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Governor

STATE OF NEVADA

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Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

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MEMORANDUM

TO: SPCSA Board
FROM: Rebecca Feiden
SUBJECT: Discussion on Serving All Students Equitably – Agenda Item 10
DATE: July 24, 2020

At the June 26, 2020 board meeting, the Authority requested an agenda item to discuss actions that the SPCSA can take to support schools in their efforts to serve all students equitably and uphold the SPCSA's values of equity and diversity. For context about the educational experiences and outcomes of students of varying backgrounds who attend SPCSA-sponsored schools, we are providing the following information:

1. Discipline data published by the United State Department of Education's Office of Civil Rights from the 2015-16 school year (the most recent available data).
2. Academic performance data by student group pulled from the January 2020 data overview presentation to the Authority.

SPCSA staff look forward to discussing opportunities to elevate our focus on equity.

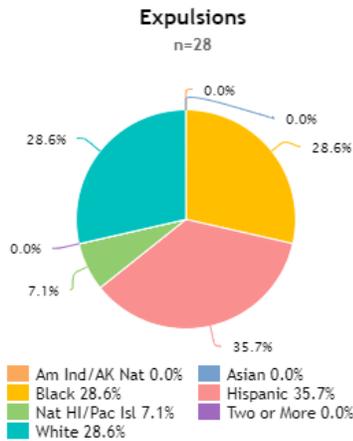
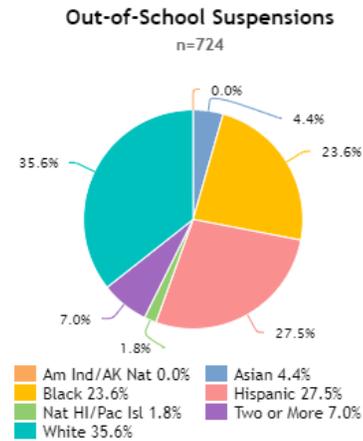
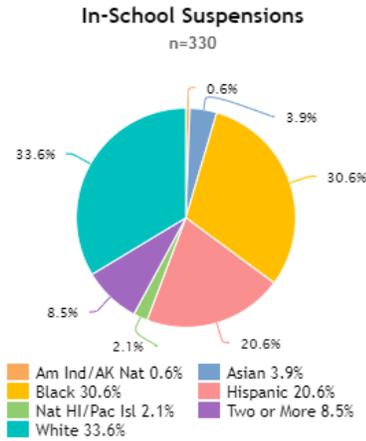
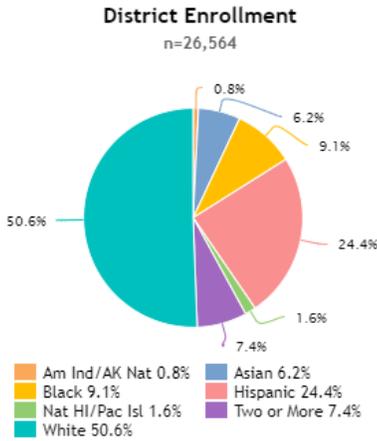
Civil Rights Data Collection Report on Discipline 2015-16 School Year

Discipline Report

District Characteristics	
Number of Schools: 23	
Receives Title I Funds: 0	Offers Advanced Placement: 6
Classified as Charter Schools: 23	Offers Gifted & Talented Education Programs: 4
Classified as Magnet Schools: 0	Offers International Baccalaureate Diploma Programme: 0
Student Enrollment: 26,564	
American Indian or Alaska Native: 0.8%	Female: 50.9%
Asian: 6.2%	Male: 49.1%
Black or African American: 9.1%	Students with Disabilities (IDEA): 9.1%
Hispanic or Latino of any race: 24.4%	Students with Disabilities (Section 504 Only): 2.9%
Native Hawaiian/Other Pacific Islander: 1.6%	Students with Limited English Proficiency (LEP): 5.1%
Two or More Races: 7.4%	
White: 50.6%	

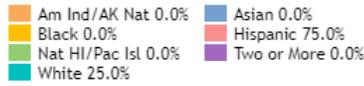
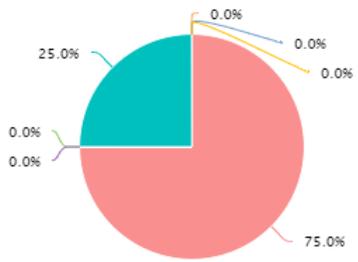
Race/Ethnicity of Students Receiving Disciplinary Actions

Compared to overall enrollment, what is the race/ethnicity of students (i.e., students without disabilities and IDEA students) receiving disciplinary actions?



