

STATE PUBLIC CHARTER SCHOOL AUTHORITY

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BRIEFING MEMORANDUM

TO: SPCSA Board

FROM: Mark Modrcin, Director of Authorizing

Mike Dang, Management Analyst

SUBJECT: Oasis Academy – Amendment to add additional seats at approved grade levels

DATE: July 26, 2019

Summary of Request:

Oasis Academy seeks an amendment to expand by providing additional seats in already-approved grade-levels. Oasis Academy, located in Fallon, NV, is a brick-and-mortar public charter school serving students in grades K-12 and had an enrollment of 612 students during the 2018-2019 school year.

According to the amendment application, the Oasis board has approved the slow growth of grades Kindergarten through 8th grade, which adds a third class of twenty-five students that will year over year matriculate upward until there is a third section of each grade level for grades K-8.

Background Information

The Oasis Academy charter contract was first approved in 2011 and the school opened for the 2011 – 2012 school year. The school was renewed in 2017 for a second, six-year term which expires on June 30, 2023.

According to the application, there are multiple reasons why Oasis Academy is seeking to expand. First, the school has maintained a rather extensive waitlist for many years. Currently, there are just under 400 students who have applied for enrollment in the 2019 – 2020 school year, but the school is unable to offer seats to the vast majority of these families. Second, as stated in the application, it is worth noting that Oasis Academy is the only brick-and-mortar, public school choice option available to students in Churchill County outside of the traditional school district.

The Oasis Board of Directors believes that students in Churchill County deserve a high-quality education. The annual Nevada School Performance Framework (NSPF) results indicate that Oasis

Academy is a quality school for its students, earning a 5-star rating for both the middle and high schools, and a 3-star rating for the elementary school for the 2017 - 2018 school year. Additionally, while the high school was not rated for 2016 - 2017, both the elementary and middle school earned a 5-star rating. More information regarding the NSPF ratings for Oasis Academy can be found on page 4 of this memo.

According to the amendment application, Oasis Academy would add one additional section for grades Kindergarten through 8th grade over the course of nine years. More information regarding this growth plan can be found on page 4 of this memo.

As described within the proposal, the Oasis Academy Board of Directors sees many advantages to utilizing a slow-growth model. Primarily, this allows the school to establish a firm educational foundation of early literacy and number sense skills. Additionally, the slow-growth approach lets the school approach human resource needs in a more methodical manner. Based on the current teacher applicant pool and the in-house teacher pipeline (IA to Classroom Pipeline) program the leadership team feels confident the Oasis Academy can add a qualified teacher each year under this proposed growth plan. Lastly, this growth trajectory does not create unnecessary logistical or space challenges, and the school can house all of these additional students until a new facility can be constructed.

Legal Authority and Requirements Related to Amendment Requests

NRS 388A.279 requires that:

- 1. The State Public Charter School Authority, the board of trustees of the school district or a college or university within the Nevada System of Higher Education, as applicable, which sponsors a charter school may hold a public hearing concerning any request to amend a written charter or a charter contract of the charter school it sponsors, including, without limitation, a request to amend a written charter or charter contract for the purpose of:
 - a. Expanding the charter school to offer instruction in grade levels for which the charter school does not already offer instruction.
 - b. Increasing the total enrollment of a charter school or the enrollment of pupils in a particular grade level in the charter school for a school year to more than 120 percent of the enrollment prescribed in the written charter or charter contract for that school year.
 - c. Reducing the total enrollment of a charter school or the enrollment of pupils in a particular grade level in the charter school for a school year to less than 80 percent of the enrollment prescribed in the written charter or charter contract for that school year.
 - d. Seeking to acquire an additional facility in any county of this State to expand the enrollment of the charter school.
 - e. Consolidating the operations of multiple charter schools pursuant to NRS 388A.282.

Staff Recommendation: Approve with Conditions

For all of these reasons, SPCSA staff is recommending that the Authority approve the request of Oasis Academy of Nevada to approve the request of Oasis Academy, with conditions, to add an extra section of each grade level for grades K-8. Additionally, staff recommends that the Authority attach two conditions to this approval:

- 1. Oasis Academy must demonstrate that is has faithfully executed on its plan to increase their student body population that is classified as English-Language learners (ELL). This plan is outlined on Attachment 1, but includes:
 - a. Spanish materials will be provided to local congregations, businesses and events beginning 60-days prior to enrollment opening;
 - b. Offering six-week radio campaigns on KSRN, KRNV-FM;
 - c. Written and audio advertising that notes a Spanish interpreter is available daily at the school; and
 - d. A Spanish version of the online application be readily available on the Oasis website.
- 2. Oasis Academy must take additional steps to market to students qualifying for Free and Reduced lunch. This must include:
 - a. Sharing information about the school and the enrollment process at a minimum of five locations which provide resources and/or services for low income families (ex. Food Banks, Community Resource Centers, etc.)

SPCSA staff will work with Oasis Academy Board and staff to see that these requirements are fulfilled beginning with students entering the school year for the 2020 – 2021 school year. SPCSA staff believes that quarterly updates on both fronts are appropriate, beginning at the end of Quarter 1 of the 2020 fiscal year (October 1).

