

Learning Bridge Charter School Re-Opening Plan 2020-2021

School Name: Learning Bridge Charter School Ely, Nevada

COMMUNICATION

COMMUNICATION

- *How will you communicate important information to families about the re-opening process?* **SCHOOL WEBSITE, FACEBOOK, RADIO, AND US MAIL.**
- *How will you communicate with students, families, staff, and other stakeholders about the actions your school will be taking to keep people safe and healthy?* **SCHOOL WEBSITE, FACEBOOK, RADIO.**
- *How will you communicate with students, families, staff and other stakeholders about the actions, individuals should take to protect themselves and others?* **SCHOOL WEBSITE, FACEBOOK, RADIO.**
- *What is your plan to ensure that Parents receive general updates regarding the district/school's implementation of distance education at least weekly? If English Learners comprise at least 10 percent of the student population, the school will be required to make these weekly updates available in any language that is the native language of at least 50 percent of English Learners enrolled in the charter school. WE DO NOT HAVE 10% OF OUR POPULATION AS ENGLISH LANGUAGE LEARNERS. WE WILL INSTITUTE THE USE OF THE SCHOOL WEBSITE, FACEBOOK, RADIO AND NOTES HOME,*

REOPENING SCHOOL BUILDINGS

RE-OPENING APPROACH

- *How will your school building(s) re-open (see options in section 6 of Directive 022 and within the Path Forward Framework)?* **WE WILL DISTANCE USING AN AB (TWO CONSECUTIVE DAYS OR EVERY OTHER DAY) SCHEDULE FOR STUDENTS. IN ADDITION, STUDENTS WILL HAVE A PACKET WEEKLY. THIS WILL LEAVE US ELEVEN STUDENTS DAILY FOR FOUR DAYS A WEEK IN EACH CLASS, WITH TOTAL DISTANT LEARNING EVERY FRIDAY**
- *Will the school request a calendar adjustment as part of your reopening approach?* **NO, WE WILL NOT NEED TO ADJUST OUR CALENDAR.**
- *How will you approach re-opening for students whose families are not comfortable with them returning to school or who are identified as "vulnerable populations"?* **IF THERE ARE PHYSICAL OR SOCIAL-EMOTIONAL REASONS STUDENTS CAN NOT ATTEND SCHOOL, THEY WILL BE REQUIRED TO BRING A NOTE FROM A PHYSICIAN, COUNSELOR OR PSYCHOLOGIST. THEY WILL BE REQUIRED TO JOIN IN FOR DISTANCE LEARNING ON FRIDAY'S. AND COMPLETING A MORE SUBSTANTIAL PACKET THAN STUDENTS WHO WILL PARTICIPATE PHYSICALLY IN 2 DAYS A WEEK OF SCHOOL, A REDUCED PACKET AND DISTANCE LEARNING EVERY FRIDAY.**
- *Under a hybrid learning model how would the school determine which students receive in-person instruction at which times?* **STUDENTS WILL ATTEND SCHOOL TWO DAYS PER WEEK, BE**

REQUIRED TO COMPLETE A PACKET, AND TAKE PART IN DISTANCE LEARNING EVERY FRIDAY. TEACHERS WILL HAVE 11 STUDENTS DAILY FOUR DAYS PER WEEK WHICH IS HALF OR THEIR CLASS, STUDENTS REQUIRED TO COMPLETE PACKET WEEKLY AND PARTICIPATE IN DISTANCE LEARNING ON FRIDAY'S.

- **What circumstances/scenarios will warrant a change in the approach? IF THERE IS A BREAK - OUT OF THE CORONAVIRUS SCHOOL AND SCHOOL MUST CLOSE, WILL STILL CONTINUE WITH SUBSTANTIAL PACKETS WEEKLY AND DISTANCE LEARNING 3 DAYS PER WEEK FOR ALL STUDENTS.**
- **If a change in approach is warranted, how will that transition be made? If a transition is needed, we will use the plan that is appropriate for the Phase set forth by the Governor's office.**

For the 20-21 School Year Opening-- Learning Bridge Charter School will begin the year with a 5 day weekly schedule for all of its students. We will enlist a A/B 3 hour schedule for all students. Students will be assigned to either 8:00am - 11:00am or 12:00pm - 3:00pm school day. In addition, students will complete paper pencil packets, distance education assignments, and Google, Zoom, or other distance education platform lessons on a weekly basis. Instructional Distance education lessons will be with the students' teacher.

