

Democracy Prep at the Agassi Campus 2020-2021

School Reopening Plan

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Our mission is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship.



Dear Democracy Prep at the Agassi Campus Families,

We are so excited to invite you back-to-school in just a couple of weeks. We also want to thank each of you so much for the feedback you provided in completing the DP Return to School Survey. Your input was very beneficial as we designed our educational plan while carefully considering our community's current health condition.

As of Thursday, July 23, DPAC will open in an all-virtual format for the first 45 days of school to ensure the safety and well-being of our school community. In the Plan, you'll see the outline for this model on pages 7-11. I've also included a draft of our hybrid model, which may be used when we return to school.

Since school facilities closed on March 13, we have been - and will continue to be - committed to the safety and well-being of our community, as well as ensuring each of our families has strong access to technology and material to make learning accessible for all scholars. We will also continue to provide nutritious and accessible meals to all of our families. Everyone on the DPAC staff takes great pride in educating and serving YOU and hope you feel seen, heard and valued in the process. In that spirit, we encourage your feedback and perspective as we continue to - together - navigate these uncharted waters.

Sincerely,

Adam Johnson

Executive Director

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What We Know

Democracy Prep at the Agassiz Campus

What We Know

COVID-19 (Coronavirus)



State of Nevada
Department of Health and
Human Services
Office of Analytics



For More Information Please Visit:

[Nevada Health Response](#)

Last updated on 07/22/2020 at 10:10 am, with data through the previous day. Please note that updates apply incrementally and may be in process for up to an hour after the update time listed here

Total Tests (molecular)

510,977
+ 7,514

Total People Tested

401,440
+ 5,361

Tests per 1,000 per week

12.1

Confirmed Cases

38,657
+ 1,129

Daily Positivity Rate

21.1%

Cumulative Positivity Rate

9.6%

Deaths

704
+28

Current Hospitalizations

Confirmed	Suspected
863	239
+4	+3

Intensive Care Unit (ICU)

299
-2



What We Know

COVID-19 (Coronavirus)

