

DPAC Vision:

Democracy Prep at the Agassi Campus (DPAC) will be a hub where education, advocacy, and ideas converge to build on the legacy of the Historic Westside.

DPAC will be one of the catalysts to help West Las Vegas meet its cultural, social, and economic potential. When DPAC reaches its full potential, it will be a school where **thousands of children feel** welcomed and are educated in a safe community environment; **hundreds of scholars graduate** each year prepared to succeed in a rigorous college education at a top tier college or university; and **scores of alumni** return to campus and the West Las Vegas community equipped to make social, political, and economic change.

Year 3 of DPAC's work in NV is critical. In order to fully deliver on the promises made to families at the onset of our partnership, DPAC must transform itself into a single entity: "One Campus. One Team." Our unified team will focus on four critical priority areas during this school year: 1.) Academic Proficiency Across Grade Levels, 2.) Scholar Culture, 3.) Enrollment & Retention, and 4.) Leadership Pipeline from Talent Development & Retention.

One Campus. One Team:

During the 2019-2020 school year, we will strengthen the bridge between school and community.

It is critical scholars (and families) understand the power of being a part of the DPAC Blue Knight family and why being a part of this community is special. We will combine talent and resources across our K-12 continuum to holistically educate and develop scholars. **A campus mindset of 'One Campus. One Team' will enable DPAC to accelerate our progress towards our 2019-2020 vision, priorities and goals.**

Having K-12 on one campus makes DPAC unique. We have the ability to form a unified community all focused on a singular vision, mission, and goals. The campus continuum we have available enables the curriculum to align from kindergarten through HS graduation.

Why Are We Special?

We ask and require more of our scholars and their teachers because we seek to produce outcomes unseen before at scale in our community. We expect 100% of our scholars to be accepted into and ready to succeed in an elite four-year university.

Our school pushes us to be our best selves each day because only our best effort will yield the result of our school being a part of the revitalization of our West Las Vegas community. The scholars we educate and send off to colleges and universities around the world will return to Las Vegas and reinvest their skills in an effort to build on the Historic Westside's legacy of greatness.

In order to deliver on our ambitious goals, we innovate in the face of obstacles and unforeseen challenges. We have an unwavering belief in the potential of each of our scholars to be a world changer, and we take bold risks to ensure we position our children to succeed where others have yet to do so.

DPAC Critical Priorities:

After two years of work, our focus areas are clear and the time is now for us to take large steps forward in a variety of areas. As we transition to be a school sponsored by the State Public Charter School Authority in the 2020-2021 school year, DPAC must be a higher-performing school across each of the following focus areas:

1. Academic Proficiency Across Grade Levels
2. Scholar Culture
3. Enrollment & Retention
4. Leadership Development and Teacher Development & Retention
5. Finances

Improvement across these focus areas will set DPAC up to 1.) deliver on promises made to families 2.) create long-term (3-5 years) plans for success in West Las Vegas and 3.) act as a model for what is possible (academically and culturally) at a school in West Las Vegas and Nevada.

DPAC Priorities

1.) Academic Proficiency Across Grade Levels

DPAC *MUST* improve academic outcomes for more scholars in Year 3 to demonstrate what strong planning and teaching can yield for scholars. During the 2019-2020 school year, scholars at DPAC will increase proficiency across the school, and begin to close the academic gap with their more affluent peers.

What does this look like?

- Student engagement in their academics
 - ◆ Attending Saturday tutoring
 - ◆ Visiting teachers during Office Hours
- Increased proficiency on SBAC, ACT, & MAP exams
- Increased proficiency on internal assessments (i.e. Trimester exams, IAs, STEP, Eureka, and iReady)

2.) Scholar Culture

We will continue to ensure DPAC is a school where learning, joy, and fun are intertwined; each member of the community has a voice that is heard and valued; and scholars are proud to be a part of the school community.

What does this look like?

- Authentically celebrating academic success (i.e. Townhall celebrations, Academic award ceremonies, etc.)
- School rituals that build community (i.e. Health Fair, Thanksgiving Potluck, Basketball Games, Etc.)
- Scholars acting as advocates for DPAC
- Student-led events that display scholar pride, ownership, and leadership
- Reduction in scholar suspensions

3.) Consistent Enrollment

DPAC will increase the number of families who choose to stay at our school, build a group of families who become our local champions for the work at DPAC and find new families who desire to be a part of the DPAC community.

What does this look like?

- Low scholar attrition from First Day of School to Last Day of School
- Enrollment campaign that generates a waitlist at threshold grade levels
- Family referrals to DPAC
- Strong FLC that leads family engagement and enrollment growth of DPAC

4.) Leadership Pipeline and Talent Development & Retention

DPAC leadership must invest in order to develop a bench of leaders who can continue to facilitate programming and sustain our culture of high expectations and high support. During the 2019-2020 school year, we will build the capacity of DPAC staff members by investing in the development of our staff and retaining the highest performing members of the team.

What does this look like?

- A bench of leaders who assist in the transformation of academic achievement and campus culture
- Taking excellent school visits with leaders to show excellence in practice
- Providing high potential staff with Stretch Opportunities to grow their leadership and impact

DPAC S.M.A.R.T. Goals

1. Academic Improvement

- ACT improvement of 5%
- 5% of Seniors accepted into Top-100 Universities
- Reduce the number of 3-8 non-proficient scholars in ELA (10%) & Math (10%)
- See Charts below for additional academic goals

2. Scholar Culture

- 60% of scholars report 'I am proud to say I attend DPAC' on Spring School Review
- Overall suspension decline by 10% from 2018-2019

3. Consistent Enrollment

- DPAC retains 96% of scholars from First Day of School to Last Day of School
- DPAC has (or is on pace for) enrollment of 1,150 by June 30, 2020

4. Leadership Pipeline and Talent Development & Retention

- Place in the top quartile for 'retention strategies' on TNTP Insight Survey
- 80% of teachers rated as effective or highly effective remain at DPAC
- 75% of teachers grow evaluation score from T1 → T3

DPAC Elementary Academic Goals

Exam	2018-2019 Proficiency	19-20 Proficiency Goals
SBAC ELA	40%	50%
SBAC Math	34%	44%

DPAC Middle Academic Goals

Exam	2018-2019 Proficiency	19-20 Proficiency Goals
SBAC ELA	52%	62%
SBAC Math	42%	52%

DPAC High Academic Goals

DPAC High	2018-2019 Scores	19-20 Goals
ACT	16.7	17.5
ELA I	39%	49%
ELA II	86%	91%
Math I	35%	45%
Math II	40%	50%