Backup Option B: TWO FULL DAYS WEEKLY ON AN EVERY, OTHER DAY SCHEDULE, A REDUCED WORK PACKET AND DISTANCE LEARNING EVERY FRIDAY. (MONDAY AND FRIDAY OR TUESDAY AND THURSDAY). ELEVEN STUDENTS DAILY IN CLASS, FRIDAY NO STUDENTS, TEACHERS CONDUCTING ON- LINE IN THEIR CLASSROOMS WITH DISTANCE LEARNING INSTRUCTION.

Backup Option C: TWO FULL DAYS WEEKLY ON A CONSECUTIVE DAY MODEL (MONDAY AND TUESDAY OR WEDNESDAY AND THURSDAY) A REDUCED WORK PACKET AND DISTANCE LEARNING EVERY FRIDAY (NO STUDENTS IN CLASSROOM. TEACHERS CONDUCTING ON- LINE LEARNING IN THEIR CLASSROOMS.

Backup Option D: STUDENTS WILL COMPLETE AN EXTENDED PACKET WEEKLY WITH ADDITIONAL ONLINE LEARNING DISTANCE EDUCATION 3 DAYS A WEEK.

*******Final Option: Return to Normal Classroom Structure when we are in the proper Phase and the Governor's office mandates a return to normalcy.**

PHYSICAL HEALTH SCREENING

- **How will you screen staff and students? EACH TEACHER WILL TAKE THE STUDENTS TEMPERATURE EVERY MORNING WHEN STUDENTS FIRST ENTER. IF THEY FEEL A STUDENT HAS AN ELEVATED TEMPERATURE, THEN THAT STUDENT WILL GO TO THE OFFICE FOR A SECOND TEMPERATURE SCREEN. IF ELEVATED, PARENTS WILL BE CALLED TO IMMEDIATELY PICK UP THEIR STUDENT. THEY WILL BE ASKED TO TAKE THE STUDENT TO THE DOCTOR AND TO PLEASE REPORT BACK WITH A NOTE TO THE FRONT OFFICE BEFORE A CHILD CAN RETURN TO SCHOOL. TEACHERS WILL ALSO HAVE THEIR TEMPERATURES TAKEN DAILY IN THE FRONT OFFICE.**

PHYSICAL HYGIENE

- *How will you address and reinforce hand hygiene and respiratory etiquette? POSTERS WILL BE MADE REMINDING STUDENTS TO WASH HAND, USE THE HAND SANITIZER IN THEIR CLASSROOM AND CONSISTENTLY WEATHER FACE MASK. PARENTS WILL BE ASKED TO SEND IN SANITIZER, WIPES AND PROVIDE THEIR CHILD DAILY WITH A MASK.*
- *How will face coverings be used? Please refer to Emergency Directive 024 and the associated guidance which outline the requirements for face coverings. TO PROTECT ALL TEACHERS, STUDENTS, STAFF AND OTHERS IN THE BUILDING, WE WILL REQUIRE A MASK FOR ALL STUDENTS 1ST GRADE UP THROUGH 8TH GRADE. ADULTS AND ALL STUDENTS (KINDERGARTEN THE EXCEPTION) WILL BE REQUIRED TO WEAR A MASK WHILE ON SCHOOL PREMISES. IF THE KINDERGARTEN TEACHER REQUESTS THAT STUDENTS WEAR A MASK, WE WILL PUT THIS REQUEST IN PLACE.*

