

EQUIPO+ **ACADEMY**

2020-2021 REOPENING CONCEPT 1.4

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FEDERAL & STATE GUIDANCE

CHILDHOOD MEDICAL RE-OPENING GUIDANCE

Statement from the American Academy of Pediatrics on June 28, 2020.

American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

“The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.”

“The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.”

“Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality. Beyond the educational impact and social impact of school closures, there has been substantial impact on food security and physical activity for children and families.”

CDC RE-OPENING GUIDELINES

Based on Centers for Disease Control guidelines, Equipo Academy is positioned to answer Yes to each of the requirements for an “Open and Monitor” response to COVID-19.

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY
NO



ALL
YES

Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ANY
NO



ALL
YES

Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY
NO



ALL
YES













































OPEN AND
MONITOR



cdc.gov/coronavirus

NEVADA RE-OPENING GUIDELINES

Based on Nevada's Health Response's United Plan for re-opening, we are currently operating in Phase II. The Governor has stated that Nevada is not prepared for a move to Phase III and personal masks will be required to continue in Phase II.

	Stay At Home	Battle Born Beginnings (Phase 1)	Silver State Stabilization (Phase 2)
Restaurants	Curbside/Delivery/Pickup		
Bars, pubs or taverns serving food	Curbside/Delivery/Pickup		
Bars not serving food			
Retail	Essential businesses remain open; Limited curbside/Delivery/Pickup		
Barber, nail & hair salons			
Aesthetic service establishments			
Spas & massage therapy			
Body art & piercing establishments			
Gyms, fitness facilities			
Recreational areas & pools			
Movie theaters, bowling centers, arcades etc			
Nevada State Parks		Limited, day-use only	Limited day-use & overnight stays w/restrictions
Cannabis	Curbside/Delivery/Pickup		
Gaming			On track for June 4 phased-in reopening
Nightclubs & dayclubs			
Adult entertainment establishments			
Brothels			
Gatherings	10 people or less	10 people or less	50 people or less

For additional guidance and recommendations, visit the Nevada Health Response website at <https://nvhealthresponse.nv.gov/>



Open/lifted



Open but with additional restrictions



Closed

NDE SCHOOL RE-OPENING GUIDELINES

The Nevada Department of Education has approved the re-opening of schools in Nevada's Phase II and provided "A Path Forward" guidance document with the following instructions:

- School spaces may be utilized at 50 percent of fire code occupancy (with instructional spaces additionally limited to 50 individuals maximum).
- Accommodations should be provided for vulnerable staff and students to avoid health risks during any re-opening plan.
- On-campus, arrival, transitions, and dismissal activities must be coordinated to maintain social distancing.
- All secondary students and staff must wear masks except as directed during meal service.
- Students should be trained on and provided resources for proper hand washing hygiene and respiratory etiquette.
- For breakfast and lunch, as well as times when employees are eating, individuals must first be seated at least six feet apart before removing masks while eating.
- Schools must procure adequate supplies of disinfecting and PPE supplies to support their plans and facilities must be disinfected between groups of students.
- Attendance and leave policies must be adjusted to accommodate individuals vulnerable or exposed to COVID-19.
- Plans must be established for responding to individuals showing COVID-19 symptoms, individuals who are determined to have been in contact with a COVID-19 patient, and individuals determined to have been infected with COVID-19 who may have come into contact with other students and staff.
- Normal immunization requirements must be enforced consistently to avoid additional outbreaks or potential stressors on the community health system.
- Schools must coordinate social emotional supports for students and staff throughout the crisis and re-opening.
- Planning should be completed for the safe operation of athletics and extracurriculars as well.



EQUIPO PRIORITIES

EQUITY STATEMENT

Equipo Academy believes in the potential and ability of every student in our community.

Understanding that the world does not allow all students or families to start from the same level playing field, we believe that we are obligated to provide each student with the unique supports that they need to be successful.

These supports include but are not limited to the Nevada Department of Education recommendations of: an environment where student students are valued, respected, and see themselves in their curriculum and instructional materials while experiencing academic success without regard to differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status.

OUR CORE INSTRUCTIONAL MODEL

The challenges of operating with social distancing will require us to think outside the box and develop creative ways to deliver instruction. These challenges, however, will not alter the core components of our instructional model.

Transformational Teachers and Leaders

Nothing will impact our students so much as the teachers supporting them on their journey, and nothing will empower those teachers more than the leadership at the head of the school. We will invest more energy and resources into cultivating exceptional human capital than any other aspect of our campus.

