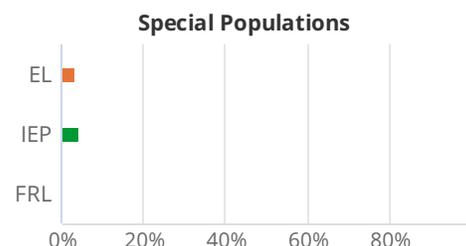
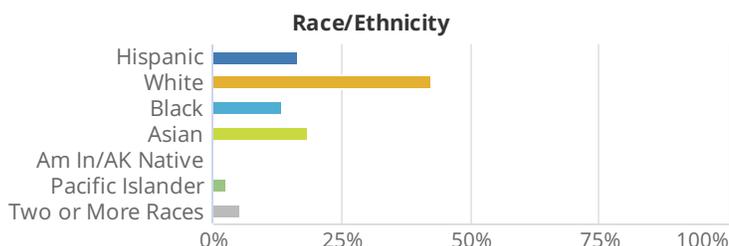


School Year 2017-2018 Nevada School Rating for American Preparatory Academy LV



School Type: Charter SPCSA
 School Level: Elementary School
 Grade Levels: 0K-12
 District: State Public Charter School Authority
 Website: <http://vegas.americanprep.org>

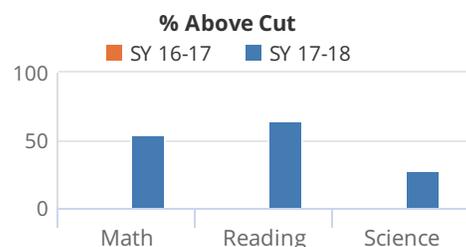
Total Index Score: 88
 School Designation:
 8377 West Patrick Lane
 Las Vegas, NV 89113
 Phone: 702-970-6800



Academic Achievement



	% Above Cut	% District
Math CRT	54.3	52.8
ELA CRT	64.2	58.6
Science CRT	27.6	35.3
<i>Pooled Average</i>	56.4	52.9
Read by Grade 3	53.7	56.2



Student Growth



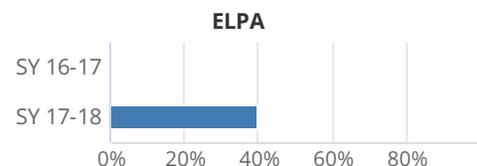
	% SY 17-18
Math CRT MGP	65.0
ELA CRT MGP	59.0
Math CRT AGP	61.3
ELA CRT AGP	68.2



English Language



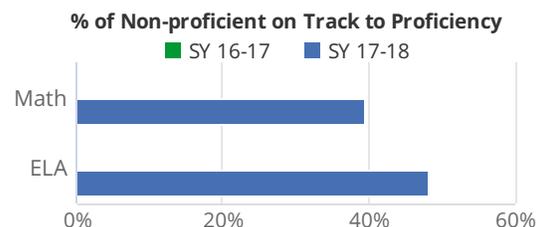
	% of EL Meeting AGP	% District
ELPA	40.0	42.5



Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	~39.6%	39.6
ELA CRT	~48.3%	48.3



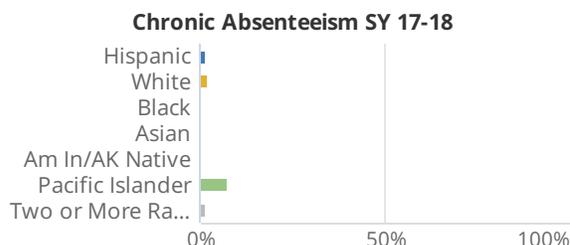
Student Engagement



*Bonus points included

	% Chronically Absent	% District
Chronic Absenteeism	1.6	10.1

	% Participation	Met Target
Climate Survey	96.6	YES



Student CRT Proficiency

	% Above the Cut								
	% Math	% District	% 2018 Math MIP	% ELA	% District	% 2018 ELA MIP	% Science	% District	% 2018 Science MIP
American Indian/Alaska Native	-	44.8	30.9	-	58.3	39.5	-	9	N/A
Asian	69	75.2	67.2	74.5	76.2	74.1	32	49.2	N/A
Black/African American	41	30.6	28.8	53.6	40.5	39.6	9.5	14.6	N/A
Hispanic/Latino	37	40.2	36.5	50	48	45.5	14.2	22.5	N/A
Pacific Islander	53.3	48.3	45.6	60	52.6	55.7	-	32	N/A
Two or More Races	64.8	59	52.9	73	67.1	62.6	-	46.6	N/A
White/Caucasian	58.2	61.1	57.2	68.5	65	65.7	37	43.8	N/A
Special Education	23.5	29.2	24.8	29.4	29.3	26.3	-	19.4	N/A
English Learners Current + Former	58.1	37.4	32.4	62.1	38.9	38.4	20.5	15.2	N/A
English Learners Current	13.3	25.5		6.6	22.8		-	4.8	N/A
Economically Disadvantaged	-	33.1	35.7	-	40.4	44	-	17.3	N/A