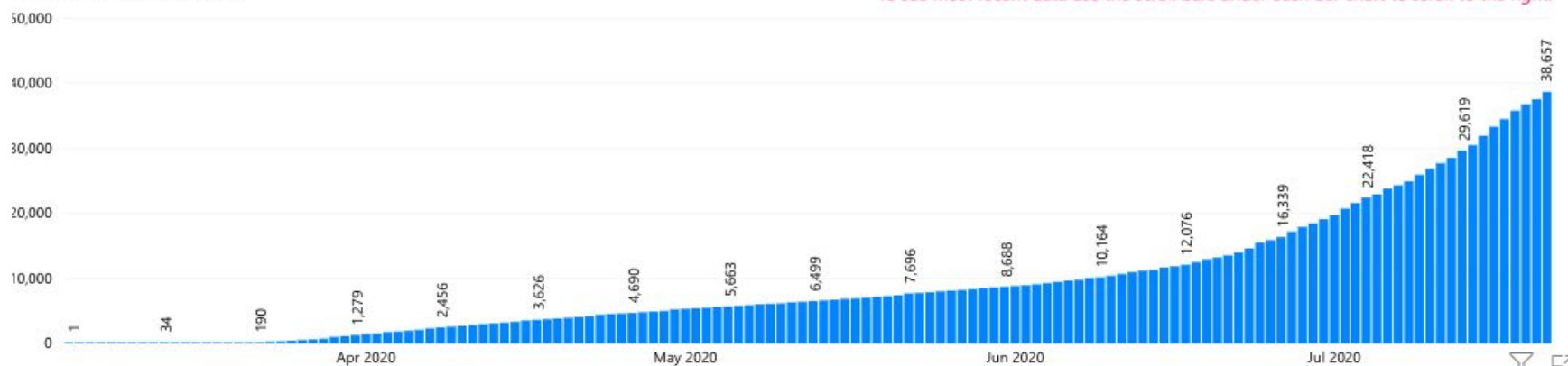


State of Nevada
Department of Health and
Human Services
Office of Analytics

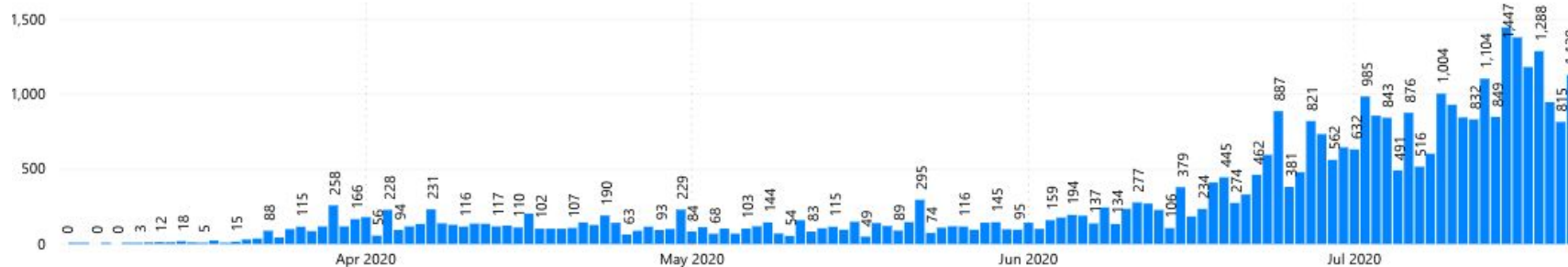


Cumulative Cases

To see most recent data use the scroll bars under each bar chart to scroll to the right.



Daily New Cases



What We Know

COVID-19 (Coronavirus)



State of Nevada
Department of Health and
Human Services
Office of Analytics



Test Positivity Rate (cumulative), 7-Day Moving Average and WHO Goal by Date



Percent Change

Date	Test Positivity Rate (cumulative)	Test Positivity Percent Change
07/21	9.6%	1.6%
07/20	9.5%	1.4%
07/19	9.3%	1.1%
07/18	9.2%	1.8%
07/17	9.1%	2.1%
07/16	8.9%	2.8%
07/15	8.6%	3.1%
07/14	8.4%	1.8%
07/13	8.2%	1.9%
07/12	8.1%	1.4%
07/11	8.0%	1.2%
07/10	7.9%	1.8%
07/09	7.7%	2.3%
07/08	7.6%	0.4%
07/07	7.5%	-0.2%
07/06	7.6%	2.2%
07/05	7.4%	0.9%
07/04	7.3%	1.8%
07/03	7.2%	1.5%
07/02	7.1%	1.5%
07/01	7.0%	2.1%
06/30	6.8%	2.3%
06/29	6.7%	1.4%
06/28	6.6%	2.2%
06/27	6.5%	2.2%



Guiding Principles

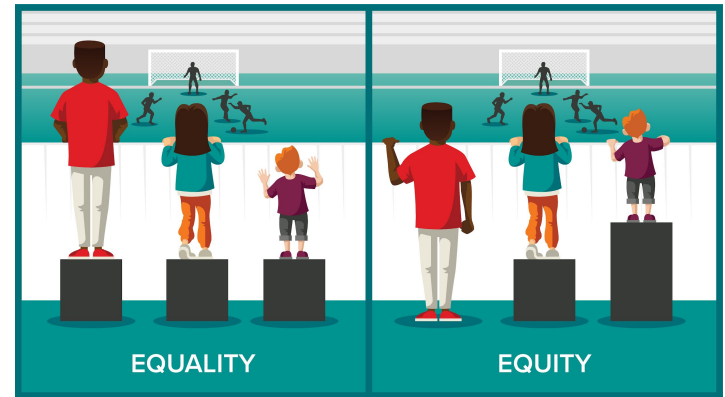
Democracy Prep at the Agassi Campus

Guiding Principles

The DPAC Reopening Plan follows the following guiding principles:



Health & Safety: Ensure the health and safety of all stakeholders in our community



Equity: Provide educational opportunity and equity so that our scholars continue to get the education that they deserve



Transparency: Ensure that our decision making - and the rationale behind it - will be transparent to all stakeholders



Excellence Ensure high quality learning and service regardless of circumstances

Approaches to Reopening

Democracy Prep at the Agassi Campus

Approach to Reopening

The DPAC Reopening Plan is based a phased approach.

