



2017-2018 Report

Mission Statement



To offer at-risk high school students the choice of an innovative and relevant education, which provides the flexibility and support to graduate from high school with concrete plans for their future.

BANV Student Demographics

Grade Level Distribution



2018-2019 (N=567)	2017-2018 Total (N=629)
9th Grade - 10 (1.8%)	9th Grade - 15 (3%)
10th Grade - 30 (5.3%)	10th Grade - 67 (10%)
11th Grade - 147 (25.9%)	11th Grade- 192 (30%)
12th Grade (2019) - 225 (39.7%)	12th Grade (2018) – 246 (39%)
Adult - 151 (26.6%)	Adult - 113 (18%)
Female: 255 (45%) Male: 312 (55%)	Female: 298 (48.3%) Male: 331 (53.7%)

BANV Student Demographics

Ethnicity



2018-2019 (N=567)	2017-2018 Total (N=629)
Asian- 19 (3.4%)	Asian- 22 (3.6%)
Black/African American- 98 (17.3%)	Black/African American- 114 (18.5%)
Caucasian/White- 146 (25.8%)	Caucasian/White- 185 (29.9%)
Hispanic- 254 (44.8%)	Hispanic- 263 (42.6%)
American Indian/Alaska Native- 5 (.9%)	American Indian/Alaska Native- 5 (0.8%)
Multiple Races- 34 (6%)	Multiple Races- 23 (3.7%)
Pacific Islander/Native Hawaiian- 11 (1.9%)	Pacific Islander/Native Hawaiian- 17 (2.8%)

BANV Student Demographics

Risk Factors: All Students



2018-2019 (N=567)	2017-2018 Total (N=629)
ELL - 79 (13.9%)	ELL - 80 (12.7%)
IEP - 134 (23.6%)	IEP - 148 (23.5%)
FRL- 394 (69.5%)	FRL- 372 (59.1%)
NRS Credit Deficient - 370 (64.5%) <small>(Beginning of Year)</small>	NRS Credit Deficient - 313 (49.8%) <small>(Beginning of Year)</small>
McKinney Vento - 59 (10.4%)	McKinney Vento - 68 (10.8%)
Alt Ed - 500 (87.1)	Alt Ed - 473 (75.2%)



2017-2018 Student Performance Beacon Academy of NV Alt Ed Framework

Alt Ed Population Shift



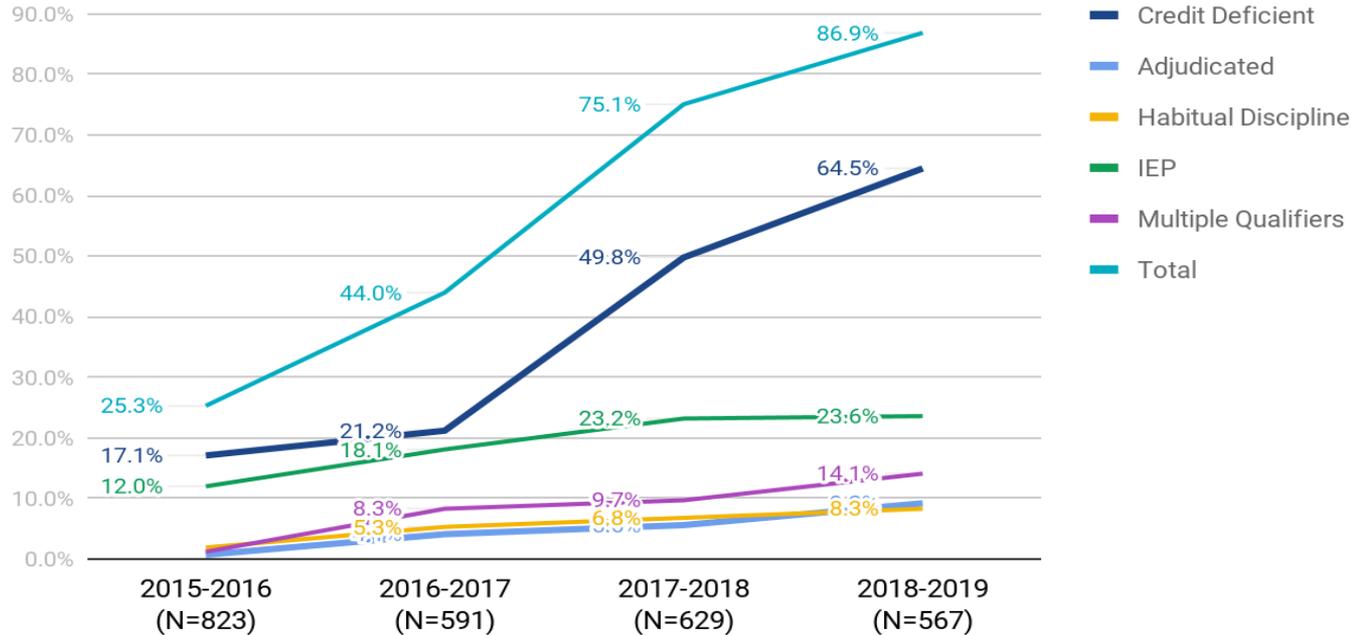
Alternative Education Qualifying Factors and High Need Populations