Grade 3 ELA

	% Above the Cut	
	% ELA	% District
American Indian/Alaska Native	-	66.6
Asian	70	74.5
Black/African American	41.6	34.2
Hispanic/Latino	48.4	47.1
Pacific Islander	-	38.8
Two or More Races	-	64.3
White/Caucasian	53.5	62.6
Special Education	41.1	29.4
English Learners Current + Former	46.6	33
English Learners Current	-	21.8
Economically Disadvantaged	-	37.5

Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	71	58.5	78.2	72.6
Black/African American	52.5	63	40	58.5
Hispanic/Latino	61	52.5	41.2	55
Pacific Islander	-	-	-	-
Two or More Races	61.5	50	60	70
White/Caucasian	70	62.5	68.3	76.1
Special Education	49	46	31.2	26.6
English Learners Current + Former	63	64	61.5	65.8
English Learners Current	-	-	-	-
Economically Disadvantaged	-	-	-	-

Closing Opportunity Gap

	% of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	57.8	60.8
Black/African American	27.7	42.4
Hispanic/Latino	32.6	37.1
Pacific Islander	-	-
Two or More Races	30.7	50
White/Caucasian	42.2	53.7
Special Education	18.1	9
English Learners Current + Former	37.5	47.9
English Learners Current	20	30.7
Economically Disadvantaged	27.2	47.3

Chronic Absenteeism

	% Chronically Absent	% District
American Indian/Alaska Native	-	14.5
Asian	0	4.9
Black/African American	0.7	14.5
Hispanic/Latino	1.8	11.5
Pacific Islander	7.4	12.6
Two or More Races	1.8	9
White/Caucasian	2.3	9
Special Education	5.8	11.3
English Learners Current + Former	N/A	N/A
English Learners Current	2.5	10.4
Economically Disadvantaged	0	15.9

What does my school rating mean?

Note: Some NSPF reports were updated on December 15, 2018 to reflect updated SBAC Mathematics scores.

5 Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

What do the performance indicators mean?

Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

Star Rating



Index Score

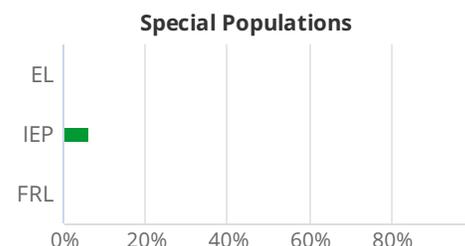
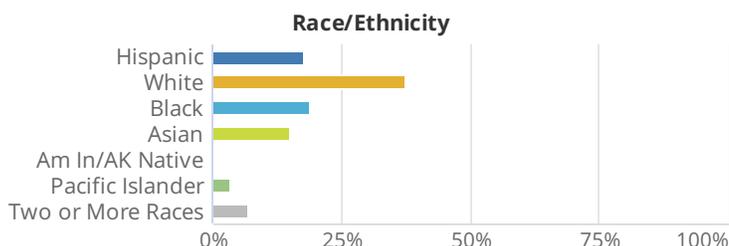
at or above 84
at or above 67, below 84
at or above 50, below 67
at or above 27, below 50
below 27

School Year 2017-2018 Nevada School Rating for American Preparatory Academy LV



School Type: Charter SPCSA
 School Level: Middle School
 Grade Levels: 0K-12
 District: State Public Charter School Authority
 Website: <http://vegas.americanprep.org>

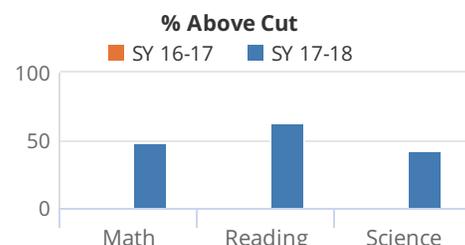
Total Index Score: 84.22
 School Designation:
 8377 West Patrick Lane
 Las Vegas, NV 89113
 Phone: 702-970-6800