A Pathway To and Through College

We seek more than college access for our students, we seek college success. We are not only preparing our students to get to college, but preparing our families and community to support them through college as well. We will empower families with the tools, data, and opportunities to transform the odds for their children and advocate for their community.

High Expectations for All

Every member of our team can and will meet our highest expectations. We will clearly define ambitious achievement goals for students and staff and we will build partnerships for meaningful engagement from parents and families.

Innovation Driven by Data

We believe there is no silver bullet. Instead, we commit to an ongoing cycle of data gathering, analysis, reflection, and innovation. We will never be afraid to change practices or habits to better meet our mission, but we will always hold ourselves accountable to prove that our innovations deliver on our bottom line.

The Joy Factor

We work hard, so we play hard. Our mission is challenging and the obstacles our students face can be daunting, so we undertake them with joy and creativity. We celebrate successes and recognize achievement. In so doing, we build deep commitment that inspires our team to work harder and work longer to solve problems others call “impossible.”

REOPENING PRIORITIES

Reopening priorities were identified from multiple stakeholders and centered around the school goals of providing excellent and equitable instruction through this crisis.

EXCELLENT

- Deliver rigorous instruction that prepares every student to excel to and through the college of their dreams.
- Provide a full week of socially-distanced programming to minimize learning loss.
- Build strong advisories that will form the heart of our hybrid instructional work and support through 2020-2021.
- Advance student resumes and extracurricular engagement to continue expanding college access.
- Engage families as partners who deeply understand and can advance our work for students.
- Find more ways for students and staff to collaborate and work as a team across social distancing and other limitations from the COVID-19 pandemic.

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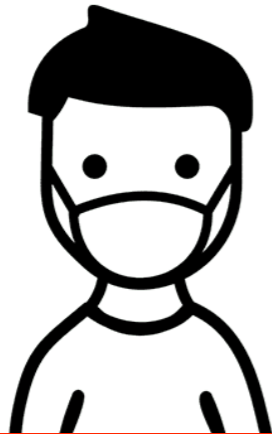
EQUITABLE

- Provide both in-person and remote learning opportunities for 2020-2021 to accommodate all students and staff.
- Explicitly teach social distancing, personal hygiene, and respiratory etiquette so every team member has an opportunity to engage in in-person instruction.
- Expand technology and wifi solutions for all team members working remotely to avoid missed instruction due to health.
- Restore the in-person instructional, social emotional, and nutrition supports for students and families that empower all students to fully engage in instruction.
- Continue supports for students with special needs and emergent bilingual students across delivery methods (in-person or remote).
- Coordinate and leverage staff strengths to address unique needs of students in the hybrid instructional model.

EA RE-OPENING PROPOSAL

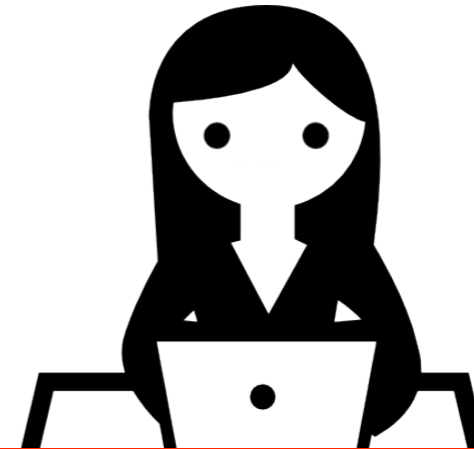
HYBRID CHOICE MODEL

While Nevada and Clark County operate in a Phase II Reopening Stage, Equipo Academy will offer all team members a monthly choice.



IN-PERSON

- Socially-distanced, on campus instruction on a modified schedule for team safety.
- Students attend classes in-person 9a to 3p Monday-Thursday and 9a to 12p on Friday in reduced-size classes and homerooms.
- Daily breakfast, lunch, and wellness services provided on-campus.



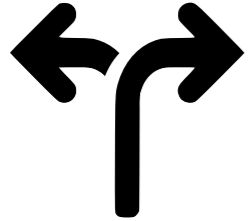
ONLINE

- Remote, off-campus instruction for students quarantining at home with immediate family.
- Students log-in to online classes at scheduled times between 9a to 3p Monday-Thursday and between 9a to 12p on Friday.
- Meals provided through daily drive-through/delivery and remote wellness services.