	2015-2016 (N=823)	2016-2017 (n=591)	2017-2018 (N=629)	2018-2019 (N=567)
Credit Deficient	17.1%	21.2%	49.8%	64.5%
Adjudicated	0.7%	4.1%	5.6%	9.2%
Habitual Discipline	1.9%	5.3%	6.8%	8.3%
IEP	12%	18.1%	23.2%	23.6%
Multiple Qualifiers	1.2%	8.3%	9.7%	14.1%
Total	25.3%	44%	75.1%	87.1%
FRL	49.5%	53%	59.1%	69.6%
ELL	0.5%	5.9%	12.7%	14.2%

Alt Ed Population Shift



Alt Ed Enrollment Qualifiers



Growth Scores: 30%



Growth Scores: MAP Reading and Math Assessments

	2016-2017 Alt Ed Score N=161	2016-2017 Alt Ed Rating	2017-2018 All Students Score N=377	2017-2018 All Students Rating	Difference
Average Percentile Reading	39%	Unsatisfactory (2/6)	61%	Exceeds (5/6)	+22%
Average Percentile Math	55%	Adequate (4/6)	43%	Approaches (3/6)	-12%

Status Scores: 20%



Status Scores: MAP Reading and Math Assessments					
	2016-2017 Alt Ed Score	2016-2017 Alt Ed Rating	2017-2018 All Students Score	2017-2018 All Students Rating	Difference
Reading Level	-8.7	Critical (1/6)	0.3	Adequate (4/6)	+9
Math Level	-5.9	Critical (1/6)	0.8	Adequate (4/6)	+6.7

College and Career Readiness: 40%



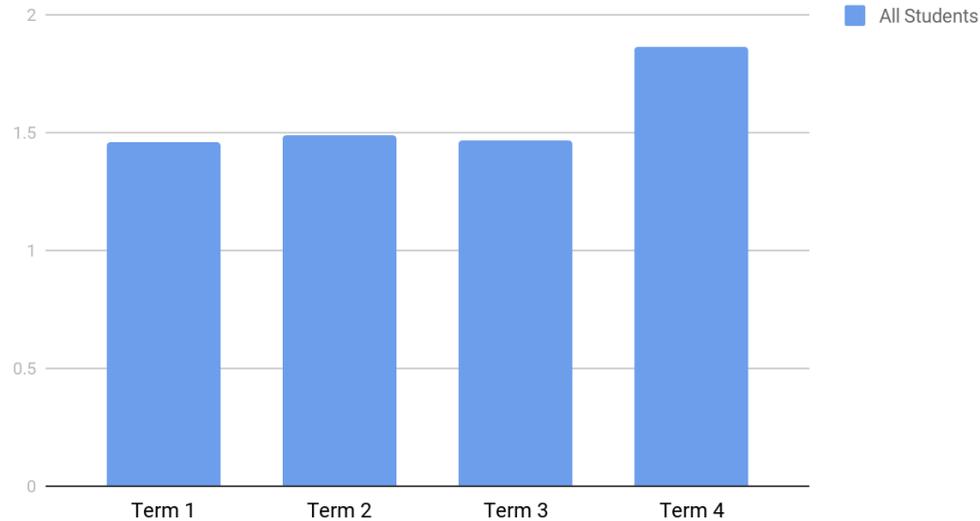
College and Career Readiness Scores					
	2016-2017 Alt Ed Score	2016-2017 Alt Ed Rating	2017-2018 All Students Score	2017-2018 All Students Rating	Difference
Credit Attainment	55.9%	Approaches (3/6)	60%	Adequate (4/6)	+4.1%
Transition Success	93.6%	Exceptional (6/6)	89.1%	Exceeds (5/6)	-4.5%
CCR Assessment Participation	86.5%	Exceeds (5/6)	92.9%	Exceeds (5/6)	+6.4%
4 Year Cohort	28.8%*	N/A	33.2%*	N/A	+4.4%