Nevada School Performance Ratings (NSPF) - Oasis Academy

School Year	Rating(s)		
2014 – 2015	Elementary School: 5 stars		
2014 – 2013	Middle School: 5 stars		
2015 – 2016	No Star Ratings Released		
2016 – 2017	Elementary School: 5 stars		
	Middle School: 5 stars		
	Elementary School: 3 stars		
2017 – 2018	Middle School: 5 stars		
	High School: 5 stars		

Oasis Academy Historical Enrollment (as of Validation Day)

	<u>2015 – 16</u>	<u>2016 – 17</u>	<u>2017 – 18</u>	<u>2018 – 19</u>	
<u>K</u>	40	40	48	72	
<u>1st</u>	42	40	48	48	
2 nd	40	40	48	48	
3 rd	40	40	48	48	
4 th	41	40	48	48	
5 th	41	41	48	48	
6 th	40	40	48	48	
<u>7th</u>	40	40	48	49	
8 th	40	41	47	48	
9 th	46	41	40	40	
10 th	27	46	37	46	
<u>11th</u>	48	22	44	38	
<u>12th</u>	5	39	20	31	
<u>TOTAL</u>	490	510	572	612	

Proposed Kindergarten through 8th grade Enrollment if Approved

	Additional Seats Added	Total K – 8 Student Population Cap			
2018 – 2019	25, Kindergarten	475			
2019 – 2020	25, 1 st grade	500			
2020 - 2021	25, 2 nd grade	525			
2021 – 2022	25, 3 rd grade	550			
2022 - 2023	25, 4 th grade	575			
2023 - 2024	25, 5 th grade	600			
2024 - 2025	25, 6 th grade	625			
2025 - 2026	25, 7 th grade	650			
2026 - 2027	25, 8 th grade	675			

Demographic Breakdown

Year	A	В	C	Н	I	M	P	IEP	ELL	FRL
15-16	2.7%	2.2%	75.9%	10.8%	4.7%	3.3%	0.4%	9.4%	1.0%	16.1%
16-17	2.5%	5.1%	54.5%	21.4%	0.4%	9.8%	1.6%	10.4%	0.6%	18.8%
17-18	3.5%	1.6%	75.0%	11.7%	4.2%	3.5%	0.5%	9.8%	2.3%	14.2%
18-19	3.8%	1.5%	72.9%	13.9%	3.8%	3.8%	0.5%	9.8%	2.3%	19.9%

- A Asian
- B-Black
- C Caucasian
- H Hispanic
- I American Indian/Alaskan Native
- M-Two or more races
- P Pacific Islander
- IEP Individualized Education Plan A student with a disability/special education student
- ELL English Language Learner
- FRL A student who qualifies for Free or Reduced-Price Lunch

Attachment 1

Oasis Academy

920 W. Williams Ave. Suite 100 Fallon, NV 89406 (775) 423-5437



June 3, 2019

RE: Addendum to Oasis Academy Charter School Amendment Request, Slow Growth

Oasis Academy submitted an amendment request to continue a slow growth expansion which began in fall of 2018 with the addition of a kindergarten, which will roll up to first grade in 2019, second grade in 2020, etcetera. With the passage of AB 462, the SPCSA reached out to Oasis Academy requesting a meeting with Oasis Academy leadership to see how Oasis Academy could amend their application to support the ideals of AB 462. On May 16, 2019 a phone conference was held with Rebecca Feiden, Mark Modrcin, Melissa Mackedon, Dusty Casey (OA CFO), and Karla Craig (OA Board president).

Simply by serving a rural community, Oasis Academy is automatically serving an underserved community- rural Nevada. When Oasis Academy opened in 2011, Churchill County School District was one of the lowest performing districts in the state. Since that time, Churchill County school district has steadily improved, and now has two three star schools, Churchill County High School and Numa Elementary School (serving fourth and fifth grade). Student outcomes in all of Churchill County have improved since Oasis Academy opened, a trend often seen across the nation.

Oasis Academy is committed to narrowing the gap between our FRL and ELL percentages and those of the district. Oasis Academy has very low student turnover in the grades 1-8, as result it is not realistic to think that significant gains can be made in those grade levels. Many of those grade levels have multiple siblings on the list waiting to get in. The only real way for Oasis Academy to impact those numbers is to do so is through the kindergarten class each year (72 students total).

Between the 17-18 and 18-19 school year our FRL population increased from 14% to 20%. A significant increase. In the 2017-2018 kindergarten lottery four students qualified to take the English Language Screener, which would have put ELL kindergarten numbers at 8% (Churchill County School District is at 7%). All 4 passed the screener and did not qualify as ELL. In 2018-2019 kindergarten class two students qualified to take the screener, and again, both passed. For the 2019-2020 school year, only one students qualifies to take the screener when school begins in the fall. Oasis Academy believes that there are other students who would technically qualify, but anecdotally, parents understand the home language survey, they are not interested in those services for their children and answer the questions accordingly.

In an effort to increase our ELL population to match that of the local district (7%) the following plan was approved at May 29, 2019 board meeting:

- Spanish Materials to local congregations, businesses and events beginning 60 days prior to enrollment opening
- Six week radio campaign on KSRN, KRNV-FM
- Advertise in both written and broadcast information that a Spanish interpreter is available daily at the school
- Include a Spanish version of the online application

Oasis Academy looks forward to working with the Latino community, to enrolling more ELL students, and providing them with a 5-star education.