SOCIAL DISTANCING

- *How will you maintain social distancing in line with the Path Forward Framework, Governor's Emergency Directives, and Nevada Department of Education guidance? WITH THE AB SCHEDULE THERE WILL BE ABOUT 100 STUDENTS IN THE BUILDING DAILY. LEARNING BRIDGE HAS A STUDENT POPULATION OF 198. THERE WILL ONLY BE ELEVEN STUDENTS IN EACH CLASS WHICH ALLOWS FOR TEACHERS TO SPREAD STUDENTS OUT HONORING SOCIAL DISTANCING. WE HAVE THREE ROOMS WHERE STUDENTS CAN EAT LUNCH SO THAT NO ROOM IS CROWDED. STUDENTS WILL ALSO SIT ON THE SAME SIDE OF ANY TABLE SO THAT THEY ARE NOT ACROSS FROM EACH OTHER AS THEY EAT LUNCH OR ARE IN THE CLASSROOM RECEIVING INSTRUCTION. WE HAVE ENOUGH ROOM FOR THEM TO ALSO SIT EVERY OTHER SIT OR DISTANCE IN OTHER WAYS. STUDENTS WILL ALSO BE INSTRUCTED TO HAVE A CERTAIN AMOUNT OF DISTANCE IN THE HALLWAY IF THEY ARE WALKING IN A STRAIGHT LINE IF NECESSARY.*
- *How will you transition as necessary when the prevailing guidance shifts in response to public health conditions? LEARNING BRIDGE WILL FOLLOW THE RULES OF THE GOVERNOR AND THE PUBLIC- SCHOOL CHARTER AUTHORITY CONCERNING PUBLIC HEALTH CONDITIONS AND TRANSITIONS. WE HAVE 4 LEARNING PLANS AND WILL MAKE ADJUSTMENTS WHEN DIRECTED.*

HUMAN RESOURCES

STAFF RETURN TO WORK

- *How will staff return to work? STAFF WILL BE REQUIRED WHEN THEY RETURN TO WORK, TO WEAR A FACE MASK. STAFF WILL BASICALLY WORK IN THEIR CLASSROOMS TO KEEP WITHIN THE GUIDELINES OF SOCIAL DISTANCING.*

LEARNING BRIDGE HAS LESS THAN 25 STAFF AND TEACHERS. THIS WILL ENABLE US TO HOLD MEETINGS OR ENGAGE IN STAFF DEVELOPMENT. WE HAVE A VERY LARGE MULTI-PURPOSE ROOM AND WE CAN SPREAD OUT.

- **How will you address circumstances where staff are not comfortable returning to work or are identified as “vulnerable populations”? IF ISSUES AS THIS SHOULD ARISE, WE WILL CONSULT LEGAL COUNSEL FOR LEARNING BRIDGE TO WORK OUT ANY LEGALITIES TO ENSURE RIGHTS ARE NOT VIOLATED ON THE SIDE OF STAFF, TEACHERS, ADMINISTRATION OR BOARD OF EDUCATION.**
- **How will your staffing approach ensure strong implementation of your overall reopening approach? WITH LESS STUDENTS IN THE BUILDING ON A DAILY BASIS AND MORE SOCIAL DISTANCING, IT MAY GUARANTEE LESS EXPOSURE TO TEACHERS SO THEY STAY WELL. DISTANCE LEARNING ON FRIDAY’S IS AN EXCELLENT WAY TO KEEP STAFF AND STUDENTS SAFER FROM THE CORONAVIRUS.**
- **How will you prepare for the possibility of increased staff absences due to illness and ensure that staff who are sick are able to stay home? SEVERAL OF OUR PARENTS ALREADY POSSESS THEIR SUBSTITUTE LICENSES. WE WILL REACH OUT TO THEM AND ASK THEM TO BE READY TO COME IN AND WORK WITH OUR STUDENTS SO THAT A TEACHER CAN RECOVER. WE WILL ALSO IN A PINCH LOOK FOR OUR PARENTS WHO WOULD QUALIFY FOR A SUBSTITUTE CERTIFICATE AND PUT THEM ON THE ALERT. WE WOULD ONLY USE THEM IF THE SITUATION WERE DIRE AND THEY WOULD BE MONITORED CLOSELY SO THEY CAN FEEL COMFORTABLE IN THE CLASSROOM SHOULD WE ABSOLUTELY HAVE TO USE THEM. IN CONJUNCTION WITH PARENTS WE WILL USE OUR IN-HOUSE SUPPORT STAFF TO ALSO AID IN THE EDUCATION OF THE STUDENTS.**

