

# Nevada Virtual Academy

ES Internal Metrics  
Quarter 1 Report  
August 12 – October 12, 2018



- % of Students with Expected Progress in “Core” OLS Classes (ELA, Math, Science, Social Studies)
  - Reported as % of students “on-track” with Expected Progress at each grade level
  - Reported at end of Q1, Q2, Q3, Q4

# Result Q1



## % of Student with Expected Progress

Grade	% as of 10/9/18
Kinder	61.7%
1 <sup>st</sup>	70.9%
2 <sup>nd</sup>	57.7%
3 <sup>rd</sup>	66.7%
4 <sup>th</sup>	68.4%
5 <sup>th</sup>	61.5%

- % of Students Meeting MAP Growth Goals by Grade
  - Reported as % of students on track with meeting MAP Growth Goals by grade
  - Diagnostic (FALL) MAP Scores reported during Q1
  - MAP Growth reports (WINTER & SPRING) reported after Q2 and Q4

# Result – Q1



Kindergarten-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	13	18%	18	25%	18	25%	15	21%	8	11%

Kindergarten-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	7	9%	25	34%	17	23%	12	16%	13	18%

# Result – Q1



First Grade-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	14	26%	11	21%	7	13%	8	15%	13	25%

First Grade-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	11	21%	7	13%	12	23%	10	19%	13	25%

# Result – Q1



Second Grade-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	26	38%	8	12%	13	19%	12	18%	9	13%

Second Grade-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	19	27%	11	16%	14	20%	7	10%	19	27%

# Result – Q1



Third Grade-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	15	22%	12	18%	12	18%	17	25%	11	16%

Third Grade-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	11	16%	9	13%	11	16%	14	21%	23	34%

# Result – Q1



Fourth Grade-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	27	36%	15	20%	10	14%	14	19%	8	11%

Fourth Grade-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	16	22%	8	11%	19	26%	15	21%	15	21%

# Result – Q1



Fifth Grade-Math	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	35	31%	29	26%	16	14%	17	15%	15	13%

Fifth Grade-Reading	Lo (%ile < 21)		Lo-Avg. (%ile 21-40)		Avg. (%ile 41-60)		Hi-Avg. (%ile 61-80)		Hi (%ile > 80)	
	Count	%	Count	%	Count	%	Count	%	Count	%
	17	15%	24	21%	21	19%	21	19%	29	26%

- % of Students Assigned by RTI Tier
  - Reported as % of students assigned by RTI Tier at each grade level
  - Reported at the end of Q1, Q2, Q3, Q4

## % of Students Assigned by RTI Tier

Grade	Tier 2	Tier 3
Kinder	32%	0%
1 <sup>st</sup>	34%	6%
2 <sup>nd</sup>	27%	1%
3 <sup>rd</sup>	29%	3%
4 <sup>th</sup>	28%	6%
5 <sup>th</sup>	51%	2%

# Ensure High Levels of Student Engagement



- % of On-Time Connection Calls made by NVVA Staff
  - Reported as % of Staff Connections Calls completed within 7 days of Enrollment by program
  - Reported at the end of Q1 and updated with new students at end of Q2, Q3, Q4

# Results – Q1



## % of On-Time Connection Calls made by NVVA Staff

	Connection Calls	Percentage
Completed on time (within 7 days)	480	92.66%
Not on Time	38	7.34%
Grand Total	518	100%

# Ensure High Levels of Student Engagement



- % of Students Attending Required Number of Class Connect Classes
  - Reported as % of students attending required number of Class Connect classes at each grade level
  - Reported at the end of Q1, Q2, Q3, Q4

## % of Students Attending Required Number of Class Connect Classes

Grade**	% Attended
Kindergarten	88.4%
1 <sup>st</sup> Grade	78.9%
2 <sup>nd</sup> Grade	79.0%
3 <sup>rd</sup> Grade	89.0%
4 <sup>th</sup> Grade	84.6%
5 <sup>th</sup> Grade	86.1%

\*\* Tier 2/3 students

# Ensure High Levels of Student Engagement



- % of Family Conferences Met by NVVA Staff
  - Reported as % of students receiving at least:
    - 1 successful Formal or Informal Conference quarterly
  - Reported at the end of Q1, Q2, Q3, Q4

- As of October 12<sup>th</sup>, 100% of the K-5 students received at least one informal or formal conference with an NVVA staff member, which includes teachers, administrators, advisors, counselor and/or Family Academic Support Team members.