Both options in this hybrid choice model include:

- PE credit earned by remote instruction (streaming workouts) or athletics participation (off-campus).
- Office hours and extra aide interventions provided remotely on Friday afternoons.

CHOICE AND FLEXIBILITY



While in Phase II, families will have five days each month (from the 15th to the 20th) each month to choose the learning model that is best for their student: in-person or online. The first choice window will open July 15 to July 20. Staff will contact families by phone if they are not able to log-in and access the choice survey.



After the five-day choice window, families will commit to the model they chose for the following month. For example, a student who worked online in August and whose family decided on August 18 to switch to in-person instruction, will begin working in person on September 1. Students may not voluntarily switch day-to-day or mix cohorts outside of approved health exceptions. Students working online may not attend in-person classes or activities.



Both in-person and online students will follow synchronous, five-day a week schedules allowing for students to continue working with the same staff even when a change is made in instructional delivery. If, for example, a student needs to be switched mid-month to online instruction for health reasons, the student could continue working with the same teachers.

What if state guidance changes back to Phase I or up to Phase IV?

- If state guidelines become more restrictive, Equipo Academy has the capacity to switch all team members to the online cohort with no impact to the schedule and ongoing opportunities to switch back when safe.
- If state guidelines become less restrictive, Equipo Academy has the capacity to bring all students back to campus for in-person instruction with or without social distancing. To preserve ongoing flexibility for the 2020-2021 school year, the schedule would remain modified (a six-period block schedule) with hybrid physical education instruction, and the hours would not be altered during the school year.

HYBRID CHOICE SCHEDULE

GOAL: A HYBRID SCHEDULE ALLOWING IN-PERSON CORE INSTRUCTION

Equipo Academy proposes a hybrid re-opening schedule including:

Six Rotating Instructional Blocks (In-Person/Remote)

Six, extended 90-minute block periods split between a two-day rotation with three coordinated transitions a day.

Daily Streaming Fitness Workouts (Remote/Extracurricular)

All students choose from daily Equipo Academy PE offerings to engage in a fitness period for credit before or after in-person instruction.

Weekly Choice Blocks (In-Person/Remote/Extracurricular)

Each month students choose two choice blocks to attend on Fridays to find life passions and build their extracurricular resumes.



ODD BLOCKS

9a **Advisory** (30m)
9:40a **Period 1** (90m)
11:10a **Lunch** (40m)
11:50a **Period 3** (90m)
1:30p **Period 5** (90m)
3p **Dismissal**



EVEN BLOCKS

9a **Advisory** (30m)
9:40a **Period 2** (90m)
11:10a **Lunch** (40m)
11:50a **Period 4** (90m)
1:30p **Period 6** (90m)
3p **Dismissal**



ODD BLOCKS



EVEN BLOCKS



CHOICE BLOCKS

9a **Advisory** (50m)
10a **Choice 1** (50m)
11a **Choice 2** (50m)
12p **Lunch To-Go**

Staggered ten minute transitions between instructional periods allow for careful social distancing.

Streaming 50 minute PE workouts for team members before or after school with **small-group monitored physical fitness testing** each month.

Online Canvas LMS and Streaming (In-Person/Remote)

Synchronized in-person/remote schedules and content organized on the Canvas LMS will allow for fast switches between in-person/remote cohorts when needed and offline independent work to avoid screen fatigue.

PROPOSAL WALKTHROUGH

ARRIVAL

GOAL: SAFELY SCREEN EVERY TEAM MEMBER

On arrival students will be directed to either a walking or riding drop-off zone each with three separate building entrances (MS, EHS, UHS) closest to their classroom, work, and advisory spaces. Each student will:

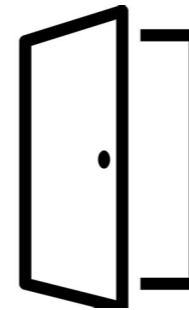
1. Complete screening for daily symptoms (completed and scanned by student on phone app). mask, and temperature check.
2. Directed to an entryway with social distancing dots to wait for entry into the building.
3. Seated at an individual workspace until Advisory classes begin opening for the day.



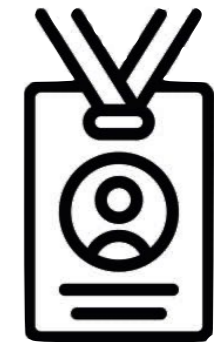
Daily health screenings start at home with phone app and confirmed by staff on arrival.



