



Leadership Academy of Nevada 2020-21 School Year Reopening Plan

Background:

Leadership Academy of Nevada (LANV) is a virtual school serving students throughout Nevada in grades 6 - 12. As a virtual school, we have been in a prime position to continue providing our students with a quality education with little interruption.

As we move into the 2020-21 school year, we don't foresee any major operational changes. However, we remain alert and ready to address any issues that may arise as we have families and teachers who have children in larger school districts that may alter their calendar/operations to best fit their needs.

School Name: Leadership Academy of Nevada

COMMUNICATION

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- *How will you communicate important information to families about the re-opening process?*
- *How will you communicate with students, families, staff and other stakeholders about the actions your school will be taking to keep people safe and healthy?*
- *How will you communicate with students, families, staff and other stakeholders about the actions individuals should take to protect themselves and others?*
- *What is your plan to ensure that Parents receive general updates regarding the district/school's implementation of distance education at least weekly? If English Learners comprise at least 10 percent of the student population, the school will be required to make these weekly updates available in any language that is the native language of at least 50 percent of English Learners enrolled in the charter school.*

Since we are a virtual school we expect to operate without any interruption or changes and will continue to communicate with our families via these effective methods: website notifications, smartphone app announcements, through Infinite Campus, and student school email.

As our students rarely have a need to come to our office or meet staff in person, we will advise families to follow the most current state guidelines.

RE-OPENING SCHOOL BUILDINGS

RE-OPENING APPROACH

- *How will your school building(s) re-open (see options in section 6 of Directive 022 and within the Path Forward Framework)?*
- *Will the school request a calendar adjustment as part of your re-opening approach?*
- *How will you approach re-opening for students whose families are not comfortable with them returning to school or who are identified as “vulnerable populations”?*
- *Under a hybrid learning model how would the school determine which students receive in-person instruction at which times?*
- *What circumstances/scenarios will warrant a change in the approach?*
- *If a change in approach is warranted, how will that transition be made?*

As a virtual school, we do not have classrooms for students to attend on campus. We do have administrative office space where a small number of staff members work. The office staff will continue to abide by the current state guidelines. As we continue to operate as a virtual school, we do not have As students do not attend physical classrooms and there will be minimal disruption to our normal operations and education model. We do realize, however, that our families will be impacted by the decisions that other school districts will be making. As we have families throughout Nevada, we will be sensitive to the needs of all of our families and our staff who have their own children in these districts.

Plan A: We will continue as we have planned and will NOT be requesting a calendar change. The first day of instruction/attendance is Monday, August 10.

We understand that the families we serve, and the families of our staff, may be attending a school that has chosen to open at a later date, specifically Clark County School District, who proposes to have their first day of instruction/attendance as August 24. We will work with our families to minimize the impact of having their other students start this week.

Backup Option B:

None Needed.

PHYSICAL HEALTH SCREENING

- *How will you screen staff and students?*

Since we will not have students or teachers on campus, we will have no need to screen teachers and students. We will monitor the office staff and advise them to follow the state health guidelines enforced at the time. If an office staff member is feeling sick or has been exposed to the COVID-19 virus we will ask those staff members to quarantine until they have a negative COVID-19 test.

PHYSICAL HYGIENE

- *How will you address and reinforce hand hygiene and respiratory etiquette?*
- *How will face coverings be used? Please refer to Emergency Directive 024 and the associated guidance which outline the requirements for face coverings.*

Since we will not have students or teachers on campus, hand hygiene and respiratory etiquette will be minimum and will pertain to office staff. Office staff will adhere to the current state guidelines. Sanitizer, masks, and the proper cleaning solutions are available to office staff to clean and limit the spread of the COVID-19 virus.

SOCIAL DISTANCING

- *How will you maintain social distancing in line with the Path Forward Framework, Governor's Emergency Directives, and Nevada Department of Education guidance?*
- *How will you transition as necessary when the prevailing guidance shifts in response to public health conditions?*

Since we will not have students or teachers on campus, social distancing guidelines will be enforced mainly with the office staff. As each office staff member has their own office, social distancing should not present a problem. There are several common areas in our office space that will be cleaned on a regular basis to minimize the contraction/spread of the COVID-19 virus to office staff. Should there be a need for a family to come to the office, we will ensure that current safety protocols are followed.

HUMAN RESOURCES

STAFF RETURN TO WORK

- *How will staff return to work?*
- *How will you address circumstances where staff are not comfortable returning to work or are identified as "vulnerable populations"?*
- *How will your staffing approach ensure strong implementation of your overall re-opening approach?*
- *How will you prepare for the possibility of increased staff absences due to illness and ensure that staff who are sick are able to stay home?*

Office staff will continue to work at the main office. Should an office staff member feel uncomfortable or is identified as a "vulnerable population," LANV will provide that staff member the tools needed to complete their work from home.

Should a teacher become sick, we will follow our regular substitute procedures.

GOVERNING BODY AND SCHOOL LEADERSHIP ROLE

- *How will you share consistent and up-to-date information with your governing body and school leadership?*
- *How and to what extent will the governing body and school leadership weigh in on key decisions?*

Reports and updates will be given to the governing body on at least a monthly basis. Since there will be little disruption and we plan to move forward as normal, there is little expectation that the

governing body will have to weigh in on key decisions. We will keep our board apprised of any staff member who has become ill with the COVID-19 virus.

