

Mater Academy of Northern Nevada  
Re-Opening Plan

## ***PHASE 2 PLAN***

Mater Academy of Northern Nevada has developed this re-opening plan for the Fall of 2020 based on the current directives. Plan will be subject to adjustments to ensure an optimal educational learning environment.

### Communication:

- Families will be notified and updated on a weekly basis, using Class Dojo, IC messaging, updates to our website and social media platforms (when appropriate).
- Our re-opening plan will be placed on our website and address all of the various methods being used to protect students, families, and staff. Additionally, information about general hygiene and safety tips will be shared on our website.

### Re-Opening School:

- Blended re-opening—
  - Mountain Lions (Group 1-half of the student body) will come to school on Monday and Tuesday.
  - Wednesday will be used as a deep clean, Professional Development, and virtual learning lesson planning time.
  - PRIDE (Group 2-half of the student body) will come to school on Thursday and Friday.
  - Students will be broken into Mountain Lion/PRIDE groups sorting through our IC system and keeping families together.
- ***Elementary School***
  - *Monday and Tuesday Mountain Lion students* will receive ELA, Math and Science lessons, at school with in person learning.
    - Weekly assignment checklist and any paper lessons will go home with Mountain Lion students on Tuesday for the week.
  - *Monday and Tuesday PRIDE students* will participate in Remote Live Instruction for ELA, Math and Science lessons.

- *Wednesday all elementary students* will virtually participate in iReady, ST Math and Smarty Ants (for lower grades) as well as any at home learning projects for Science or Social Studies.
  - Teachers will still report to school on Wednesdays. Teachers will have half hour “Office Hours” from 7:30-8:00 and 2:00-2:30 where parents may call the school with questions or for support. From 8:00-10:00 teachers will receive professional development. The rest of the day will be reserved for teachers to work on virtual lessons, lesson planning, and weekly assignment list as well as packets for students to take home.
  - Teachers will complete all virtual lessons and have materials ready for the next week by the end of the day Wednesday. Assistants will work on completing all prep for the upcoming week on Thursday and Friday.
- *Thursday and Friday PRIDE students* will receive ELA, Math and Science lessons at school with in person learning.
  - Weekly assignment checklist and any paper lessons will go home with PRIDE students on Friday for the following week.
- *Thursday and Friday Mountain Lion students* will participate in Remote Live Instruction for ELA, Math and Science lessons.

- ***Middle School***

- *Monday and Tuesday Mountain Lion students* will have a five period learning day (ELA, Math, Social Studies, Science and one Elective) at school with in person learning.
  - Students will go to their 1st and 2nd period class, then have a break outside while classrooms are disinfected. Teachers will rotate between the two classrooms and students will stay in the same learning space. Then they will go to their 3rd period classroom assignment and have lunch in their 3rd period classroom. At recess those spaces will be cleaned. Student will report to their 4th/5th classroom after lunch.
  - Weekly assignment checklist and any paper lessons will go home with Mountain Lion students on Tuesday for the week.
- *Monday and Tuesday PRIDE students* will participate in Remote Live Instruction for ELA, Math, Social Studies and Science.

- *Wednesday all middle school students* will virtually participate in iReady and ST Math.
  - Teachers will still report to school on Wednesdays. Teachers will have half hours as an “Office Hour” from 7:30-8:00 and 2:00-2:30 where parents may call the school with questions or for support. From 8:00-10:00 teachers will receive professional development. The rest of the day will be reserved for teachers to work on virtual lessons, lesson planning, and weekly assignment list as well as packets for students to take home.
  - Teachers will complete all virtual lessons and have materials ready for the next week by the end of the day Wednesday. Assistants will work on completing all prep for the upcoming week on Thursday and Friday.
- *Thursday and Friday PRIDE students* will have a five period learning day (ELA, Math, Social Studies, Science and one Elective) at school with in person learning.
  - Students will go to their 1<sup>st</sup> and 2<sup>nd</sup> period class, then have a break outside while classrooms are disinfected. Teachers will rotate between the two classrooms and students will stay in the same learning space. Then they will go to their 3<sup>rd</sup> period classroom assignment and have lunch in their 3<sup>rd</sup> period classroom. At recess those spaces will be cleaned. Student will report to their 4<sup>th</sup>/5<sup>th</sup> classroom after lunch.
  - Weekly assignment checklist and any paper lessons will go home with PRIDE students on Friday for the following week.
  - *Thursday and Friday Mountain Lion students* will participate in Remote Live Instruction for ELA, Math, Social Studies and Science.
- Boys and Girls Club will be asked to cover day care for students on off days from Mater Academy.