Academic Achievement



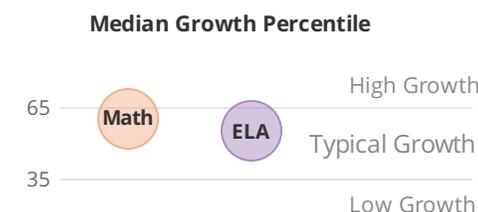
	% Above Cut	% District
% Math CRT	48.6	36.8
% ELA CRT	63.4	56.1
% Science CRT	42	45.2
% Pooled Average	53.5	46.3



Student Growth



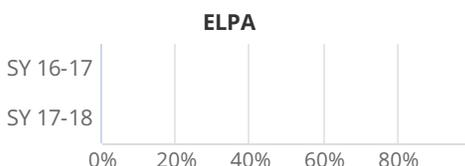
	% SY 17-18
Math CRT MGP	60.0
ELA CRT MGP	55.0
Math CRT AGP	52.2
ELA CRT AGP	61.9



English Language



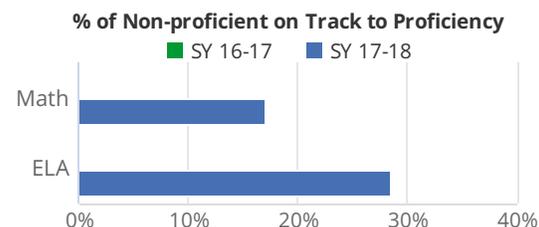
	% of EL Meeting AGP	% District
ELPA	-	32.4



Closing Opportunity Gaps



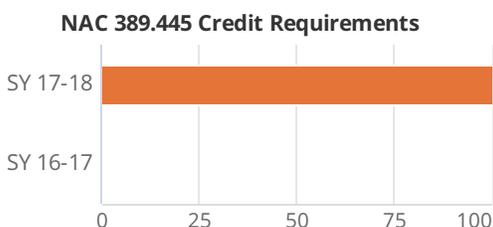
	% Non-proficient	% Meeting AGP
Math CRT	~15%	17.1
ELA CRT	~25%	28.6



Student Engagement



	% School	% District
Chronic Absenteeism	3.7	11.1
Academic Learning Plans	76.7	97.5
NAC 389.445 Credit Requirements	100	91.5
Climate Survey	93.5	Met Target YES



*Bonus points included

Student CRT Proficiency

	% Above the Cut								
	Math	District	2018 Math MIP	ELA	District	2018 ELA MIP	Science	District	2018 Science MIP
American Indian/Alaska Native	-	26.5	24.6	-	57.1	40.5	-	38.1	N/A
Asian	79.1	64.1	56.4	87.5	77.3	74.6	58.3	62.2	N/A
Black/African American	23.4	17.7	19.5	37.5	38.4	34.5	11.5	25	N/A
Hispanic/Latino	29.8	26.1	25.5	61.3	46.3	42.2	24	34.9	N/A
Pacific Islander	36.3	34.9	33.6	36.3	53.2	50.7	-	42.8	N/A
Two or More Races	62.5	41.5	37.5	58.2	61	59.2	-	51.6	N/A
White/Caucasian	57.1	44.4	44.4	72.2	63.5	64.6	51	54	N/A
Special Education	30	11.5	14.3	45	20.7	17.8	-	14.6	N/A
English Learners Current + Former	49.3	22.2	16	63	34.8	20.3	39.2	25.7	N/A
English Learners Current	-	8.5		-	15.8		-	9.3	N/A
Economically Disadvantaged	-	21.7	25.5	-	41.5	41.4	-	30.7	N/A

Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	69	59	86.3	90.9
Black/African American	46	51	26.6	35.4
Hispanic/Latino	55	50	35.2	56.8
Pacific Islander	-	-	-	-
Two or More Races	71.5	46	75	54.1
White/Caucasian	61	60	57.4	71.2
Special Education	59	55	38.8	47.3
English Learners Current + Former	59	60	53.4	65.7
English Learners Current	-	-	-	-
Economically Disadvantaged	-	-	-	-

Closing Opportunity Gap

	Percent of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	50	-
Black/African American	5.5	21.2
Hispanic/Latino	13.7	40
Pacific Islander	-	-
Two or More Races	-	-
White/Caucasian	17.3	36.3
Special Education	-	-
English Learners Current + Former	14.2	36.3
English Learners Current	-	-
Economically Disadvantaged	13.7	20.8