Masks required from arrival to dismissal, may be removed only to eat or drink when seated and six feet away from others.



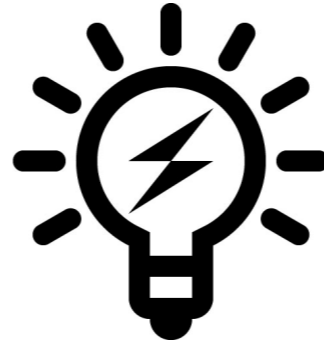
Two arrival zones with six distinct entry paths to building prevent crowding and direct team members to their workspaces.



Required ID badges and no campus guests allowed during instructional hours.



The daily advisory structure and routine creates a home base for each student regardless of in-person or remote attendance.



In advisory, students learn new procedures and information before the day starts as we continually adjust to learning in the COVID-19 pandemic.



Students in advisory have a talk space to interact directly with staff and to get feedback from an advisor.

ADVISORY

GOAL: A CONSISTENT, DAILY ROUTINE WITH A DEDICATED ADVISOR

During remote instruction in the 2019-2020 school year, Advisories became a critically consistent routine in an uncertain learning environment. As we transition to a hybrid re-opening plan, we plan to keep advisories at the heart of our work.

Each morning students will begin their day in a small-group advisory meeting to check-in with a staff member they know and to receive information on procedures and expectations for the day. Advisories without a full-size classroom will be assigned open meeting spaces in the building.

BLOCK CLASSES

GOAL: PHYSICALLY DISTANCED INSTRUCTION

Instructional spaces will be formatted to support 90-minute block classes that are (1) under 50 percent of fire code and (2) under 50 person gathering limits. Instructional spaces will take three forms:

In-Person MS Homerooms

MS students will work in five separate 22-student homerooms, seated six-feet apart in large 1200-1400sf classrooms.

In-Person HS A/B Groups

HS students will work with teachers in split groups of <18 and then independently in distanced workspaces outside the classroom.

Online Canvas LMS and Streaming



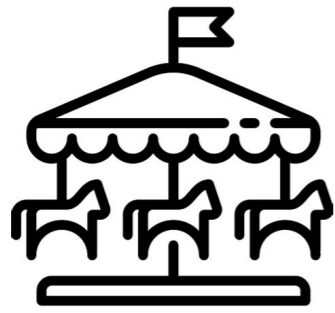
Each MS grade will be divided into five homerooms to ensure less than 50 percent occupancy in every MS classroom during each block.



Each HS block period will be split into two groups, A & B, with one group working in the classroom with the teacher while the other group works independently outside the classroom under aide supervision before switching.



For students with medical conditions and concerns, instruction will be streamed and accessed on the Canvas LMS.



In middle school classes, students will stay with homerooms during transitions while teachers carousel through their classrooms.



All building hallways and stairwells designated one-way to avoid crowding and support social distancing.



Fewer, longer block periods mean fewer transitions, and long transition times with staggered releases will be practiced in small groups during boot camp prior to the start of instructional days.

TRANSITIONS

GOAL: LIMITED, SAFE TRANSITIONS BETWEEN LEARNING SPACES

During transitions, staggered, carefully supervised releases and one way hallways will support increased physical distancing of high school students.

Middle school students will not transition, but instead break in their classrooms with aide supervision while teachers carousel through rooms.

Instruction on all transition procedures will be provided to students during the summer bootcamp.

LUNCH

GOAL: FEED STUDENTS SAFELY AND SUPPORT SAFE STUDENT INTERACTIONS AND ACTIVITY

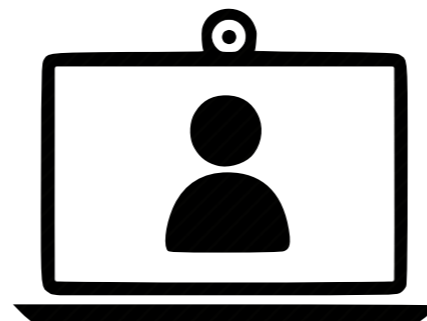
All students will remain in place at the end of morning classes with grab-n-go lunches delivered to their stations.

During the lunch period, laptop filtering software will allow students to access an internal video chat platform to interact with peers who may not be near them physically. We are additionally exploring options to stream video and music content free for students.

PE teachers will lead team stretches and building-wide physical activity to close the lunch period.