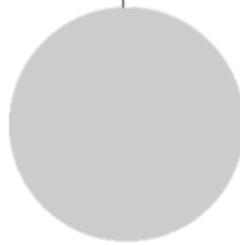
Referrals to Law Enforcement

n=8

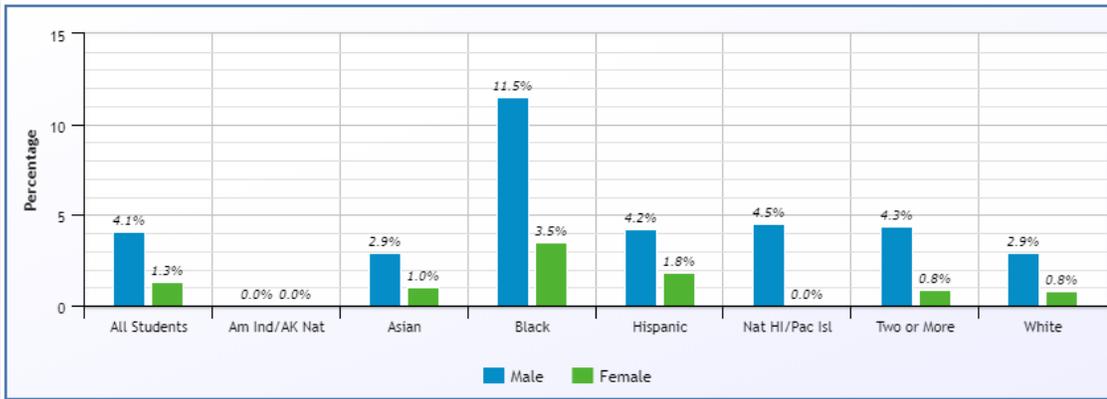


Corporal Punishment

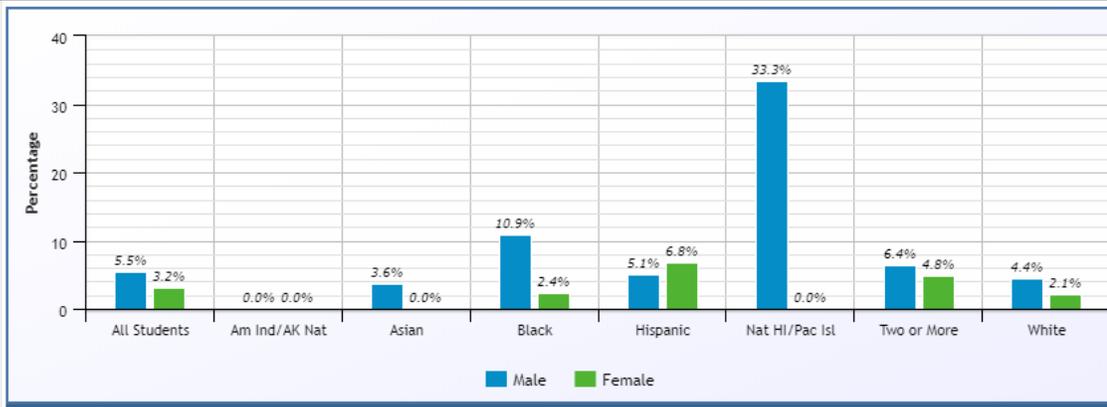
No Students Reported



Non-Disabled Students Receiving Out-of-School Suspensions, Race/Ethnicity by Sex



IDEA Students Receiving Out-of-School Suspensions, Race/Ethnicity by Sex

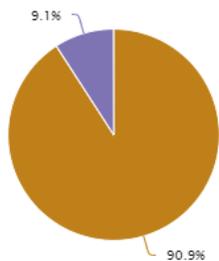


IDEA Status of Students Receiving Disciplinary Actions

Compared to enrollment, what is the IDEA status of students receiving disciplinary actions? *