LOGISTICS

FACILITIES MANAGEMENT

- *What adjustments will be made to the facility or use of the facility to support your re-opening plan and to minimize the risk of spreading COVID-19?*
- *How and how frequently will you clean and sanitize various parts of the facility to minimize the risk of spreading COVID-19?*

As we do not have students at our office, there are no adjustments to be made. Our office staff will clean the office on a regular basis to minimize the contraction/spread of the COVID-19 virus.

NUTRITION SERVICES/BREAKFAST & LUNCH

- *How will the school adjust meal-time procedures to minimize the risk of spreading COVID-19?*
- *If the school provides meals, what precautions will be taken during meal preparation and service to minimize the risk of spreading COVID-19?*
- *How will the school ensure that students have access to nutrition services to which they are entitled?*

As a virtual school, we do not provide nutritional services to our students.

TRANSPORTATION/ARRIVAL & DISMISSAL

- *How will the school adjust arrival and dismissal to minimize the risk of spreading COVID-19?*
- *If the school provides transportation, what changes will be made to ensure social distancing, proper cleaning and sanitation, and overall mitigation of the risk of spreading COVID-19?*

As a virtual school, we do not provide transportation to our students.

ATHLETICS/EXTRA-CURRICULAR ACTIVITIES

- *How will the school adjust athletics and/or extra-curricular activities to minimize the risk of spreading COVID-19?*
- *If the school offers NIAA sports, describe your plan for athletics, which should comply with NIAA guidance.*

We do not have athletics at LANV. We do have in-person monthly activities, but these will be postponed until it is safe to have such activities.

INFORMATION TECHNOLOGY

- *What technology resources are necessary to implement your re-opening plan?*
- *How will you ensure that the school has all necessary technology resources to support your re-opening plan?*
- *What actions will you take to expand access to technology and internet connectivity for students, families and educators?*

Since we have been operating as a virtual school, we already have the necessary technological resources to maintain our operations. We will be purchasing additional laptops for use by students who need to have their own computer on which to work at home, rather than sharing with other family members who may be at home and need access to a computer.

WELLNESS AND RECOVERY

SOCIAL-EMOTIONAL LEARNING – TIER 1

- *How will the school provide tier 1 (universal) social emotional supports to students?*

One of the most significant benefits of operating as normal is that our returning students will be able to maintain health and safety through the continuation of normal routines. The consistency of daily routines reduces stress and will promote positive learning conditions at home and in the synchronous virtual classroom.

In addition, each student has a LEAD (Leadership Education and Development) class, that focuses on students' social-emotional learning. These classes are held in a synchronous class twice a week, where students have the ability to talk with their peers and teacher in a safe environment where they can share and process their emotions.

Though we will not be meeting in person at our monthly student activities, our Student Council has scheduled online activities for the whole student body in order to build positive school connections.

TRAUMA-INFORMED PRACTICES – TIERS 1-3

- *How will the school monitor students, staff and families who may be struggling and evaluate their social emotional needs?*
- *What tier 1 (universal) trauma-informed practices will be in place?*
- *What tier 2 and tier 3 additional supports will be available to support students, families and staff that may be in need of more intensive support?*

Should a student need more social-emotional help than what the LEAD course offers, there are Student Success Specialists who are available to work with students one-on-one. These students will be identified by teachers and staff at the weekly Student Success Huddles. Once a student is identified as needing help, a Student Success Specialist will be assigned to work one-on-one with that student and their families. If additional services are needed, students and families will be referred to psychological and mental health professionals.

ACADEMICS – Path Forward Plan of Distance Education

(required for all schools not already approved by the Nevada Department of Education to provide full-time distance education to 100% of students)

INSTRUCTIONAL APPROACH

- *How will instruction be provided to students (describe synchronous and asynchronous approaches, as applicable)?*
- *What accommodations will be provided to students without access to technology, which may include distance education through paper correspondence?*

- *How will the school ensure that students who are quarantined on the advice of local public health officials have access to distance education?*
- *How will the school ensure that a teacher attempts to contact each student via electronic means or by telephone at least once per day?*
- *How will teachers be accessible to students through the internet or by phone during the school's regular instructional hours?*
- *What adjustments will be made to specific courses to minimize the risk of spreading COVID-19, such as band, physical education, chorus, or certain CTE courses?*

As a virtual school, we will continue normal operations.

MEETING STUDENT NEEDS

- *How will the school adapt to provide appropriate education for English Learners, students with IEPs and students with 504 plans?*
- *How will the school evaluate the efficacy of its implementation of distance learning in the spring of 2020 and determine the academic needs of students due to the disruption in in-person instruction?*
- *How will the school meet students' academic needs based on this determination?*
- *How will the school continue to evaluate the efficacy of their plan to meet students' needs and adjust, as needed?*

As a virtual school, we will continue normal operations.

ATTENDANCE AND ENGAGEMENT

- *How will the school track student attendance in Infinite Campus?*
- *How will the school engage parents and families to communicate and reinforce the importance of attendance?*

As a virtual school, we will continue normal operations.

PROFESSIONAL LEARNING

- *What professional learning will be provided to educators and staff regarding high-quality distance education and health and safety requirements related to preventing the spread of COVID-19?*
- *Will the school request additional professional development days and if so, how will these professional development days be used?*

As a virtual school, we will continue normal operations.

SUPPORTING PARENTS/FAMILIES

- *What resources will be provided to parents/families so that they can support students?*

As a virtual school, we will continue normal operations.