Phase I

- **All Virtual for All Scholars for 45 days**
 - In this scenario, all scholars would Zoom into distance learning classes led synchronously (in real time) by DPAC teachers
 - Scholars are accountable for work products
 - Grades count toward final grades
 - Teachers offer small group virtual tutoring

Phase II

- **Hybrid Learning Model with an-all Virtual Learning Option:** When it is safe, we will re-open school with face-to-face learning for ~50% of scholars four days each week. Families will also have the option for an all-virtual learning experience. In this model, we would...
 - Provide a high-quality option for families who want all-virtual instruction,
 - Provide a four-day-per week hybrid model for 1st through 8th grade scholars
 - Provide a four-day-per week in-person option to families of K scholars, so our youngest scholars get access to the most in-person a learning

We will begin the year in Phase I and reevaluate in 30 days (Sept. 21)





Virtual Learning



Hybrid Learning



Face-to-Face Learning

Phase I	Phase II	Phase III
<ul style="list-style-type: none"> All students will learn in a virtual learning environment <i>We will provide lessons synchronously during specific times</i> <i>All Scholars will attend school in this fashion</i> 	<ul style="list-style-type: none"> We will offer virtual learning for any scholar who chooses to continue learning remotely. As government phases allow, scholars in grades 2nd - 8th will begin to attend school in-person two days a week through the hybrid model. Scholars will learn virtually the other three days. Scholars in grades K and 1 will be able to attend school in person on M, T, Th & F. 	<ul style="list-style-type: none"> We will offer virtual learning for any scholar who chooses to continue learning remotely. All other scholars will gradually resume face-to-face education.

State requirements around attendance, grading, promotion and other policies will be in effect through all phases. This means that scholars must plan to attend school each day, regardless of format.



Synchronous Learning: Synchronous learning is the kind of learning that happens in real time. This means that you, your classmates, and your teacher(s) interact in a specific virtual place, through a specific online medium, at a specific time.

Hybrid Learning Model: Hybrid distance learning refers to a model where scholars get some synchronous instruction virtually, and come synchronous instruction face-to-face in a school building.

Asynchronous learning: Asynchronous learning happens on your schedule. While your teacher(s) will provide materials for reading, lessons for viewing and assignments for completing, you have the ability to access and satisfy these requirements within a flexible time frame. Methods of asynchronous online learning include self-guided lesson modules, streaming video content, and office hours for additional support.

Zoom: Zoom is a cloud-based video communications app that allows you to set up virtual video and audio conferencing, webinars, live chats, screen-sharing, and other collaborative capabilities.





Phase I:
All Virtual for all Scholars for 45 Days



Democracy Prep at the Agassi Campus

August

10 Virtual Prep Academy Lessons: 8:00a - 12:00p	11 Virtual Prep Academy Lessons: 8:00a - 12:00p	12 Virtual Parent Orientation 8:00 - 11:30 3:30 - 7:00	13 Virtual Prep Academy Lessons: 8:00a - 12:00p	14 Virtual Prep Academy Lessons: 8:00a - 12:00p
17 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	18 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	19 Virtual Town Hall: 10:00a - 11:00a Office Hours for Supplemental Support (schedule customized by teachers)	20 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	21 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p
24 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	25 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	26 Virtual Town Hall: 10:00a - 11:00a Office Hours for Supplemental Support (schedule customized by teachers)	27 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	28 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p
29 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	30 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	31 Virtual Town Hall: 10:00a - 11:00a Office Hours for Supplemental Support (schedule customized by teachers)	1 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p	2 Virtual Synchronous Lessons: 8:00a - 2:00p Lunch Break: 12:15p-12:45p