### Full Time Remote Live Instruction—

- Students wishing to be at home full time will participate in Remote Live Instruction for the entire week. Students who opt-in to a full time Remote Live Instructional setting will be required to participate in that setting until the end of the quarter.

- ***Elementary School***

- *Monday and Tuesday* students will sign on to Colegia and participate through Zoom in Remote Live Instruction for ELA, Math and Science.
- *Wednesday all elementary students* will virtually participate in iReady, ST Math and Smarty Ants (for lower grades) as well as any at home learning projects for Science or Social Studies.
- *Thursday and Friday* students will sign on to Colegia and participate through Zoom in Remote Live Instruction for ELA, Math, and Science.
- *Thursday and Friday* teachers will have zoom times to help students with their weekly lessons (with the ELA teacher running one day and the Math teacher the other day).
- Special Education Students and EL students will have scheduled zoom times to support students virtually.
- *Monday and Tuesday* counseling staff will call or zoom with students who are learning virtually.

- ***Middle School***

- *Monday and Tuesday* students will sign on to Colegia and participate through Zoom in Remote Live Instruction for ELA, Math, Social Studies and Science.
  - *Wednesday all middle school students* will virtually participate in iReady and ST Math.
  - *Thursday and Friday* students will sign on to Colegia and participate through Zoom in Remote Live Instruction for ELA, Math, Social Studies and Science..
  - *Thursday and Friday*, teachers will have zoom times to help students with their weekly lessons.
  - Special Education Students and EL students will have scheduled zoom times to support students virtually.
  - *Monday and Tuesdays*, counseling staff will call or zoom with students who are learning virtually.
- If a family does not want to submit assignments and access assignments virtually they may come to school on Friday afternoons between 12-3 to turn in completed work and pick up work and the weekly assignment sheet for the following week.

- Student who miss four or more days of in person instruction, without documented medical need, will have a parent conference scheduled to determine if student needs to move to a full time virtual status.
- If there is a Covid case at school, MANN will follow the directives of the health department. If students in the class, or the entire school, need to stay home for a determined amount of time, the class or school will follow the Remote Live Instruction model, with teachers providing instruction via Zoom from their homes.
  - Teachers will follow their All Virtual classroom schedule. Students will be provided a copy of the All Virtual classroom schedule so they know what times to be in their remote live learning. They will sign on to Colegia and be able to participate in a lesson with their teacher during the assigned time.
  - Wednesdays will continue to be iReady, STMath and Smarty Ants (if applicable) time.
- Evaluation of program and student needs:
  - Students will participate in iReady Diagnostic four times during the year. This information will help determine individual learning needs during our blended learning time.
  - Intensive support time has been built into the master schedule to support learning gaps that may have resulted from the disruption of in-person instruction during the spring of 2020.
  - Parent, Student and Staff surveys will be completed at the end of each quarter to determine current strengths and areas for growth.
- Professional Learning for Staff:
  - August 17-21<sup>st</sup> will be additional professional development days for staff.
  - Before the school year begins, staff will spend time learning more about Trauma-Informed Practices and how to support students and families, as well as themselves, during this time.
  - Staff will also spend time learning about our digital platform Colegia and other virtual learning resources as well as how to use this platform to support Remote Live Instruction.

- Attendance:
  - Students who are physically at school or signed into Remote Live Instruction (Monday, Tuesday, Thursday, Friday) will be marked Present.
  - Students who are learning remotely will sign in for attendance on a google doc.
  - Staff will verify attendance with iReady and ST Math participation on Wednesdays.
  - When a student is absent, the office will be notified, and a call home will be made.
  - Student who miss four or more days of in person instruction, without documented medical need, will have a parent conference scheduled to determine if student needs to move to a full time virtual status.
  - If parent and student are still not participating in Remote Live Instruction or attending school, without verification of illness, Leadership Team will become involved through phone calls, emails, Dojo messages and home visits if needed.
  
- Behavior:
  - Students who are not able to meet the health guidelines (maintain social distance, keep bodily fluids to themselves) will be moved to a full time virtual status after working with the parent and child to correct the student behavior.

