

Solicitation of Input – 2019 Summer Cycle

Proposal: Nevada Strong Academy

County: Clark

Proposed Location: 89002, 89014, 89030, 89031, 89032, 89081, 89108, 89110, 89113, 89115, 89121, 89123, 89129, 89131, 89139, 89141, 89142, 89148, 89179, or 89183 zip code

Proposed Location –89106 West Side Community, or 89119 (Paradise/McCarran Airport) no specifics given.

CCSD schools in target area –89106, 89107, 89108 or 89119 and 89169 zip code areas

First Year K-5 – 414 students

Second Year K-6 – 515 students

School District Input:

1. Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Zip Code- 89106

Booker, Kermit R. Sr. Elementary School,	NSPF 2,	88.95% of Capacity,
Carson, Kit Elementary School,	NSPF 2,	77.91% of Capacity,
Detwiler, Ollie Elementary School,	NSPF 2,	96.66% of Capacity,
Hoggard, Mabel Elementary School,	NSPF 4,	98.27% of Capacity,
Kelly, Matt Elementary School,	NSPF 1,	94.09% of Capacity,
Charles I. West, Preparatory Institute for Academic Excellence, Elementary School, (West Prep ES)	NSPF 2,	91.48% of Capacity,
Williams, Wendell P. Elementary School,	NSPF 1,	70.90% of Capacity,
Charles I. West, Preparatory Institute for Academic Excellence, Middle School, (West Prep MS)	NSPF 1,	108.21% of Capacity,

Zip Code- 89107

O. K. Adcock Elementary School,	NSPF 2,	86.91% of Capacity,
E. W. Griffith Elementary School,	NSPF 2,	89.21% of Capacity,
Vail Pittman Elementary School,	NSPF 3,	108.70% of Capacity,
Red Rock Elementary School,	NSPF 1,	128.05% of Capacity,
Rose Warren Elementary School,	NSPF 3,	131.23% of Capacity,
Frank F. Garside Junior High School,	NSPF 2,	96.97% of Capacity,
Hyde Park Middle School,	NSPF 4,	111.65% of Capacity,

Zip Code- 89108

Berkeley L. Bunker Elementary School,	NSPF 2,	91.26% of Capacity,
Paul E. Culley Elementary School,	NSPF 2,	93.30% of Capacity,
Wing and Lilly Fong Elementary School,	NSPF 3,	93.57% of Capacity,
J. T. McWilliams Elementary School,	NSPF 2,	160.55% of Capacity,
Doris Reed Elementary School,	NSPF 2,	88.18% of Capacity,
Bertha Ronzone Elementary School,	NSPF 2,	99.88% of Capacity,
R. E. Tobler Elementary School,	NSPF 3,	93.96% of Capacity,
Twin Lakes Elementary School,	NSPF 2,	98.75% of Capacity,

Robert O. Gibson Middle School,	NSPF 2,	110.02% of Capacity,
Zip Code- 89119		
Jack Dailey Elementary School,	NSPF 3,	119.36% of Capacity,
Paradise Professional Development Elementary School,	NSPF 2,	104.27% of Capacity,
Lewis E. Rowe Elementary School,	NSPF 4,	127.60% of Capacity,
Gene Ward Elementary School,	NSPF 1,	130.29% of Capacity,
William E. Orr Middle School,	NSPF 2,	94.01% of Capacity,
Zip Code- 89169		
Robert E. Lake Elementary School,	NSPF 3,	85.64% of Capacity,
Dean Petersen Elementary School,	NSPF 1,	154.09% of Capacity,
Ruby S. Thomas Elementary School,	NSPF 1,	142.00% of Capacity,

2. Does the School District's Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

The target area zip codes provided represent two separate geographic areas. Zip codes 89106, 89107, and 89108 (Westside Community) are a considerable distance away from 89119, and 89169 (Paradise/McCarran Airport). As part of the 2015 Capital Improvement Program, CCSDD has invested significantly to address much-needed capacity and modernization needs in both of these historic areas of Las Vegas.

In 2018, CCSDD completed construction of the new Charles I. West Preparatory Institute for Academic Excellence Elementary School building in the historic Westside Las Vegas. Both E. W. Griffith and Twin Lakes Elementary Schools received full campus replacements for the 2019-2020 school year, and the replacement of Mabel Hoggard Elementary School is scheduled for the 2021-2022 school year. Mabel Hoggard is a Math and Science Magnet Program, and once completed the new building will provide approximately 250 additional magnet seats. Additionally, Jo Mackey Elementary School is a Leadership and Global Communication Magnet Program located within the West Side neighborhood. A complete facility replacement is underway and scheduled to open in the 2020-2021 school year as a K-8 magnet program. Building additions were completed in 2018 at Paul Culley, Ollie Detwiler, Wing and Lilly Fong, Doris Reed and Bertha Ronzone Elementary Schools, and a building addition is currently under construction at J. T. McWilliams Elementary School, all within the 89106, 89107, and 89018 zip codes.

Within zip codes 89119 and 89169 of the Paradise/McCarran Airport area, both Ruby Thomas and Gene Ward Elementary Schools are scheduled for replacement schools to be completed for the 2022-2023 school year. During 2018, Robert Lake Elementary School received a building addition, and Dean Petersen Elementary School is scheduled to receive a building addition before the 2022-2023 school year.

- 3. As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019. Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community. If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.**

Demographics - Applicant does propose a school model that includes demonstrated capacity or credible plans to intentionally serve the following student populations, each of which have on aggregate, historically underperformed based on data provided by the Nevada Department of Education: Students qualifying for free or reduced-price lunch, English learners, and students with IEPs. As stated in the proposed application, the school is specifically targeting a population based on the stated SPCSA needs assessment. The applicant has demonstrated the capacity in which it previously successfully supported these student populations in achieving academic performance at or above the State average.

Academic Need 1: Geographies with 1- and 2-Star schools - Applicants meeting this need will seek to provide access to 3-, 4-, and 5-Star schools in zip codes where students are attending a 1- or 2-Star school. The applicant's stated location in the 89106, 89107, 89108, 89119, and 89169, of Las Vegas, may be an adequate area for this type of school.

There has been limited communication between the Clark County School District (CCSD) staff with this applicant.

- 4. Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.**

The Nevada Strong application did specify scientifically based research for their proposed school. With that being stated, CCSD believes that there would need to be a more precise location to make a fair comparison.

5. Is there any other additional information you wish to provide?

Provided below is the rubric the Clark County School District staff used to evaluate the Nevada Strong Academy application.

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none">• Students qualifying for free and reduced lunch;• English learners; and• Students with an Individualized Education Program (IEP).	Meets
Academic Geographies	Geographies with 1- and 2-Star schools.	Meets
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Meets
Academic Learning Models	<ul style="list-style-type: none">• Stated Learning Model – STREAMS-Science, Technology, Engineering and Mathematics, as well as reading, art and social-emotional learning (SEL).• Direct Instruction – Applicant stated actual application of direct instruction.• Experiential Learning – Applicant stated actual application of experiential learning.• Collaborative Projects – Applicant stated actual application of collaborative projects.• Hands-on Learning – Applicant stated actual application of hands-on learning.	Meets
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Meets
Overall Rating		Meets