



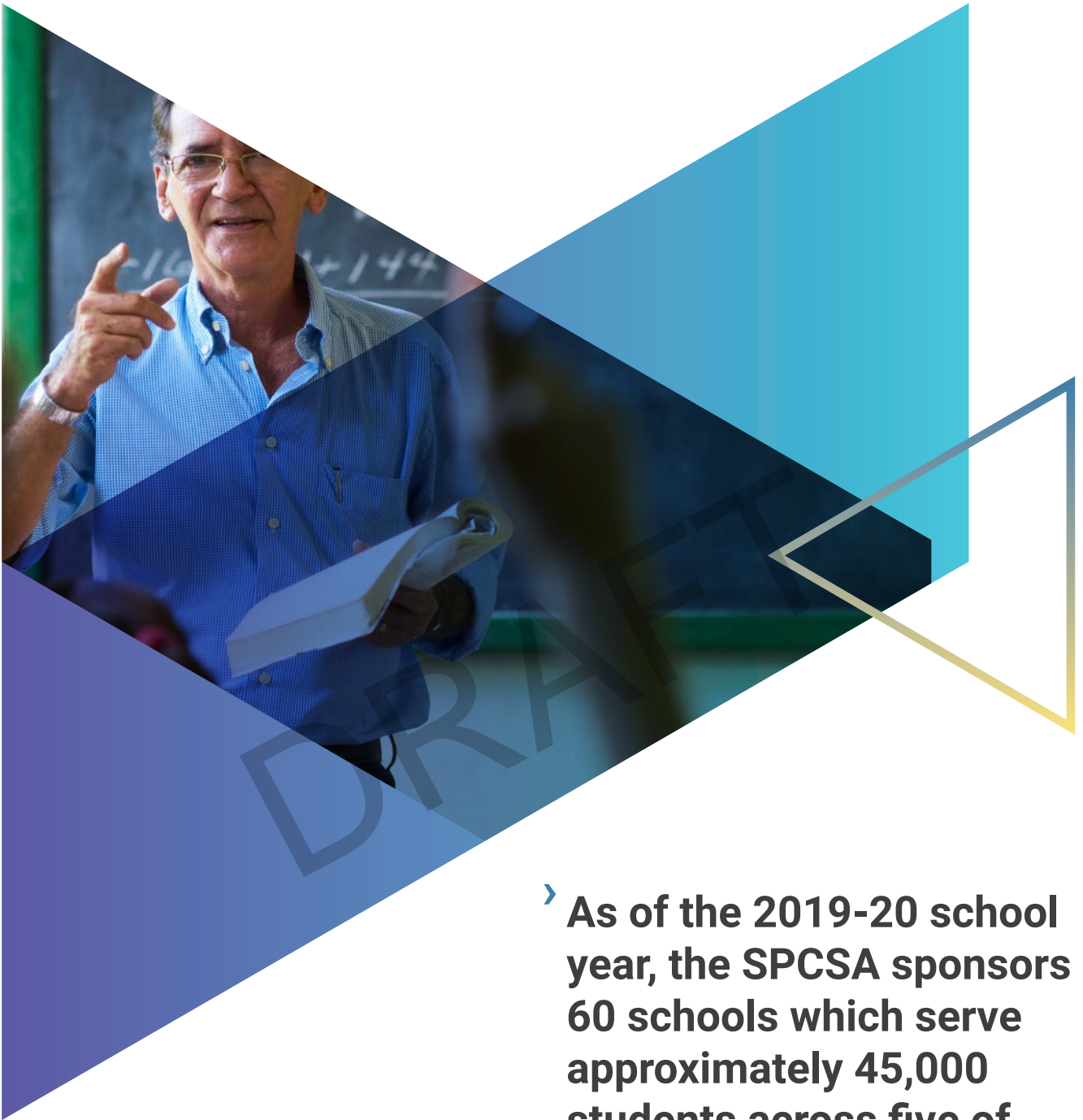
Strategic Plan

2019



About the SPCSA

Created in 2011, Nevada's State Public Charter School Authority (SPCSA) is a political subdivision of the State of Nevada and a statewide charter school sponsor. The SPCSA authorizes public charter schools across the state and is responsible for oversight and monitoring of those schools to ensure positive academic outcomes for students and strong stewardship of public dollars.