#### Physical Health Screening:

- Temperature Checks:
  - Staff will complete a temperature check when entering the building. Thermometer will be placed on a table by the entrance and staff will take temperature, self-report if they a fever, put on a face mask and then leave the school to go home for at least three consecutive days (72 hours) have passed without a high fever (over 100.4) that is NOT kept in check through the use of fever-reducing medications. Thermometer will then be disinfected before the next staff member enters the building.
  - Parents or visitors entering the building will also complete a temperature check before entering the building. If they have a fever, they will be provided a face mask and will not be admitted into the school.
  - Students who are dropped off at school will follow a staggered drop off time. When the family enters the drop off loop, students will be temperature checked. If they have a fever, the entire car will be directed through the drop off loop and sent home for at least three consecutive days (72 hours) have passed without a

high fever (over 100.4) that is NOT kept in check through the use of fever-reducing medications.

- Students who are dropped off at the Boys and Girls Club will be temperature checked at the club sign in area for Mater. If a student has a fever, we will follow our COVID-19 guidelines.

#### COVID-19 Circumstances:

- If we suspect a case of COVID-19:
  - A face mask will be placed on the person immediately.
  - The person who is sick will be moved to the clinic and both clinic doors will be closed. Signs on both doors will be posted letting staff and students know not to enter and the doors will be locked.
  - The health department and school nurse (if not on site) will be contacted, as well as the family member/emergency contact.
  - Admin/teachers will work together to create a list of all students and staff who have been in contact with the person who is sick.
- Cloth Face Coverings as directed in Directive 24:
  - Children ages 2 to 9 are strongly encouraged to wear face coverings when in public spaces. Children ages 10 and above are required to wear face coverings when in public spaces.
  - Teachers/Staff will wear face coverings.
  - An exemption to face coverings includes anyone who has a medical condition, whether it be mental health, disability, or other health reason that prevents them from wearing a face covering. This includes people with any medical condition for whom wearing a face covering can obstruct their breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. Anyone who has trouble breathing will not wear a face mask.
  - Students or staff who are vulnerable will be encouraged to wear a mask and keep a 6-foot distance whenever possible.
- Social Distancing:
  - Students will arrive at school on a staggered arrival schedule. After the temperature check is completed in the drop off loop, students will proceed to their assigned drop off area (either the back of the school or the front). Social distancing markers will be on the ground indicating how far apart students should stand as they wait to enter the building.
  - One student at a time will be allowed into the building to provide for social distancing.
  - Social distancing circles will be placed at the sinks in the bathroom so students know how far apart to stand when washing hands.
  - Students will be placed six feet apart in the classroom.
  - When moving through the building, students will be taught what six-foot distancing looks like then reminded to keep a six-foot distance at all times.

- Students will be able to go outside for recess. They will not have access to the playground equipment, however they will be able to play on the field, keeping a social distance from their friends.
- Students will be able to eat either on the field keeping a distance from their classmates or in the classroom.

#### Human Resources:

- Staff and Parents were surveyed about returning to school. Based on the results of the survey, a comprehensive plan was developed.
- Teachers will move between classrooms to minimize student movement.
  - Teachers will have time to wash hands before and after leaving a classroom.
  - Assistants will disinfect the classroom when students leave for recess.
  - A long-term sub will be on staff to cover any staff member who is ill if a sub is not available. Additionally, support staff will be available to offer breaks to teachers and assistants during the day, when needed by the staff member.
- School Leadership will meet daily for a de-brief on the day and determine the need to adjust any practices.
- MANN Board will be updated on changes as they occur.
- **Families First Coronavirus Response Act (FFCRA)** – the policy will follow the federal guidelines and expires on December 31, 2020, unless the benefits are extended by the federal government.
- **Exposure Policy** – Policy regarding employee exposure including the following:
  - Require Employees to complete Employee Pandemic Questionnaire to identify employees with non-medical reasons for possible absence during a pandemic (Questionnaire is ADA compliant and available upon request from Academica)
  - Administration may send employee home if they display Covid-19-like symptoms
  - Administration may ask employees who report feeling ill at work, or who call in sick, questions about their symptoms to determine if they have or may have Covid-19
  - School may require each employee to have their temperature taken prior to working each day/week
  - Require employees to report travel to any area under a Level-3 travel restriction
  - Follow CDC recommendations regarding self-quarantine related to exposure
  - Require certain person protective equipment (PPE)
- **Discrimination/Harassment based upon disability or race/national origin perceived to be affiliated with Covid-19** – this will simply add language to the current discrimination and harassment policies to include any discrimination/harassment based upon disability or race/national origin perceived to be affiliated with Covid-19.