District Enrollment

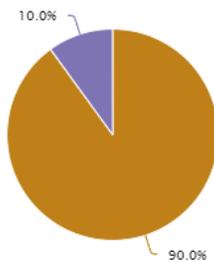
n=26,564



Non-IDEA 90.9% IDEA 9.1%

In-School Suspensions

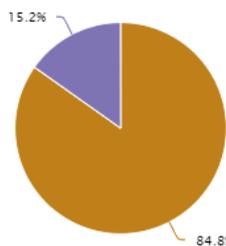
n=330



Non-IDEA 90.0% IDEA 10.0%

Out-of-School Suspensions

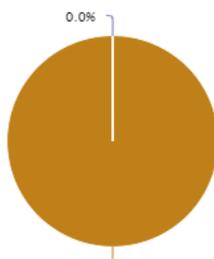
n=724



Non-IDEA 84.8% IDEA 15.2%

Expulsions

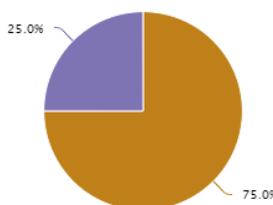
n=28



Non-IDEA 100.0% IDEA 0.0%

Referrals to Law Enforcement

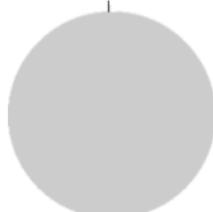
n=8



Non-IDEA 75.0% IDEA 25.0%

Corporal Punishment

No Students Reported



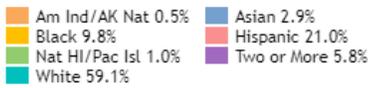
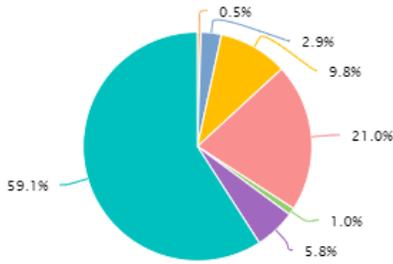
* Discipline data do not include students served under Section 504 only.

Race/Ethnicity of IDEA Students Receiving Disciplinary Actions

Compared to IDEA enrollment, what is the race/ethnicity of IDEA students receiving disciplinary actions?

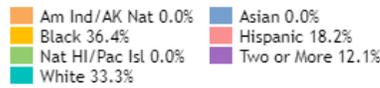
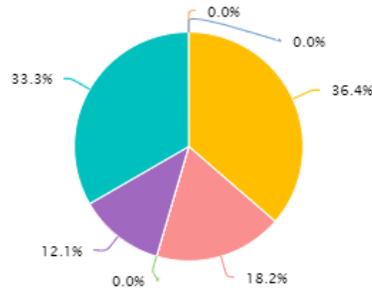
District IDEA Enrollment

n=2,349



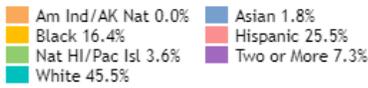
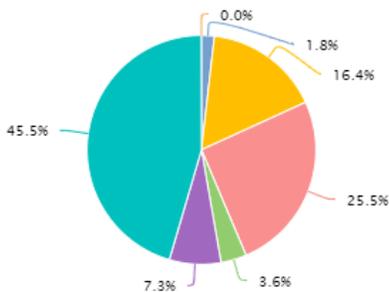
In-School Suspensions

n=33



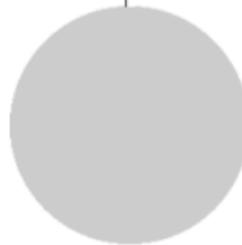
Out-of-School Suspensions

n=110



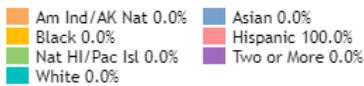
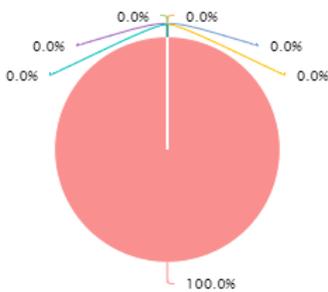
Expulsions