Times	<i>Sample Daily Schedule: Kinder*</i>	
90 Minutes	<i>Learning Block #1:</i> <ul style="list-style-type: none"> <i>Math Lesson</i> <i>Writing Lesson</i> <i>PE and Movement Break</i> <i>Reading Lesson</i> 	
45 minutes	Lunch Break	
90 Minutes	<i>Learning Block #2:</i> <ul style="list-style-type: none"> <i>Enrichment Lesson</i> <i>Circle Time/Read Aloud</i> <i>Supplemental Small Group Support</i> 	
45 minutes	<i>Office Hours for additional support (opt-in)</i>	

*Given the lost learning time in the Spring, we may make Math and ELA the core priority in virtual learning. Social Studies would intentionally integrated into the ELA lessons, and scholars will be exposed to science later in the school year, as social studies and science rotate units in lower grades in the DP curriculum.

Times	<i>Sample Daily Schedule: Grades 1 - 12*</i>	
2 Hours	<i>Learning Block #1</i> <ul style="list-style-type: none"> <i>Reading Lesson</i> <i>Writing Lesson</i> <i>Math Lesson</i> 	
45 Minutes	Lunch Break	
2 Hours	<i>Learning Block #2</i> <ul style="list-style-type: none"> <i>Science / History / Foreign Lang.</i> <i>Curriculum Lesson</i> <i>Math & Reading Interventions</i> 	
75 Minutes	<i>Office Hours for additional support (opt-in)</i>	

*Given the lost learning time in the Spring, we may make Math and ELA the core priority in virtual learning. History would intentionally integrated into the ELA lessons. Science would be integrated through asynchronous lessons for scholars on Wednesdays.

Additional All-Virtual Model Logistics

Scholar Support: All Academic Collaboration Team (ACT) scholars will receive appropriate supports and accommodations in accordance with IEPs and 504s in this model. Specialized support such as occupational therapy and speech therapy will continue in this model.

Mental Health and Social-Emotional Support: Our team is partnering with the Louisiana Department of Education to survey the needs of our school community during this challenging time. In addition to providing virtual counseling sessions in a safe and confidential environment, we will also provide resources for telehealth and wrap around services where needed.

In addition, our Senior Scholar Support Specialist, Dream Coach, and Social Workers will be available to support scholars with any social-emotional needs.

Meals and Nutrition: DPAC will continue to provide meals to scholars when they are learning at home. Similar to the spring, the school will provide a meal pick-up station and optional meal drop-off to ensure that scholars have access to healthy food everyday.

Phase II:
**Hybrid Learning Model w/an All-Virtual
Learning Option**





Democracy Prep at the Agassi Campus

October

<p>5</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Blue Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>6</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Blue Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>7</p> <p>School Deep Cleaning Day</p> <p>Office Hours for Supplemental Support (schedule customized by teachers)</p>	<p>8</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Blue Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>9</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Blue Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>
<p>10</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Yellow Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>11</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Yellow Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>12</p> <p>School Deep Cleaning Day</p> <p>Virtual Town Hall: 10:00a - 11:00a</p> <p>Office Hours for Supplemental Support (schedule customized by teachers)</p>	<p>13</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Yellow Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>	<p>14</p> <p>All K at School 8:30 - 2:30p</p> <p>1st-12th Yellow Group at School 8:30a-2:30p</p> <p>Synchronous Lessons for Virtual Learners 10:00a - 2:00p</p>