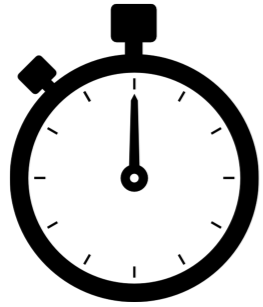
All lunches will be provided in grab-n-go form to students seated six feet apart to support social distancing.



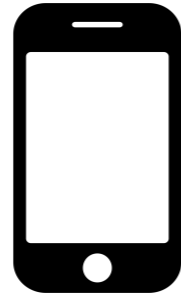
During lunch period, school laptops will allow students to access Google hangout app to interact with peers and disposable headphones will be provided for students as needed.



An additional ten minutes added to lunch period will allow for team stretches and stationed physical activity.



Staged dismissal through multiple building exits will limit crowding and expedite students' departure from campus.



Updates from advisors to Remind parent groups will maintain parent engagement in what has happened each day at school.



Daily report sent to all team members with announcements and updates on health advisories.



After the daily report, all non-emergency team communication will be muted for the day to protect time with friends and family.

DISMISSAL

GOAL: SAFELY CLEAR THE CAMPUS

At dismissal, students will leave the building in three groups through two zones that each have three different exit ways.

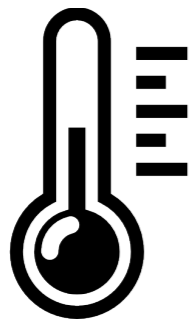
1. Riding students released first from rear exits.
2. Walking students released second from front exits.
3. Driving students released last from rear exits.

Students staying for approved extracurriculars or needing a waiting space after pick-up will work at distanced tables in the Common Space.

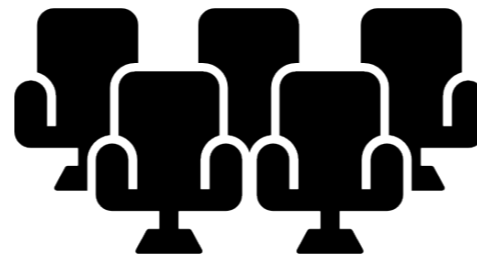
ARTS, ATHLETICS, & EXTRACURRICULARS

GOAL: ALLOW STUDENTS TO CONTINUE ENGAGING IN ARTS, ATHLETICS, AND EXTRACURRICULARS

Arts, athletics, and extracurriculars inspire students to find and pursue their passions. By restricting participation in any matches or performances to current students and by conducting additional health screenings, we aim to allow small-groups of students to continue participating in approved extracurricular activities after school and during Friday Choice Blocks.



Temperature and health screenings conducted for all student artists, athletes' and club members prior to practices and meetings.



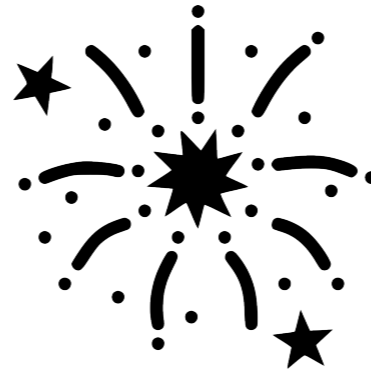
No fans or crowds will be allowed at events or performances to protect the students and staff involved.



Live streaming and video recording with parental consent will be used to allow other students and families to see the extracurricular work of our students.



Two Choice Blocks on Fridays allow small groups of students to commit to a month activity (including arts/sports) of their choice for 50 minutes each Friday.



Creative class culture events and celebrations coordinated by a dedicated Class Advisor assigned to each grade.



In place of traditional class trips throughout the year, students will earn places at an end-of-year “Camp Equipo” to be held after COVID-19 immunizations are secured.

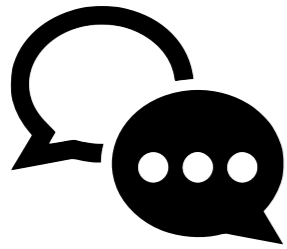
THE JOY FACTOR

GOAL: PLAY AS HARD AS WE WORK

Just as we believe it will be important to continue working hard in 2020-2021, we also believe it will be important to play hard and find opportunities to celebrate.

A Class Advisor assigned to each grade-level will coordinate the class culture and events for their grade-level.

Friday Choice Blocks and an end of year event (pending COVID-19 immunization) will provide school-level Joy Factor events.