- › **As of the 2019-20 school year, the SPCSA sponsors 60 schools which serve approximately 45,000 students across five of Nevada's Counties.**



As defined in Nevada Revised Statute, the purpose of the State Public Charter School Authority is to:

- **Authorize charter schools of high-quality throughout this State with the goal of expanding the opportunities for pupils in this State, including, without limitation, pupils who are at risk.**
- **Provide oversight to the charter schools that it sponsors to ensure that those charter schools maintain high educational and operational standards, preserve autonomy and safeguard the interests of pupils and the community.**
- **Serve as a model of the best practices in sponsoring charter schools and foster a climate in this State in which all high-quality charter schools, regardless of sponsor, can flourish.**

(NRS 388A.150)



With a focus on high quality educational options for students across our state, this strategic plan charts our course through 2025. Over the next five years, the SPCSA aims to work in coordination with district, state and community partners to accelerate positive change for education in Nevada.

Vision & Mission

Vision

Equitable access to diverse, high-quality public schools for every Nevada student.

Mission

The SPCSA sponsors, supports and oversees dynamic and responsive public charter schools that prepare all students for academic, social and economic success.

› VALUES

STUDENT FOCUSED

We put what is best for students at the center of our work and honor the critical role that families play in student success.

EXCELLENCE THROUGH IMPROVEMENT

We establish clear, high expectations and constantly seek growth for ourselves and foster improvement for our schools to meet their evolving needs.

TRANSPARENCY

We promote transparent and open communication with all of our stakeholders.

ACCOUNTABLE AUTONOMY

We provide our charter schools with the autonomy to innovate in the best interests of students and hold them accountable for legal compliance, financial performance, and academic results so that students, families, and taxpayers can be confident in the quality of the schools we sponsor.

EQUITY & DIVERSITY

We are committed to ensuring equitable access for all students and value the voices of all members of our community.

LEADERSHIP

We earn the public's trust by holding ourselves to the highest standards and investing in our growth and development.





› GOAL 1

Provide Families with Access to High Quality Schools

- **Maintain strong performance on star ratings as follows: 65% four-star or better, 80% three-star or better, no more than 20% two-star, less than 5% one star;**
- **Achieve high graduation rates with at least 85% of students graduating within four years**
- **Schools demonstrate strong organization and financial performance with 95% rated as meeting standards on both the organization and financial performance frameworks**





› GOAL 2

Increase the Diversity of Students Served by SPCSA Schools

- At the statewide level, the aggregate demographics of the SPCSA will be at least 90% of the state averages for each of the following student subgroups: English Learners, Students Eligible for Free or Reduced-Price Lunch, Students with Disabilities.
- Within each county in which the SPCSA authorizes schools, the aggregate demographics of the SPCSA schools located within the county will be at least 80% of school district average for each of the following student subgroups: English Learners, Students Eligible for Free or Reduced-Price Lunch, Students with Disabilities.



› GOAL 3

Ensure that every SPCSA student succeeds - including those from historically underperforming subgroups

- At the statewide level, all SPCSA will achieve SBAC and ACT proficiency at rates above the respective Nevada averages for each of the following student subgroups: English Learners, Students Eligible for Free or Reduced-Price Lunch, Students with Disabilities.
- At least 80% of SPCSA schools will achieve SBAC and ACT subgroup proficiency rates above their respective county average for each of the following student subgroups: English Learners, Students Eligible for Free or Reduced-Price Lunch, Students with Disabilities; Students with Disabilities.



› STRATEGIES

PROACTIVE OVERSIGHT

Conduct ongoing oversight and engagement with sponsored schools and their non-profit boards to clarify performance and compliance expectations, provide transparency about successes and failures, and take swift action where either performance or compliance fall short.

STRATEGIC GROWTH

Clarify qualifying standards for schools wishing to expand (performance, subgroup populations and growth, etc.) and within the context of the Needs Assessment and Growth Management plan, work with community leaders to synthesize and communicate local educational needs to encourage aligned new school applications.

EXPANDED SUPPORT

In collaboration with the NDE, expand LEA services, supports, resources, and technical assistance to provide SPCSA schools with the opportunity to better meet the needs of students from traditionally underserved populations.

REWARD PROGRESS

Encourage operational schools and proposed schools to increase diversity by identifying and disseminating best practices and reward schools that show strong academic results with students from historically underperforming subgroups (expedited amendment, streamlined renewal, etc.).

› INITIATIVES

CONTENT TO FOLLOW - TBD

DRAFT



**Nevada State Public
Charter School
Authority**