Sample Daily Schedule: Grades K-12*

Times	Scholar at School	Scholar at Home
1 Hour	Arrival, Breakfast & Health Screening	Get ready for the day, log in to Zoom
2 hour 15 Min.	Learning Block #1 <ul style="list-style-type: none"> Math Lesson Writing Lesson PE and Movement Break Reading Lesson 	Learning Block #1 <ul style="list-style-type: none"> Math Lesson Writing Lesson PE and Movement Break Reading Lesson 
30 Min.	Lunch in classrooms	Lunch Break at Home
2 hour 15 Min.	Learning Block #2 <ul style="list-style-type: none"> History Science Foreign Language Math / ELA Interventions 	Learning Block #2 <ul style="list-style-type: none"> History / Science Foreign Language Math / ELA Interventions 
30 Min.	Handwashing, Meal Pick-Up & Dismissal	Brain Break
45 Min	Tutoring 1:1 Support	Office Hours for additional support (opt-in)

*Given the lost learning time our scholars experienced in the Spring, we may choose to make Math and ELA the core priority in hybrid learning. History would be intentionally integrated into the ELA lessons through the Wheatley curriculum. Science would be integrated through asynchronous lessons for scholars on Wednesdays.



Additional Hybrid Model Logistics

Scholar Support: All Academic Collaboration Team (ACT) scholars will receive appropriate supports and accommodations in accordance with IEPs and 504s in this model. Specialized support such as occupational therapy and speech therapy will continue in this model.

Mental Health and Social-Emotional Support: Our team is partnering with the Louisiana Department of Education to survey the needs of our school community during this challenging time. In addition to providing virtual counseling sessions in a safe and confidential environment, we will also provide resources for telehealth and wrap around services where needed.

In addition, our Senior Scholar Support Specialist, Dream Coach, and Social Workers will be available to support scholars with any social-emotional needs.

Meals and Nutrition: DPAC will continue to provide meals to scholars when they are learning at home. Similar to the spring, the school will provide a meal pick-up station and optional meal drop-off to ensure that scholars have access to healthy food everyday.



Health & Safety

Democracy Prep at the Agassi Campus

Masks & Social Distancing:

- Masks will be provided to all scholars, but families are welcome to send scholars to school with their own masks.
- Scholars in grades K - 4 will be encouraged to wear masks
- Scholars in grades 5 - 12 will be required to wear masks at all times
- Exceptions to the mask rule will be made for scholars with underlying health conditions or other safety issues
- In classrooms, scholars will maintain social distancing protocols
- During arrival, in hallways, during restroom breaks, and during departure scholars will maintain social distancing as they go pick up their breakfast or lunch
- Breakfast and lunch will be delivered and eaten in classrooms to maintain social distancing.

Regular Cleaning & Deep Cleaning:

- During the day, high touch surfaces will be cleaned regularly.
- Bathrooms will be cleaned throughout the day.
- Waste will be collected from each classroom immediately following meal service.
- Classrooms will be disinfected nightly.
- The campus will be cleaned each night with additional deep cleaning every Wednesday and Friday.

Symptom Checks and Reporting

- Temperature and symptom checks will be performed daily for scholars and staff
- Any staff member or scholar with a temperature at or above 100.4 degrees will be sent home and will require clearance from a doctor to return.
- Scholars that display or report symptoms will leave campus with their guardian or brought to a supervised monitoring room.
- An authorized contact will be called to pick up the scholar. Clearance from a doctor is required for the scholar to return.
- Families of potentially affected scholars will be contacted by confidential letter
- The incident will be reported to SNHD and the State Charter Authority for investigation and follow up.

Other Health & Safety Precautions:

- Visitors' access to the building will be limited to maintain safety protocols. Visitors will be screened in a manner similar to staff and scholars.



Contacts

Democracy Prep at the Agassi Campus



Adam Johnson

Executive Director

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Contact Mr. Johnson with any questions about the overall plan, or any feedback or questions.



Brian Rice

Director of Operations

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Contact Mr. Rice with any safety or logistical needs or feedback.



Anastasia Lyons

Principal

(c 702.506.8005)

(e) anastasia.lyonsdemocracyprep.org

Contact Mrs. Lyons with any instructional, culture or other support needs or feedback.