BANV Term Data

Average Credits Earned by Term



Credits Earned by Term



	All Students
Term 1	1.46
Term 2	1.49
Term 3	1.47
Term 4	1.86

Cohort Graduation Rate



Class of 2018: Four Year Cohort

	Total	% of Cohort Data	Grads	Non Grads	Grad Rate
Students Included in Cohort	271	100%	90	181	33.2%
Enrolled Before 2017-2018	142	52.4%	79	63	55.6%
New in 2017-2018 School Year	114	42.1%	11	103	9.7%
Attended During 2017-2018 School Year	215	79.3%	76	139	35.3%
Began 2017-2018 with Fewer Than 11 Credits	102	37.6%	4	98	3.9%
Began 2017-2018 School with 11 or More Credits	113	41.7%	76	139	63.7%
New in 2018-2019 School Year	15	5.5%	0	15	0%

Non Graduates



Class of 2018: Non Graduates		
	Total	% of Non Grads
Non Graduates	181	100%
Enrolled During or After Cohort Year	118	65.2%
Enrolled During or After Cohort Year with 11 or Fewer Credits	82	45.3%
Previously Dropped Out of Another School	42	23.2%
Currently Enrolled for the 2018-2019 School Year (or graduated after October 1st)	53	29.3%
Potential Five Year Cohort Grads	35	19.3%

Cohort Graduation Rate



Class of 2018: High Need Populations

	Total	% of Cohort Data	Grads	Non Grads	Grad Rate
Students Included in Cohort	271	100%	90	181	33.2%
FRL	245	90.4%	85	160	34.7%
IEP	50	18.5%	16	34	32%
ELL	63	23.3%	14	49	22.2%
McKinney Vento	35	12.9%	8	27	22.9%
Pregnant/Parenting	23	8.5%	5	18	21.7%

Cohort Graduation Rate



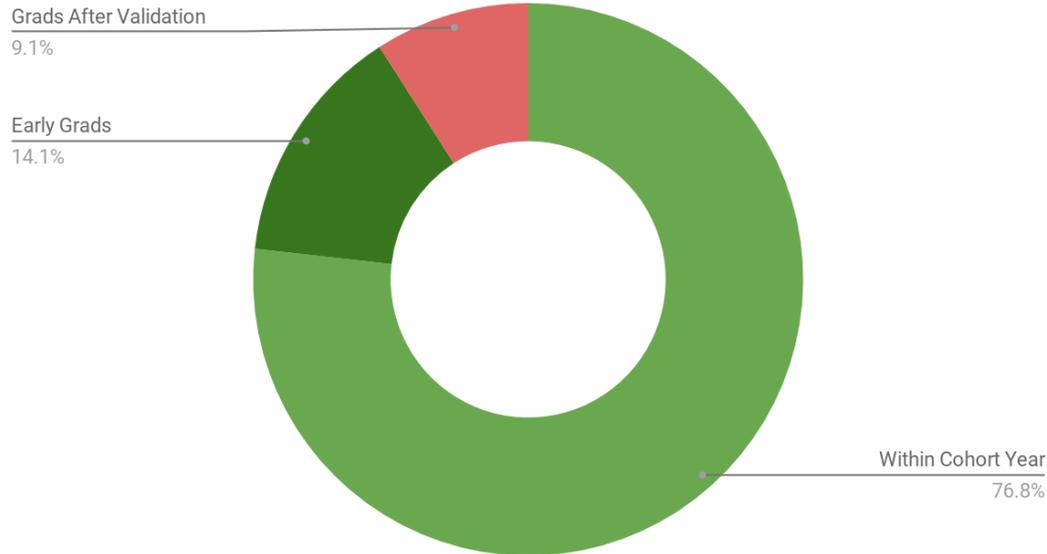
Class of 2018: Alt Ed Status Upon Enrollment

	Total	% of Cohort Data	Grads	Non Grads	Grad Rate
Students Included in Cohort	271	100%	90	181	33.2%
Alt Ed	179	66.1%	30	153	16.8%
Non-Alt Ed	92	33.9%	60	28	65.2%