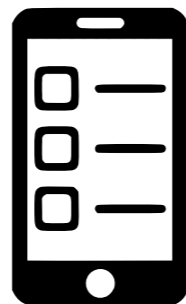
A new website with live chat will allow families to access more front office services from home with a smartphone/computer.



For services requiring a parent to come to campus (ie. picking up a student) a drive-up service model will be utilized.



Paperless application, enrollment, and registration workflows will be expanded to eliminate paper and pen tasks with visitors.



More frequent check-ins and surveys to manage family experiences with Equipo Academy given reduced informal interactions.

FRONT OFFICE SERVICES

GOAL: MAINTAIN EXCELLENT CUSTOMER SERVICE IN A SAFE FORMAT

All major front office services (applications, enrollments, records requests) will be offered as remote services to limit in-person interactions.

For services that do require coming to campus, families will pull-in to numbered parking spaces and call-in to the office for such needs as picking up students to limit the duration and intensity of exposure to school staff and vice versa.

Finally, more frequent surveys and check-ins will be utilized to ensure that family experiences with Equipo Academy continue to represent our core value and genuine engagement with each and every member of our team and family.

WELLNESS

GOAL: CARE FOR OUR PEOPLE THROUGHOUT THIS CRISIS

People are the core of Equipo Academy and it is because we recruit and retain great people - from students to staff - that we are able to do great work. We propose several initiatives to support the wellness of our team.

1. Daily streaming fitness workouts from the physical education team. For the “seventh period” of the day, students will earn a PE credit by choosing from streaming workouts remotely or through sports participation. Interested families and staff can also join in!
2. Expanded channels for counseling and therapy resources from EAP to an on-site social worker.
3. Multiple free testing options for staff and students exposed to COVID-19.
4. Ongoing nutrition programs through the crisis.



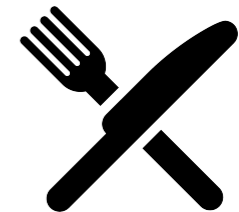
Daily physical activity will be coordinated by PE team offering virtual workouts for all team members - students and interested families and staff.



Expanded counseling and therapy resources for students, staff, and parents in the 2020-2021 school year.



Multiple testing options (including free off-site and scheduled on-site) for staff and students.



Ongoing community nutrition programs and food drives to support families.

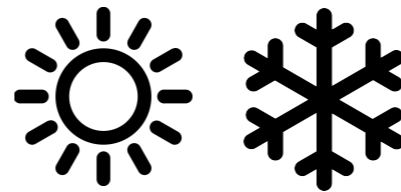
FACILITIES

GOAL: ELIMINATE ANY OPPORTUNITY FOR THE SPREAD OF COVID-19 THROUGH OUR FACILITIES.

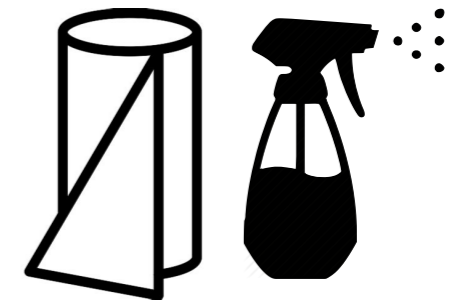
Increased disinfection procedures and resources during operating hours and multiple layers of building disinfection after-hours to protect all learning and workspaces at Equipo Academy.



High school classroom surfaces disinfected between each period, middle school classroom surfaces between each homeroom. In the event of any identified infection, full-building electrostatic disinfection conducted before re-opening.



Separate, professionally maintained rooftop HVAC units servicing each classroom and building fans running continuously to circulate air through all building spaces.



Sanitation stations in every classroom for personal and classroom hygiene and to support students with hand hygiene and respiratory etiquette.

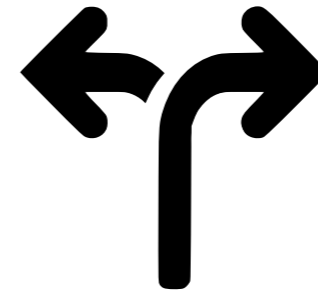
TEAM EXPECTATIONS

STUDENT EXPECTATIONS

GOAL: PROTECT TEAM HEALTH AND SAFETY

Students and families choosing in-person instruction will be required to complete safety training throughout the bootcamp week and to adhere to these guidelines continuously.

Grades and attendance will be restored to normal expectations for both in-person and remote instruction, and students who choose not to maintain a commitment to social distancing will be switched to online instruction.



