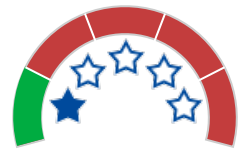
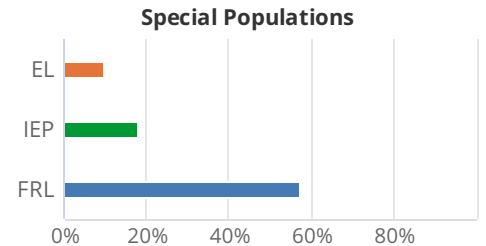
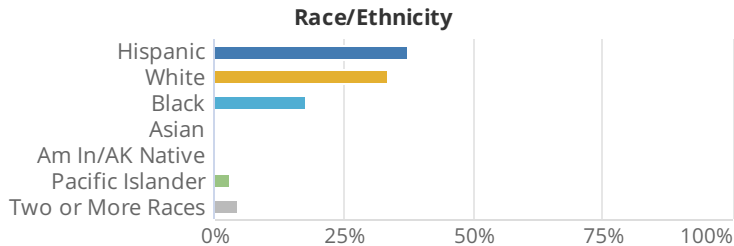


School Year 2017-2018 Nevada School Rating for Beacon Academy of Nevada



School Type: Charter SPCSA Virtual
School Level: High School
Grade Levels: 09-12
District: State Public Charter School Authority
Website: www.banv.org

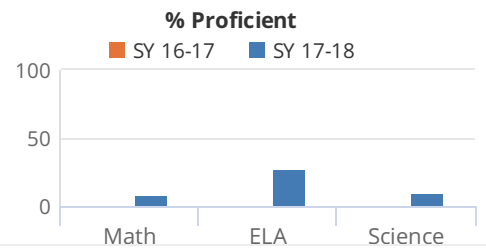
Total Index Score: 15.5
School Designation: CSI
7360 W. Flamingo Rd
Las Vegas, NV 89147
Phone: 702-726-8600



Academic Achievement



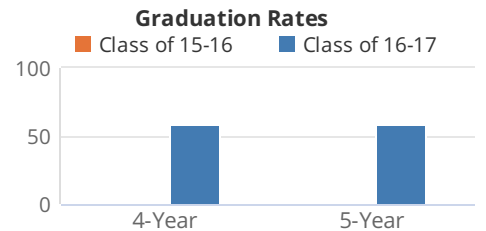
	% Proficient	% District
CCR Math	9.3	23.8
CCR ELA	28.5	44.5
Nevada High School Science	10	33.1



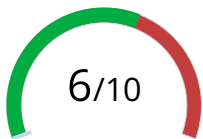
Graduation



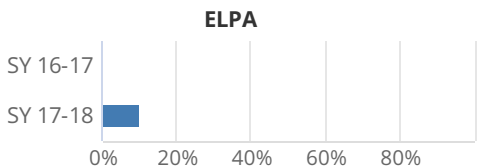
	Graduation Rate	% School	% District
4-Year		59.5	65.2
5-Year		58.4	66.9



English Language Proficiency



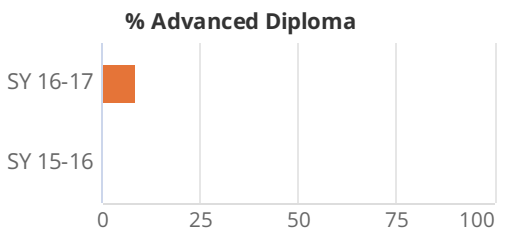
	% of EL Meeting AGP	% District
ELPA	10	26.8



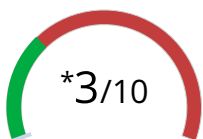
College and Career Readiness



	% School	% District
Post-Secondary Preparation Participation	0.4	38.3
Post-Secondary Preparation Completion	0	24.7
Advanced Diploma	8.5	23.4

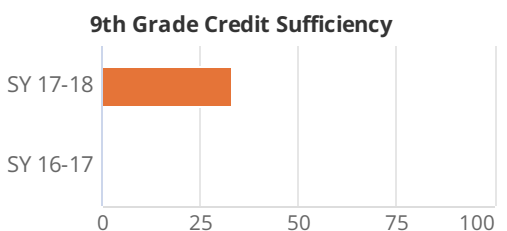


Student Engagement



*Bonus points included

	% School	% District
9th Grade Credit Sufficiency	33.3	87.3
Chronic Absenteeism	63.7	21.0
Climate Survey	83.4	YES



Academic Achievement

	% Above the Cut					
	Math	Math MIP	ELA	ELA MIP	Science	Science MIP
American Indian/Alaska Native	-	19.07	-	33.43	-	N/A
Asian	-	47.65	-	63.27	-	N/A
Black/African American	7.1	14.12	14.2	27.78	-	N/A
Hispanic/Latino	3	18.87	19.3	33.15	9	N/A
Pacific Islander	-	25.54	-	46.05	-	N/A
Two or More Races	-	33.64	-	55.86	-	N/A
White/Caucasian	17.6	41.31	41.1	60.26	4.1	N/A
Special Education	0	7.77	0	11.27	7.1	N/A
English Learners Current + Former	-	10.02	-	13.18	-	N/A
English Learners Current	-	6.96	-	6.9	-	N/A
Economically Disadvantaged	6.8	20.01	18.1	34.37	15.1	N/A