Cohort 2018 Graduates



2018 Cohort Graduates



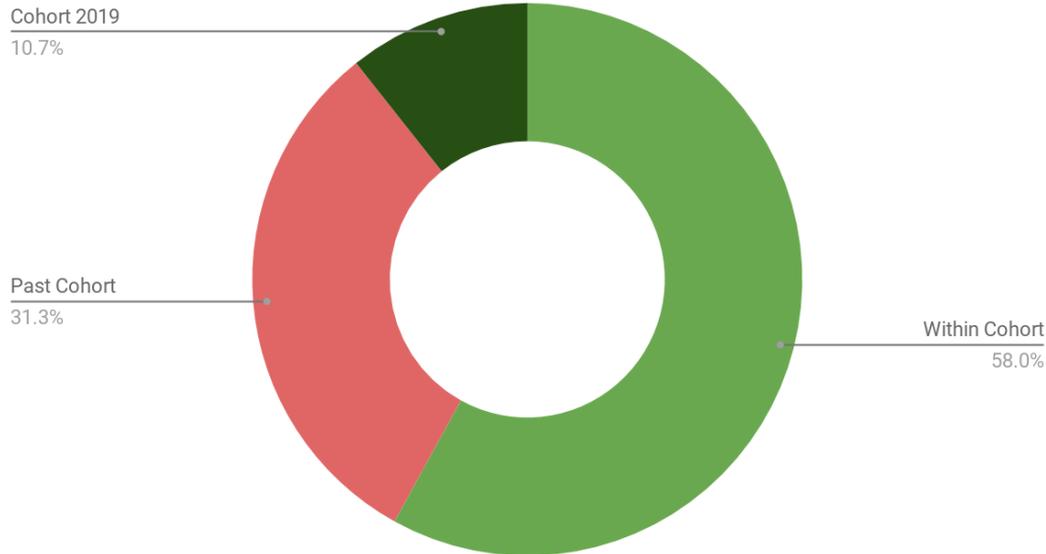
Cohort Graduate Subpopulations

	Total	% of Graduates
FRL	84	93.3%
IEP	16	17.8%
ELL	14	15.6%
Alt Ed	30	33.3%
All	90	100%

2017-2018 Graduates



17-18 School Year Graduates N=131



Graduate Subpopulations

	Total	% of Graduates
FRL	92	70.2%
IEP	19	14.5%
ELL	24	18.3%
Alt Ed	52	39.7%
All	131	100%

Student Engagement: 10%



Student Engagement Scores					
	2016-2017 Alt Ed Score	2016-2017 Alt Ed Rating	2017-2018 All Students Score	2017-2018 All Students Rating	Difference
Attendance Rate	93.7%	Exceeds (5/6)	83.6%*	Unsatisfactory (2/6)	-10.1%
Retention Rate	97.1%	Exceptional (6/6)	80%	Approaches (3/6)	-17.1%

*attendance rates were calculated using two different methods due to a change in attendance tracking procedures; 2017-2018 figures are calculated using truancy in online classes

Overall Score



Assigned Points for Report Card Categories

	Points Possible	2016-2017 Alt Ed Points	2017-2018 All Students Points	Difference
Growth	30	11.6	18.4	+6.8
Status	20	0.5	12.5	+12
College and Career Readiness	40	25.8	29.5	+3.7
Student Engagement	10	9.1	6.1	-3
Total Score	100	47	66.5	+19.5
Designation		Approaches (2/6)	Adequate (4/6)	+2/6

What Attributed to Gains?



Mission-Specific Programs and Interventions

- Professional Development
- Teacher Retention
- Daily Short-term and Long-term Goal Setting
- Mentor Program - one School Social Worker and one Teacher
- Grade Report Tracker
- Response to Intervention Facilitator - Math
- Literacy and Data Facilitator
- iLit
- Low student to teacher ratio

Opportunities for Improvement



Dropout Prevention Program implemented Spring 2018, primary focus is Positive Behavioral Intervention Support (PBIS)

- Dropout Prevention Facilitator and two additional School Social Workers
- Check and Connect -Nationally recognized student engagement intervention model
- Truancy Diversion Program with Eighth Judicial District Court in Clark County
- School Campus Management Software for improved attendance and tracking
- Incentives include RTC 30-day bus passes, hotspots, giftcards

College and Career Focus



The College and Career Advisor helps motivate students to earn their HS diploma by establishing realistic career/college goals and developing steps involved to reach these goals.

- Creates opportunities for internships, apprenticeships, work experience
- Utilizes Nevada Career Information System for college and career planning
- Holds monthly workshops for students and their families
- Recently formed a partnership with Help Southern Nevada to better assist students to realize their goals.

What's Next?



- Open second facility on East side of LV Valley
- Continuous improvement
- Questions?