Student and family choice on in-person and remote instruction models to address health risks



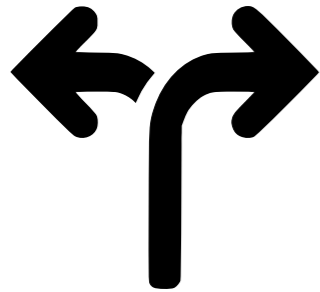
Remote and in-person social distancing and COVID-19 safety training prior to the start of classes.



Return to regular grading and attendance expectations for in-person and remote instruction.



Firm expectation of commitment to social distancing or switch to online instruction for individual students.



Teacher choice on in-person and remote instruction models to address health risks



Remote social distancing and COVID-19 safety training prior to on-site PD work in August.



Pre-screening from home and daily health checks on campus at arrival.



Social distancing guidelines in place for staff at all-times similar to student expectations.

TEACHER EXPECTATIONS

GOAL: PROTECT TEAM HEALTH AND SAFETY

All staff will be trained on social distancing and COVID-19 expectations and accountability before any return to campus during the first professional development week.

Once staff return, they will be held to the same daily screening expectations as students and will be expected to maintain social distancing guidelines when working with students and follow even more strict procedures when interacting with colleagues.

EQUIPO ACADEMY

4131 E BONANZA RD, LAS VEGAS, NV 89110

APPENDICES

SAMPLE TEACHER SCHEDULE

Teachers would take preps before and after student attendance to maximize their availability for students in the reduced time that students would be on-campus.

Professional development and PLC meetings will take place during one prep with teacher autonomy to work on instructional planning and grading during the opposite prep.

To ensure stability but also maximize flexibility for changes in cohorts, staff will also commit monthly to an instructional model and will follow similar schedules whether they work in-person or remotely. Staff working remotely will assume remote transition duties such as calling families and checking in with remote students.



ODD BLOCKS

7:45a **AM Prep** (55m)
8:40a **Duty** (30m)
9a **Advisory** (30m)
9:40a **Period 1** (90m)
11:20a **Lunch** (30m)
11:50a **Period 3** (90m)
1:30p **Period 5** (90m)
3:00p **Duty** (20m)
3:20p **PM Prep** (55m)



EVEN BLOCKS

7:45a **AM Prep** (55m)
8:40a **Duty** (30m)
9a **Advisory** (30m)
9:40a **Period 2** (90m)
11:20a **Lunch** (30m)
11:50a **Period 4** (90m)
1:30p **Period 6** (90m)
3:00p **Duty** (20m)
3:20p **PM Prep** (55m)



ODD BLOCKS



EVEN BLOCKS



CHOICE BLOCKS

7:45a **AM Prep** (55m)
8:40a **Duty** (30m)
9a **Advisory** (50m)
10a **Choice 1** (50m)
11a **Choice 2** (50m)
12p **Duty** (20m)
12:20p **Lunch** (30m)
12:50p **Remote Office**
Hour Availability (55m)
3:20p **PM Prep** (55m)

MODIFIED CALENDAR

Equipo Academy proposes a modified fall semester calendar that would conclude in-person instruction by Thanksgiving, provide for a week of remote interventions and reteaching to improve grades, and consolidate the Fall and Winter breaks into a longer four week break.

2020-2021 Equipo Academy Team Calendar **DRAFT SD ALTERNATE FALL MODEL**

First Day of Classes: August 10, 2020 Last Day of Classes: June 11, 2021

August	September	October	November	December	January
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5	1 2
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23
23 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31	29 30	27 28 29 30 31	24 25 26 27 28 29 30
30 31					31
February	March	April	May	June	
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3	1	1 2 3 4 5	
7 8 9 10 11 12 13	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12	
14 15 16 17 18 19 20	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19	
21 22 23 24 25 26 27	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26	
28	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29	27 28 29 30	
			30 31		