GOVERNING BODY AND SCHOOL LEADERSHIP ROLE

- **How will you share consistent and up-to-date information with your governing body and school leadership? WE HAVE TEACHER MEETINGS EVERY TUESDAY. WITH THE THREAT OF THE CORONAVIRUS, THE ADMINISTRATION WILL CHECK IN WITH TEACHERS AND STAFF ON A DAILY BASIS. I WILL CALL OR EMAIL THE BOARD PRESIDENT DAILY AND GIVE MORE FORMAL UPDATES TO THE ENTIRE BOARD AND COMMUNITY AT BOARD MEETINGS. WHATEVER INFORMATION THE BOARD PRESIDENT FEELS IS PERTINENT, SHE WILL PASS ONTO THE OTHER BOARD MEMBERS AT HER DISCRETION. EVERY BOARD MEMBER MAY ALSO CONTACT ME AT ANYTIME TO RECEIVE PERTINENT INFORMATION ABOUT THE SCHOOL.**
- **How and to what extent will the governing body and school leadership weigh in on key decisions? THE BOARD OF EDUCATION FOR THE LEARNING BRIDGE SCHOOL DISTRICT HAS THE AUTHORITY AND THE LAST WORD ON HOW WE WILL FOLLOW DIRECTIVES FROM THE GOVERNOR AND STATE PUBLIC SCHOOL CHARTER AUTHORITY.**

LOGISTICS

FACILITIES MANAGEMENT

- *What adjustments will be made to the facility or use of the facility to support your reopening plan and to minimize the risk of spreading COVID-19? **WE HAVE HIRED A FULL-TIME CUSTODIAN FOR OUR BUILDING WHO WILL BE CLEANING AND SANITIZING ALL THROUGH THE DAY. A THOROUGH CLEANING WILL BE MADE EACH NIGHT TO INSURE, THE BUILDING IS READY FOR STAFF AND STUDENTS EACH DAY. EACH TEACHER WILL HAVE SANITIZER SO THAT THERE IS CONSTANT DISINFECTING OF HANDS. ALSO, THEY WILL WIPE DOWN COMPUTERS AND DESKS DAILY IN CLASSES. STUDENTS WILL NOT CHANGE DESK DURING CLASS TIME UNLESS IT HAS BEEN SANITIZED. THEY WILL SIT AT THE SAME TABLE SPOT OR DESK DAILY.***
- *How and how frequently will you clean and sanitize various parts of the facility to minimize the risk of spreading COVID-19? **THE CUSTODIAN WILL MAKE A SCHEDULE TO CLEAN BATHROOMS AND DOOR KNOBS OFTEN DURING THE DAY. THESE ARE THE THINGS OR PLACES THAT WILL BE MOST USED OUTSIDE OF A TEACHERS CLASSROOM. FIRST AND KINDERGARTEN HAVE THEIR OWN BATHROOMS. THE CUSTODIAN WILL CLEAN THOSE BATHROOMS ONCE EVERY HOUR.***

NUTRITION SERVICES/BREAKFAST & LUNCH

- *How will the school adjust meal-time procedures to minimize the risk of spreading COVID-19?*
- *If the school provides meals, what precautions will be taken during meal preparation and service to minimize the risk of spreading COVID-19? **STUDENTS GENERALLY BRING THEIR OWN LUNCHESES DAILY. HOWEVER, THEY HAVE A HOT LUNCH ON FRIDAYS AND ARE SERVED. SERVERS WILL WEAR MASKS AND GLOVES. WHEN THEY ENTER SCHOOL, THERE TEMPERATURES WILL BE TAKEN. ALL FOOD SERVED WILL BE INDIVIDUALLY WRAPPED OR IN A CLOSED CONTAINER. DRINKS WILL ALSO BE IN CLOSED CONTAINERS (I.E. KOOL-AID BOXES). LUNCHESES WILL BE BROUGHT TO THE STUDENTS SO THEY DO NOT HAVE TO STAND IN LINE AND WAIT FOR A LUNCH.***
- *How will the school ensure that students have access to nutrition services to which they are entitled? **STUDENTS BRING THEIR OWN LUNCH DAILY. ON FRIDAY'S IF THEY DO NOT PURCHASE HOT LUNCH, IT IS BECAUSE THEY BROUGHT THEIR OWN LUNCH.***

TRANSPORTATION/ARRIVAL & DISMISSAL

- *How will the school adjust arrival and dismissal to minimize the risk of spreading COVID-19? **WHEN STUDENTS ARRIVE BY CAR VIA PARENTS AT 7:45 AM, THEY WILL GO DIRECTLY TO THEIR CLASSROOMS. AT DISMISSAL TIME, STUDENTS WILL BE CALLED DOWN FROM THEIR CLASSROOM VIA THE INTERCOM SYSTEM, WHEN THEIR PARENTS ARRIVE. WE CAN MAINTAIN PROPER DISTANCING THIS WAY.***