No Students Reported



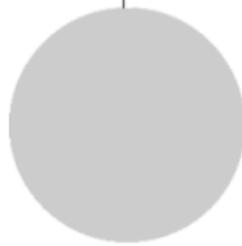
Referrals to Law Enforcement

n=2



Corporal Punishment

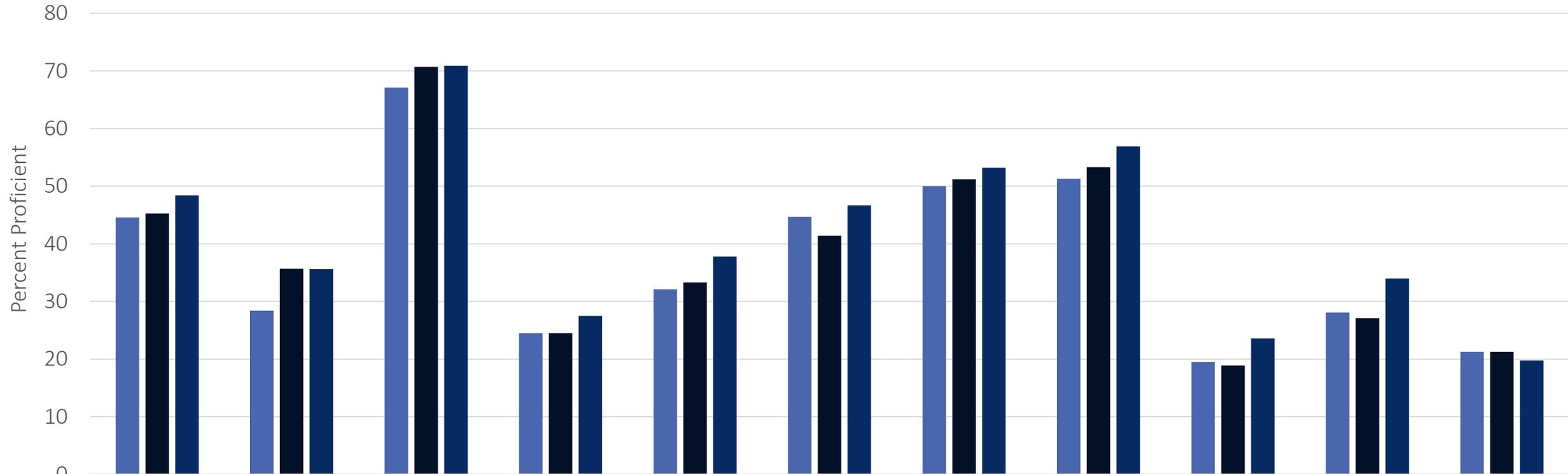
No Students Reported



Academic Performance by Student Group

3-Year Math Proficiency Trend (3rd-8th Grade)