- **Employee/Student/Parent Interaction Policy**

Parents will not be allowed in the school building. Teachers will communicate via Zoom, phone, email, or Class Dojo.

- **High Traffic/High User Areas**

Provide cleaning materials and require those employees/volunteers that use copy machines, employee bathrooms, break areas, etc. to disinfect the equipment and/or areas after each use.

- **Paid Time Off**

- Employees who are sent home because they are exhibiting Covid-19 symptoms to use PTO until they satisfy at least one qualification for Emergency Paid Sick Leave or EFMLA leave.

- **Licensed Employee Evaluations –**

- Temporarily suspend any requirement to use student standardized testing results in teacher or administrator evaluations until such data is available.
- Continue to require scheduled observations and evaluations whether the employee is providing distance or in-person instruction.

- **Lunch/Prep time accommodations-**

- Teacher and/or other staff member will remain in the classroom with the class during their lunch time. When the class moves outside for recess break, teacher and/or other staff member will disinfect the classroom.

- **Substitute Coverage related to Covid-19**

Teachers will immediately notify administration of any positive COVID 19 test which may require an extended absence from the campus (until at least 7 days after all symptoms have subsided is the current guidance)

- **Expectations during hours of duty during Hybrid/Blended Instruction**

Teachers and staff will be expected to be at school from 7:00-3:00 Monday thru Friday.

- **Distance Education/Transition back to Distance Education**

Teachers and staff will be expected to work Monday thru Friday from 7:00-3:00 remotely from their homes during distance education unless adjusted by administration.

- **Policy regarding arrival and departure of employees –**

The arrival and departure times may be changed by administration to accommodate and facilitate any required staggered starts.

#### Facilities Management:

- Brad West, from Boys and Girls Club, will be the immediate contact for maintenance during daily operations. Ensuring HVAC systems are working properly as well as water systems.
- Playground equipment will remain closed to students.
- Students will eat lunch in their classrooms or on the outside field. Lunchroom will remain closed.
- The building will be cleaned on the schedule detailed below.

#### Classroom and School Usage:

- All students will enter the building, at the beginning of their day, in a stagger start. There will be social distancing dots along the two drop off points for students to wait at a socially appropriate distance.
- When entering the building from recess, students will line up on the field using socially distancing markers. They will enter the building keeping their social distance. Students will be directly taught what that distance looks like and practice using that distance during the first several weeks of school.

#### Elementary School:

- Students in elementary school will stay in their assigned classroom for the entire day. Teachers will rotate in and out of their classroom for instruction.
- Only one student at a time may be allowed out of the classroom for a bathroom break. Stalls already allow for social distancing. Social distancing markers will be placed at the sinks so students are separated while washing hands.
- A digital time, with seconds visible, will be placed above each sink so students are able to wash for the 30 second allotted time.
- Students will be taught appropriate hand washing and covering your face when sneezing or coughing methods.

#### Middle School:

- Students in Middle School will rotate to their various classes. A block schedule will be used to minimize the amount of transitions in a day. Social distancing markers will be placed on the hallway floor and students will be released in a staggered schedule from their classroom to move to the next classroom.
- Only one student at a time may be allowed out of the classroom for a bathroom break. Stalls already allow for social distancing. Social distancing markers will be placed at the sinks so students are separated while washing hands.
- If all stalls are full in the bathroom, the student will move back out into the hallway and stand on a social distancing dot until a student exits the bathroom and has finished washing their hands.

- A digital time, with seconds visible, will be placed above each sink so students are able to wash for the 25 second allotted time.
- Students will be taught appropriate hand washing and covering your face when sneezing or coughing methods.

#### Cleaning and Sanitation Standards:

- The building will be thoroughly cleaned each night. Assistants will clean all surfaces at the end of the school day, followed by a cleaning crew.
- A deep clean of the building will happen every Wednesday.
- During the day, bathrooms will be cleaned on a regular schedule.
- Students will wash their hands when entering the building and before lunch.
- During the classroom learning time, hand sanitizer will be available for students to use.
- All students will keep their personal belongs with them at all times. Student jackets and backpacks will be placed on the back of the student's chair during their learning day.
- Technology appropriate wipes will be available for students to clean their device when they arrive at school and also during the day.