DEMOCRACY PREP

AT THE AGASSI CAMPUS

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Democracy prep at the Agassi Campus intends to leverage a phased reopening plan to ensure the safety and health of our entire school community. Please see below for responses to unanswered topics in our original submission:

Expand access to technology and internet connectivity for students, families, and educators, as well as provide accommodations for students without access to such technology, which may include providing distance education through paper correspondence;

Democracy Prep is a 1:1 technology campus and has allowed any family to take home a device if necessary. To date, we have provided more than 700 devices to families in our school community. Any new scholar joining Democracy Prep for the 2020-2021 school year can secure a laptop from our campus Monday - Friday. Additionally, we have leveraged Title I funding to provide families who have limited or no access to the internet with mobile Hotspots. While not ideal for Internet usage, we believe these devices provide scholars with the connectivity required to access our synchronous and asynchronous lessons each day.

Determine students' academic needs as a result of the COVID-19 pandemic and provide support as necessary;

In an effort to better understand the current skills, strengths, and learning gaps of scholars and to rectify any learning loss caused by extended time away from direct instruction in the spring, Democracy Prep at the Agassi Campus will 1.) administer virtual diagnostic exams at the beginning of the school year to assess scholar's skills and learning gaps, 2.) provide small group instruction to all scholars and determine groups based on academic skill level and 3.) leverage online learning platforms and resources to provide each individual scholar with an intervention and/or enrichment pathway designed to close their particular learning gaps. Additionally, Democracy Prep at the Agassi Campus will administer subsequent scholar learning assessments several times throughout the school year to assess the impact of academic interventions and to continue to monitor scholar growth and assess continued and/or new areas for academic support.

These three steps in concert with one another will enable our teachers to use our dedicated time allocation on Wednesday afternoons (4-hours per Wednesday) to intellectually prepare their lesson materials based on grade level common core state standards while also adjusting lesson plans and content to best scaffold material to meet scholars where they are and help accelerate



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the growth of scholars who have not experienced as significant of a slide.

Determine students' and staff members' social emotional needs as a result of the COVID-19 pandemic and provide support as necessary;

Our Scholar Support Team is working directly with families to create support plans for all scholars who have been previously identified as having social emotional challenges. Moreover, we have designed a robust daily advisory system that helps build community between scholars and between scholars and adults. The time spent during advisory will help create strong community bonds on campus that do their best to replicate the in-person school community. Additionally, each week DPAC will host full grade level-town hall ceremonies to celebrate scholar growth, academic success, and build overall community. Our goal is to create as many community building times as possible to support with healthy social emotional growth in scholars.

In an effort to support adults at DPAC, our Human Resource team is providing a variety of mental health resources that staff members can leverage free of charge at their leisure. Additionally, our Human Resource team provides 1:1 time with each teammate who requests individual conversations regarding mental health issues or any other challenge.

Track student attendance and engage parents/families regarding the importance of attendance in a distance education setting;

We have created an individualized attendance tracker that allows us to determine which scholars have attended virtual sessions. We will take attendance daily and follow up (by telephone) directly with any scholar and their family if they 1.) have not attended our morning advisory session 2.) their first period class or 3.) the first class after lunch.

The purpose of the frequent attendance checks is to ensure scholars are engaging in the virtual sessions and making progress towards academic gains.

Provide and ensure participation in professional learning for educators and staff regarding high-quality distance education and health and safety requirements related to preventing the spread of COVID-19 and other illnesses;



DEMOCRACY PREP AT THE AGASSI CAMPUS

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Prior to the start of the 2020-2021 school year, DPAC has held 15 full professional development days (beginning July 20) and 5 half days (Aug. 10- 14) in order to best prepare for virtual learning and ensure the safety and well kept work spaces. Moreover, we plan to hold weekly 4-hour PD sessions on virtual teaching and lesson planning. Finally, we intend to invest Title II money in sending our coaches and Teacher Leaders to Relay Graduate School's virtual learning training opportunities so that the people on campus who intend to observe and develop teachers have a strong foundation from which to begin their coaching.