



SOMERSET ACADEMY OF LAS VEGAS
LOSEE CAMPUS
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Somerset Academy, Losee Campus is committed to making marked academic improvements. It is the goal of all stakeholders to earn a 3 Star rating for the Elementary School, Middle School and High School at the conclusion of this academic year. In order to achieve this goal, the following interventions have been put in place:

Elementary School

- The academic day has been extended to provide enrichment and intervention time for all students.
- Enrichment and intervention block was built into the first 45 minutes of the instructional day to ensure students are engaged in the activities.
- iReady diagnostic software and academic support is being used in grades K-5.
- Teachers meet weekly to discuss student data and monitor student growth.
- A Read By Grade 3 Reading Specialist was added to monitor student achievement and provide small group interventions.
- Six Academic Intervention Instructional Aides were added to provide small group academic enrichment and intervention opportunities.
- Additional technology was purchased to promote blended learning and differentiated instruction to meet the needs of all students.
- Student in grades 2-5 are assigned quarterly SBAC tasks to promote critical thinking and problem solving of complex tasks.
- Addition of an ELL interventionist to meet the needs of our NEP and LEP populations.
- Targeted ELL interventions through the use of the Achieve 3000 Smarty Ants Program.

Middle School

- The academic day was extended to seven 50 minute periods, to include a dedicated Advisory period.
- While in the Advisory class students will complete the iReady academic support work, discuss study skills and organizational strategies and also delve into age appropriate social and emotional lessons for the students.
- iReady diagnostic software and academic support is being used in grades 6-8.
- Teachers meet bi-weekly to discuss student data and monitor student growth.
- Core Class sizes were reduced to 25:1 to provide target interventions.
- Additional technology was purchased to promote blended learning and differentiated instruction to meet the needs of all students.
- Addition of an ELL interventionist to meet the needs of our NEP and LEP populations.
- Targeted ELL interventions through the use of the Achieve 3000 Kid Biz and Teen Biz Programs.

Please see the attached academic plan that address climate, culture and instructional interventions needed to address high priority performance challenges. This document includes goals, timelines and progress monitoring systems.