#### Nutrition Services:

- Breakfast will be available in the classroom as students arrive at school, with each breakfast being served in an individual student container.
- Boys and Girls Club will prepare the meals in their kitchen, following food safety protocols, and deliver the meals to Mater Academy.
- Students will not be provided with choices of different foods, but rather provided with a pre-prepared meal.
- Staff will be gloved and masked when handing out the meals.

#### Information Technology:

- All students will check out a technology device at the beginning of the school year. This device will come to and from school with them.
- Technology appropriate wipes will be available for students to clean their device when they arrive at school and also during the day.
- All staff will check out a laptop at the beginning of the school year.
- Remote Live Instruction technology will be added to classrooms to allow students to sign in from home and view live instruction in the classroom.
- If a family needs assistance in obtaining high speed internet, our staff will work with the family to facilitate internet for at home learning.

#### Social-Emotional Learning:

- Mater Academy already has an established Sanford Harmony SEL curriculum and our counselor and student support advocate have been actively teaching the curriculum for a year. We will continue to teach the curriculum.
- Our counseling staff will provide direct instruction to all classes using the Sanford Harmony curriculum.
- Teachers will have a daily classroom meet up time as well as a daily ending activity to address SEL needs.
- The counseling staff will be available to help students as needed. Teachers will message the counseling staff when a student needs to have a one-on-one session. The counseling staff will then meet the student at the classroom and walk them to the Peace Center.
- The staff will be trained on Trauma Informed Practices at the beginning of the year and teachers will provide students with calming activities in the classroom to allow them to work through their anxiety and reset when needed.
- Mater Academy has a thorough Restorative Justice and PBIS plan which will continue to be used during the re-opening.

#### Trauma-Informed Practices:

- Teachers will have a daily classroom meet up time as well as a daily ending activity to address SEL needs and determine if individual students need further support.
- Counseling staff or Leadership Team will check in on students who are Tier 2 or 3 for behavior, or simply are having a difficult time with the current situation.
- Counseling staff will continually be looking for and updating our resource list for parents and helping parents get the support they need.

## ***PHASE 3 PLAN***

All guidelines stated in the Phase 3 State directives will be addressed.

All guidelines stated in the Phase 3 State directives will be addressed when Phase 3 directives are released. Guidelines listed below anticipate a full re-opening of school.

### Physical Health Screening:

- Temperature Checks:
  - Staff will complete a temperature check when entering the building. Thermometer will be placed on a table by the entrance and staff will take temperature, self-report if they have a fever, put on a face mask and then leave the school to go home for at least three consecutive days (72 hours) have passed without a high fever (over 100.4) that is NOT kept in check through the use of fever-reducing medications. Thermometer will then be disinfected before the next staff member enters the building.
  - Parents or visitors entering the building will also complete a temperature check before entering the building. If they have a fever, they will be provided a face mask and will not be admitted into the school.
  - Students who are dropped off at school will follow a staggered drop off time. When the family enters the drop off loop, students will be temperature checked. If they have a fever, the entire car will be directed through the drop off loop and sent home for at least three consecutive days (72 hours) have passed without a high fever (over 100.4) that is NOT kept in check through the use of fever-reducing medications.
  - Students who are dropped off at the Boys and Girls Club will be temperature checked at the club sign in area for Mater. If a student has a fever, we will follow our COVID-19 guidelines.

### COVID-19 Circumstances:

- If we suspect a case of COVID-19:
  - A face mask will be placed on the person immediately.
  - The person who is sick will be moved to the clinic and both clinic doors will be closed. Signs on both doors will be posted letting staff and students know not to enter and the doors will be locked.
  - The health department and school nurse (if not on site) will be contacted, as well as the family member/emergency contact.
  - Admin/teachers will work together to create a list of all students and staff who have been in contact with the person who is sick.
- Cloth Face Coverings:
  - Students under 9 years old will not be required to wear face coverings. All students 9 years and older will wear a face covering.
  - Anyone who has trouble breathing will not wear a face mask.
  - Teachers/Staff will wear face coverings.

- Students or staff who are vulnerable will be encouraged to wear a mask and keep a 6-foot distance whenever possible.

#### Human Resources:

- Staff and Parents will surveyed about a full return to school. Based on the results of the survey, a comprehensive plan will be developed.
- Teachers will stay in their classrooms and students will move between classes.
  - Teachers will have time to wash hands before and after leaving a classroom.
  - Assistants will disinfect the classroom when students leave for recess.
  - A long-term sub will be on staff to cover any staff member who is ill if a sub is not available. Additionally, support staff will be available to offer breaks to teachers and assistants during the day, when needed by the staff member.
- School Leadership will meet daily for a de-brief on the day and determine the need to adjust any practices.
- MANN Board will be updated on changes as they occur.