- *If the school provides transportation, what changes will be made to ensure social distancing, proper cleaning and sanitation, and overall mitigation of the risk of spreading COVID-19? **LEARNING BRIDGE DOES NOT PROVIDE TRANSPORTATION.***

ATHLETICS/EXTRA-CURRICULAR ACTIVITIES

- *How will the school adjust athletics and/or extra-curricular activities to minimize the risk of spreading COVID-19? **N/A***
- *If the school offers NIAA sports, describe your plan for athletics, which should comply with NIAA guidance. **N/A***

INFORMATION TECHNOLOGY

- *What technology resources are necessary to implement your reopening plan? **SEVERAL OF OUR STUDENTS HAVE ACCESS AND HOME COMPUTERS. HOWEVER, WE WILL SURVEY PARENTS TO SEE IF THERE IS TECHNOLOGY ACCESS IN THEIR HOME. IF THEY DO NOT POSSESS A COMPUTER OR ACCESS TO INTERNET CONNECTION, THEY MAY REQUEST HELP FROM LEARNING BRIDGE. WILL SUPPLY THEM WITH A COMPUTER AND A HOT SPOT OF SOME SORT IF NECESSARY. WE ARE A RURAL/FRONTIER COMMUNITY AND WILL WORK WITH PARENTS MAKING SURE STUDENTS HAVE WHAT THEY NEED AT HOME FOR DISTANCE LEARNING.***
- *How will you ensure that the school has all necessary technology resources to support your reopening plan? **WE WILL WORK WITH PARENTS TO MAKE NECESSARY ACCOMMODATIONS. WE WILL ALSO BE OFFERING A PARENT WORKSHOP ON DISTANCE LEARNING AND COMPUTER USE, SO THEY CAN AID THEIR OWN CHILDREN IN THE LEARNING PROCESS.***
- *What actions will you take to expand access to technology and internet connectivity for students, families, and educators? **OVERTIME WE WILL NEED TO FIND FUNDING TO HAVE EXTRA COMPUTERS THAT STUDENTS CAN COMFORTABLY TAKE HOME. WE HAVE ALMOST A 1:1 WITH OUR TECHNOLOGY PER STUDENT. HOWEVER, IF A COMPUTER AND HOT SPOT MUST GO HOME, WE HAVE AMAZING PARENTS WHO WILL BE GOOD STEWARDS OF OUR LEARNING EQUIPMENT.***

WELLNESS AND RECOVERY

SOCIAL-EMOTIONAL LEARNING – TIER 1

- *How will the school provide tier 1 (universal) social emotional support to students? **IF PARENTS OR STUDENTS FEEL THEIR CHILD NEEDS SOCIAL EMOTIONAL SUPPORT BEYOND WHAT MAY NEED TO BE DONE AT THE TEACHER OR ADMINISTRATIVE LEVEL, WE WILL SUGGEST TO PARENTS THAT WE HAVE A SCHOOL SOCIAL WORKER IF THEY WOULD LIKE THEIR STUDENT TO BE COUNSELED OR THEY AS A FAMILY.***

TRAUMA-INFORMED PRACTICES – TIERS 1-3

- *How will the school monitor students, staff and families who may be struggling and evaluate their social emotional needs? **TEACHERS WILL BE OBSERVANT FOR ACTIVITIES, LANGUAGE OR ATTITUDES THAT HAVE CHANGED IN THEIR CLASSROOM OR WITH SINGULAR STUDENTS. IF THERE ARE ISSUES, TEACHERS CAN TALK WITH ADMINISTRATION OR THE SCHOOL SOCIAL WORKER FOR NEXT STEPS.***
- *What tier 1 (universal) trauma-informed practices will be in place? **SOCIAL WORKER,***
- *What tier 2 and tier 3 additional supports will be available to support students, families and staff that may need more intensive support? **SOCIAL WORKER, SCHOOL PSYCHOLOGIST AND COMMUNITY MENTAL HEALTH***

ACADEMICS – Path Forward Plan of Distance Education

(required for all schools not already approved by the Nevada Department of Education to provide full-time distance education to 100% of students)

