

Solicitation of Input – 2019 Summer Cycle

Proposal: Alaka'i Heritage Academy

County: Clark

Proposed Location: 89002, 89014, 89030, 89031, 89032, 89081, 89108, 89110, 89113, 89115, 89121, 89123, 89129, 89131, 89139, 89141, 89142, 89148, 89179, or 89183 zip code

Proposed Location – Whitney, Green Valley

Proposed Schools by Zip Codes- 89014, 89074, 89120, 89121, 89122

First Year K-6 - 330 Students

Second Year K-7 – 515 Students

School District Input:

1. Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Zip Code 89014

Nate Mack Elementary School,	NSPF 4,	113.70% of Capacity,
Estes M. McDoniel Elementary School,	NSPF 5,	136.41% of Capacity,
Jim Thorpe Elementary School,	NSPF 2,	103.08% of Capacity,
Harriet A. Treem Elementary School,	NSPF 4,	112.72% of Capacity,
Thurman White Academy of the Performing Arts,	NSPF 3,	110.54% of Capacity,

Zip Code- 89074

Selma F. Bartlett Elementary School,	NSPF 4,	125.96% of Capacity,
David M. Cox Elementary School,	NSPF 2,	126.61% of Capacity,
James I. Gibson Elementary School,	NSPF 4,	118.26% of Capacity,
Lorna J. Kesterson Elementary School,	NSPF 3,	137.00% of Capacity,
Aggie Roberts Elementary School,	NSPF 2,	123.58% of Capacity,
Barbara and Hank Greenspun Junior High School,	NSPF 4,	106.87% of Capacity,

Zip Code- 89120

Doris French Elementary School,	NSPF 3,	121.25% of Capacity,
Harley Harmon Elementary School,	NSPF 1,	129.81% of Capacity,
Bill Y. Tomiyasu Elementary School,	NSPF 2,	119.95% of Capacity,
Helen C. Cannon Junior High School,	NSPF 2,	99.80% of Capacity,

Zip Code- 89121

Will Beckley Elementary School,	NSPF 2,	109.79% of Capacity,
Laura Dearing Elementary School,	NSPF 2,	105.85% of Capacity,
William Ferron Elementary School,	NSPF 2,	122.41% of Capacity,
George E. Harris Elementary School,	NSPF 2,	126.65% of Capacity,
J. M. Ullom Elementary School,	NSPF 2,	72.84% of Capacity,

Zip Code- 89122

Sister Robert Joseph Bailey Elementary School,	NSPF 2,	101.55% of Capacity,
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Cynthia W. Cunningham Elementary School,	NSPF 2,	97.14% of Capacity,
Hal Smith Elementary School,	NSPF 1,	103.17% of Capacity,
Whitney Elementary School,	NSPF 1,	104.92% of Capacity,
Francis H. Cortney Middle School,	NSPF 2,	82.89% of Capacity,

2. Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

The target area zip codes provided represent distinctly different population and demographic groups. Zip codes 89014 and 89074 should be considered separate from 89120, 89121, and 89122. As part of the 2015 Capital Improvement Program, CCSD has invested significantly in the 89120, 89121, and 89122 zip codes to address much-needed capacity and modernization needs.

J. M. Ullom Elementary completed a full campus replacement in August 2019. William Ferron and George Harris Elementary Schools are scheduled for complete facility replacements before the start of the 2021-2022 school year, followed by a replacement of Harley Harmon Elementary School for the 2022-2023 school year. Building additions were completed in 2018 at Will Beckley, Cynthia Cunningham, Laura Dearing, and Hal Smith Elementary School. Additionally, CCSD is currently in negotiations to acquire land for a future elementary school near Russell Road and Broadbent Boulevard adjacent to the southern edge of 89122.

3. As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019. Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community. If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

Demographics - Applicant does not clearly propose a school model that includes demonstrated capacity or credible plans to intentionally serve the following student populations, each of which have on aggregate, historically underperformed based on data provided by the Nevada Department of Education: Students qualifying for free or reduced-price lunch, English learners, and students with IEPs. As stated in the proposed application, the school is specifically targeting a population based on ethnic culture and arts. The applicant has not demonstrated the capacity to support the aforementioned student populations in achieving academic performance at or above the State average.

Academic Need: Geographies with 1- and 2-Star schools - Applicants meeting this need will seek to provide access to 3-, 4-, and 5-Star schools in zip codes where students are attending a 1- or 2-Star school. The applicant’s stated location in the southeast quadrant of the Las Vegas valley in the Green Valley Ranch/Henderson area does not currently have a propensity of 1- and 2-Star schools.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

4. Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The Alaka'i Heritage Academy application **did not** specify the type of educational model, nor the type of scientifically based research conducted for their proposed school. With that being stated, CCSD cannot reflect upon the similarity or difference in the educational model.

5. Is there any other additional information you wish to provide?

Provided below is the rubric the Clark County School District staff used to evaluate the Alaka'i Heritage Academy application.

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> Students qualifying for free and reduced lunch; English learners; and Students with an Individualized Education Program (IEP). 	Does Not Meet
Academic Geographies	Geographies with 1- and 2-Star schools.	Does Not Meet
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Does Not Meet
Academic Learning Models	<ul style="list-style-type: none"> Stated Learning Model – Arts integration, leadership cultivation, and multicultural education. Direct Instruction – Applicant stated actual application of direct instruction. Experiential Learning – Not referenced. Collaborative Projects – Applicant stated theory but not actual application. Hands-on Learning – Applicant stated theory but not actual application. 	Does Not Meet
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Does Not Meet
Overall Rating		Does Not Meet