 - Completed a Google Classroom work for the week

Communication with Students/Families to Enhance Family Engagement

- Either through participation in Zoom sessions, responding to emails home, or phone calls; families and students must be communicated with at least once a day.
- If teachers aren't getting a response, school will continue to push to get a hold of someone!
- For persistently hard to get a hold of students and families, teachers will inform the school's administration for home visits.
- If families don't have resources, are unable to obtain, or unwilling to obtain necessary resources for at-a-distance learning; paper-based assignments will be provided.

PROFESSIONAL LEARNING

High Quality Professional Development in Online Instruction

- Committee Established July 2020
- Staff Needs Assessment Survey July 2020
- Committee will review Needs Assessment Survey data and plan professional development needs and execute needed professional development

Health and Safety Professional Development

- School Reopening Committee Establish Needs Assessment Survey July 2020
- Staff Needs Assessment Survey July 2020
- Committee will review Needs Assessment Survey data and plan professional development needs and execute needed professional development

Additional 5 Professional Development Days

- School Administrative Leadership Team identified dates for utilizing the additional 5 professional development days
- Executive director has completed and filed the necessary forms



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SUPPORTING PARENTS/FAMILIES

- By July 15, Family/Staff Survey for Determining IT Needs (Chromebooks / Wifi Access / Training and Education) will be issued
- Data will be reviewed and plans for addressing needs will be processed via School Leadership Representative Meetings.
- Chromebook Distribution and Cox Communications CoxConnect2Compete Program Campaigns to begin targeting those parents who responded negatively to possessing necessary devices or WiFi service.
- Parent Trainings for how to use Chromebooks, Accessing Infinite Campus, Google Classroom, and third-party curriculum websites and applications will be planned and offered