SPCSA 3-Year Trend: Smarter Math Proficiency



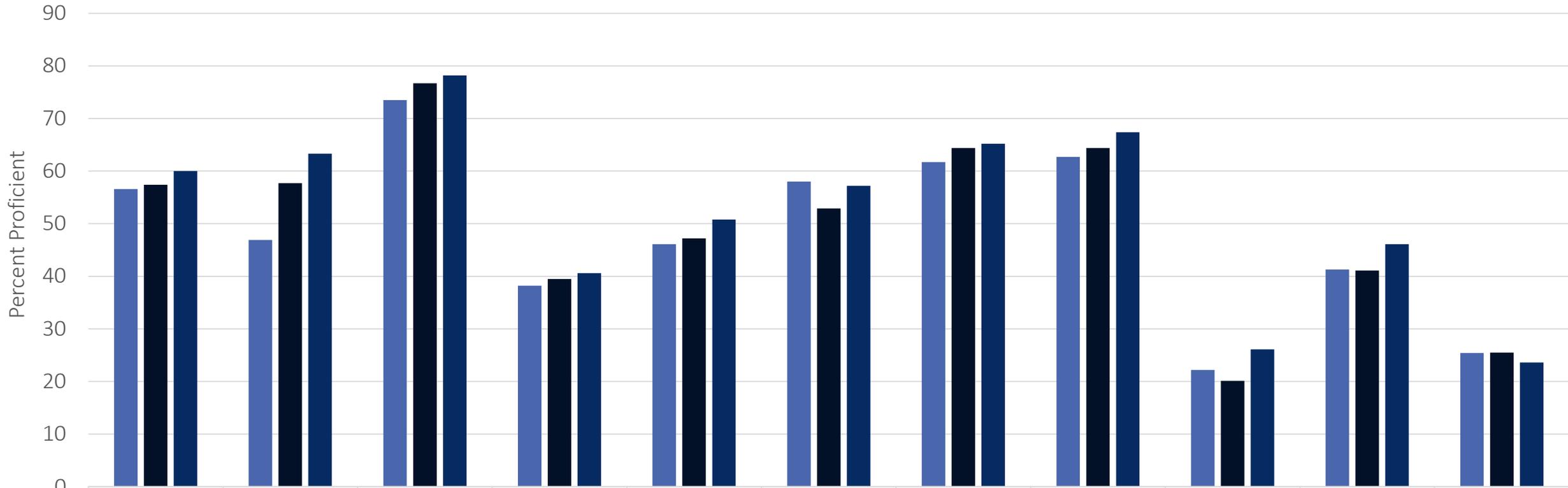
	All	Amer Ind/AK Native	Asian	Black/Afr Amer	Hisp/Latino	Pac Isl	Two or More	White	Eng Lrnr (EL)	Econ Disadv (FRL)	Stud w/Disab (IEP)
■ 2016-17	44.6	28.4	67.1	24.5	32.1	44.7	50.0	51.3	19.5	28.1	21.3
■ 2017-18	45.3	35.7	70.7	24.5	33.3	41.4	51.2	53.3	18.9	27.1	21.3
■ 2018-19	48.4	35.6	70.9	27.5	37.8	46.7	53.2	56.9	23.6	34	19.8

Nevada data is from all districts, including SPCSA.

ASD schools are not included in SPCSA data as they were local LEA or ASD in the year(s) shown.

3-Year English Language Arts Proficiency Trend (3rd-8th Grade)

SPCSA 3-Year Trend: Smarter ELA Proficiency



	All	Amer Ind/AK Native	Asian	Black/Afr Amer	Hisp/Latino	Pac Isl	Two or More	White	Eng Lrnr (EL)	Econ Disadv (FRL)	Stud w/Disab (IEP)
■ 2016-17	56.6	46.9	73.5	38.2	46.1	58	61.7	62.7	22.2	41.3	25.4
■ 2017-18	57.4	57.7	76.7	39.5	47.2	52.9	64.4	64.4	20.1	41.1	25.5
■ 2018-19	60	63.3	78.2	40.6	50.8	57.2	65.2	67.4	26.1	46.1	23.6

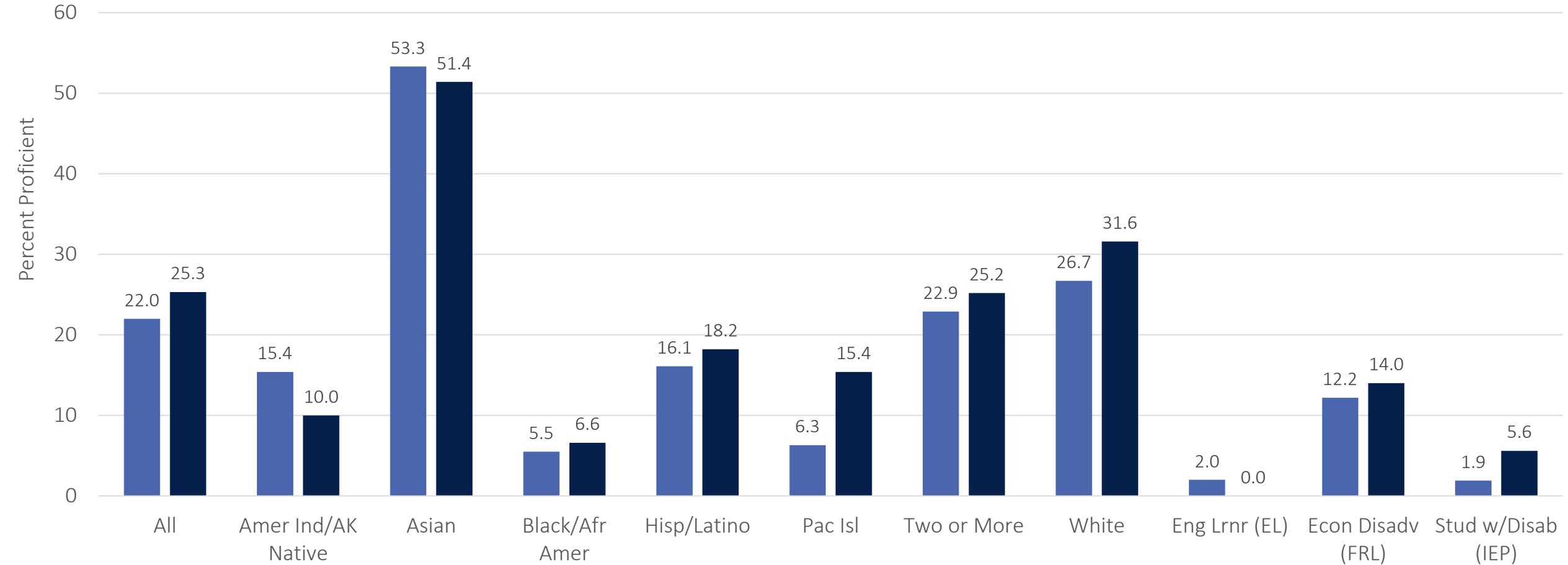
Nevada data is from all districts, including SPCSA.