Student Engagement

	% Chronically Absent		% Academic Learning Plans		% NAC 389.445 Credit Requirements	
	School	District	School	District	School	District
American Indian/Alaska Native	-	16.9	-	98	-	85
Asian	2	3.6	89.5	98.4	100	99.4
Black/African American	3.1	12.9	74.5	96.3	100	85.4
Hispanic/Latino	5	11.7	69.4	97.5	100	89.4
Pacific Islander	18.1	11.9	63.6	95.9	-	91
Two or More Races	0	12	78.2	97.3	-	91.7
White/Caucasian	3.3	10.9	77.1	97.8	100	93.4
Special Education	22.2	15.3	71.4	96.8	-	89
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	0	8.5	-	98.2	-	85.6
Economically Disadvantaged	-	14.3	-	98.2	-	85.6

What does my school rating mean?

Note: Some NSPF reports were updated on December 15, 2018 to reflect updated SBAC Mathematics scores.

5 Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

What do the performance indicators mean?

Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

Student Engagement

Student Engagement is a measure of Chronic Absenteeism, Academic Learning Plans, NAC 389.445 Credit Requirements and Climate Survey Participation.

Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Academic Learning Plan reflects the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. Including this measure in the Nevada Accountability System signifies the state's commitment to college and career readiness for all students.

The NAC 389.445 Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school.

Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

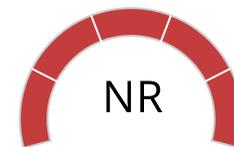
Star Rating



Index Score

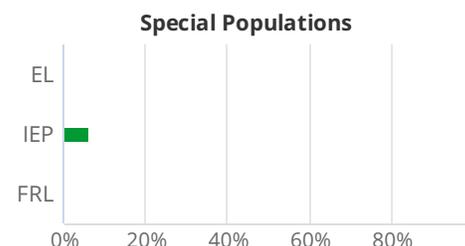
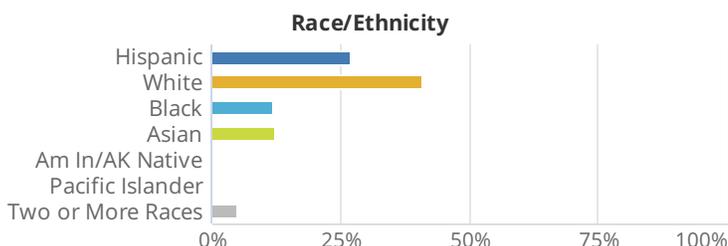
at or above 80
at or above 70, below 80
at or above 50, below 70
at or above 29, below 50
below 29

School Year 2017-2018 Nevada School Rating for American Preparatory Academy LV



School Type: Charter SPCSA
 School Level: High School
 Grade Levels: 0K-12
 District: State Public Charter School Authority
 Website: <http://vegas.americanprep.org>

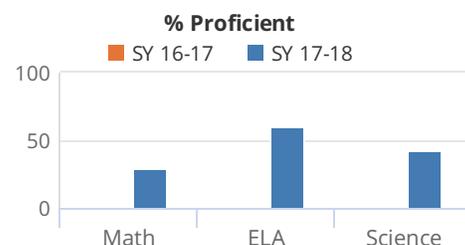
Total Index Score: 79.27
 School Designation:
 8377 West Patrick Lane
 Las Vegas, NV 89113
 Phone: 702-970-6800



Academic Achievement



	% Proficient	% District
CCR Math	29.1	23.8
CCR ELA	60.4	44.5
Nevada High School Science	42.1	33.1



Graduation



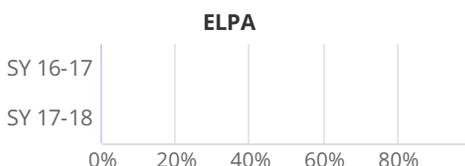
Graduation Rate	% School	% District
4-Year	N/A	65.2
5-Year	N/A	66.9



English Language Proficiency



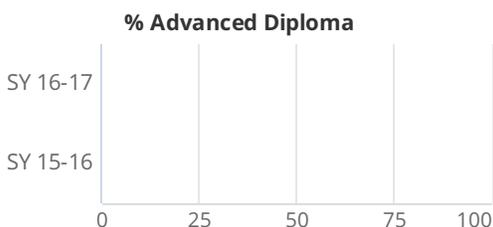
	% of EL Meeting AGP	% District
ELPA	-	26.8



College and Career Readiness



	% School	% District
Post-Secondary Preparation Participation	75	38.3
Post-Secondary Preparation Completion	28.5	24.7
Advanced Diploma	N/A	23.4