INSTRUCTIONAL APPROACH

- *How will instruction be provided to students (describe synchronous and asynchronous approaches, as applicable)?*
- *What accommodations will be provided to students without access to technology, which may include distance education through paper correspondence? **STUDENTS WILL BE PROVIDED WITH ACCESS TO TECHNOLOGY IF AT ALL POSSIBLE. IF THEY CANNOT CONNECT, THEY WILL BE REQUIRED TO COMPLETE THE LEARNING PACKETS THAT WILL BE GIVEN OUT WEEKLY. IF A STUDENT CANNOT EVER CONNECT TO TECHNOLOGY, THEY WILL BE GIVEN AN EXTENDED LEARNING PACKET TO BE TURNED IN WEEKLY.***
- *How will the school ensure that students who are quarantined on the advice of local public health officials have access to distance education? **THE ADMINISTRATOR ALONG WITH THE STUDENTS' TEACHER WILL SET UP ACCESS TO DISTANCE EDUCATION WHILE ALSO PROVIDING AN EXTENDED PACKET.***
- *How will the school ensure that a teacher attempts to contact each student via electronic means or by telephone at least once per day? **TEACHERS WILL BE REQUIRED TO KEEP A LOG FOR STUDENTS WHO CHOOSE HOME DISTANCE. THEY WILL ONLY NEED TO MAKE CONTACT THE DAYS THAT STUDENTS ARE NOT IN CLASS. (According to the AB days schedule) (If students are absent and sick, parents communicate that to the front office.) THEY WILL ALSO MAKE CONTACT IF A STUDENT IS NOT ON-LINE ON FRIDAYS FOR DISTANCE EDUCATION. THEY WILL RECONCILE ABSENCES AND TURN IN LOG SHEET ON FRIDAYS.***
- *How will teachers be accessible to students through the internet or by phone during the school's regular instructional hours? **ON FRIDAYS LEARNING BRIDGE WILL HAVE A TOTAL DISTANCE LEARNING DAY FOR ALL STUDENTS. SO, DURING THE FIVE DAY WEEK EACH TEACHER WILL BE EXPOSED TO THEIR TOTAL CLASSROOM AND ON FRIDAYS ALL STUDENTS WILL BE EXPOSED TO DISTANCE LEARNING.***

- *What adjustments will be made to specific courses to minimize the risk of spreading COVID-19, such as band, physical education, chorus, or certain CTE courses? **BAND WILL BE MAINTAINED. OUR MUSIC TEACHER WILL GIVE SECTIONAL LESSONS WHICH IS LESS THAN 10 STUDENTS PER SECTION. HOWEVER, MUSIC THEORY WILL STILL BE TAUGHT AS ANY OTHER CLASS. CHORUS WILL NOT BE MAINTAINED. MUSIC APPRECIATION WILL TAKE THE PLACE THE PLACE OF CHORUS. MUSIC LESSONS, THEORY AND MUSIC APPRECIATION WILL ALSO BE TAUGHT ONLINE AND IN THE CLASSROOMS ON FRIDAYS.***

MEETING STUDENT NEEDS

- *How will the school adapt to provide appropriate education for English Learners, students with IEPs and students with 504 plans? **THE SPECIAL EDUCATION TEACHER WILL CONTINUE TO WORK IN SMALL GROUPS OF LESS THAN 7 STUDENTS AND ONE ON ONE WITH 504 STUDENTS AND SPECIAL EDUCATION STUDENTS. WE WILL CONTINUE TO USE THE LEAST RESTRICTIVE ENVIRONMENT.***
- *How will the school evaluate the efficacy of its implementation of distance learning in the spring of 2020 and determine the academic needs of students due to the disruption in in-person instruction? **BECAUSE WE WILL SEE OUR STUDENTS IN PERSON TWICE A WEEK, WE WILL USE OUR NWEA TESTING MATERIAL TO DETERMINE PLACEMENT AND GROWTH.***
- *How will the school meet students' academic needs, based on this determination? **AGAIN BECAUSE OF THE AB DAYS, LEARNING BRIDGE WILL USE THE RESULTS OF OUR TESTING AND FORMULATE A PLAN FOR THE GROWTH OF EACH STUDENT.***
- *How will the school continue to evaluate the efficacy of their plan to meet students' needs and adjust, as needed? **WE WILL MAKE ADJUSTMENTS ACCORDING TO TEST SCORES, AND INDIVIDUAL TEACHER OBSERVATIONS AS WE HAVE ALWAYS DONE. HOWEVER, WE ARE AWARE WITH THE REOPENING PLAN THAT MUCH OF THE COHESIVENESS OF OUR LEARNING ENVIRONMENT AND CLASSROOMS IS LOST. HOWEVER, BECAUSE WE WILL SEE STUDENTS TWICE WEEKLY, WE CAN INTRODUCE NEW MATERIAL AND NOT JUST CONTINUALLY REVIEW.***