ASD schools are not included in SPCSA data as they were local LEA or ASD in the year(s) shown.

2-Year Math Proficiency Trend (11th Grade)

SPCSA 2-Year Trend: ACT Math Proficiency

■ 2017-18 ■ 2018-19



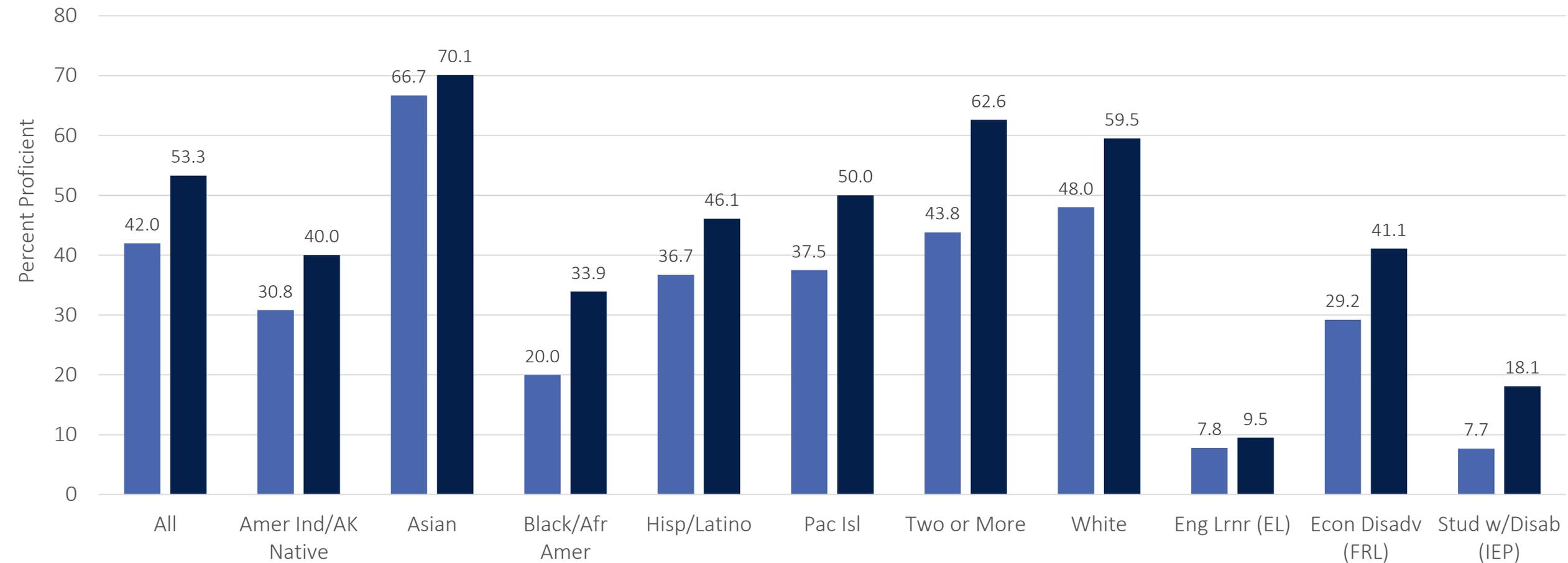
Only two years of data are available for ACT.