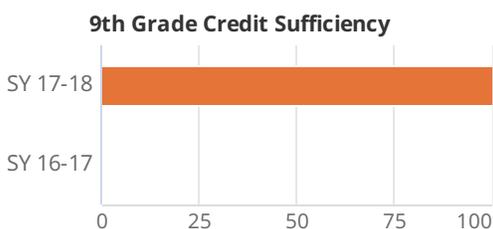


Student Engagement



*Bonus points included

	% School	% District
9th Grade Credit Sufficiency	100	87.3
Chronic Absenteeism	8.4	21.0
Climate Survey	87.2	YES



Academic Achievement

	% Above the Cut					
	Math	Math MIP	ELA	ELA MIP	Science	Science MIP
American Indian/Alaska Native	-	19.07	-	33.43	-	N/A
Asian	-	47.65	-	63.27	-	N/A
Black/African American	-	14.12	-	27.78	-	N/A
Hispanic/Latino	29.4	18.87	64.7	33.15	25	N/A
Pacific Islander	-	25.54	-	46.05	-	N/A
Two or More Races	-	33.64	-	55.86	-	N/A
White/Caucasian	25	41.31	58.3	60.26	53.8	N/A
Special Education	-	7.77	-	11.27	-	N/A
English Learners Current + Former	36.3	10.02	54.5	13.18	-	N/A
English Learners Current	-	6.96	-	6.9	-	N/A
Economically Disadvantaged	-	20.01	-	34.37	-	N/A

Graduation Rates

Graduation Measures	% 4-year	% 4-year MIP	% 5 year	% 5 year MIP
American Indian/Alaska Native	N/A	73.9	N/A	75.9
Asian	N/A	93.1	N/A	95.1
Black/African American	N/A	67.7	N/A	69.7
Hispanic/Latino	N/A	79.7	N/A	81.7
Pacific Islander	N/A	82.3	N/A	84.3
Two or More Races	N/A	81.3	N/A	83.3
White/Caucasian	N/A	84.2	N/A	86.2
Special Education	N/A	64.7	N/A	66.7
English Learners Current + Former	N/A	81.7	N/A	83.7
Economically Disadvantaged	N/A	76.8	N/A	78.8

College and Career Readiness

	Post-Secondary Preparation		Advanced Diploma	
	% Participation	% Completion	% School	% District
American Indian/Alaska Native	-	-	N/A	-
Asian	-	-	N/A	46.2
Black/African American	-	-	N/A	20
Hispanic/Latino	-	-	N/A	14.8
Pacific Islander	-	-	N/A	14.2
Two or More Races	-	-	N/A	27.9
White/Caucasian	76.9	46.1	N/A	24.5
Special Education	-	-	N/A	9.8
English Learners Current + Former	N/A	N/A	N/A	27.5
English Learners Current	-	-	N/A	27.5
Economically Disadvantaged	-	-	N/A	18.2

What does my school rating mean?

Note: Some NSPF reports were updated on December 15, 2018 to reflect updated SBAC Mathematics scores.

In order for a high school to be rated, it must meet the minimum n-size requirements and earn points in at least the following indicators and/or measures: Student Achievement, Graduation. For this school, the minimum requirement have not been met.

What do the performance indicators mean?

Academic Achievement-Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment.

Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on assessment scores.

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA.

The NSPF includes Adequate Growth Percentiles (AGP) to determine if English Language Learners are meeting the goal toward English Language Proficiency.

Students meeting their growth targets should be on track to become English proficient and exit English Language Learner status in five years.

Student Engagement

Student Engagement is a measure of 9th Grade Credit Sufficiency and Chronic Absenteeism.

Ninth-grade credit sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school.

Research shows attendance matters and chronic absenteeism places students at risk of academic failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Climate Survey Bonus

The Climate Survey is a State Survey administered to students in certain grades across the State. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points are reflected in the Student Engagement section.

Graduation

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December.

Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lags one year behind the other accountability data in the school rating system.

College and Career Readiness

The college and career readiness indicator is made up of three measures. These include the percent of students:

- participating in post-secondary preparation programs
- completing post-secondary preparation programs
- earning an Advanced Diploma*

Post-secondary preparation programs includes Advanced Placement (AP), International Baccalaureate, Dual Credit/Dual Enrollment and Career and Technical Education.

Dates a for Advanced Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lags one year behind the other accountability data in the school rating system.

Star Rating



Index Score

at or above 82
 at or above 70, below 82
 at or above 50, below 70
 at or above 27, below 50
 below 27