ATTENDANCE AND ENGAGEMENT

- *How will the school track student attendance in Infinite Campus? **STUDENTS WILL BE MARKED FOR DAILY PRESENCE IF THEIR PACKET IS TURNED IN AND THEY PARTICIPATE IN CLASSES TWO DAYS IN PERSON PER WEEK. WE DO REALIZE THAT WE MAY HAVE TO MAKE EXCEPTIONS DEPENDING ON INDIVIDUAL SET UPS FOR SOME STUDENTS. THIS WILL BE ON A CASE BY CASE BASIS. THIS WILL BE DETERMINED BY ADMINISTRATION AND PRINCIPAL.***
- *How will the school engage parents and families to communicate and reinforce the importance of attendance? **TEACHERS AND OR ADMINISTRATORS WILL ENCOURAGE PARENTS TO REACH OUT TO US SHOULD THEY HAVE ISSUES OR QUESTIONS. WE WILL***

ENCOURAGE THEM TO CALL, COME IN OR EMAIL US WITH ANY ISSUES. WE WILL STILL CONTINUE TO CALL, EMAIL, SEND NOTES, USE WEBSITE AND FACEBOOK FOR COMMUNICATION.

PROFESSIONAL LEARNING

- **What professional learning will be provided to educators and staff regarding high-quality distance education and health and safety requirements related to preventing the spread of COVID-19? WE ARE USING OUR STAFF DEVELOPMENT MONEY THIS YEAR TO PROVIDE DISTANCE EDUCATION LEARNING FOR OUR STAFF AND PARENT COMMUNITY. PARENTS WILL BE INVITED TO SCHOOL TWO NIGHTS WITH THE FIRST ONE BEING IN SEPTEMBER TO DESCRIBE WHAT IS EXPECTED OF STUDENTS, TEACHERS AND PARENTS FOR DISTANCE LEARNING. TEACHERS WILL ALSO HAVE 4 WORKSHOPS THROUGHOUT THE YEAR WHICH WILL DEAL WITH THE TECHNOLOGY END OF DISTANCE LEARNING AND WHAT DISTANCE LEARNING CURRICULUM SHOULD BE. TEACHERS WILL ALSO WORK WITH A MODERATOR INDIVIDUALLY DURING THE YEAR TO PERFECT THEIR ON-LINE LEARNING SKILLS AND DISTANCE EDUCATION PROGRAMS FOR STUDENTS.**
- **Will the school request additional professional development days and if so, how will these professional development days be used? WE WILL WORK WITH IN OUR DEFINED SCHOOL CALENDAR AND THE PROFESSIONAL DEVELOPMENT DAYS ALREADY SUBMITTED.**

SUPPORTING PARENTS/FAMILIES

- **What resources will be provided to parents/families so that they can support students? THE SCHOOL DISTANCE LEARNING NIGHTS WILL BE HELPFUL AND THEY CAN DIRECTLY CONTACT THE SCHOOL WITH WHATEVER ISSUES THEY SEE AS HAMPERING THEIR STUDENTS LEARNING. WE WILL WORK TO SOLVE THESE ISSUES TO THE BEST OF OUR ABILITIES.**

MISCELLANEOUS

- **SOCIAL DISTANCING- EXTRA TABLES OR DESKS IN CLASSROOMS TO SPREAD OUT**
- **EXTEND ARMS IN FRONT OF EACH OTHER TO MAINTAIN SOCIAL DISTANCING**
- **CLASSES WILL HAVE ZONES IN VERY SMALL GROUPS ON THE PLAYGROUND AND WILL BE MONITORED OUTSIDE WHEN PERMITTED**
- **A DOCTOR'S NOTE MUST BE SUBMITTED FOR A CHILD NOT TO WEAR A MASK**

- **PARENTS WILL BE ASKED TO DAILY PROVIDE A MASK FOR STUDENTS, THE SCHOOL WILL HAVE EXTRA MASKS IF THE STUDENT COMES WITHOUT ONE**