ASD schools are not included in SPCSA data as they were local LEA or ASD in the year(s) shown.

2-Year English Language Arts Proficiency Trend (11th Grade)

SPCSA 2-Year Trend: ACT ELA Proficiency

■ 2017-18 ■ 2018-19



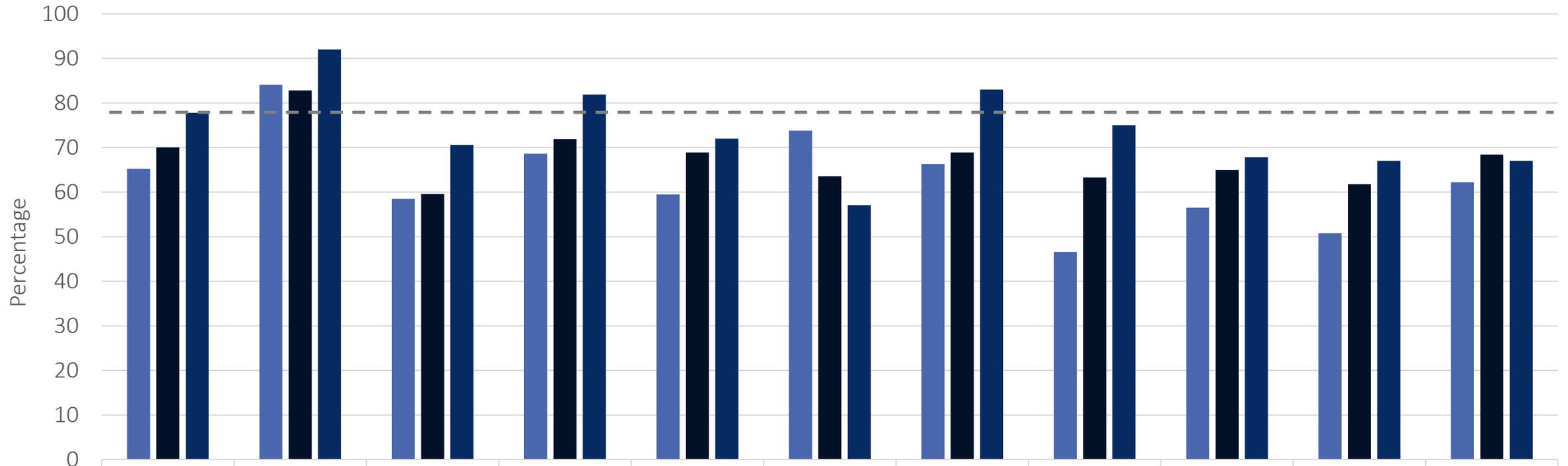
Only two years of data are available for ACT.

ASD schools are not included in SPCSA data as they were local LEA or ASD in the year(s) shown.

Graduation Rate Trend

SPCSA 3-Year Trend: 4-Year Graduation Rates

■ Class of 16-17 ■ Class of 17-18 ■ Class of 18-19



	SPCSA (All Students)	Asian	Bl/Afr Amer	White	Hisp/Latino	Am Ind/AK Nat	Two or More	Pacf Isl	Econ Disadv (FRL)	Stud w/Disab (IEP)	Eng Lrnrr (EL)
■ Class of 16-17	65.2	84.1	58.5	68.6	59.5	73.8	66.3	46.6	56.5	50.8	62.2
■ Class of 17-18	70.0	82.8	59.6	71.9	68.9	63.6	68.9	63.3	65.0	61.8	68.4
■ Class of 18-19	77.8	92.0	70.6	81.9	72.0	57.1	83.0	75.0	67.8	67.0	67.0

The dashed line represents the SPCSA all students group rate for 2018-19, for ease of comparison.
 ASD schools are not included in SPCSA data as they were local LEA or ASD in the year(s) shown.