Term Dates

Q1: AUG 10-OCT 9
Q2: OCT 12-DEC 18
Q3: JAN 11-MAR 26
Q4: APR 12-JUN 11

Staff Planning Weeks*

Q1: AUG 3-7
Q2: N/A
Q3: JAN 4-8
Q4: APR 5-9

All-Team Family Events		Student Events		Team Trips	Assessment Days	No School	
AUG 7 by appt Meet Your Teachers	MAR 5 to midnight Midnight Book Brunch	AUG 10-13 (1/2 days) Scholar Bootcamp	JAN 29 EA Day (Color Wars)	JUN 3-6 Senior Trip to Tahoe	AUG 12-13, JUN 1 MAP Growth 6-12	SEP 7 Labor Day	DEC 7-JAN 8* Winter Break
SEP 2 at 6 PM Open House/Title I Mtg	MAY (ongoing) Commitment Signings	Middle School (6-8) Attend 8-11AM only	MAR 1-5 Reading Week	JUN 8 6-7G Mt. Charles. Day	OCT 6, NOV 24, MAR 23, JUN 8 Interim ACT Assessments	OCT 12-23* Fall Break	JAN 18 MLK, Jr., Day
NOV 10 at 6 PM All-Team SWOTluck	JUN 11 at 2 PM All-Team Family BBQ	High School (9-12) Attend 12-3 PM only	APR 30 "Rock That Test" BBQ	JUN 15-17 8-9G Camp Equipo		OCT 30 Nevada Day	FEB 15 Presidents' Day
JAN 30 at 6 PM Sixth Yeti Awards	JUN 13 at 5 AM 2021 EA Graduation	OCT 9 Fall Carnival	MAY 14 Senior Signing Day	JUN 17-19 10-11G Camp Equipo	OCT 6, FEB 23 State/National ACTs	NOV 11 Veteran's Day	MAR 29-APR 9* Spring Break
		NOV 25 College Day I	MAY 15 2021 HS Prom		FEB 8-12 WIDA ACCESS Tests	NOV 26-27 Thanksgiving	MAY 28-31 Memorial Day Wknd
		NOV 30-DEC 4 Virtual Catch-up Week			MAY 3-14 State, AP Tests		

ADDITIONAL CLARIFICATION

The following additional clarification was provided on technology, internet connectivity, and attendance on July 28, 2020.



Tuesday, July 28, 2020

Ms. Jennifer King,

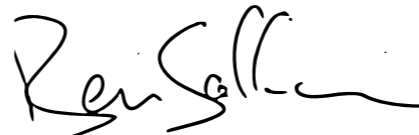
Please find responses to your requests for clarification below. These responses represent additional information from our Governing Body and administration's discussions, and no material changes to the plan as submitted.

- **Technology: Equipo Academy had already accumulated sufficient Chromebooks and technology systems prior to the COVID-19 outbreak to maintain a 1:1 student-to-laptop ratio.** We have continued to order additional devices throughout the crisis to replace devices that stop working and to maintain a reserve for future repairs. When a student has an issue with a laptop, they can call their advisor, the office, or submit an online repair form. A new laptop is made available at our lunch drive-thru or brought to them by an operations team member, and their broken laptop is collected for repair. For new sixth graders and other new students, laptops will be distributed at a drive thru on the school site the week of August 3, 2020.
- **Internet Connectivity: Equipo Academy established a contract in April 2020 with AT&T to provide unlimited data hotspots to students and staff with internet connectivity challenges.** Additionally, our Title I-funded Dean of Families has partnered with families to assist with applications for and coordinating installation of reduced-price internet services from other ISPs. In the Spring 2020 semester, we were able to coordinate connectivity for every student and family. We continue to be disappointed in the high expense and poor service of most solutions - as companies like Cox refuse to provide service to students whose parents have past outstanding balances and as wireless carriers charge significant fees (\$80/student/month) for their devices. We continue to advocate to all political representatives for our district and state that more should be expected of local ISPs in this crisis as schools cannot pay for internet connectivity indefinitely without new funding. In the event that no solutions or new funding are provided, Equipo Academy may need to switch to paper correspondence which would significantly reduce learning outcomes for students and create even greater disparities between our students and more affluent students and families.

- **Attendance: Equipo Academy will continue to expect daily attendance for each class period and advisory from all students.** Attendance will continue to be reported each period by teachers using Infinite Campus, and attendance expectations for the fall have been presented to families in Zoom conferences throughout July and will be communicated again in individual conferences with advisors the week prior to instruction. Where students have a health or emergency excuse, or for students pending technology solutions for computer or internet connectivity issues, the Attendance Coordinator will arrange for asynchronous or paper based work. Because we are offering in-person and online instruction, and providing solutions for technology and internet access, our Governing Body did approve a full return to regular grading and attendance expectations from all team members - online or in-person.

Thank you for your support. Please let us know if there are any further questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben Salkowe", with a stylized flourish at the end.

Benjamin Salkowe
Principal
Equipo Academy