Graduation Rates

Graduation Measures	% 4-year	% 4-year MIP	% 5 year	% 5 year MIP
American Indian/Alaska Native	-	73.9	-	75.9
Asian	83.3	93.1	-	95.1
Black/African American	61.1	67.7	40	69.7
Hispanic/Latino	51.7	79.7	68.1	81.7
Pacific Islander	-	82.3	-	84.3
Two or More Races	44.4	81.3	72.7	83.3
White/Caucasian	69.8	84.2	54.7	86.2
Special Education	41.2	64.7	32.2	66.7
English Learners Current + Former	56.6	81.7	60	83.7
Economically Disadvantaged	58.1	76.8	57.4	78.8

College and Career Readiness

	Post-Secondary Preparation		Advanced Diploma	
	% Participation	% Completion	% School	% District
American Indian/Alaska Native	-	-	-	-
Asian	0	0	20	46.2
Black/African American	0	0	4.5	20
Hispanic/Latino	0	0	4.4	14.8
Pacific Islander	-	-	-	14.2
Two or More Races	0	0	-	27.9
White/Caucasian	1.3	0	9.2	24.5
Special Education	0	0	0	9.8
English Learners Current + Former	N/A	N/A	5.8	27.5
English Learners Current	0	0	5.8	27.5
Economically Disadvantaged	0	0	8.4	18.2

Student Engagement

	% 9 th Grade Credit Sufficiency Measure		% Chronically Absent	
	School	District	School	District
American Indian/Alaska Native	-	87.5	-	30
Asian	-	94.7	59	11.9
Black/African American	-	82.6	71.4	27
Hispanic/Latino	-	87	68.7	24.2
Pacific Islander	-	86.4	82.3	25
Two or More Races	-	88.6	39.1	20.7
White/Caucasian	-	87.8	53.2	18.3
Special Education	27.2	79	64.4	27.4
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	27.2	82.4	74.3	29.3
Economically Disadvantaged	27.2	82.4	67.2	27.7

***95% Participation on State Assessments**

	% Math	% ELA
All Students	100	100
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	100	100
Hispanic/Latino	100	100
Pacific Islander	-	-
Two or More Races	-	-
White/Caucasian	100	100
Special Education	100	100
English Learners Current + Former	-	-
English Learners Current	-	-
Economically Disadvantaged	100	100

Post-Secondary Preparation Program Information

	Advanced Placement (AP)		Dual Credit/Dual Enrollment		International Baccalaureate		Career and Technical Education	
	Participation (%)	Completion (%)	Participation (%)	Completion (%)	Participation (%)	Completion (%)	Participation (%)	Completion (%)
American Indian/Alaska Native	-	-	-	-	-	-	-	-
Asian	0	0	0	0	0	0	0	0
Black/African American	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	0	0	0	0	0	0	0	0
White/Caucasian	0	0	1.3	0	0	0	0	0
Special Education	0	0	0	0	0	0	0	0
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0

What does my school rating mean?

Note: Some NSPF reports were updated on December 15, 2018 to reflect updated SBAC Mathematics scores.

1 Star school: Identifies a school that has **not met** the state's standard for performance. Students and subgroups are inconsistent in achieving performance standards. A one-star school has multiple areas that require improvement including an urgent need to address areas that are significantly below standard. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard. The school is subject to state interventions.

Comprehensive Support and Improvement Designation (CSI): Low performing schools, schools with persistently low performing subgroups and high schools with graduation rates below 67% are designated to be CSI schools.

What do the performance indicators mean?

Academic Achievement-Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment.

Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on assessment scores.

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA.

The NSPF includes Adequate Growth Percentiles (AGP) to determine if English Language Learners are meeting the goal toward English Language Proficiency.

Students meeting their growth targets should be on track to become English proficient and exit English Language Learner status in five years.

Student Engagement

Student Engagement is a measure of 9th Grade Credit Sufficiency and Chronic Absenteeism.

Ninth-grade credit sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school.

Research shows attendance matters and chronic absenteeism places students at risk of academic failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Climate Survey Bonus

The Climate Survey is a State Survey administered to students in certain grades across the State. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points are reflected in the Student Engagement section.

Graduation

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December.

Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lags one year behind the other accountability data in the school rating system.

College and Career Readiness

The college and career readiness indicator is made up of three measures. These include the percent of students:

- participating in post-secondary preparation programs
- completing post-secondary preparation programs
- earning an Advanced Diploma*

Post-secondary preparation programs includes Advanced Placement (AP), International Baccalaureate, Dual Credit/Dual Enrollment and Career and Technical Education.

Dates a for Advanced Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lags one year behind the other accountability data in the school rating system.

Star Rating



Index Score

at or above 82
at or above 70, below 82
at or above 50, below 70
at or above 27, below 50
below 27