# Ensure High Levels of Student Engagement



- % of Completed Notification of Preliminary Retention status
  - Reported as % of students marked “Retain or Unsure” with a successful retention contact during the Preliminary Promotion/Retention period
  - Reported at the end of Q3

# Ensure High Levels of Student Engagement



- % of Withdrawals during School Year
  - Reported as % of students who withdraw during the school year (after meeting “engagement” criteria)
  - Reported at the end of Q1, Q2, Q3, Q4

## % of Withdrawals during School Year

Grade	Total Enrolled	Total Withdrawn	Withdrawal %
K-5	459	54	11.76%

- % of Students Meeting MAP Growth Goals by Teacher
  - Reported as % of students on track with meeting MAP Growth Goals by teacher
  - Diagnostic (FALL) MAP Scores reported during Q1
  - MAP Growth reports (WINTER & SPRING) reported after Q2 and Q4

# Results – Q1



## % of Students Meeting MAP Growth Goals by Teacher

Teacher	Grade	Subject	Lo 0%-20%	LoAvg 21%-40%	Avg 41%-60%	HiAvg 60%-80%	Hi 80%-100%
Teacher 1	1	Math	32	21	11	5	32
Teacher 1	1	ELA	26	0	26	16	32
Teacher 2	2	Math	57	4	13	17	9
Teacher 2	2	ELA	30	4	22	13	30
Teacher 3	2	Math	26	17	26	17	13
Teacher 3	2	ELA	26	30	22	4	17
Teacher 4	5	Math	31	21	18	21	10
Teacher 4	5	ELA	15	21	13	23	28
Teacher 5	5	Math	35	24	8	16	16
Teacher 5	5	ELA	19	22	22	14	24
Teacher 6	3	Math	39	11	11	17	22
Teacher 6	3	ELA	26	11	16	26	21
Teacher 7	3	Math	15	31	12	27	15
Teacher 7	3	ELA	12	15	15	19	38
Teacher 8	1	Math	28	11	22	17	22
Teacher 8	1	ELA	22	22	17	22	17
Teacher 9	1	Math	18	29	12	24	18
Teacher 9	1	ELA	12	18	24	18	29
Teacher 10	2	Math	32	14	18	18	18
Teacher 10	2	ELA	25	13	17	13	33
Teacher 11	4	Math	32	26	16	16	11
Teacher 11	4	ELA	22	14	19	24	22
Teacher 12	4	Math	42	14	11	22	11
Teacher 12	4	ELA	22	8	33	17	19
Teacher 13	5	Math	30	32	16	8	14
Teacher 13	5	ELA	11	24	22	19	24
Teacher 14	3	Math	17	8	33	29	13
Teacher 14	3	ELA	13	13	17	17	42
Teacher 15	K	Math	18	25	25	21	11
Teacher 15	K	ELA	9	34	23	16	18

# Ensure a High Level of Teacher Effectiveness



- % of Class Connect Attendance per Teacher
  - Reported as % of students attending Class Connect sessions per teacher
  - Reported at the end of Q1, Q2, Q3, Q4

## % of Class Connect Attendance per Teacher

Teacher	% Attended
Teacher 1	81.9%
Teacher 2	93.8%
Teacher 3	86.1%
Teacher 4	90.8%
Teacher 5	90.2%
Teacher 6	85.2%
Teacher 7	78.3%
Teacher 8	74.5%
Teacher 9	85.1%
Teacher 10	73.3%
Teacher 11	85.4%
Teacher 12	86.7%
Teacher 13	80.4%
Teacher 14	79.1%
Teacher 15	73.7%
Teacher 16	90.8%
Teacher 17	80.5%
Teacher 18	87.9%

# Ensure a High Level of Teacher Effectiveness



- % of Teachers at NVVA making progress towards SMART Goal
  - Reported as % of NVVA teachers with documented progress towards attaining SMART goals, as acknowledged by school leader
  - Reported at the end of Q2, Q4

- % of Teachers completing Required NVVA Professional Learning Sessions
  - Reported as % of teachers with a participation date listed for each monthly session that falls within a reporting quarter
  - Reported at the end of Q1, Q2, Q3, Q4

## % of Teachers completing Required NVVA Professional Learning Sessions

### August

- Number talks with RPDP – 93%
- Ruby Payne, Students in Poverty – 93%
- K-3: NV mandated assessments – 100%
- RTI – 100%
- Targeted Sessions with Instructional Coach – 93%
- Stride use with K12 – 100%

### September

- Data Tracker PD – 100% new staff
- K-3: Using MAP data – 100%

### October

- Response To Intervention – 93%
- Targeted Lessons – 93%

- 1<sup>st</sup> Semester Chronic Absenteeism rate
  - Reported % of students deemed chronically absent at each grade level at end of Q1
  - Reported % of students deemed chronically absent at each grade level and total program at end of Q2

# Q1 Chronic Absenteeism Rates



**2017/2018 ES Chronic Absenteeism Rate= 10.5%**

<b>Grade Level</b>	<b>Chronic Abs. Rate</b>
Kinder	3/76= 3.9%
1 <sup>st</sup> Grade	4/65= 6.2%
2 <sup>nd</sup> Grade	2/77= 2.6%
3 <sup>rd</sup> Grade	4/76= 5.3%
4 <sup>th</sup> Grade	2/87= 2.3%
5 <sup>th</sup> Grade	0/116= 0%
<b>TOTAL</b>	<b>15/497= 3%</b>

- 2<sup>nd</sup> Semester Chronic Absenteeism rate
  - Reported % of students deemed chronically absent at each grade level at end of Q3
  - Reported % of students deemed chronically absent at each grade level and total program at end of Q4

- Climate Survey Percentages
  - Reported as % of students who completed state Climate Survey at end of Q4