#### Facilities Management:

- Brad West, from Boys and Girls Club, will be the immediate contact for maintenance during daily operations. Ensuring HVAC systems are working properly as well as water systems.
- Students will eat lunch in their classrooms or on the outside field. Lunchroom will remain closed.
- The building will be cleaned on the schedule detailed below.

#### Classroom and School Usage:

- All students will enter the building, at the beginning of their day, in a stagger start.

#### Elementary School:

- Teachers will stay in their assigned classroom and students will rotate in and out of their classroom for instruction.
- Before students leaves their classroom, they will disinfect their learning area, chair and any other surface they have touched during their class
- Only one student at a time may be allowed out of the classroom for a bathroom break. Stalls already allow for social distancing. Social distancing markers will be placed at the sinks so students are separated while washing hands.
- A digital time, with seconds visible, will be placed above each sink so students are able to wash for the 30 second allotted time.
- Students will be taught appropriate hand washing and covering your face when sneezing or coughing methods.

#### Middle School:

- Students in Middle School will rotate to their various classes.
- Before a Middle School student leaves their classroom, they will disinfect their learning area, chair and any other surface they have touched during their class. They will throw away their paper towel in an open trash can on their way out of the classroom.
- Only one student at a time may be allowed out of the classroom for a bathroom break. Stalls already allow for social distancing. Social distancing markers will be placed at the sinks so students are separated while washing hands.
- A digital time, with seconds visible, will be placed above each sink so students are able to wash for the 25 second allotted time.
- Students will be taught appropriate hand washing and covering your face when sneezing or coughing methods.

#### Cleaning and Sanitation Standards:

- The building will be thoroughly cleaned each night. Assistants will clean all surfaces at the end of the school day, followed by a cleaning crew.
- A deep clean of the building will happen every Wednesday.
- During the day, bathrooms will be cleaned on a regular schedule.
- Students will wash their hands when entering the building and before lunch.
- During the classroom learning time, hand sanitizer will be available for students to use.
- All students will keep their personal belongs with them at all times. Student jackets and backpacks will be placed on the back of the student's chair during their learning day.
- Technology appropriate wipes will be available for students to clean their device when they arrive at school and also during the day.

#### Nutrition Services:

- Breakfast will be available in the classroom as students arrive at school, with each breakfast being served in an individual student container.
- Boys and Girls Club will prepare the meals in their kitchen, following food safety protocols, and deliver the meals to Mater Academy.
- Students will not be provided with choices of different foods, but rather provided with a pre-prepared meal.
- Staff will be gloved and masked when handing out the meals.

#### Information Technology:

- All students will check out a technology device at the beginning of the school year. This device will come to and from school with them.
- Technology appropriate wipes will be available for students to clean their device when they arrive at school and also during the day.
- All staff will check out a laptop at the beginning of the school year.

- Remote Live Instruction technology will be added to classrooms to allow students to sign in from home and view live instruction in the classroom.
- If a family needs assistance in obtaining high speed internet, our staff will work with the internet company and the family to obtain internet for at home learning.

#### Social-Emotional Learning:

- Mater Academy already has an established Sanford Harmony SEL curriculum and our counselor and student support advocate have been actively teaching the curriculum for a year. We will continue to teach the curriculum.
- Our counseling staff will provide direct instruction to all classes using the Sanford Harmony curriculum.
- Teachers will have a daily classroom meet up time as well as a daily ending activity to address SEL needs.
- The counseling staff will be available to help students as needed. Teachers will message the counseling staff when a student needs to have a one-on-one session. The counseling staff will then meet the student at the classroom and walk them to the Peace Center.
- The staff will be trained on Trauma Informed Practices at the beginning of the year and teachers will provide students with calming activities in the classroom to allow them to work through their anxiety and reset when needed.
- Mater Academy has a thorough Restorative Justice and PBIS plan which will continue to be used during the re-opening.

#### Trauma-Informed Practices:

- Teachers will have a daily classroom meet up time as well as a daily ending activity to address SEL needs and determine if individual students need further support.
- Counseling staff or Leadership Team will check in on students who are Tier 2 or 3 for behavior, or simply are having a difficult time with the current situation.
- Counseling staff will continually be looking for and updating our resource list for parents and helping parents get the support they need.